Further human rights progress can be witnessed in the freeing of Kosovo Albanian prisoners. On February 26, the Serbian parliament held a vote to pass a law granting amnesty to more than 100 Kosovar Albanians held in Serb prisons. Since the end of the war in 1999, more than 1,500 of 2,000 ethnic Albanian prisoners have been released. While I believe that remaining 500 should be quickly released, especially the Djakovica group, there has been substantial progress in this area.

Regarding implementation of the Dayton Accords, the Federal Republic of Yugoslavia and the Republica Srpska have entered into a special relations agreement between the two which makes Belgrade’s assistance to the RS military consistent with the Dayton Accords. In addition, President Kostunica has reopened a War Crimes Tribunal office in Belgrade, and the government helped to facilitate the extradition to the Hague of indicted war criminals Blagoje Simic and Milomir Stakic. In addition, after Justice Minister of the FRY Momcilo Grubac and Serbian Justice Minister Vladan Batic met with the Chief Prosecutor of the Hague, Carla Del Ponte, she described their talks as a sign of “good progress.” When I met with Ms. Del Ponte following the Presidential elections last September, she indicated that the cooperation of the new government, not custody of Milosevic himself, was the Tribunal’s first priority. President Kostunica’s government has taken a number of additional steps in this area, drafting a memo of understanding on how the government will cooperate with the Hague and writing a new measure to change the current law in the FRY that prohibits citizens from being extradited. The arrest of Milosevic on Sunday, April 1, is an additional factor illustrating the government’s commitment to following through with its promises to take action and cooperate with the Tribunal.

I cannot overstate the importance of the Bush administration’s decision to grant certification to the Federal Republic of Yugoslavia. By doing so, they have allowed the FRY government access to much-needed support from the IMF, World Bank and international financial institutions. This will help the government deal with a staggering number of outstanding and pressing emergency situations. For instance: the country’s economy is failing, there is ongoing violence in the Presevo Valley, there is a nationwide energy crisis complete with rolling blackouts, there is a call for an independent Montenegro led by Montenegro’s President Djukanovic, and they still have 800,000 refugees from Croatia and Bosnia, and 200,000 refugees from Kosovo. President Bush and Prime Minister Djindjic are in a fragile political situation, which demands that they proceed with caution in their democratic reform efforts, especially with regard to Milosevic. Serb radical parties, including those with ties to Slobodan Milosevic, Vojislav Seselj and Zeljko “Arkana” Ratzanovic, claimed nearly 30 percent of the vote in the December 2000 parliamentary elections, and the coalition government is partly dependent on the inclusion of the Montenegrin Socialist Peoples Party, led by Predrag Bulatovic, who also back Milosevic. Outside the realm of government, there are some Serbs who would like to see the United States walk away from the Federal Republic of Yugoslavia due to anti-American sentiment following the 1999 bombing campaign.

As I came to the decision to recommend certification, I carefully considered the political realities with which the new FRY government is faced. These realities became especially clear last weekend as Milosevic supporters, including members of the Serb Parliament, rallied outside of Milosevic’s villa to protest his arrest. In my view, and in the view of many who follow what goes on in the Balkans, President Kostunica and his government offer a remarkable opportunity for beneficial change in the Federal Republic of Yugoslavia. While they have only been in office a short time, President Kostunica has been President for 6 months, while Prime Minister Djindjic and the Parliament in Serbia have been in office for just 2 months. I have positive feelings about the direction they are leading the nation.

The qualified certification of the FRY guarantees that the United States still has leverage over the FRY if they fail to make good on their certification requirements. As the Bush Administration has indicated, U.S. support for an international conference, scheduled to take place this summer, is contingent upon the FRY’s continued cooperation with the Hague. Congress has additional funding leverage that may be exercised in the fiscal year 2002 appropriations process, as well as its oversight and approval authority of the State Department’s spending plans in the FRY.

In closing, I applaud the progress that has been made in the FRY during the last several years. I am pleased that President Bush has chosen to recognize the efforts that President Kostunica has undertaken to move towards democracy by continuing U.S. assistance to the Federal Republic of Yugoslavia. I believe U.S. support will serve as a stabilizing force as the new government continues to promote a new era of peace in southeast Europe.

COMING TOGETHER TO FIGHT BREAST CANCER

Mr. BIDEN. Mr. President, I commend an initiative in my State that I am quite proud of. I have stood on this floor many, many times over the past 28 years to laud people, programs, and events in Delaware. There is one statistic in my State, however, that I am not fond of repeating, but it is a sad fact that we must, and are, confronting: Delaware has one of the highest breast cancer death rates in the country.

Having said that, I want to commend the efforts of a special group of people who are determined to raise awareness about breast cancer and save more lives.

A couple weeks ago, a Wilmington salon, “Chez Nicole,” hosted a unique event to raise money for breast cancer. A couple hundred women packed this hair and manicuring salon on Sunday, March 4th. The owners, Nicole Testa and Joe Cannatelli, father and daughter, opened their business doors and offered the services of their two dozen employees, all free of charge. Nicole’s husband, Ken Testa, was by her side the entire day also. The bottom line: More than $14,000 was raised to fight breast cancer.

