

TRIBUTE TO MARTHA BERRY

HON. BOB BARR

OF GEORGIA

IN THE HOUSE OF REPRESENTATIVES

Tuesday, October 30, 2001

Mr. BARR of Georgia. Mr. Speaker, Martha Berry was born on October 7, 1866, at Oak Hill, the home of her parents, Captain and Mrs. Thomas Berry. Oak Hill, a Southern plantation, is located in the North Georgia Hills, near Rome. Even as a child, Martha Berry expressed a keen interest in the less fortunate children of the surrounding region.

On a Sunday afternoon in the late 1800s, Martha was in her log cabin playhouse when she heard voices of children outside. To her surprise, she saw three small boys in ragged clothes, peeking through the cabin doorway. She invited them in for apples and cookies and asked if they had been to Sunday school. Once she learned they had no Sunday school to attend, she began telling them stories from the Bible. When they left, she invited them to return the following Sunday and to bring someone with them. They returned the following weeks, bringing their mothers, fathers, brothers, sisters, other relatives, and friends. The cabin soon became too small for the crowds Martha was attracting, and Sunday school was moved to an abandoned church at Possum Trot.

The desire to learn expressed by these mountain people inspired Ms. Berry as she grew and matured. She once noted, "Every human being, regardless of economic circumstances, has a right to become the best that he or she is capable of becoming."

Consistent with her love for education and her fellow man, but against the advice of family and friends, Martha Berry deeded the property her father had given to her to be used for a school for boys. On January 13, 1902 Martha Berry opened her boarding school, constructed from her personal funds. Local residents speak of Ms. Berry traveling by buggy around the countryside seeking funds and land for her school. To meet the growing needs, she traveled throughout the United States and abroad in an effort to raise funds. Andrew Carnegie promised her \$50,000 for an endowment if she could match it, and she did. Theodore Roosevelt gave a dinner party for her at the White House, at which he introduced her to many influential friends, who contributed to the school for many years. It was President Teddy Roosevelt who suggested she start a similar school for girls; she did, and it opened on Thanksgiving Day 1909.

In 1926, Ms. Berry opened a Junior College at Mount Berry. In 1932 she presented diplomas to her first class of four-year college seniors. By then, Martha Berry was 65 years old. With the depression of the 30's, Berry had a waiting list of 5,000 young people eager to attend her school. Ms. Berry knew they must create new work and offer more young people a chance for an education. She continued to travel widely, capturing the interest of some of the nation's most prominent citizens. Henry Ford donated to Berry a magnificent Gothic stone building complex with dormitories, dining room, gymnasium, and recitation hall, for the girls area. To her original 83 acres of land,

she had added 30,000 additional acres and led her students in planting 25,000 acres of pine trees. She once said, "Beauty has an important place in education. Young people should lift their eyes to spires, to hill tops, to God and say, "Thank God for worthwhile work to do." When visiting the Berry Campus, one will note the many spires on dormitories, chapels, and even on the dairy barns. The campus of Berry College is one of the most beautiful in the country.

Ms. Berry, who died in 1942, was extremely proud of the fact Berry had become one of the nation's most successful educational experiments; combining academic study, student work, and interdenominational Christian religious emphasis. Today Berry is a model for many institutions in the United States and abroad. Berry offers work experience as part of every student's development. Approximately 85 to 90 percent of the students are employed on campus, in 120 job classifications. The most recent U.S. News & World Report college rankings for 2002, place Berry number one among comprehensive colleges in the South. Berry also ranked fourth in the "best value" ranking of the region's comprehensive colleges.

Berry's first students gave of their time and energy, literally creating the materials and constructing the buildings and roads on the campus. This tradition has continued through the years. Berry alumni return each May for a week of service and work on campus. On October 6, 2001, the 135th anniversary of Martha Berry's birth was celebrated at this year's Mountain Day, an annual event.

The 100th Anniversary of Berry College will fall on a Sunday in January 2002. Martha Berry was a crusader in the field of education, and Berry College was her greatest academic endeavor. She received many honorary degrees, numerous humanitarian and achievement awards, a Patriotic Service Medal, and the Roosevelt Medal for Service to the Nation. However, her true legacy is seen in each and every student who graduates from Berry College, prepared to meet the challenges of life with a strong academic and spiritual foundation.

HONORING JOHNANDREW WILFRED MADRID

HON. SCOTT McINNIS

OF COLORADO

IN THE HOUSE OF REPRESENTATIVES

Tuesday, October 30, 2001

Mr. McINNIS. Mr. Speaker, I would like to take this opportunity to remember the life of Johnandrew Wilfred Madrid, the Executive Director of the Ute Mountain Indian Tribe, who died on Tuesday, August 14, 2001, at the age of 67, due to heart complications. I speak for everyone who is associated with the Tribe when I state that he will surely be missed.

Mr. Madrid worked with the Ute Mountain Indian Tribe for thirty years performing many functions in his role as Director. Johnandrew worked his way through the hierarchy of the Tribe as an accountant, Chief Financial Officer and finally as Executive Director. He managed the economic development of the Tribe as well

as the educational program and the Indian Health Services. Mr. Madrid was very valuable member to the Tribe not only with its internal functions, but also in lobbying for the Tribe's interests. One of his greatest accomplishments was including protection of the Ute water rights in the Animas-La Plata project.

Mr. Speaker, Johnandrew played an immeasurably valuable role for the Ute Mountain Indian Tribe. The members of the Tribe loved him and respected him as they would one of their own. He helped to make the Tribe the success that it is today. It is with a solemn heart that I express my condolences to Mr. Madrid's family as well as the members of the Tribe who he so passionately served. He was a great man, leader, and friend.

HONORING LARKING HIGH SCHOOL IN ELGIN, IL

HON. J. DENNIS HASTERT

OF ILLINOIS

IN THE HOUSE OF REPRESENTATIVES

Tuesday, October 30, 2001

Mr. HASTERT. Mr. Speaker, the GRAMMY Foundation recently announced that Larkin High School, located in my district, has been named a GRAMMY Signature School. Determined on the basis of a scoring system applied by a panel of top music educators and professionals, Larkin High School was chosen as one of 100 high schools from across the country to receive a certificate of recognition based on its high level of commitment to music education. I would like to take this opportunity to congratulate them on this outstanding achievement.

As a former high school teacher, I can attest that music education enhances intellectual development and enriches the academic environment for children of all ages. In addition, music educators greatly contribute to the artistic, intellectual, and social development of American children, and play a key role in helping children to succeed in school.

Larkin High School has done an exceptional job of cultivating their arts programs and I applaud them for their commitment to music and arts education programs. These make a positive difference in the lives of young adults.

IN HONOR OF HELENE HYLAND

HON. GARY L. ACKERMAN

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

Tuesday, October 30, 2001

Mr. ACKERMAN. Mr. Speaker, I rise today to honor Ms. Helene Hyland, on the occasion of her retirement, as Vice President for the Institutional Advancement at Queensborough Community College.

As both an undergraduate and graduate alumna of St. John's University in Queens County, NY, Ms. Hyland achieved her Bachelor of Arts in English and Secondary Education, Masters of Science in Counselor Education, Professional Diploma in Counselor Education, and Doctoral in Administration and Supervision.