

## TRIBUTE TO MARTHA BERRY

**HON. BOB BARR**

OF GEORGIA

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, October 30, 2001*

Mr. BARR of Georgia. Mr. Speaker, Martha Berry was born on October 7, 1866, at Oak Hill, the home of her parents, Captain and Mrs. Thomas Berry. Oak Hill, a Southern plantation, is located in the North Georgia Hills, near Rome. Even as a child, Martha Berry expressed a keen interest in the less fortunate children of the surrounding region.

On a Sunday afternoon in the late 1800s, Martha was in her log cabin playhouse when she heard voices of children outside. To her surprise, she saw three small boys in ragged clothes, peeking through the cabin doorway. She invited them in for apples and cookies and asked if they had been to Sunday school. Once she learned they had no Sunday school to attend, she began telling them stories from the Bible. When they left, she invited them to return the following Sunday and to bring someone with them. They returned the following weeks, bringing their mothers, fathers, brothers, sisters, other relatives, and friends. The cabin soon became too small for the crowds Martha was attracting, and Sunday school was moved to an abandoned church at Possum Trot.

The desire to learn expressed by these mountain people inspired Ms. Berry as she grew and matured. She once noted, "Every human being, regardless of economic circumstances, has a right to become the best that he or she is capable of becoming."

Consistent with her love for education and her fellow man, but against the advice of family and friends, Martha Berry deeded the property her father had given to her to be used for a school for boys. On January 13, 1902 Martha Berry opened her boarding school, constructed from her personal funds. Local residents speak of Ms. Berry traveling by buggy around the countryside seeking funds and land for her school. To meet the growing needs, she traveled throughout the United States and abroad in an effort to raise funds. Andrew Carnegie promised her \$50,000 for an endowment if she could match it, and she did. Theodore Roosevelt gave a dinner party for her at the White House, at which he introduced her to many influential friends, who contributed to the school for many years. It was President Teddy Roosevelt who suggested she start a similar school for girls; she did, and it opened on Thanksgiving Day 1909.

In 1926, Ms. Berry opened a Junior College at Mount Berry. In 1932 she presented diplomas to her first class of four-year college seniors. By then, Martha Berry was 65 years old. With the depression of the 30's, Berry had a waiting list of 5,000 young people eager to attend her school. Ms. Berry knew they must create new work and offer more young people a chance for an education. She continued to travel widely, capturing the interest of some of the nation's most prominent citizens. Henry Ford donated to Berry a magnificent Gothic stone building complex with dormitories, dining room, gymnasium, and recitation hall, for the girls area. To her original 83 acres of land,

she had added 30,000 additional acres and led her students in planting 25,000 acres of pine trees. She once said, "Beauty has an important place in education. Young people should lift their eyes to spires, to hill tops, to God and say, "Thank God for worthwhile work to do." When visiting the Berry Campus, one will note the many spires on dormitories, chapels, and even on the dairy barns. The campus of Berry College is one of the most beautiful in the country.

Ms. Berry, who died in 1942, was extremely proud of the fact Berry had become one of the nation's most successful educational experiments; combining academic study, student work, and interdenominational Christian religious emphasis. Today Berry is a model for many institutions in the United States and abroad. Berry offers work experience as part of every student's development. Approximately 85 to 90 percent of the students are employed on campus, in 120 job classifications. The most recent U.S. News & World Report college rankings for 2002, place Berry number one among comprehensive colleges in the South. Berry also ranked fourth in the "best value" ranking of the region's comprehensive colleges.

Berry's first students gave of their time and energy, literally creating the materials and constructing the buildings and roads on the campus. This tradition has continued through the years. Berry alumni return each May for a week of service and work on campus. On October 6, 2001, the 135th anniversary of Martha Berry's birth was celebrated at this year's Mountain Day, an annual event.

The 100th Anniversary of Berry College will fall on a Sunday in January 2002. Martha Berry was a crusader in the field of education, and Berry College was her greatest academic endeavor. She received many honorary degrees, numerous humanitarian and achievement awards, a Patriotic Service Medal, and the Roosevelt Medal for Service to the Nation. However, her true legacy is seen in each and every student who graduates from Berry College, prepared to meet the challenges of life with a strong academic and spiritual foundation.

## HONORING JOHNANDREW WILFRED MADRID

**HON. SCOTT McINNIS**

OF COLORADO

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, October 30, 2001*

Mr. McINNIS. Mr. Speaker, I would like to take this opportunity to remember the life of Johnandrew Wilfred Madrid, the Executive Director of the Ute Mountain Indian Tribe, who died on Tuesday, August 14, 2001, at the age of 67, due to heart complications. I speak for everyone who is associated with the Tribe when I state that he will surely be missed.

