

Mary Blandford. He graduated from Lafayette High School of Buffalo and was awarded a scholarship to Hobart College of Geneva, N.Y. While in college, he enlisted in the P.L.C. Program in the U.S. Marine Corps in 1937. He graduated cum laude, Phi Beta Kappa, Tau Kappa Alpha in 1939. He was commissioned a 2nd Lt. in the marine corps reserve until graduation. He was admitted to Yale Law School in Sept. 1939 (the first Hobart College graduate to ever be admitted to the law school). He was ordered to active duty in the marine corps in Sept. 1941 and attended marine corps schools at Quantico, Va. and in April 1942 reported for duty as an Artillery Officer in the First Marine Division. He participated in the Guadalcanal Campaign Aug. 7, 1942 to Dec. 1942 and there after was with that division in New Guinea, Cape Gloucester, Willimez Peninsula and the Russell Islands. He served as a Forward Observer, Artillery Liaison Officer Provost Marshal and Regimental Judge Advocate.

Mr. Blandford was released from active duty in March 1946 and returned to Yale Law School graduating with *Primis Honoris* in Nov. 1946. He was with the law firm of Hodgson, Russ, Andrews, Woods and Goodyear in Buffalo. In January he was appointed counsel to the newly created House Armed Services Committee where he served becoming Chief Council Dec. 1, 1963 and served in this capacity for 25 years. He was promoted successively from 2nd Lt. to Major General in the marine corps finally retiring in 1976. He retired from the congress on July 1, 1972. He received numerous awards including Legion of Merit Medals from the marine corps and the army, the navy Distinguished Public Service Award, the air force Exceptional Civilian Award, and the prestigious Rockefeller Public Award in 1966. Following his retirement from congress in 1972, he became a legal consultant with an office in Virginia. He was admitted to practice in New York, the District of Columbia, Virginia, the U.S. Supreme Court and the Court of Military Appeals. He was a former member of the Washington Golf and Country Club, the Burning Tree Club of Bethesda, Md., the Carlton Club and the Capitol Hill Club. He was a member of Who's Who and was a pioneer of Seabrook Island and a board member where he served in many capacities.

Surviving are his wife, Betty Blakely Blandford of Seabrook Island; daughter, Marcia Ann Hoener of Norcross, Ga.; brother, Clinton P. Blandford of Clinton, Iowa; 11 grandchildren; a great-grandchild.

**HONORING THE 10TH ANNIVERSARY OF THE AMERICANS WITH DISABILITIES ACT**

**HON. CAROLYN MCCARTHY**

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, June 14, 2000*

Mrs. MCCARTHY of New York. Mr. Speaker, today I express my heartfelt congratulations for a historic landmark and historic event. This Friday, citizens from throughout Long Island and New York Metropolitan and Tri-State area will gather to celebrate the 10th anniversary of the signing of the Americans with Disabilities Act. The most significant civil rights legislation ever enacted on behalf of citizens with disabilities.

This event, "A Decade of Progress—the Americans with Disabilities Act in the New Mil-

lennium" is a kickoff event for a series of nationwide activities highlighting the Spirit of ADA Torch Relay, which will arrive in Washington, DC on July 26, 2000.

During the past ten years, we have seen dramatic changes throughout the country in equal opportunity, public accommodations such as businesses and commercial establishments, state and local government services and activities, transportation and telecommunications in advancing the age of information technology. As with most issues, Long Islanders have been in the forefront of this issue. That is why I want to especially thank Bruce Blower, Director of Suffolk County Office of Handicapped Services, James Weisman, Associate Director, Eastern Paralyzed Veteran's Association, and Don Dreyer, Director of the Nassau County Office for the Physically Challenged for their outstanding leadership and dedication. You have made us proud to be Long Islanders.

It is through their leadership that Nassau and Suffolk Counties have developed local initiatives to work together with the private sector in removing barriers to consumerism and the workplace.

And while more remains to be done to increase accessible environments and employment opportunities for persons with disabilities, New Yorkers can be justifiably proud of the energies expended and results achieved in Nassau County, Suffolk County and the surrounding region.

**A RESOLUTION HONORING BETH ANN JOHNSTON, LEGRAND SMITH SCHOLARSHIP WINNER OF JACKSON, MI**

**HON. NICK SMITH**

OF MICHIGAN

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, June 14, 2000*

Mr. SMITH of Michigan. Mr. Speaker, let it be known, that it is with great respect for the outstanding record of excellence she has compiled in academics, leadership, and community service, that I am proud to salute Beth Ann Johnston, winner of the 2000 LeGrand Smith Scholarship. This award is made to young adults who have demonstrated that they are truly committed to playing important roles in our Nation's future.

As a winner of the LeGrand Smith Scholarship, Beth Ann is being honored for demonstrating that same generosity of spirit, intelligence, responsible citizenship, and capacity for human service that distinguished the late LeGrand Smith of Somerset, Michigan.

Beth Ann is an exceptional student at Vandercook Lake High School and possesses an impressive high school record.

Beth Ann has received numerous awards for her excellence in academics as well as her involvement in band. Outside of school, she is an active member of her church community and a conscientious volunteer.

Therefore, I am proud to join with her many admirers in extending my highest praise and congratulations to Beth Ann Johnston for her selection as a winner of a LeGrand Smith Scholarship. This honor is also a testament to

the parents, teachers, and others whose personal interest, strong support and active participation contributed to her success. To this remarkable young woman, I extend my most heartfelt good wishes for all her future endeavors.

HONORING DR. ANDREW HSI

**HON. HEATHER WILSON**

OF NEW MEXICO

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, June 14, 2000*

Mrs. WILSON. Mr. Speaker, today I would like to bring to your attention Dr. Andrew Hsi, a pediatrician at the University of New Mexico in Albuquerque. He was honored as the first recipient of the Humanism in Medicine Award because of his many strengths, focusing on community service, ethics in medicine, and treating people with dignity. He understands the importance of respect for colleges and patients as well as showing compassion and consideration to others.

Dr. Hsi has found purpose and fulfillment in serving the public. He is nonjudgmental of the pregnant women who come to him for help—despite the fact that many of them abuse illegal substances. Thomas Weiser, a medical student at UNM, nominated Dr. Hsi because "[h]is fairness, sensitivity, and nonjudgmental attitude have inspired students and faculty to be more compassionate to their own patients. And, most importantly, it has provided an impetus to many of his patients to change their own lives."

Mr. Speaker, please join me in honoring the compassion and team skills of Dr. Andrew Hsi. He exemplifies patience, acceptance, and the courage to help his community. The help he offers to those in need does not just come in the form of medicine: he encourages and inspires people to take charge and change their lives. He is a hero in our community.

**EXPRESSING THE SENSE OF CONGRESS REGARDING BENEFITS OF MUSIC EDUCATION**

SPEECH OF

**HON. STEPHANIE TUBBS JONES**

OF OHIO

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, June 13, 2000*

Mrs. JONES of Ohio. Mr. Speaker, I rise today in support of music education. Recently, I had an opportunity to speak at the commencement exercises of the Cleveland School of the Arts in the Eleventh Congressional District of Ohio. Those graduates were a wonderful example of the beneficial effects of music education and of the arts in general.

The arts are inseparable from education throughout a young person's life. Brain research is now showing that stimuli provided by music—song, movement, play acting—are essential for the young child to develop to the fullest potential. These activities are the "languages" of children, which help them to understand and interpret the world. Active use of music also paves the way for children to use verbal language, to read and to write.