last day’s proceedings and announces to
the House his approval thereof.
Pursuant to clause 1, rule I, the Jour-
nal stands approved.

PLEDGE OF ALLEGIANCE

The SPEAKER pro tempore. Will the
gentlewoman from California (Ms. Solis)
concur and lead the House in the Pledge of Al-
legiance?
Ms. SOLIS led the Pledge of Al-
legiance as follows:
I pledge allegiance to the Flag of
the United States of America, and to the Repub-
lic for which it stands, one nation under God,
indivisible, with liberty and justice for all.

COMMUNICATION FROM THE
CLERK OF THE HOUSE

The SPEAKER pro tempore laid be-
fore the House the following commu-
nication from the Clerk of the House of
Representatives:

OFFICE OF THE CLERK,
HOUSE OF REPRESENTATIVES,
Hon. J. Dennis Hastert,
Speaker of the House of Representatives,
Washington, DC.

DEAR MR. SPEAKER: Pursuant to the per-
mission granted in Clause 2(b) of Rule II of the
Rules of the U.S. House of Representa-
tives, the Clerk received the following mes-
 sage from the Secretary of the Senate on
September 21, 2001 at 11:30 p.m.
That the Senate passed without amend-
ment H.R. 2926.
With best wishes, I am
Sincerely,
Jeff Trandahl,
Clerk of the House.

ANNOUNCEMENT BY THE SPEAKER
PRO TEMPORE

The SPEAKER pro tempore. Pursu-
ant to clause 4 of rule I, the Speaker
signed the following enrolled bill on
Friday, September 21, 2001:
H.R. 2926, to preserve the continued viabil-
ity of the United States air transportation system.

A SALUTE TO THE MEMBERS
OF THE NEVADA AIR NATIONAL
GUARD

(Mr. GIBBONS asked and was given
permission to address the House for 1
minute and to revise and extend his re-
marks.)

Mr. GIBBONS. Mr. Speaker, I rise
today to salute members of the Nevada
Air National Guard in the State of Ne-
veda who have been authorized and
called to active duty in support of Op-
eration Infinite Justice.

Eighty-three brave and dedicated per-
sonnel from the 152nd Intelligence
Squadron, based in Reno, Nevada, are
ready and eager to support this Nation
against the war on terrorism.

All across this country, reservists
and guardsmen are rearranging their
lives to answer the call to duty. Many
families in Nevada, and indeed
throughout America, will require the
military’s assistance in many ways.
Everything from child care to changes
in family benefits will be required to
see that we can provide the most ade-
quate care and peace of mind that our
fighting men and women deserve.

Mr. Speaker, as we prepare to fight
this war against terrorism, let us speak
in one voice, a unified voice, in support
of our military men and women.

Let us not forget that while we send
our brave men and women off to defend
freedom itself, that we, here at home,
must lend support to their families
throughout their time of need.

I know that these men and women
will make America proud. I know that
they will bring justice to America.

PUTTING THE FEDERAL GOVERN-
MENT IN CHARGE OF AIRPORT
SECURITY

(Mr. DeFAZIO asked and was given
permission to address the House for 1
minute and to revise and extend his re-
marks.)

Mr. DeFAZIO. Mr. Speaker, last Fri-
day, the House of Representatives
passed a $15 billion airline bailout bill
with not one penny in that bill for en-
hanced aviation security; no mandate
for a change in aviation security. The
administration tells us we will have to
wait till October 1 to get their rec-
ommendations.

It has been 14 years since I intro-
duced my first bill to enhance screen-
ing at airports and checking of bag-
gage. Many other Members introduced
bills before I did, but for years, we have
been thwarted by the Air Transport As-
sociation and member airlines, and
they gave us the system we have today,
a mish-mash of private security firms,
some of whom are on probation for vio-
lations, uncoordinated local, State,
some of whom are on probation for vio-
lations, or the yeas and nays are ordered, or on
any vote is objected to under
clause 6 of rule XX.

Any record votes on motions to sus-
pend the rules ordered prior to 6 p.m.
will be taken today. RECORD votes on
remaining motions to suspend the rules
will be taken tomorrow.

CONGRESSIONAL RECORD—HOUSE

EXPRESSING SENSE OF CONGRESS
REGARDING ESTABLISHMENT OF
NATIONAL CHARACTER COUNTS
WEEK

Mr. FLETCHER. Mr. Speaker, I move to
suspend the rules and agree to the concur-
rent resolution (H. Con. Res. 204)
expressing the sense of Congress re-
garding the establishment of National
Character Counts Week.

The Clerk reads as follows:

H. CON. RES. 204

Whereas the well-being of the Nation re-
quires that the young people of the United
States become an involved, caring citizenry
with good character;

Whereas the character education of chil-
dren has become more urgent as violence by
and against youth increasingly threatens the
physical and psychological well-being of the
people of the United States;

Whereas more than ever, children need
strong and constructive guidance from their
families and their communities, including
schools, youth organizations, religious insti-
tutions, and civic groups;

Whereas the character of a nation is only
as strong as the character of its individual
citizens;

Whereas the public good is advanced when
young people are taught the importance of
good character and the positive effects that
good character can have in personal relation-
ships, in school, and in the workplace;

Whereas scholars and educators agree that
people do not spontaneously develop good
character and that, therefore, conscientious
efforts must be made by institutions and in-
dividuals that influence young people to
help young people develop the essential traits and char-
acteristics that comprise good character;

Whereas, although character development
is, first and foremost, an obligation of fami-
lies, the efforts of faith communities,
schools, and youth, civic, and human service
organizations also play an important role in fostering and promoting good character;

Whereas Congress encourages students,
teachers, parents, youth, and community
leaders to recognize the importance of char-
acter education in preparing young people to
play their role in determining the future of
the Nation;

Whereas character education is based on
core ethical values which form the
foundation of democratic society;

Whereas examples of character are trust-
worthiness, respect, responsibility, fairness,
caring, citizenship, and honesty;

Whereas elements of character transcend
racial, cultural, and socioeconomic dif-
fferences;

Whereas the character and conduct of our
youth reflect the character and conduct of society; therefore, every adult has the respon-
sibility to teach and model ethical values
and every social institution has the re-
ponsibility to promote the development of
good character;

Whereas Congress encourages individuals
and organizations, especially those who have
an interest in the education and training of
the young people of the United States, to
adopt the elements of character as intrinsic
qualities the well-being of individuals, commu-
nities, and society;

Whereas many schools in the United States
recognize the need, and have taken steps, to
integrate the values of their communities
into their teaching activities;

Whereas the establishment of National
Character Counts Week, during which indi-
viduals, families, schools, youth organiza-
tions, religious institutions, civic groups,