Mr. Madrid worked with the Ute Mountain Indian Tribe for thirty years performing many functions in his role as Director. Johnandrew worked his way through the hierarchy of the Tribe as an accountant, Chief Financial Officer and finally as Executive Director. He managed the economic development of the Tribe as well

as the educational program and the Indian Health Services. Mr. Madrid was very valuable member to the Tribe not only with its internal functions, but also in lobbying for the Tribe's interests. One of his greatest accomplishments was including protection of the Ute water rights in the Animas-La Plata project.

Mr. Speaker, Johnandrew played an immeasurably valuable role for the Ute Mountain Indian Tribe. The members of the Tribe loved him and respected him as they would one of their own. He helped to make the Tribe the success that it is today. It is with a solemn heart that I express my condolences to Mr. Madrid's family as well as the members of the Tribe who he so passionately served. He was a great man, leader, and friend.

## HONORING LARKING HIGH SCHOOL IN ELGIN, IL

**HON. J. DENNIS HASTERT**

OF ILLINOIS

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, October 30, 2001*

Mr. HASTERT. Mr. Speaker, the GRAMMY Foundation recently announced that Larkin High School, located in my district, has been named a GRAMMY Signature School. Determined on the basis of a scoring system applied by a panel of top music educators and professionals, Larkin High School was chosen as one of 100 high schools from across the country to receive a certificate of recognition based on its high level of commitment to music education. I would like to take this opportunity to congratulate them on this outstanding achievement.

As a former high school teacher, I can attest that music education enhances intellectual development and enriches the academic environment for children of all ages. In addition, music educators greatly contribute to the artistic, intellectual, and social development of American children, and play a key role in helping children to succeed in school.

Larkin High School has done an exceptional job of cultivating their arts programs and I applaud them for their commitment to music and arts education programs. These make a positive difference in the lives of young adults.

## IN HONOR OF HELENE HYLAND

**HON. GARY L. ACKERMAN**

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, October 30, 2001*

Mr. ACKERMAN. Mr. Speaker, I rise today to honor Ms. Helene Hyland, on the occasion of her retirement, as Vice President for the Institutional Advancement at Queensborough Community College.

As both an undergraduate and graduate alumna of St. John's University in Queens County, NY, Ms. Hyland achieved her Bachelor of Arts in English and Secondary Education, Masters of Science in Counselor Education, Professional Diploma in Counselor Education, and Doctoral in Administration and Supervision.

Mr. Speaker, Ms. Hyland began her career in public education as both a teacher of English and a Guidance Counselor in 1968, at the Diocese of Brooklyn. Since then, she has held positions on the Staff of the New York State Senate, in the Office of Development at St. John's University, and in the Institutional Advancement Office at Queensborough Community College. She began her work at Queensborough Community College as the Director of Development and Grants, and 15 years later, Ms. Hyland has achieved the position of Vice President for Institutional Advancement.

Helene must also be recognized for her achievement as President and owner of Sand Dollar Associates. Sand Dollar is a comprehensive consulting firm that offers direction and services in the area of fund-raising, institutional advancement, public relations, grant writing and publications. Clients include many churches and seminaries in the Queens community, as well as schools and public service organizations.

I am proud to represent such an exceptional individual and commend Ms. Hyland for her life long dedication to educational institutions and community service. I ask my colleagues in the House of Representatives to please join me in wishing Helene Hyland many years of success as she celebrates her well deserved retirement.

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HONORING HELEN THYE

**HON. SCOTT McINNIS**

OF COLORADO

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, October 30, 2001*

Mr. McINNIS. Mr. Speaker. I'd like to take this opportunity to honor Mrs. Helen Thye for her response to a need with such loving generosity.

My nieces, Gracie, Annika, Ellie, and Lucy through the efforts of their parents Carmie and Bruce Raam, recently broadcast a challenge to other elementary students to donate their own hair for children who have lost theirs due to illness. Once donated, the hair is made up into wigs and given to children in need, free of charge.

Mrs. Thye responded to this challenge with a wrapped package of beautiful, long, dark brown hair. Along with the hair was a note that read: "This is my first hair cut in 1944 at the age of eleven. I tied it with the string and wrapped it with this white tissue paper and held onto it all these years. Now I want to donate it to Locks of Love." This beautiful hair came from a beautiful heart.

Mrs. Thye is an avid Braves fan and a mother of seven, of which six survive. One of her daughters has multiple sclerosis and Mrs. Thye suffers from cancer. Both face the possibility of losing their own hair as a result of their diseases but this did not deter Mrs. Thye from her act of love.

Mr. Speaker, it is with pleasure that I point out this act of compassion by Mrs. Helen Thye. Acts of generosity such as this should not go without recognition. Thank you Helen for your generosity and kind heart, I'm sure the recipient of your selfless act will be grateful.

