

The teachers at P.S. 234, the Independence School, which is located dangerously close to the crash site, had to evacuate 6- and 7-year old students during the most harrowing part of the disaster immediately after the second Trade Center tower collapsed and enveloped the school in a debris-filled cloud. Many of the children were screaming for parents who actually worked in the towers. As one teacher stepped into the street, a small child saw the burning bodies falling from the towers and cried out, "Look teacher, the birds are on fire!" Taking some students by the hand and carrying others on their shoulders, the teachers plunged through the rubble-strewn streets that were clogged with adults running for their lives. With their small charges in tow, they walked 40 minutes north to the nearest safe school in Greenwich Village. Some children whose parents could not come to get them by the close of the day went home with their teachers, and stayed with them until their mothers or fathers could be reached by phone.

Mr. Speaker, I salute the New York City Public City School community for their courage on September 11, and I ask my fellow Members of Congress to join me in recognizing their efforts by becoming, a co-sponsor of House Resolution 325, which recognizes the courage and professionalism of the entire New York City Public Schools community during and after the attack on the World Trade Center on Tuesday, September 11th, 2001, as well as supporting Federal assistance to the school community.

HONORING THE MEMORY OF THE  
HONORABLE ANNETTE MORGAN,  
FORMER MISSOURI STATE REPRESENTATIVE

**HON. KAREN MCCARTHY**

OF MISSOURI

IN THE HOUSE OF REPRESENTATIVES

*Thursday, December 20, 2001*

Ms. MCCARTHY of Missouri. Mr. Speaker, I rise today to honor Annette Morgan, whose death on December 18, 2001, is an immeasurable loss to our community, the State of Missouri, and our nation. Annette touched the lives of the people who knew her and the people she fought for as a State Representative in the Missouri General Assembly. A stalwart champion of the education needs of our children, she has left an indelible mark on countless lives. The school communities of Missouri have Annette Morgan to thank for many of the pioneering reforms established during her tenure as a State Representative and during her career as a champion for quality education.

Throughout her career, Annette Morgan was a dedicated public servant, committed to our community and dedicated to our children. A lifelong resident of the state of Missouri, Annette Morgan grew up in Kennett. She earned degrees at the University of Missouri-Columbia and the University of Missouri-Kansas City in social work and adult and continuing education. Annette pursued a teaching career that began in the Bootheel, helping migrant workers. She later taught at William Chrisman High School in Independence and was coordinator

of adult and continuing education at Avila College.

Annette and I shared many memorable moments when we served together in the General Assembly for 14 years. We enjoyed cherished morning walks that allowed us to reflect upon the issues of the day and of our lives. Our commutes to Jefferson City by Amtrak and auto provided us the opportunity to devise successful strategies for legislative challenges and delight in the victories these strategies achieved. Our apartment afforded late night gatherings of women members of the House and Senate that strengthened our resolve and enabled us to forge lasting bonds.

Politics and government ran in Morgan's blood. Her father, John Noble, was a 16-year state senator from Kennett in the Bootheel. Her grandfather, John Bradley, served on the Missouri Supreme Court. And her mother, Alletha Noble, was a lawyer and a teacher. Because of her heartfelt interest in serving our community and state, Annette Morgan was elected to the Missouri State Legislature in 1980 and served in the House for 16 years. She earned the Chairmanship of the Missouri House Education Committee in 1985, and it was in this capacity that she embraced the task of shaping major education reform that would improve school policy in Missouri. She advocated for education policies that set high academic standards for elementary and secondary students, and she fought to give each local school district the same opportunity for state funds. Serving as both a commissioner on the Education Commission of the States and a member of its steering committee, Annette Morgan was able to affect education policy on a national scale and use this expertise to benefit education in Missouri. She went on to serve as Co-chair of the Missouri Commission on the Future of Teaching and as a Member of the National Commission on Teaching and America's Future, and was a leader in key education reform legislation in Missouri, including the Excellence in Education Act in 1985 and the Outstanding Schools Act of 1993. The Outstanding Schools Act contained lasting school reform to improve the state's formula for distributing money to schools and increase funding. The major education reforms to schools during the 1985-1995 decade are a credit to her persistence and unwavering commitment to the cause she loved. A former public school teacher and dedicated education advocate, she was the recipient of many honors and awards as her abilities as a leader, educator, legislator, and outstanding citizen were recognized by numerous groups. She was recently named to the Jackson County Honor Role, honoring the top 175 Jackson Countians in celebration of the county's 175th anniversary. Annette's legislative victories were not limited to education. She initiated legislation that authorized the first 24-hour skilled nursing facility in the Midwest for HIV-AIDS patients.

Mr. Speaker, please join me in expressing sympathy to her loving family; her son John Allen Morgan, daughter-in-law Veronica; daughter Katherine Morgan Campbell, son-in-law David, granddaughter Alexis Morgan Campbell; and loving friend William P. Mackle. Her love of family and friends will be forever remembered. She will live on in all those whose lives she touched.

