please those near and appeal to those from afar;” and when those afar will not submit, then one must practice kindness and virtue to attract them.” Such Chinese wisdom will remain universal words of value.

Under the leadership of Mr. Deng Xiaoping and Mr. Jiang Zemin, the mainland has created a miracle of economic openness. In Taiwan, over a half century, not only have we created a miracle, but we also created the political marvel of democracy. On such a basis, as long as the governments and people on both sides of the Taiwan Strait can interact and cooperate, following the principles of “goodwill reconciliation, active cooperation, and permanent peace,” while at the same time respecting the free choice of the people and excluding unnecessary obstacles, both sides will create a glorious civilization for the world’s humanity.

Dear compatriots, we hope so much to share this moving scene of this moment with all Chinese-speaking people around the world. The wide Ketagelan Boulevard before us was bustling with security guards only a few years ago. The building behind me used to be the Governor General’s Mansion during the colonial era. Today, we gather here to extol the glory and joy of democracy with songs of the earth and the voice of the people. With a little reflection, our compatriots should be able to appreciate the deep and far-reaching meaning of this moment: Authoritarianism and force can only bring surrender for one time, while democracy and freedom are values that will endure forever.

Only by adhering to the will of the people can we plan the future of history and build enduring architecture.

Today, as a son of a tenant farmer and with a poor family background, I have strug- gled and grown on this land and, after expe- rience defeat and tribulation, I have fi- nally won the trust of the people to take up the great responsibility leading the country. My individual achievements are minor, but the message is valuable because each citizen of Formosa is a “child of Taiwan” just like me. In whatever difficult environment, Tai- wan will be like a selfless, loving mother, who never stops giving us opportunities and who helps us achieve our beautiful dreams.

The spirit of the “child of Taiwan” reveals the Taiwan of today to us that even though Taiwan, Penghu, Kinmen and Matsu are tiny islands on the rim of the Pacific, the map of our dreams knows no limits. It extends all the way to the end of the horizon, as long as our 23 mil- lion compatriots fear no hardship and move forward hand in hand.

Dear compatriots, this magnificent moment belongs to all the people. All grace and glory belongs to Taiwan—our eternal Mother. Together, let’s extend our gratitude to the earth, to all the people, to the havens, to live freedom and democracy! Long live the people of Taiwan! We pray for the prosperity of the Republic of China, and for the health and happiness of all compatriots and all hon- ored guests!

PERSONAL EXPLANATION
HON. MICHAEL E. CAPUANO
OF MASSACHUSETTS
IN THE HOUSE OF REPRESENTATIVES
Monday, June 19, 2000

Mr. CAPUANO. Mr. Speaker, due to prior commitment in my District, I was forced to re-

EXTENSIONS OF REMARKS

turn to Massachusetts on Thursday, June 15th, 2000. I was therefore unable to cast a vote on rollcall votes 288, 289, 290, and 291. Had I been present, I would have voted ‘nay’ on rollcall 288, ‘nay’ on rollcall 289, ‘nay’ on rollcall 290 and ‘nay’ on rollcall 291.

PERSONAL EXPLANATION
HON. TIM ROEMER
OF INDIANA
IN THE HOUSE OF REPRESENTATIVES
Monday, June 19, 2000

Mr. ROEMER. Mr. Speaker, due to a family commitment I was unable to cast the following House Rollcall votes on June 15, 2000: No. 285, a quorum call; No. 286, on the amendment offered by Representative SANDERS; and No. 287, a motion that the committee rise.

Had I been present, I would have voted ‘present’ on rollcall No. 285, ‘aye’ on rollcall No. 286, and ‘aye’ on rollcall No. 287.

NEW JERSEY SENATE OBJECTS TO SCHOOL-TO-WORK
HON. BOB SCHAFFER
OF COLORADO
IN THE HOUSE OF REPRESENTATIVES
Monday, June 19, 2000

Mr. SCHAFFER. Mr. Speaker, I rise today to call attention to a resolution recently ap- proved by the New Jersey Senate. Approved on May 10, 1999, Senate Resolution #73 ex- presses the objection to the State Senate to the School-to-Work provisions being devel- oped by the New Jersey Department of Educa- tion.

