

Quantifiable research has also shown the value of arts education for older children. The University of California at Los Angeles has analyzed the school records of 25,000 students as they moved from grades 8 to 10. Students who studied the arts had higher grades, scored better on standardized tests, had better attendance records and were more involved in community affairs than other students. Students from low-income families who studied the arts improved their school performance more rapidly than all other students.

The U.S. Department of Education in its YouthARTS study has also found that the arts improve academic performance, reduce delinquency, and increase the skills of communication, conflict resolution, completion of challenging tasks, and teamwork.

The College Board, which administers the SAT, has reported that college-bound students who have had arts education have higher SAT scores than other students.

In closing, I would add that the discipline and human connection of music can remind us that there is a form of human achievement that is unarguably and profoundly true. Music requires collaboration in which diverse groups of people can come together to create an entity in which they all care deeply. This builds bridges of understanding and communication. So let us support music education because music is essential. And let us commend music teachers across the country for the key roles they play in helping our children succeed in school and throughout life.

A TRIBUTE TO THE LATE EARL T. SHINHOSTER

HON. JOHN LEWIS

OF GEORGIA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, June 14, 2000

Mr. LEWIS of Georgia. Mr. Speaker, I rise today to salute and pay tribute to a great American, Earl T. Shinhoster. A 35 year veteran leader of the NAACP, a devoted husband and father, Earl Shinhoster was my friend and my brother. He had a distinguished career of service to the public and to the community which I serve in particular. Indeed, it is as a result of his tireless work for voter education and to ensure voter participation that many of us are here today.

Earl cared. He really cared. He cared about voter education and voter participation. He cared about human rights and civil rights. He cared about Africa and Africans. He cared about being empowered and empowering others. He cared about equal access and equal opportunity.

He just wanted things to be fair. And, he was always looking for creative ways to break down the barriers that separate us, to make things fair.

Earl Shinhoster was Southeast Regional Director of the NAACP for 17 years and served as Acting Executive Director and CEO of the organization from 1995 to 1996.

Earl was so energetic, so engaging, so dedicated and so committed. His eyes were always on the prize. He will be sorely missed.

HONORING THE AMERICAN FLAG ON FLAG DAY

HON. JOHN E. SWEENEY

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

Wednesday, June 14, 2000

Mr. SWEENEY. Mr. Speaker, I rise today, on Flag Day, to pay tribute to the American flag, our most cherished symbol of freedom and democracy.

"Old Glory" has stood as a symbol of our patriotic resolve through times of peace and war. The earliest version of the American flag was carried at the battle of Saratoga in my district, which was the turning point of the Revolutionary War. The flag has symbolized our democratic ideals on hundreds of battlefields since Saratoga. It inspired great Americans in places like Gettysburg, San Juan Hill, Iwo Jima, Inchon, Saigon, Kuwait City, and countless other sites around the globe. Thousands of Americans paid the ultimate sacrifice to defend the ideals symbolized by this great flag. Let us pause for a moment to recognize their sacrifice and the flag they successfully defended.

Today, our distinguished flag acts as an ambassador of liberty and opportunity to those who suffer under oppressive regimes in far away places. For those whose freedom has been stripped away, the flag stands as a reminder of a compassionate ally. Our flag undeniably represents the supremacy of freedom and democracy over oppression and tyranny.

The stars and stripes are the pre-eminent symbol of the broad freedoms established by our Constitution. It is yours and mind, and all American's to guard and protect . . . and to respect.

Mr. Speaker, please join me in saluting our glorious flag on Flag Day. God bless our flag and this great Nation.

A RESOLUTION HONORING MATTHEW VANWORMER, LEGRAND SMITH SCHOLARSHIP WINNER OF HILLSDALE, MI

HON. NICK SMITH

OF MICHIGAN

IN THE HOUSE OF REPRESENTATIVES

Wednesday, June 14, 2000

Mr. SMITH of Michigan. Mr. Speaker, let it be known, that it is with great respect for the outstanding record of excellence he has compiled in academics, leadership and community service, that I am proud to salute Matthew VanWormer, winner of the 2000 LeGrand Smith Scholarship. This award is made to young adults who have demonstrated that they are truly committed to playing important roles in our Nation's future.

As a winner of the LeGrand Smith Scholarship, Matthew is being honored for demonstrating that same generosity of spirit, intelligence, responsible citizenship, and capacity for human service that distinguished the late LeGrand Smith of Somerset, Michigan.

Matthew is an exceptional student at Hillsdale High School and possesses and impressive high school record.

Matthew has received numerous awards for his excellence in academics as well as his involvement in the tennis team. Outside of school, he is an active member of his church community and a conscientious volunteer.

Therefore, I am proud to join with his many admirers in extending my highest praise and congratulations to Matthew VanWormer for his selection as a winner of a LeGrand Smith Scholarship. This honor is also a testament to the parents, teachers, and others whose personal interest, strong support and active participation contributed to his success. To this remarkable young man, I extend my most heartfelt good wishes for all his future endeavors.

HONORING JAMIE RENEE HAMILTON

HON. HEATHER WILSON

OF NEW MEXICO

IN THE HOUSE OF REPRESENTATIVES

Wednesday, June 14, 2000

Mrs. WILSON. Mr. Speaker, today I would like to bring to your attention Jamie Renee Hamilton, an eighth grader at Madison Middle School in Albuquerque, New Mexico. Jamie Renee designed a poster for our local Campus Crime Stoppers. She is helping to stop crime in our schools. I have the Campus Crime Stoppers poster hanging in my Albuquerque office.

So often, the power of young people to change our world is overlooked. Jamie Renee stood up to make a change for the better in schools and our community.

Mr. Speaker, the Congress is working hard on school safety. Jamie Renee Hamilton is working hard in my home of Albuquerque on this very issue also. Please join me in honoring the contributions by Jamie Renee Hamilton to safety in our schools and in our community.

APPALACHIAN HUNGER TOUR

HON. TONY P. HALL

OF OHIO

IN THE HOUSE OF REPRESENTATIVES

Wednesday, June 14, 2000

Mr. HALL of Ohio. Mr. Speaker, every day, we are inundated by stories of how well the United States' economy is doing. We are told that we have the lowest unemployment in decades, the longest-sustained growth in generations and record-breaking stock markets. But our economy is hollow. There are many people it is leaving behind; there are many pockets of poverty and neglect. Our foundation is not as complete and secure as we might think. If we scratch the surface, we find people who are truly hurting.

Last year the U.S. Department of Agriculture released shocking statistics that showed 31 million Americans hungry or at risk of hunger—one out of every nine people in this richly blessed nation. That number has not diminished since 1995, despite our booming economy and the chimera of success many interpret from the decreasing welfare rolls. This