June 14, 2000

remarkable young woman, I extend my most heartfelt good wishes for all her endeavors.

TRIBUTE TO DR. JOAN A. GOREE
OF DECATUR, ALABAMA

HON. ROBERT E. “BUD” CRAMER, JR.
OF ALABAMA

IN THE HOUSE OF REPRESENTATIVES
Wednesday, June 14, 2000

Mr. CRAMER. Mr. Speaker, I rise today to pay tribute to Dr. Joan A. Goree of Calhoun Community College. Dr. Goree, known throughout my home state of Alabama as “the lady with the golden voice”, is retiring after thirty years of dedicated instruction. I wish to join her many grateful students, faculty colleagues, family and friends in honoring her for sharing her talents and skills with our community.

Dr. Goree also graces Decatur and the entire state with her frequent performances as a soloist, recitalist and numerous musical theatre performances. Dr. Goree’s love of music is evident as she shares her love of melody and harmonies with her students. Several of them have achieved fame crediting their knowledge and skills to their beloved teacher.

At Calhoun Community College, Dr. Goree wore many hats including professor of voice, theory, piano, Director of the College Chorus, Assistant Director of The Madrigal Singers and the Chorale and Editor of the first newsletter for Alabama Junior and Community College Association. But her talents have traveled beyond Alabama. She has toured Central America three times as a concert artist and has established schools of music there as well. She authored the book “Basic Theory” in Spanish and English and then set up a corresponding video course also.

For her extraordinary service to the musical students of Calhoun and the arts community in Alabama at large, I feel that this is an apt honor. Her love of learning is infectious, a scholarship has been established in her honor. On behalf of the United States Congress, I pay homage to Dr. Goree and thank her for a job well done. I congratulate her on her retirement and wish her happiness in her future endeavors.

GUN SAFETY LEGISLATION

HON. SHEILA JACKSON-LEE
OF TEXAS

IN THE HOUSE OF REPRESENTATIVES
Wednesday, June 14, 2000

Ms. JACKSON-LEE of Texas. Mr. Speaker, I rise today to speak about the need for common-sense gun safety legislation.

Today, Democrats and local million mom marchers and other representatives from organizations like Handgun Control Inc. will convene a vigil for the victims of gun violence as we call upon this Congress to take up reasonable gun safety legislation. The Houston Chronicle reported that a Houston police officer’s 3-year-old son accidentally shot himself in the leg on June 12th. The boy is OK, however, investigators say the boy found the loaded gun in a linen closet. June 8, a 12-year-old middle school student here in Chesapeake, Virginia was charged after he brought a gun to school.

The overall rate of firearm-related deaths for children younger than 15 years of age is nearly 12 times greater than that found for 25 other industrialized nations. The United States has the highest rates of firearm-related deaths among industrialized countries. Between 1980 and 1997 three out of four murdered juveniles ages 12 or older were killed with a firearm. The American Academy of Pediatrics even predicts that by the year 2003, firearm-related deaths may become the leading cause of injury-related death.

It is imperative that we act now and not allow Republican leaders to dismantle the vital gun safety provisions contained within the current juvenile justice bill. Simply passing a bill without any gun safety provisions would be irresponsible and a terrible mistake on the part of this Congress. We must let the American people know that we are not afraid to take the steps necessary to enact responsible legislation. We cannot allow the NRA to determine how this Congress acts at the expense of our children.

We are holding this vigil to continue the push for this Congress to pass gun safety legislation that would close the gun show loophole and include common-sense gun safety measures that prevent felons, fugitives and stalkers from obtaining fire arms and children from getting access to guns. The American people have waited long enough for us to act on this legislation. We can no longer delay and wait for the next tragedy in order to take action.

CURRENT HEADLINES

Sunday, June 11, in Harris County, a 14-year-old girl shot and killed another teen, James Stampfl. Evidently, the two teens were arguing over a motorcycle and the girl took a semi-automatic .22 rifle and shot the other teen.