TRIBUTE TO PAUL LEHTO, RECIPIENT OF NORTHERN MICHIGAN UNIVERSITY'S PRESIDENT'S AWARD FOR DISTINGUISHED CITIZENSHIP

**HON. BART STUPAK**

OF MICHIGAN

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, October 30, 2001*

Mr. STUPAK. Mr. Speaker, I rise today to pay special tribute to an individual in my congressional district, the 1st District of Michigan. This individual personifies the best qualities of community volunteers—vision, dedication, leadership, and humility. He has served as a coach for youth sports, as a local elected official with three decades of service, and he has headed up the citizens's advisory board for one of our newest national parks since the panel was formed. Truly, Paul Lehto of Calumet Townships has served his community and his country well.

I salute Paul Lehto today, Mr. Speaker, on the occasion of his having received from Northern Michigan University the President's Award for Distinguished Citizenship.

But for you and our House colleagues to really understand the accomplishments of Paul Lehto, Mr. Speaker, I need to review a little bit about the unique area where he has worked and served for so many years.

The Keweenaw Peninsula, which sticks far out into Lake Superior, is the only place in the world where commercially abundant quantities of elemental copper have been found. From the 1840s to 1968, more than 11 billion pounds—80 percent of the copper in the world today—was extracted from mines as deep as 9,000 feet and shipped all around the world.

The history of this process and region is so unique and so important to the growth of this nation that in 1992 Congress passed a bill creating the Keweenaw National Historical Park.

Paul was raised and schooled in Kearsarge, a small village in the Keweenaw, where he still lives today. As a lifelong resident of the area, Paul was a personal witness to the demise of mining. After graduating from local schools he went to work for the Calumet and Hecla Mining Co. As a laborer and truck driver, and he served as treasurer of a local union until the mines closed in 1968.

He was elected supervisor for Calumet Township in 1972, and he has been re-elected every term since then. He has faced major challenges, not the least of which were economic. In the mining heyday, Calumet was so prosperous and progressive that it came within one vote of being named Michigan's capital. By the late 1970s, however two-thirds of the storefronts in Calumet were vacant and 67 percent of the welfare recipients in Houghton County were in Calumet's zip code. A key to the vitality of the township, Calumet was in danger of being a ghost town.

The end of the mining industry allowed homeowners for the first time in the region's history to purchase the land on which their homes sat, and during Paul's time in office township neighborhoods were platted.

Paul recognized the importance of protecting the region's historical heritage by lead-

ing his township to be the first in the western Upper Peninsula of Michigan to enact the historic preservation and land-use ordinances. When the Keweenaw National Park was created and Paul assumed the post of chairman of the park's Advisory Commission, a task he continues to this day. Capitalizing on the region's history and natural beauty are keys to economic survival, and Paul has been on the cutting edge of this effort. A 16-acre lakeshore community park is another of his accomplishments.

Amidst his other tasks, Paul Lehto has found time to coach youth hockey on several levels, and he has served as a commissioner on the Western Upper Peninsula Planning and Development Regional Commission. This planning and re-granting agency has worked for years to assist with housing infrastructure and economic redevelopment projects in the region hit hard by the end of the copper business.

I'd like to add a few personal comments, Mr. Speaker. Paul Lehto's accomplishments are great, but in many respects he is a true man of the region—a "Yoooper" as we in the U.P. of Michigan style ourselves. As a typical Yoooper, he does what needs to be done without looking for any award, and he accomplishes his tasks without fanfare. He will fight for what he believes in, but he will accept his victories with humility.

It therefore gives me special pleasure to call your attention and that of our colleagues to the great honor from Northern Michigan University that has been bestowed on my friend, Paul Lehto.

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TRIBUTE TO MRS. KANA BARKER-MABON

**HON. HAROLD E. FORD, JR.**

OF TENNESSEE

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, October 30, 2001*

Mr. FORD. Mr. Speaker, I rise today to honor and extend well-deserved recognition to Mrs. Kana Barker-Mabon who was awarded the prestigious Milken Family Foundation National Educator Award for her dedication, compassion and diligence as an educator in the Memphis City Schools.

Being only one of two educators ever awarded this distinguished award in Tennessee, Mrs. Barker-Mabon has always had a passion for working with children. While pursuing her bachelors in political science at Rhodes College, she also took education classes under Dr. Watson, the chair of the Education Department at Rhodes College and current Superintendent of Memphis City Public Schools.

During her student teaching, Mrs. Barker-Mabon was determined to teach where she believed the children needed her the most, so she requested placement at Cypress Middle, one of the lowest performing schools in the state. She continues to teach there today. Mrs. Barker-Mabon is a product of Memphis City Schools and has been a success story since she was placed at Cypress. The results of her hard work are seen through the lives of the children she touches.