

allocations for budget authority and outlays. It has met its targets without the use of any emergency designations.

Given the tragic events of last month, it is imperative that the Senate immediately clear this bill, which provides critical resources to our military for new construction and family housing. In addition, I urge my colleagues to act quickly to complete Senate action on the foreign operations, Agriculture, District of Columbia, and Labor and Health and Human Services bills, all of which have been completed by the Senate Appropriations Committee and passed by the House. Mr. President, it is time that the Senate return to the historic bipartisanship that it displayed in the immediate aftermath of the September 11 attacks, stop any further delays, and complete our work on the 13 regular appropriations bills for 2002.

I ask for unanimous consent that a table displaying the budget committee scoring of this bill be inserted in the RECORD at this point.

There being no objection, the material was ordered to be printed in the RECORD, as follows:

H.R. 2904, MILITARY CONSTRUCTION APPROPRIATIONS ACT, 2002

(Spending comparisons—Conference Report (in millions of dollars))

	General purpose	Mandatory	Total
Conference report:			
Budget Authority	10,500		10,500
Outlays	9,190		9,190
Senate 302(b) allocation:¹			
Budget Authority	10,500		10,500
Outlays	9,284		9,284
President's request:			
Budget Authority	9,972		9,972
Outlays	9,165		9,165
House-passed:			
Budget Authority	10,500		10,500
Outlays	9,202		9,202
Senate-passed:			
Budget Authority	10,500		10,500
Outlays	9,253		9,253
SENATE-REPORTED BILL COMPARED TO—			
Senate 302(b) allocation:¹			
Budget Authority			
Outlays	(94)		-94
President's request:			
Budget Authority	528		528
Outlays	25		25
House-passed:			
Budget Authority			
Outlays	(12)		-12
Senate-passed:			
Budget Authority			
Outlays	(63)		(63)

¹ For enforcement purposes, the budget committee compares the conference report to the Senate 302(b) allocation.

Notes: Details may not add to totals due to rounding. Totals adjusted for consistency with scorekeeping conventions. Prepared by SBC Majority Staff, 10-17-01.

COMMENDATION OF FAITH BASED ORGANIZATIONS' RESPONSE TO TERRORISM

Mr. SANTORUM. Mr. President, the terrorist attacks of September 11, 2001, forever changed the United States, but caused particular devastation in Washington, D.C., Pennsylvania, and New York City.

Husbands and wives lost their spouses, brothers and sisters lost siblings; parents lost children and children lost parents.

From this unspeakable grief, numerous individuals were motivated by their faith in God to heal and redeem this terrible tragedy.

On this day, October 17, 2001, we and our colleagues in the United States Senate recognize the efforts of the following individuals, and their organizations and congregations, and the ten of thousands of others whose good works are motivated by their faith in God and love for their fellow man:

Rev. A.R. Bernard and the Christian Cultural Center;

Rev. Richard Del Rio and Abounding Grace Ministries;

Mr. Joe Holland and the Christian Renaissance Corporation;

Mr. Tom Jones and World Vision;

Pastor Donna Keyes and the Glad Tidings Tabernacle; and

Rev. Marcos Rivera and the Primitive Christian Church.

SITUATION OF WOMEN AND CHILDREN IN AFGHANISTAN

Mr. DODD. Mr. President, I would like to take a brief moment to draw my colleagues' attention to the horrific situation facing women and children in Afghanistan. As we heard at a Senate Foreign Relations Committee hearing last week on the Humanitarian Crisis in Afghanistan, Afghanistan is a country that has been in crisis for years. Indeed, there was concern even as far back as 1997, when I sponsored a resolution that passed the Senate, but was not acted upon in the House, that condemned the Taliban for its treatment of women and children and urged the President to be vigilant in monitoring this situation.

When a country faces such hardships as severe drought, military action, and oppressive leadership, women and children are always the first to suffer. Save the Children, the international relief organization headquartered in my home State of Connecticut, has been working to improve conditions in Afghanistan for years, and has identified several important ways in which we can help Afghanistan rebuild. I have said before that we need to increase mutual understanding between the Afghan and American people, and a recent Save the Children op-ed seems to agree. Nilgun Ogun, the deputy director of Save the Children Programs in Afghanistan and Pakistan, writes that the education of young girls is key to reducing anti-American sentiment in the region, and I tend to agree. As we struggle to determine the best way to help the Afghan people rebuild, we should be mindful of the important contributions of organizations such as Save the Children, and we should listen to their experienced voices. I urge my colleagues to read the following article, and to begin to think about the important task of rebuilding civil society in war-ravaged Afghanistan. I ask

unanimous consent that the Op-ed from Save the Children be printed in the RECORD.

There being no objection, the material was ordered to be printed in the RECORD, as follows:

[From the Hartford Courant, Oct. 14, 2001]

TO SAVE AFGHANISTAN, EDUCATE THE GIRLS

(By Nilgun Ogun)

I have recently returned from a four-year post as deputy director in Pakistan and Afghanistan for Save the Children, which has been working in the area for almost 20 years. Where some people see devastation and despair, I see hope. I see it in the children who, if given education and health care, may restore economic and social stability to the Afghan people.

It will not be easy. Afghanistan is one of the world's poorest countries, ranking 169th out of 175 countries on a list of socioeconomic indicators reported by the United Nations.

Here are some grim facts: One out of every four children doesn't live past the age 5; more than 40 percent of children die of preventable causes; school enrollment is desperately low; and in addition to being at war for the past two decades, the country is suffering through one of the worst droughts in memory.

The Bush administration is to be commended for allocating emergency funding and humanitarian assistance to the beleaguered citizens of Afghanistan, who are in need of immediate and substantial food aid and medical supplies. However, the real hope for the Afghan people lies with investment in long-term development to help them rebuild their society.

Nowhere is this investment more critical than in education and, in particular, the education of young Afghan girls and women.

Why is educating girls so important? It produces the most consistent and dramatic results. An educated girl is more likely to postpone marriage and childbirth, which in turn leads to improved child survival and well-being. She will provide better health care and nutrition for herself and her family. And she will encourage education for her children. Educated women are also better prepared to help financially support their families.

In 1995, when Save the Children first began its education program at the refugee camps in Balochistan near the Afghan border, the population was approximately 120,000, mostly women and children. Only 5,000 children were enrolled in any kind of schooling and, of these, barely 600 were girls.

Nevertheless, in cooperation with U.N. agencies and other non-governmental organizations, we managed to train a staff of teachers and establish several primary schools. Enrollment is up now by 400 percent, and includes nearly 8,000 girls.

To reach older girls who had not yet received any education and who, by tradition, are not permitted to travel any distance alone, Save the Children initiated home-based schools. There, in the homes of the children's parents or teachers—which are nothing more than mud huts—we teach older girls how to read and do math and how to improve health and nutrition practices.

These children, who barely have a roof over their heads and still wonder daily where their next meal will come from, now have hope for the future. They want to be doctors, teachers and engineers. They have role models of caring community leaders. They have the incentive and the ability to take care of