A RESOLUTION HONORING JOSEPH NORTHRUP, LEGRAND SMITH SCHOLARSHIP WINNER OF TECUMSEH, MI

HON. NICK SMITH
OF MICHIGAN

IN THE HOUSE OF REPRESENTATIVES
Wednesday, June 14, 2000

Mr. SMITH of Michigan. Mr. Speaker, let it be known, that it is with great respect for the outstanding record of excellence he has compiled in academics, leadership and community service, that I am proud to salute Joseph Northrup, winner of the 2000 LeGrand Smith Scholarship. This award is made to young adults who have demonstrated that they are truly committed to playing important roles in our Nation’s future.

As a winner of the LeGrand Smith Scholarship, Joseph is being honored for demonstrating that same generosity of spirit, intelligence, responsible citizenship, and capacity for human service that distinguished the late LeGrand Smith of Somerset, Michigan.

Joseph is an exceptional student at Tecumseh High School and possesses an impressive high school record.

Joseph has received numerous awards for his excellence in academics as well as his involvement in band. Outside of school, he has been involved in Tecumseh Youth Theater and the community chorus and orchestra.

Therefore, I am proud to join with his many admirers in extending my highest praise and congratulations to Joseph Northrup for his selection as a winner of a LeGrand Smith Scholarship. This honor is also a testament to the parents, teachers, and others whose personal interest, strong support and active participation contributed to his success. To this remarkable young man, I extend my most heartfelt good wishes for all his future endeavors.

TRIBUTE TO DR. JAMES PERINO,
SUPERINTENDENT, ACALANES UNION HIGH SCHOOL DISTRICT

HON. ELLEN O. TAUSCHER
OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES
Wednesday, June 14, 2000

Mrs. TAUSCHER. Mr. Speaker, today I honor a very special leader in my district. Dr. James Perino has served as the Acalanes Union School District Superintendent for over a decade. As Superintendent, Dr. Perino has successfully worked for the betterment of the entire school community.

Dr. James Perino emphasized challenging academic programs and electives, established benchmarks and standards, stressed professional development programs, increased the use of technology as a learning tool, campaigned for modernization and new construction funds, worked for win-win employee relationships, implemented the strategic planning process, and developed strong business and community partnerships.

I take great pride in honoring Dr. James Perino’s dedication and leadership. His hard work has created high standards, rigorous curricula and excellent teachers throughout the
District. Under his direction, Acalanes Union School District has served as a model for schools in Contra Costa County and throughout the State of California. I believe that school districts across the country should follow Dr. Perino’s example and take the opportunity to learn from his successful and innovative ways.

THE ELDERLY HOUSING + HEALTH SUPPORT DEMONSTRATION ACT

HON. GREGORY W. MEEKS
OF NEW YORK
IN THE HOUSE OF REPRESENTATIVES
Wednesday, June 14, 2000

Mr. MEEKS of New York. Mr. Speaker, elderly and disabled Americans in the United States currently face a dire problem—inadequate public housing. Approximately 40% of HUD’s 1.3 million public housing units are occupied by the Elderly and the Disabled who are paying in excess of half their income towards rent. Public housing apartment buildings have amassed a backlog of $275 million in needed repairs. Nearly two-thirds of the buildings were constructed prior to 1970 and have frequently been passed over for modernization due to inadequate appropriations. Many of these public housing units need significant upgrading to meet basic safety and comfort standards in order to comply with the Americans with Disabilities Act. Upgrading these units creates opportunities to bring supportive health and other services to help residents age with mobility and avoid costly and depressant institutionalization.

The Elderly Housing + Health Support Demonstration Act seeks to meet these aims by providing competitive awards to Public Housing Agencies (PHAs) for the most innovative proposals to address the soaring needs of the Elderly and Disabled to have access to health-related supportive and congregate housing services. Specifically, the bill provides: (a) $250 million of capital funding for physical rehabilitation of the building and installation of facilities for health-related services; (b) a pool of up to $10 million (maximum grant to a selected PHA is $400,000) for service coordinator funds; and (c) $15 million (maximum grant to a selected PHA is $750,000) for congregate housing services. The total cost of this demonstration grant program is $275 million.