The Biden Breast Health Initiative is a program designed to educate young women across Delaware about the importance of proper breast health and the life-saving importance of early detection of breast cancer.

Awareness and early detection are the best defenses against breast cancer mortality, and for these measures to be most effective, they must be raised among young women.

Delaware has ranked, consistently and dismally, number one, two or three nationwide in breast cancer mortality rates over the past ten years.

The Biden Breast Health Initiative Committee found that ranking to be simply unacceptable for women, especially for a State as generally progressive as Delaware.

Since its inception, the “breast health for teens” program has been presented to many thousands of young women in nearly every high school in Delaware, both public and private.

But it takes more than the hard work of highly motivated volunteers to make a program like this work as well as it has, it also takes money.

All educational and support materials provided for the program are financed through fundraisers the committee holds annually, no taxpayer dollars are used to fund any aspect of the program.
The funds raised at the "Chez Nicole" event will be used to reach even more high school students and purchase supplies for the "breast health for teens" program. The money also is needed to train school nurses and health teachers on how to help young women maintain breast health throughout their lifetimes.

I am pleased to commend the generosity of Nicole Testa and Joe Cannatelli and their "Chez Nicole" team for their commitment to helping the Biden Breast Health Initiative educate more young women about breast cancer.

**HIGHER EDUCATION AND TECHNOLOGY**

Mr. TORRICELLI. Mr. President, I rise today to bring to your attention an editorial written in the Boston Sunday Globe on February 18, 2001, by Harold (Hal) Raveche, president of Stevens Institute of Technology that appeared in the RECORD, as follows:

_If High Schools Can Change, Then Why Not Colleges? Higher Education Largely The Same, Despite Technology Advances_ (By Harold J. Raveche)

College freshmen right out of high school are discovering a cruel truth once they cross the threshold into higher education. That's the problem— freshmen will increasingly face challenges that are inherently interdisciplinary, involving the overlap of people and global commerce. Yet, we continue to teach courses as we did in 1900, clinging to the belief that we are giving students critical thinking skills. But we aren't.

For example, topics in chemistry and physics, such as acid-base equilibria, electronic structure, Newton's laws, and Einstein's photoelectric effect are important concepts for students to learn. But, must we teach these concepts in the same static way? Can you imagine how many more students would be turned off chemistry, if we taught them chemistry through the learning of autoimmune diseases and how synthetic implants become functioning parts of our bodies? Can you imagine learning biology of the brain and muscle functions? How about teaching quantum physics illustrating how semiconductors in Internet entertainment electronics work?

Further, can you imagine requiring writing assignments for computer science and electrical engineering majors, where papers were graded on content, grammar, and literary style? Can you imagine having math, literature, and marketing majors on the same learning team where their assignments include organizing a presentation for faculty review? Such changes would better prepare tomorrow's graduates.

Team-based learning prepares students to apply their knowledge and skills in context. You are a recent graduate with an economics degree who has just taken a job with a technology start-up company. Your CEO hired you because of your background, but she expects you to challenge the assumptions of the inventor, design engineer, production supervisor, and sales manager. Now, you need to determine what you need to know to succeed, what other economics majors and hung out with your circle of friends? Had you learned how to engage research-oriented faculty. Workshops are needed for faculty and graduate teaching assistants, who outside professionals, who see connection between technology, social issues, and business, help shape the new curriculums. Collaboration and innovation must be encouraged. In the current system, faculty are rewarded for teaching in their areas of specialization, research, and service. Faculty should be recognized for collaboration on new courses that go beyond their areas of expertise. How do you reward teamwork?

Policies are needed to minimize turf wars that will inevitably arise if academic units fear that curriculum redesign will cause the number of courses they teach to decrease. Policies that most immediately affecting success is for the president to nurture the campus-wide mindset that interdisciplinary and team-based learning will be rigorous and subject to the highest standards of faculty scholarship. Predictably, innovation will be accompanied by opinions, from various quarters, that departure from the tried and true will lower standards. On the contrary, by clinging to the status quo, academic preeminence will slowly, but inevitably, erode because changes in the world are outpacing undergraduate education. Employers are investing more in training college graduates. It takes up to two years before recent graduates are able to contribute at the level expected by their companies. Shortcomings cited include people skills, ability to apply knowledge, and adjusting to projects involving professionals from different backgrounds and with different skill sets.

Each college and university has core values upon which their education is built. Such values do not change with time. However, using them as the foundation, institutions must redesign their curriculums to adapt to the challenges they will encounter after graduation.

**CONGRESSIONAL RECORD—SENATE**

April 4, 2001

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**CONGRESSIONAL RECORD—SENATE**

5567

If high schools can change, then why not colleges? Higher education largely the same, despite technology advances.

By Harold J. Raveche

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