EXTENSIONS OF REMARKS

June 14, 2000

HONORING DR. ANDREW HSI

HON. HEATHER WILSON
OF NEW MEXICO

IN THE HOUSE OF REPRESENTATIVES

Wednesday, June 14, 2000

Mrs. WILSON. Mr. Speaker, today I would like to bring to your attention Dr. Andrew Hsi, a pediatrician at the University of New Mexico in Albuquerque. He was honored as the first recipient of the Humanism in Medicine Award because of his many strengths, focusing on community service, ethics in medicine, and treating people with dignity. He understands the importance of respect for colleagues and patients as well as showing compassion and consideration to others.

Dr. Hsi has found purpose and fulfillment in serving the public. He is nonjudgmental of the pregnant women who come to him for help—despite the fact that many of them abuse illegal substances. Thomas Weiser, a medical student at UNM, nominated Dr. Hsi because “[h]is fairness, sensitivity, and nonjudgmental attitude have inspired students and faculty to be more compassionate to their own patients. And, most importantly, it has provided an impetus to many of his patients to change their own lives.”

Mr. Speaker, please join me in honoring the compassion and team skills of Dr. Andrew Hsi. He exemplifies patience, acceptance, and the courage to help his community. The help he offers to those in need does not just come in the form of medicine: he encourages and inspires people to take charge and change their lives. He is a hero in our community.

EXPRESSING THE SENSE OF CONGRESS REGARDING BENEFITS OF MUSIC EDUCATION

SPEECH OF

HON. STEPHANIE TUBBS JONES
OF OHIO

IN THE HOUSE OF REPRESENTATIVES

Tuesday, June 13, 2000

Mrs. JONES of Ohio. Mr. Speaker, I rise today in support of music education. Recently, I had an opportunity to speak at the commencement exercises of the Cleveland School of the Arts in the Eleventh Congressional District of Ohio. Those graduates were a wonderful example of the beneficial effects of music education and of the arts in general.

The arts are inseparable from education throughout a young person’s life. Brain research is now showing that stimuli provided by music—song, movement, play acting—are essential for the young child to develop to the fullest potential. These activities are the “languages” of children, which help them to understand and interpret the world. Active use of music also paves the way for children to use verbal language, to read and to write.