Please join me in co-sponsoring The Elderly Housing + Health Support Demonstration Act. Upgrading public housing and providing a continuum of care will enable Elderly and Disabled public housing residents to have a quality assisted-living environment, a viable health care system, and an independent life. This program has the additional benefit of providing much needed cost savings and preventing premature institutionalization of one of our most vulnerable populations.

EXTENSIONS OF REMARKS

TRIBUTE TO SUSIE HAAS—2000 NATIONAL TEACHER’S HALL OF FAME INDUCTEE

HON. KEN CALVERT
OF CALIFORNIA
IN THE HOUSE OF REPRESENTATIVES
Wednesday, June 14, 2000

Mr. CALVERT. Mr. Speaker, today I commend Kindergarten Teacher Susie Haas, one of only five, who will be inducted into the National Teachers Hall of Fame in 2000. I am particularly proud, because Susie teaches at one of my own hometown elementary schools in Contra California—the John Adams Elementary School. In fact, I went to school with Susie. Susie, I promise not to tell any stories if you’ll do the same for me!

Susie says, and I quote, that her “philosophical beliefs concerning how children make sense of the world around them are the foundation of the instructional program I have created for my students. I believe all children deserve to be taught in an environment that will promote, value, and nurture their natural desire to learn.”

Susie’s own teaching philosophy seems like common sense—straightforward and easy. However, it is the hands-on practice of her philosophy that has made such an incredible impact on all of the children and parents with whom she has come into contact. As a result, Susie has been recognized numerous times by her students, colleagues, community, state and nation. In 1999 alone, Susie was a Disney American Teacher of the Year Honoree, California Teacher of the Year, one of the Inland Empire Magazine’s “Teachers Making a Difference,” Walmart Teacher of the Year, Riverside County Teacher of the Year and Corona-Norco Unified School District Teacher of the Year.

And Susie has not stopped her work at the door of her own classroom. She has written a variety of documents and books and given seminars across the United States to share her expertise in teaching, most significantly in literacy instruction. The Lap-Reading program created by Susie has educated thousands of parents across the nation on how they can bond with their own child’s school performance by offering monthly ideas on how parents can increase reading at home. For her students, she has created Spot, a stuffed classroom mascot, who travels home with each child two nights each year. Spot has done almost everything from birthday parties to dentist visits. All of the adventures have been recounted in drawings and writings by each child into Spot’s personal journal.

Mr. Speaker, as we debate the need to reform our education system this year and years to come, I ask my colleagues to look in their own backyard for advice from teachers, parents and students. They are living and breathing the solutions that are key to success for all future generations. To Susie Haas, I offer my deepest appreciation. Her passion and commitment to teaching America’s next generation is truly awesome and inspiring.

RECOGNIZING 225TH BIRTHDAY OF THE UNITED STATES ARMY

SPEECH OF
HON. RODNEY P. FRELINGHUYSEN
OF NEW JERSEY
IN THE HOUSE OF REPRESENTATIVES
Tuesday, June 13, 2000

Mr. FRELINGHUYSEN. Mr. Speaker, I rise today in support of H.J. Res. 101, commemorating the 225th birthday of the United States Army.

As a proud supporter of the Army, of its men and women in uniform as well as the many civilian employees who work alongside them, I am pleased that we are taking time today to recognize their contributions to our national security.

Since the War of Independence was fought to first gain our nation’s liberty, the Army has been there to protect and defend that freedom, and to fight to extend that right to other nations as well. The Army reinforced our fledgling country’s freedom during the War of 1812, fought with valor in the Civil War, and charged up San Juan Hill with Teddy Roosevelt and his Rough Riders. The Army fought in the trenches of Europe in the “War to End