RECOGNIZING TOP GEORGIA HIGH SCHOOL FOOTBALL PROGRAMS

**HON. BOB BARR**

OF GEORGIA

IN THE HOUSE OF REPRESENTATIVES

*Thursday, December 20, 2001*

Mr. BARR of Georgia. Mr. Speaker, it is no secret football is a second religion to the people of the south, especially those that call Georgia their home. The sport dominates casual conversation at least six months out of the year; it rules households and weekends, determines anniversaries and the scheduling of political events, and occasionally instigates arguments ranging from "just what is the problem with the University of Georgia or the Georgia Tech offense," to "are you listening to me?" The traditions that are Sanford Stadium, Bobby Dodd Field, and the Georgia Dome have come to be a part of Georgia culture, yet the hype that surrounds this spectacular sport starts much sooner than the day the college boys strap on their pads and take to the field.

High School football in Georgia has been taken to a whole new level of competition in recent years with technique, strategy, and talent surpassing the highest of expectations. Athletics have become an integral element in educational programs for our youth; teaching teamwork, responsibility, pride, and discipline.

I am proud to say that in Georgia's 7th District, at least six high school football programs are to be congratulated on their outstanding success this year. Paulding County and Troup High Schools made it to the final four in the AAAA Division, while Cartersville High School represented the district in AA competition. Cedartown and LaGrange made the final four in AAA, and will continue on to play each other for the state title, along with Bowdon which will play Gwinnett County's Buford High School for the A state championship. In addition to Buford, I would like to highlight Collins Hill for its accomplishments in the AAAAA division, and congratulate the Parkview Panthers on the team's fourth trip to the state championship game in seven years.

The spirit and camaraderie of high school athletics cannot be taught in a classroom, but the lessons learned on the field will shadow their counterparts for a lifetime. I congratulate each team for their perseverance and dedication, and thank the people who supported them along the way.

HONORING CARL WARE

**HON. EDDIE BERNICE JOHNSON**

OF TEXAS

IN THE HOUSE OF REPRESENTATIVES

*Thursday, December 20, 2001*

Ms. EDDIE BERNICE JOHNSON of Texas. Mr. Speaker, I rise to pay tribute to Mr. Carl Ware. For almost a third of a century, he has been a leader in the drive for responsible corporate citizenship. He has been an international leader, and an ambassador of goodwill not only for Coca-Cola, but for the entire country.

Mr. Ware joined Coca-Cola twenty-seven years ago and since that time, he has represented the best in American business. He

began as a government and urban affairs specialist, and then went on to lead the organization's efforts to market to African-American and Hispanic consumers. He has overseen the company's philanthropic efforts, with significant responsibility for international affairs. He rose through the ranks to become Executive Vice President of Global Public Affairs and Administration.

Perhaps, Mr. Ware's greatest legacy is as architect of Coca-Cola's strategy to divest from South Africa. The African National Congress applauded the company's actions as a world model. Mr. Ware has been saluted by, among others, former South African President Nelson Mandela and Archbishop Desmond Tutu.

Mr. Speaker, Mr. Ware will step down from his position with Coca-Cola next year. The entire nation is indebted to him for his leadership in the causes of corporate world citizenship and global human rights.

CONFERENCE REPORT ON H.R. 1,  
NO CHILD LEFT BEHIND ACT OF  
2001

SPEECH OF

**HON. NITA M. LOWEY**

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

*Thursday, December 13, 2001*

Mrs. LOWEY. Mr. Speaker, I rise today in support of the conference report. I want to commend Chairman BOEHNER and Ranking Member MILLER for putting together a strong compromise on such an important issue.

This legislation has the potential to dramatically change the public education system in this country. It authorizes significant levels of funding. It says to parents that Congress believes education is a top priority, and that we will make good on our goal—that every child in America should get a quality education.

I am pleased with the changes this bill makes. Changes to the Title I formula will provide a 29-percent increase for New York City schools. For years, the New York City school system has provided an education to tens of thousands of low-income and disadvantaged children, while receiving less than their fair share of Title I funding. This money is especially important as New York City schools recover from the continuing effects of September 11.

This legislation also promises parents that their children will have qualified teachers in the classroom, and that student progress will be closely monitored to ensure that they are on the right track.

I've had the pleasure to work with Chairman RALPH REGULA and Ranking Member DAVID OBEY in crafting the Labor, Health and Human Services and Education Appropriations bill. They have both worked tirelessly to provide significant increases in education funding this year, and we will vote on the fruits of their labor next week.

But while we will provide these increases this year, the prospects for continuing to provide the resources necessary to continue our efforts on education are dim. The faltering economy, coupled with the increasing impact

of the President's tax cut, will make the appropriations process exceedingly difficult in the coming years. We will be forced to make some difficult choices.

