

On page 54, line 25, strike "\$11,879,900,000, of which \$4,104,200,000" and insert "\$11,912,900,000, of which \$4,129,200,000".

On page 56, line 25, strike "\$8,717,014,000" and insert "\$8,723,014,000".

On page 57, line 18, strike "\$10,000,000" and insert "\$15,000,000".

On page 58, line 11, strike "\$516,000,000" and insert "\$616,000,000".

On page 64, line 16, strike "\$1,764,223,000" and insert "\$1,826,223,000".

AMENDMENT NO. 2085

(Purpose: To express the sense of the Senate concerning research on, and services for individuals with, post-abortion depression and psychosis)

At the appropriate place, insert the following:

SEC. 226. It is the sense of the Senate that—

(1) the Secretary of Health and Human Services, acting through the Director of NIH and the Director of the National Institute of Mental Health (in this section referred to as the "Institute"), should expand and intensify research and related activities of the Institute with respect to post-abortion depression and post-abortion psychosis (in this section referred to as "post-abortion conditions");

(2) the Director of the Institute should coordinate the activities of the Director under paragraph (1) with similar activities conducted by the other national research institutes and agencies of the National Institutes of Health to the extent that such Institutes and agencies have responsibilities that are related to post-abortion conditions;

(3) in carrying out paragraph (1)—

(A) the Director of the Institute should conduct or support research to expand the understanding of the causes of, and to find a cure for, post-abortion conditions; and

(B) activities under such paragraph should include conducting and supporting the following:

(i) basic research concerning the etiology and causes of the conditions;

(ii) epidemiological studies to address the frequency and natural history of the conditions and the differences among racial and ethnic groups with respect to the conditions;

(iii) the development of improved diagnostic techniques;

(iv) clinical research for the development and evaluation of new treatments, including new biological agents; and

(v) information and education programs for health care professionals and the public; and

(4)(A) the Director of the Institute should conduct a national longitudinal study to determine the incidence and prevalence of cases of post-abortion conditions, and the symptoms, severity, and duration of such cases, toward the goal of more fully identifying the characteristics of such cases and developing diagnostic techniques; and

(B) beginning not later than 3 years after the date of the enactment of this Act, and periodically thereafter for the duration of the study under subparagraph (A), the Director of the Institute should prepare and submit to the Congress reports on the findings of the study.

AMENDMENT NO. 2086

(Purpose: To amend the Public Health Service Act to provide a short title for a children's traumatic stress program)

At the appropriate place, insert the following:

SEC. 227. Section 582 of the Public Health Service Act (42 U.S.C. 290hh-(f)) is amended by adding at the end the following:

"(g) SHORT TITLE.—This section may be cited as the 'Donald J. Cohen National Child Traumatic Stress Initiative'."

AMENDMENT NO. 2087

(Purpose: To modify the calculation of State expenditures for eligible States under title IV of the Higher Education Act of 1965)

On page 73, between lines 4 and 5, insert the following:

SEC. 307. The requirement of section 415C(b)(8) of the Higher Education Act of 1965 (20 U.S.C. 1070c-2(b)(8)) shall not apply to a State program during fiscal year 2001 and the State expenditures under the State program for fiscal year 2001 shall be disregarded in calculating the maintenance of effort requirement under that section for each of the fiscal years 2002 through 2004, if the State demonstrates, to the satisfaction of the Secretary of Education, that it—

(1) allocated all of the funds that the State appropriated in fiscal year 2001 for need-based scholarship, grant, and work study assistance to the programs described in subpart 4 of part A of title IV of the Higher Education Act of 1965 (20 U.S.C. 1070c et seq.); and

(2) did not participate in the program described in section 415E of the Higher Education Act of 1965 (20 U.S.C. 1070c-3a) in fiscal year 2001.

The PRESIDING OFFICER. Without objection, the amendments are considered en bloc and agreed to.

The amendments (Nos. 2076 through 2087) were agreed to en bloc.

Mr. HARKIN. I suggest the absence of a quorum.

The PRESIDING OFFICER. The clerk will call the roll.

The assistant legislative clerk proceeded to call the roll.

Mr. REID. Mr. President, I ask unanimous consent that the order for the quorum call be rescinded.

The PRESIDING OFFICER (Mr. HARKIN). Without objection, it is so ordered.

MORNING BUSINESS

Mr. REID. Mr. President, I ask unanimous consent that the Senate now go into a period for morning business, with Senators permitted to speak therein for a period not to exceed 5 minutes.

The PRESIDING OFFICER. Without objection, it is so ordered.

THE STIMULUS PACKAGE

Mr. DURBIN. Mr. President, yesterday and the day before, there were some statements made in Washington that I would like to reflect on for a moment.

Yesterday, the President of the United States came before a group—I am not sure of the name of the group—and said to them at one point, in reflection on the economic stimulus package, that it was time for "Congress to get to work."

I understand the President is prodding us to do our best and to work

hard, and we should. But I would say to the President and to any who follow this that Congress has been working, and working hard, with this President since September 11, and before. Since September 11, we have been diligent every time the President has asked us for important legislation, whether it was the money he needed to execute this war against terrorism or the new authority he needed to execute that war or aviation security. The Senate passed that bill almost 3 weeks ago now by a vote of 100-0.

That was antiterrorism legislation which the President needed so that our law enforcement can ferret out the sources of terrorism in the United States. We moved to that quickly and sent it to the his desk. The Senate and the House have responded and have been working with the President in a bipartisan fashion.

I found his remarks about the economic stimulus package a little puzzling because we have been doing our business. It is true that we have not reported out an economic stimulus bill in the Senate yet. My guess is we will do that as soon as next week.

The House of Representatives has presented a bill called an economic stimulus package.

What did the Secretary of the Treasury, a member of President Bush's Cabinet, say about the House economic stimulus bill? In the words of Treasury Secretary Paul O'Neill, he called it "show business."

Across the United States, in publications as conservative as the Wall Street Journal and others of a more moderate and liberal bent, the House effort at an economic stimulus has been roundly criticized.

All of us understand that the American economy is in a sorry state. The report back just recently suggests that in the third quarter of this year the U.S. economy contracted by .4 percent. After we have enjoyed in the last several years 2 and 3-percent growth, it is troubling to see that we are moving backward. Many believe that the actual contraction of the economy and movement toward recession will continue in the fourth quarter. It is almost inevitable when you consider all of the layoffs, the overcapacity of our economy, and the current state of our economic indicators.

That is why it was equally troubling when the same Treasury Secretary, Paul O'Neill, came before the cameras yesterday here in Washington and made a pronouncement. He said if Congress could pass an economic stimulus package, we might be able to avoid a recession.

I think Harry Truman made it very clear when he was President. He put the sign on his desk that said in many respects the buck stops at the White