competitor in the National History Day Competition (June 11–15) at the University of Maryland. The competition involved students from across the United States who submitted projects on this year’s theme: “Turning Points in History, People, Ideas, Events.”

Lauren qualified for the national competition by winning California State History Day competitions at the county and state levels. Her essay, entitled “Sunset School of Weedpatch, California: A Turning Point for Children, Teachers And Community,” won the State historical research category. Lauren also won three special recognition awards and two historical groups would like to publish her paper in their official publications.

Lauren’s outstanding accomplishments were undoubtedly guided by the leadership of her teacher, Mrs. Irene Sorensen. Irene is a past winner of the Richard Farrell Award from the National History Day as the 1996 Teacher of Merit.

Irene retired this month after 19 years of teaching at Home Street School and leading students to statewide and national recognition. The town of Bishop, and Home Street School are 200 miles from the closest university library or other academic research facility. Yet under Irene’s direction, Home Street students have won at the State level and qualified for National History Day nine times during the 13 years of History Day competition. Clearly, the dedication of young students like Lauren, and the guidance of teachers like Irene Sorensen, make our public school system the finest in the world.

Mr. Speaker, I ask that you join me and our colleagues in recognizing Lauren Pollini for her fine accomplishment. To say the least, her fine work is admired by all of us. I’d also like to commend Irene Sorensen for her fine leadership and her devotion to such remarkable educational standards, and wish her well in her new endeavors. Students like Lauren and instructors like Irene set a fine example for us all and it is only appropriate that the House pay tribute to them both today.

Mr. DEUTSCH. Mr. Speaker, I rise today to acknowledge the accomplishments of Coral Shores High School in Tavernier, Florida, congratulations the school for having been named a Service-Learning Leader School by the Corporation for National Service. This prestigious award recognizes the service-learning program that Coral Shores H.S. has integrated into its curriculum, a program that has promoted civic responsibility, strengthened community activism, and improved student performance since its inception.

This year, the Corporation for National Service has recognized 66 schools nationwide for promoting the benefits of service in the community. Community service cultivates generosity and gratitude in the lives of all parties.