This same dilemma will be felt in all fifty states. School districts across the country are being forced to slash their budgets as state revenues have plummeted. If we enforce these new requirements without ensuring that schools have the funding to implement them, our school districts will have to make choices they shouldn't be asked to consider.

I support this legislation, and I urge my colleagues to support it as well. I also hope that our support for education does not stop at authorizing funds, but that this vote today is the first step in the process of providing the necessary resources. Our children deserve no less.

H.R. 2187, CLEANUP FUNDS FOR  
COLORADO OIL SHALE RESERVE

**HON. MARK UDALL**

OF COLORADO

IN THE HOUSE OF REPRESENTATIVES

*Thursday, December 20, 2001*

Mr. UDALL of Colorado. Mr. Speaker, I support this bill, which I have cosponsored with my colleague, the dean of the Colorado delegation, Representative HEFLEY.

H.R. 2187 would enable the Bureau of Land Management (BLM) to begin environmental restoration activities at the Naval Oil Shale Reserve 3, near Rifle, Colorado, using existing funds in a special Treasury account.

This account was specifically designated in the Strom Thurmond National Defense Act for Fiscal Year 1998 (Public Law 105-85) which transferred administration of the two Colorado Naval Oil Shale Reserves—Numbered 1 and 3, and known as NOSR 1 & 3—from the Department of Energy to the Department of the Interior for management by BLM.

This provision was added to that act by an amendment offered by Mr. HEFLEY with the assistance and support of my predecessor, Representative David Skaggs. It specifies that receipts from existing mineral leases in NOSR 3 are to be retained in a special account intended for cleanup of contamination caused by previous activities on these lands. However, to avoid Budget Act problems the amendment provided that subsequent legislation would be required to authorize BLM to have access to the funds.

Since enactment of Public Law 105-85, the Interior Department has collected approximately \$8.5 million in lease receipts, which are currently held in the special cleanup account.

Enactment of H.R. 2187 will allow BLM to use up to \$1.5 million of these funds for the preliminary analyses needed before cleanup work can begin and to prepare an estimate of the cost of completing the project. BLM can then begin work, unless the estimated cost of the work would be more than the total in the special account. If the estimate indicates that more would be required than the total in the account, a subsequent authorization will be required before work can begin.

Mr. Speaker, this is important legislation that will allow BLM to begin the process of clean-

ing up the lands involved and reducing the risks of contaminated runoff reaching the Colorado River. I commend Mr. HEFLEY for introducing the bill and urge its approval by the House.

TRIBUTE TO PRESIDENT NGUYEN  
VAN THIEU

**HON. ZOE LOFGREN**

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

*Thursday, December 20, 2001*

Ms. LOFGREN. Mr. Speaker, I rise to extend my sincere condolences to the family of former Vietnamese President Nguyen Van Thieu, who died on September 29, 2001. President Thieu played an important role in the history of his country and that of the United States.

Thieu's passing closes a sad chapter in the history of two nations—Vietnam and the United States. To many Vietnamese in San Jose, Nguyen Van Thieu's name is synonymous with the struggle of the Vietnamese people to live freely without fear of Communist repression. As a founding member of the Congressional Dialogue on Vietnam, I feel it is important that we in the House continue that fight on behalf of those in Vietnam and around the world who are unable to speak, assemble, or worship freely.

Thieu was born April 5, 1923 as the youngest of five children in the poverty-stricken town of Phan Rang in central Ninh Thuan province. He attended the Merchant Marine Academy and the National Military Academy in Dalat, and was commissioned as a 2nd lieutenant in 1949. As an infantry platoon commander in the French campaign against the Viet Minh—the precursor to the Viet Cong—he became regarded as a good strategist and capable leader.

President Thieu passed away with family present in the suburbs of Boston, where he spent the last years of his life. I wish to again extend my condolences to his family and those grieving his loss, and hope that one day the dream he shared of democracy, freedom, and human rights will come to Vietnam.

IN MEMORY OF DOUGLAS  
ECCLESTON

**HON. DAVE WELDON**

OF FLORIDA

IN THE HOUSE OF REPRESENTATIVES

*Thursday, December 20, 2001*

Mr. WELDON of Florida. Mr. Speaker, I rise to commemorate the life and service of Douglas L. Eccleston, a Staff Sergeant with the United States Air Force, who lost his life on December 7, 2001, while performing a rescue mission 1,000 miles off the coast of Florida. His heroic action successfully saved the life of a critically ill sailor.

Mr. Eccleston honorably served his country for 15 years and was a member of the elite Pararescue team assigned to the 920th Rescue Group at Patrick Air Force Base in Satellite Beach, Florida. His service included military action in Operation Just Cause and Operation Desert Storm as a Combat Controller.