to empower millions of working and middle-class Americans to choose a non-public education for their children, as well as making it easier for parents to actively participate in improving public schools. The Family Education Freedom Act accomplishes its goals by allowing American parents a tax credit of up to $3,000 for the expenses incurred in sending their child to private, public, parochial, other religious school, or for home schooling their children.

The Family Education Freedom Act returns the fundamental principal of a truly free economy to America's education system: what the great economist Ludwig von Mises called "consumer sovereignty". Consumer sovereignty simply means consumers decide who succeeds or fails in the market. Businesses that best satisfy consumer demand will be the most successful. Consumer sovereignty is the means by which the free market maximizes human happiness.

Currently, consumers are less than sovereign in the education "market." Funding decisions are increasingly controlled by the federal government. Because "he who pays the piper calls the tune," public, and even private schools, are paying greater attention to the dictates of federal "educrats" while ignoring the wishes of the parents to an ever-greater degree. As such, the lack of consumer sovereignty in education is destroying parental control of education and replacing it with state control.

Loss of control is a key reason why so many of America's parents express dissatisfaction with the educational system. According to a study by The Polling Company, over 70% of all Americans support education tax credits! This is just one of numerous studies and public opinion polls showing that Americans want Congress to get the federal bureaucracy out of the schoolroom and give parents more control over their children's education.

Today, Congress can fulfill the wishes of the American people for greater control over their children's education by simply allowing parents to keep more of their hard-earned money to spend on education rather than force them to send it to Washington to support education programs reflective only of the values and priorities of Congress and the federal bureaucracy.

The $3,000 tax credit will make a better education affordable for millions of parents. Mr. Speaker, many parents who would choose to send their children to private, religious, or parochial schools are unable to afford the tuition, in large part because of the enormous tax burden imposed on the American family by Washington.

The Family Education Freedom Act also benefits parents who choose to send their children to public schools. Parents of children in public schools may use this credit to help improve their local schools by helping finance the purchase of educational tools such as computers or to ensure their local schools can offer enriching extracurricular activities such as music programs. Parents of public school students may also wish to use the credit to pay for special services, such as tutoring, for their children.

Increasing parental control of education is superior to funneling more federal tax dollars, followed by greater federal control, into the schools. According a recent Manhattan Institute study of the effects of state policies promoting parental control over education, a minimal increase in parental control boosts students' average SAT verbal score by 21 points and students' SAT math score by 22 points! The Manhattan Institute study also found that increasing parental control of education is the best way to improve student performance on the National Assessment of Education Progress (NAEP) tests.

Clearly, enactment of the Family Education Freedom Act is the best thing this Congress could do to improve public education. furthermore, a greater reliance on parental expenditures rather than government tax dollars will help make the public schools into true community schools that reflect the wishes of parents and the interests of the students.

The Family Education Freedom Act will also aid those parents who choose to educate their children at home. Home schooling has become an increasingly popular, and successful, method of educating children. Home schooled children out-perform their public school peers by 30 to 37 percentile points across all subjects on nationally standardized achievement exams. Home schooling parents spend thousands of dollars annually, in addition to the wages forgone by the spouse who forgoes outside employment, in order to educate their children in the loving environment of the home.

Ultimately, Mr. Speaker, this bill is about freedom. Parental control of child rearing, especially education, is one of the bulwarks of liberty. No nation can remain free when the state has greater influence over the knowledge and values transmitted to children than the family.

By moving to restore the primacy of parents to education, the Family Education Freedom Act will not only improve America's education, it will restore a parent's right to choose how best to educate one's own child, a fundamental freedom that has been eroded by the increase in federal education expenditures and the corresponding decrease in the ability of parents to provide for their children's education out of their own pockets. I call on all my colleagues to join me in allowing parents to devote more of their resources to their children's education and less to feed the wasteful Washington bureaucracy by supporting the Family Education Freedom Act.

REMEMBERING MR. TOM STUBBS

HON. SCOTT McINNIS

OF COLORADO

IN THE HOUSE OF REPRESENTATIVES

Wednesday, January 31, 2001

Mr. McINNIS. Mr. Speaker, it is with profound sadness that I now honor the life of a great man and friend of Colorado, Tom Stubbs. Tragically, Tom passed away earlier this month. As family and friends remember Tom, I would like to take this brief moment to pay tribute to a man whose life touched many. Clearly, he is deserving of the recognition, praise and remembrance of this body.

Anyone who had the privilege of knowing Tom can attest to the irrepressible zeal for life that he constantly exuded. As a recent story in the Grand Junction Daily Sentinel described it, "Tom displayed a passion and relentless dedication for life's adventures." An apt description for a man who lived his life to the fullest each and every day.

An avid outdoor enthusiast, Tom was an accomplished artist who made his living selling paintings of natural landscapes, predominantly from southwestern Colorado and Arizona. If you appreciate artistic scenes from the American West, Tom's works are truly a site to behold. One such work was selected as a finalist in the "Arts for the Parks" exhibition. The piece was on display around the country in 1992. In addition to selling his own works, Tom taught Figure Drawing and Advanced and Pastel Drawing on and off at Mesa State College for about a decade.

A Flint, Michigan native who lived in Grand Junction for the better part of 30 years, Tom expressed his love for the outdoors in many ways other than painting. According to the Daily Sentinel, Tom was a "local legend in mountain running circles," who was also a world class climber. He was also a talented bicycle racer, skier, swimmer, and surfer. Socially, Tom was part of a close-knit group of friends who spent a great deal of their personal time experiencing the natural marvels of Colorado and beyond. Tom had unique insight into what a wonderful place the American West is.

Although Tom's life came to an end all too suddenly, his memory will long endure. Survived by his parents, Nancy and Bill, his brothers, Mike, Tim and Matthew, his sisters, Kathy Ziola, Karen Stubbs and Laura Stubbs, and countless friends, including my friend Christopher Tomlinson, Tom's life will not soon be forgotten by those fortunate enough to have known him. And what a memorable life it was.

As you can see, Mr. Speaker, the Grand Junction community has lost a wonderful friend. Though he's gone, Tom Stubbs will always hold a special place in all of our hearts.

TERMINATION OF THE PRESIDENTIAL ELECTIONS CAMPAIGN FUND

HON. BOB STUMP

OF ARIZONA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, January 31, 2001

Mr. STUMP. Mr. Speaker, on January 3, 2001, I introduced H.R. 191, legislation to terminate the Presidential Election Campaign Fund.

Campaign finance reform will surely be part of the agenda for 107th Congress. I believe that one of the most important campaign reforms we can advance is to end taxpayer funded presidential elections. As many in this body know, the current system offers partial public financing to eligible candidates running in presidential primaries and completely subsidizes the campaigns of major party nominees in the general election. The fund also supports political party conventions. The program essentially combines public refunding with limitations on contributions and expenditures. To receive funds, candidates must meet