

Post Office in Philadelphia, PA, to honor the late U.S. Congressman, Joseph F. Smith.

Joe Smith started his career of service to this Nation as a sergeant in the United States Army, receiving a Purple Heart for his actions during World War II. From 1970–1981, he served in the Pennsylvania State Senate. As you are aware, Joe was elected to the Ninety-seventh Congress in 1981 and served until 1983. He worked at the forefront of the Democratic Party as the Democratic city chairman in Philadelphia from 1983–1986. Joe also served as the 31st ward leader for more than 3 decades. He remained devoted to the people of his community until May 1999, when he passed away.

Throughout his career, the people of Philadelphia looked to him for leadership, and he immersed himself in understanding their needs. Joe understood that public service is most effective when one understands and closely reflects the convictions and beliefs of one's constituents. No matter what body he was serving in, his heart was always with the people who resided in the communities of Kensington, Port Richmond, and Fishtown. After his retirement, Joe could still be found sharing wisdom and insight from his stoop to those who sought advice and kinship.

Joe Smith was an outstanding legislator, a great human being, and a distinguished American. We ask that you join us in honoring his legacy in the community that he so diligently served throughout his life. To learn more about Joe Smith, or to cosponsor this legislation, please contact Karen Bloom with Congressman BORSKI, at 5–8251.

HONORING LONG BEACH'S BLUE RIBBON SCHOOLS

HON. STEPHEN HORN

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Thursday, May 25, 2000

Mr. HORN. Mr. Speaker, I rise today to honor two outstanding middle schools in my district, Charles Evans Hughes Middle School and Will Rogers Middle School of Long Beach. Both have been recognized by the California Department of Education as California Blue Ribbon Schools, for their demonstrated excellence in student achievement, teacher quality, and community and family involvement. These schools are now eligible to be named as National Blue Ribbon Schools by the U.S. Department of Education.

Both Hughes and Rogers Middle Schools have overcome a number of challenges. Both are urban schools with a significant number of low-income and limited English proficient students. Even with these challenges, both schools have demonstrated remarkable progress. Ten years ago, Rogers had some of the lowest test scores in the Long Beach Unified School District. Today, it is consistently among the top five middle schools in the district. At Hughes, 10 percent of the student body earns straight A's, and 75 percent have GPA's of 2.0 or above.

At both schools, teachers undergo regular professional training and both host a number of events designed to bring the community and the students together.

These two schools demonstrate all that is right with public education. They show the remarkable successes that happen when teachers, parents and students are committed to a superior standard of education. I congratulate the faculty, teachers, parents and students of Hughes and Rogers Middle Schools on this remarkable achievement, and wish them well in their continued pursuit of educational excellence.

TRIBUTE TO ADMIRAL CHAPLIN

HON. SAM FARR

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Thursday, May 25, 2000

Mr. FARR of California. Mr. Speaker, I rise today to pay tribute to an outstanding member of our military community. After two years of exemplary service as the Superintendent of the Naval Postgraduate School, Admiral Robert C. Chaplin's new assignment is in Yokosuka, Japan, where he will become the commander of U.S. Naval Forces Japan (CNFJ).

As a former graduate of the NPS, Admiral Chaplin has offered a unique and insightful perspective as the Superintendent of his alma mater by ensuring that we have well-prepared and well-educated Navy officers to meet the challenges of the 21st century. Admiral Chaplin has tirelessly promoted NPS graduates as an existing and available resource for the Navy. He has pushed to create these stronger ties by establishing meetings between the school deans and Navy commanders, as well as between his students and the fleets. This "technical to tactical" bridge, as Admiral Chaplin has titled it, has proven highly successful, and will benefit the Navy long after his departure.

The imprint that this extraordinary leader has left on academics at the NPS is equally commendable. Not only has Admiral Chaplin established two new programs—the Information System Operations and System Engineering Programs—but also he has governed the creation of three additional new curricula scheduled for implementation in September. Pushing the school to be on the cutting edge of distance learning, NPS recently graduated over a dozen students who have never been on the NPS campus. Admiral Chaplin has ably used technology and the Internet to ensure that Navy officers around the world are not denied a postgraduate degree simply by geography. Many of his accomplishments at NPS have been driven from his desire to foster stronger partnerships with many of the region's universities and the nation's top technology schools, as well as bringing together the high tech companies in the Silicon Valley with students at the school.

As a valued member of the greater Monterey Peninsula Community, Admiral Chaplin will be missed by many. Our regret is tempered by recognition of the opportunity that lies before him. Admiral Chaplin is well suited by education and experience to be the Commander of U.S. Naval Forces Japan. So, it is with great pleasure that I ask my colleagues to join me in recognizing the tremendous con-

tribution Admiral Chaplin has made to our national security at Naval Postgraduate School and throughout his long and distinguished Navy career and to wish him many years of continued success.

OHIO COUNTY HIGH SCHOOL

HON. ED WHITFIELD

OF KENTUCKY

IN THE HOUSE OF REPRESENTATIVES

Thursday, May 25, 2000

Mr. WHITFIELD. Mr. Speaker, I rise today to honor a student class from the First District of Kentucky representing the Ohio County High School located in Hartford, Kentucky. Following their victory in the Kentucky State competition, this class was selected to represent the State in the national We the People . . . The Citizen and the Constitution competition which was held in Washington, DC, on May 6–8, 2000.

The We the People . . . The Citizen and the Constitution program is the most extensive educational program in the country developed specifically to educate students about the Constitution, the Bill of Rights, and principles of democratic government. The program provides curricular materials for upper elementary, middle, and high school students nationwide. Students who are involved in the We the People program have a greater understanding of democratic processes and institutions, participate or plan to participate more in politics, have a greater confidence in government officials, and are more interested in current events and politics in general.

The Ohio County class demonstrated their extensive knowledge of the Constitution while participating in the national event through their skillful application of democratic principles to contemporary issues. The format of the competition was a simulated congressional hearing. Thus the students were required to offer testimony as a witness and answer questions posed by a panel of judges as committee members would.

I am extremely proud of the achievements of the Ohio County High School class. The knowledge and experience gained through their participation in the We the People program will be invaluable throughout life.

AMADOR VALLEY HIGH SCHOOL

HON. ELLEN O. TAUSCHER

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Thursday, May 25, 2000

Mrs. TAUSCHER. Mr. Speaker, I rise in recognition of wonderful students from a high school in my district, Amador Valley High School. Twenty-one students from this school, along with their teacher, Matt Campbell, recently traveled to Washington, D.C. to compete in a national civics competition called "We the People. . ."

This competition is designed to promote civic competence and responsibility. This program is not about textbooks and tests, but rather a process through which students learn