State Senators Joseph Kyrillos, William Gormley, Scott Garrett, and Guy Talarico achieved a significant victory for quality local education by putting the New Jersey Senate on record opposing the federal School-to-Work curriculum and its goals.

The concerns expressed in this resolution cut to the heart of education reform today: Basic academics, local control, unlimited stu- dent opportunity and sufficient, quality instruc- tional time are at the forefront of local educa- tion efforts and threatened by School-to-Work. New Jersey is clearly concerned about a radical restructuring of its education system around federal workforce development, “ap- plied learning” and limited student choice.

Other states and the Congress should take note of New Jersey’s courageous stand.

Mr. Speaker, I hereby submit for the RECORD New Jersey Senate Resolution #73 and commend it to our colleagues.

Thank you, Mr. Speaker.

SENATE RESOLUTION No. 73
STATE OF NEW JERSEY—208TH LEGISLATURE,
INTRODUCED FEBRUARY 25, 1999
(Sponsored by: Senator Joseph M. Kyrillos, Jr., District 13 (Middlesex and Monmouth), Senator William L. Gormley, District 2 (Atlantic), Co-Sponsored by: Senators Cardinale and Inverso)

(Synopsis: Expresses the objection of the Senate to the school-to-work provisions being developed by the DOE)

A Senate Resolution expressing this House’s objections to the school-to-work pro-

posals being developed by the Department of Education.

Whereas, The Department of Education is developing a new chapter of administrative code to implement the core curriculum content standards and the Statewide assessment system which will fundamentally reform college and career requirements for public schools students and since the current requirements for graduation were initially established by the Legis- lature under chapter 7C of Title 18A of the New Jersey Statutes, a revision of those standards of the magnitude incorporated within the proposed code and which rep- resent a fundamental change in the educational requirements for secondary school students should undergo legislative review; and

Whereas, The new code provisions will not be formally proposed, according to the time- table set forth by the Department of Educa- tion, until August 1999; and

Whereas, The new code provisions emphasis career education and include three phases in this area: career awareness in kindergarten through grade 4; career exploration in grades 5 through 8; and career preparation in grades 9 through 12, with students being required to identify a career major from a list of fourteen majors, prior to the start of the eleventh grade; and

Whereas, The new code provisions require that all ninth and tenth grade students, for a minimum of one day per week or the equivalent thereof, participate in a structured learning experience which is linked to the student’s career plan and which could include volunteer activities, community serv- ice, paid or unpaid employment opportuni- ties, school-based enterprises, or participa- tion in an apprenticeship program; and

Whereas, The new code provisions will make school-to-work a requirement for all students in the State, and will result in the loss of 20% of academic instructional time, putting students at a competitive disadvan- tage in collegiate academic programs; and

Whereas, The school-to-work provisions of the new code will restrict students’ access to the State’s sidewalk enterprises or participa- tion in an apprenticeship program, thereby limiting students’ choices far too early in their lives and imposing job specific skills train- ing on the educational system at the expense of instructional time in academic subjects; now, therefore,

Be It Resolved by the Senate of the State of New Jersey:

1. This House objects to the school-to-work provisions incorporated into the new chapter of administrative code being developed by the Department of Education to implement the core curriculum content standards and the Statewide assessment system. This House urges that school-to-work provisions be eliminated and that the educational system be allowed to determine the necessity and nature of any career program for their own school district.

2. The Secretary of the Senate shall transmit a duly authenticated copy of this resolution to the State Board of Education and the Commissioner of Education.

STATEMENT

This resolution expresses the objection of the Senate to the school-to-work provisions incorporated into the new chapter of adminis- trative code being developed by the Department of Education to implement the core curriculum content standards and the State- wide assessment system. The resolution also