

ADDITIONAL STATEMENTS

THE PASSING OF JOHN C. "JACK" RENNIE

• Mr. KERRY. Mr. President, I speak today to pay tribute to the life of one of Massachusetts most prominent citizens and small business advocates, John C. "Jack" Rennie, who passed away last Monday, January 15th, at the age of 63. Jack was truly an extraordinary figure who changed the way American business looked at education, and the way education worked in Massachusetts.

Born in Boston in May of 1937, Jack attended and graduated from the U.S. Naval Academy and Harvard School of Business. He later went on to earn a master's degree from Northeastern University.

Using the skills he learned while serving in the Navy as a test pilot, and putting his business education and experience to good use, he founded Pacer Systems in 1968. Pacer Systems provided systems integration and product services for the Department of Defense (DoD). Pacer was later to become AverStar and expand its systems integration work beyond DoD to other Federal agencies. Jack served as Vice Chairman of AverStar from 1998 until his retirement in June of last year.

His entrepreneurial spirit was not limited to his own company. In the mid-1970s, Jack was the driving force behind the creation of National Small Business United (NSBU), the nation's oldest bipartisan trade association for small businesses. In the early 1980s, Jack served as the President of the Small Business Association of New England (SBANE), and in 1983, he led the first all small business trade mission to the People's Republic of China. In 1983, he was also named the Small Business Person of the Year for Massachusetts and New England by then President Ronald Reagan.

But despite all of these noteworthy accomplishments, Jack's most lasting achievements came in the area of education reform.

As a business leader and entrepreneur, Jack was alarmed at the problems facing the public education system in Massachusetts and the nation. He knew that the businesses of tomorrow would demand a higher caliber of education from its employees, and that education was an integral part of America's future prosperity.

Not one to sit on the sidelines, Jack combined his business expertise with his natural leadership abilities to found the Massachusetts Business Alliance for Education in 1988, which successfully led a five-year effort to reform Massachusetts' K-12 education system. His organization's 1991 report, "Every Child a Winner," was the impetus for the Massachusetts Education and Reform Act in 1993. This legisla-

tion led to new state-wide testing and accountability standards, as well as increased funding for education.

Prominent small businessman, and executive, Navy veteran, education reformer and community leader, Jack Rennie's passing leaves a void few people are qualified to fill, and even fewer would attempt to try. On behalf of the citizens of Massachusetts, I would like to express our sincere condolences to Jack's family and friends. ●

RECOGNIZING FRANK HEMINGWAY

• Mr. DOMENICI. Mr. President, recently Frank Hemingway came to Washington, D.C. to be a part of the 2001 Inaugural activities. A student from Onate High School in Las Cruces, New Mexico, he was the winner of the Character Counts Task Force Contest for area high school students. To win this contest, Mr. Hemingway was required to write an essay dealing with his experience with one of the Pillars of Character Counts.

Character Counts is a grassroots effort in New Mexico and on the national front. The Character Counts initiative strives to promote, in all aspects of American life, six basic pillars of good character: Trustworthiness, Respect, Responsibility, Fairness, Caring, and Citizenship. I have actively worked to support New Mexico schools and communities that have embraced this initiative.

Mr. Hemingway chose to write his on the Responsibility Pillar, and how being responsible has changed his life. I commend Frank for his smart choices and hard work.

Mr. President, I ask that his essay be printed in the RECORD following my remarks.

The material was ordered to be printed in the RECORD.

HOW RESPONSIBILITY CHANGED MY LIFE

(By Frank Hemingway)

"Hey bud! want to go to the movies tonight? I've got some girls from across town going—I know I can get you a date."

"No, maybe later," I answered to a typical offer from one of my closest friends, "It's a school night and I've got a report that I need to do before the big meet this weekend," I replied.

Being responsible isn't always easy, but anything that's worth while rarely is. However, I know from experience that responsibility pays off.

Responsibility is an active character trait—it is something that must be demonstrated rather than just an attribute that a person possesses. Being responsible means putting impulsive actions on hold and making good decisions based on sound judgment while keeping one's long term goals in mind and acting accordingly. Following this approach to responsibility has helped me maintain outstanding grades and become an emerging leader to my team and classmates. Everyone can and should be responsible to a certain degree and accountable for their actions. A responsible person is dependable, reliable, and trustworthy. Living with these

traits has opened up numerous possibilities for me and helped me to further mature and become even more responsible.

As a captain of my cross country team, I am responsible for my teammates to a certain extent although they are still responsible for themselves and we are all held accountable by our coach. For example, I am responsible for locking up the locker room and making sure that everyone knows about all practice times. I must be dependable and reliable to fulfill these duties and trustworthy so as not to abuse my authority. These actions, in turn, allow me to set a good example and be looked up to by my teammates as a positive role model. I have become confident in myself as a result of being responsible and have become able to handle additional responsibilities.

I have increased my responsibility in my community resulting from my experiences in a team setting. I am often asked by my neighbors to take care of their houses and pets while they are on vacation. I have done this for time periods of up to five weeks! Doing this task takes discipline and self control in making sure that the necessary duties are completed without fail and whether or not I am in the mood for the job.

Successful instances of responsibility within my community have led me to seek responsibility to my country. Having recently turned eighteen years old, I upheld my national responsibility to register with the Selective Service System and was eager in becoming a registered voter. I have learned that the significance of responsibility is that it grows proportionally in that small responsibilities soon lead to larger responsibilities, which is an essential part of growing up. The circumstances in life are always changing, responsibility is always a good choice and responsibility has continually changed my life for the better. ●

MEASURES PLACED ON THE CALENDAR

The following bills were read the second time and placed on the calendar:

S. 73. A bill to prohibit the provision of Federal funds to any State or local educational agency that denies or prevents participation in constitutional prayer in schools; read the first time.

S. 74. A bill to prohibit the provision of Federal funds to any State or local educational agency that distributes or provides morning-after pills to schoolchildren; read the first time.

S. 75. A bill to protect the lives of unborn human beings; read the first time.

S. 76. A bill to make it a violation of a right secured by the Constitution and laws of the United States to perform an abortion with the knowledge that the abortion is being performed solely because of the gender of the fetus; read the first time.

S. 78. A bill to amend the Civil Rights Act of 1964 to make preferential treatment an unlawful employment practice, and for other purposes; read the first time.

S. 79. A bill to encourage drug-free and safe schools; read the first time.

EXECUTIVE AND OTHER COMMUNICATIONS

The following communications were laid before the Senate, together with accompanying papers, reports, and documents, which were referred as indicated: