graders scored well below the international average.

Laurence Steinberg, a professor of psychology at Temple University recently conducted a three-year study (1987 to 1990) of 20,000 8th-grade schoolchildren in southern California and in Wisconsin. He determined that a work-load of more than 20 hours seems to mark the point at which work is interfering with school. In an effort to determine if the amount of time students spend on homework is an increase in their feelings of detachment from school, his research is backed up by Wendy Pfeiffer, head of the foreign language department at Hathorne-Horsham High School in Horsham, PA. She states, "Once they get at 20 or 25 hours... they can't keep up the extracurricular activities, and they don't get enough sleep." These conclusions are shared by a teacher at the Governor Livingston Regional High School in Berkeley Heights, N.J., who discussed a problem she has with one of her students who regularly works past midnight at a local diner, a senior, after school.

"I recently introduced legislation," Mr. Chairman, "that would set sensible limits on the hours teenagers work in addition to their academic schooling. Mr. Chairman, I urge the Committee to consider including the provisions of this bill in your reauthorization of the ESEA. My legislation would reduce the hours and 15-year-olds would be allowed to work while school is in session, while also setting standards for the number of hours that 16- and 17-year-olds can work while school is in session. My legislation caps the hours for 16- and 17-year-olds at fifteen hours per week. The hours for 16- and 17-year-olds would be limited to 20 hours per week. When one adds these hours onto the average amount of time a teenager spends in school, the student is still putting in close to 40 hours a week. This does not include time spent on homework, extracurricular activities, or time spent just being a teenager. So, I think we can agree that too many teenagers are working long hours at the very time they should be focusing on their education."

Mr. Chairman, let me state unequivocally that 1, and supporters of my legislation, do not oppose children taking on after school work. We firmly believe that children must be taught the value of work. They need to learn the important lessons of responsibility, and they need to enjoy the rewards of working. Furthermore, it is not our aim to discourage employers from hiring young people. Rather, our goal is to ensure that the employment opportunities available to young people are meaningful, safe, healthy, and do not interfere with their important academic responsibilities. A solid education—not after-school employment—is the key to a successful future."

Mr. Chairman, as you and the rest of your committee began to debate the reauthorization of the ESEA, I strongly urge you to consider the sensible changes to standards that my legislation sets forth. These common-sense limits provide American teenagers the ability to have both a valuable academic instruction, while learning the value of work."

TRIBUTE TO BEECH ISLAND HISTORICAL SOCIETY

HON. JAMES E. CLYBURN
OF SOUTH CAROLINA
IN THE HOUSE OF REPRESENTATIVES
Wednesday, April 4, 2001

Mr. CLYBURN. Mr. Speaker, on April 28, 2001, in Granville South Carolina, the Beech Island Historical Society will host the Fifteenth Annual Beech Island Heritage Day Celebration. As in the past, the theme of Heritage Day is 315 years of Beech Island history. To illustrate that history, the society invites artists and craftsmen to demonstrate ancient skills practiced by Native Americans and early American skills that settlers brought with them to Beech Island. Re-enactors also recreate Beech Island history from Colonial days to the Civil War era.

The theme of this year's 15th Heritage Day is the history of "Silver Bluff—A Celebrated Place." Silver Bluff, located on the South Carolina side of the Savannah River about 10 miles from Beech Island, was visited in the 1500’s-1700’s by Spanish and English explorers and was the site of Irishman George Galphin’s trading post and plantation and British Fort Dreadnought, which was recaptured by revolutionary forces under Lieutenant Colonel Henry "Light Horse Harry" Lee in 1781.

This year's Heritage Day will feature a wide variety of Colonial and Early American craftsmen demonstrating traditional, but almost forgotten skills, such as: molding pewter, gunsmithing, hand sewing, blacksmithing, spinning, quilting, basket weaving and chair caning. Mr. Speaker, please join me and my colleagues congratulating the Beech Island Historical Society for hosting this wonderful event.

HONORING SERGEANT PHILLIP THICK
HONORABLE DALE E. KILDEE
OF MICHIGAN
IN THE HOUSE OF REPRESENTATIVES
Wednesday, April 4, 2001

Mr. KILDEE. Mr. Speaker, it is a great honor to rise and pay tribute to the men and women of the Lapeer County, Michigan, Sheriff’s Department. These brave men and women constantly and diligently work to improve and defend the quality of human life. On May 11, the Department will honor one of its own, as friends, family, and colleagues will gather to celebrate the retirement of Sgt. Phillip Thick after more than 30 years of service.

Phillip Thick was born in my hometown of Flint in 1949. His family moved to Lapeer, where he graduated from Lapeer High School in 1967. From there, Phillip went on and graduated from the police academy, and later attended and graduated from the FBI National Academy in Quantico.

Phillip has enjoyed a tremendous career in Lapeer County. From his beginnings as a police cadet, he became a Detective/Sergeant in 1970, and has maintained this position throughout his career. During this time he became qualified as an expert in fingerprint identification, fire scene investigation, traffic investigation, photography, and drowned body recovery. He became a Deputy Medical Examiner and was state certified as an AFIS Operator last year. In 1995, Sgt. Thick was honored by his peer as Deputy of the Year.

Sgt. Thick’s contributions outside the police force are just as significant. In addition to being a member of the FBI National Academy Alumni Association, he is a member of the AFIS Internet Association, and the Lapeer Masonic Lodge. His experience as a photographer has allowed him to become a member of Wedding and Portrait Photographers International.

Mr. Speaker, I am exceptionally proud to have a person in my district like Sergeant Phillip Thick. It takes a special kind of person to patrol our streets and ensure our citizens’ safety, and thanks to his dedication and commitment to justice, Lapeer County is a better place to raise a family.