

reduction program has been a great success in my State. That program takes Federal dollars and puts it directly in local school districts. I have talked to all the school districts in my congressional district. They have talked about what a positive program it is, that they have the flexibility to decide what to best do with that money. Some schools hire teachers to create new classes. Other schools hire a reading specialist to move from class to class. But that flexibility has been very important in my State.

The second issue I would mention is the issue of teacher development. As I meet with teachers, they think it is important that they have the opportunity to improve themselves throughout their careers. That is something a lot of people do in the private sector. We should make sure our teachers have that opportunity. We should make sure that the Eisenhower Professional Development Program is maintained and strengthened in the future.

The third issue I want to talk about is the notion of accountability. We all think accountability is a good idea. We just need to be careful that we do not enforce a one-size-fits-all solution at the Federal level. Every State, every community has their own circumstances; and we ought to make sure that those local circumstances can be accommodated in whatever accountability measures that we have.

I can say that in Utah, we have already created a new State testing program. We are in the process of implementing that, and Utah teachers are not afraid of accountability; but we want to make sure that accountability is measured in the broadest sense possible that accommodates all the variables that affect student performance.

Finally, I would like to talk about the notion of decreased bureaucracy. I have met with so many teachers and administrators, and they talk about the problems with special education in terms of the paperwork. The paperwork is such a burden on our teachers and our administrators; and while it is clearly also important that we fully fund the Federal commitment to special education, I think it is also important that in the context of looking at funding for special ed we also ought to look at trying to reform special ed to reduce the paperwork. That is a view from my own home district, and I think it is important that we put that in the RECORD, these issues and concerns about educators in the State of Utah as we discuss education.

#### SPECIAL ORDERS GRANTED

By unanimous consent, permission to address the House, following the legislative program and any special orders heretofore entered, was granted to:

(The following Members (at the request of Mr. SHOWS) to revise and ex-

tend their remarks and include extraneous material:)

Ms. NORTON, for 5 minutes, today.

Mr. DAVIS of Illinois, for 5 minutes, today.

Mr. LANGEVIN, for 5 minutes, today.

Mr. ROSS, for 5 minutes, today.

Mr. SHOWS, for 5 minutes, today.

Mr. BONIOR, for 5 minutes, today.

Mr. DINGELL, for 5 minutes, today.

Mr. KILDEE, for 5 minutes, today.

Mr. LEVIN, for 5 minutes, today.

Mr. STUPAK, for 5 minutes, today.

Ms. BROWN of Florida, for 5 minutes, today.

Mr. SHERMAN, for 5 minutes, today.

Mr. SMITH of Washington, for 5 minutes, today.

Mr. MATHESON, for 5 minutes, today.

Mr. BLUMENAUER, for 5 minutes, today.

Ms. MILLENDER-MCDONALD, for 5 minutes, today.

Mr. ISRAEL, for 5 minutes, today.

Mr. LARSEN of Washington, for 5 minutes, today.

Mr. INSLEE, for 5 minutes, today.

Mr. DEFazio, for 5 minutes, today.

Mrs. CLAYTON, for 5 minutes, today.

Mrs. MINK of Hawaii, for 5 minutes, today.

(The following Members (at the request of Mr. KINGSTON) to revise and extend their remarks and include extraneous material:)

Mrs. KELLY, for 5 minutes, May 2.

Mr. TAYLOR of North Carolina, for 5 minutes, May 2.

Mr. ROHRBACHER, for 5 minutes, today.

Mr. SMITH of Michigan, for 5 minutes, today.

(The following Members (at their own request) to revise and extend their remarks and include extraneous material:)

Ms. JACKSON-LEE of Texas, for 5 minutes, today.

Mr. UDALL of New Mexico, for 5 minutes, today.

#### ADJOURNMENT

Mr. MATHESON. Mr. Speaker, I move that the House do now adjourn.

The motion was agreed to; accordingly (at 4 o'clock and 7 minutes p.m.), the House adjourned until tomorrow, Thursday, April 26, 2001, at 10 a.m.

#### EXECUTIVE COMMUNICATIONS, ETC.

Under clause 8 of rule XII, executive communications were taken from the Speaker's table and referred as follows:

1591. A letter from the Acting Administrator, Farm Services Agency, Department of Agriculture, transmitting the Department's final rule—Diary Price Support, Dairy Recourse Loan, Livestock Assistance, American Indian Livestock Feed, and Pasture Recovery Programs (RIN: 0560-AG32) received April 10, 2001, pursuant to 5 U.S.C. 801(a)(1)(A); to the Committee on Agriculture.

1592. A letter from the Acting Administrator, Farm Services Agency, Department of Agriculture, transmitting the Department's final rule—2000 Crop Disaster Program (RIN: 0560-AG36) received April 10, 2001, pursuant to 5 U.S.C. 801(a)(1)(A); to the Committee on Agriculture.

1593. A letter from the Acting Administrator, Farm Service Agency, Department of Agriculture, transmitting the Department's final rule—Dairy and Cranberry Market Loss Assistance Programs, Honey Marketing Assistance Loan and LDP Program, Sugar Non-recourse Loan Program, and Payment Limitations for Marketing Loan Gains and Loan Deficiency Payments (RIN: 0560-AG34) received April 10, 2001, pursuant to 5 U.S.C. 801(a)(1)(A); to the Committee on Agriculture.

1594. A letter from the Deputy Associate Administrator, Environmental Protection Agency, transmitting the Agency's final rule—Propiconazole; Time-Limited Pesticide Tolerances [OPP-301115; FRL-6778-1] (RIN: 2070-AB78) received April 11, 2001, pursuant to 5 U.S.C. 801(a)(1)(A); to the Committee on Agriculture.

1595. A letter from the Deputy Associate Administrator, Environmental Protection Agency, transmitting the Agency's final rule—Metolachlor; Extension of Tolerance for Emergency Exemptions [OPP-301118; FRL-6778-6] (RIN: 2070-AB78) received April 11, 2001, pursuant to 5 U.S.C. 801(a)(1)(A); to the Committee on Agriculture.

1596. A letter from the Chief, General and International Law Division, Department of Transportation, transmitting the Department's final rule—Audit Appeals; Policy and Procedure [Docket No. MARAD-2000-8284] (RIN: 2133-AB42) received April 12, 2001, pursuant to 5 U.S.C. 801(a)(1)(A); to the Committee on Armed Services.

1597. A letter from the Deputy Associate Administrator, Environmental Protection Agency, transmitting the Agency's final rule—Approval and Promulgation of Air Quality Implementation Plans; Commonwealth of Pennsylvania; Gasoline Volatility Requirements for Allegheny County [PA160-4107a; FRL-6962-3] received April 11, 2001, pursuant to 5 U.S.C. 801(a)(1)(A); to the Committee on Energy and Commerce.

1598. A letter from the Deputy Associate Administrator, Environmental Protection Agency, transmitting the Agency's final rule—EPA International "Green" Buildings Initiative—received April 11, 2001, pursuant to 5 U.S.C. 801(a)(1)(A); to the Committee on Energy and Commerce.

1599. A letter from the Deputy Assistant Secretary for Export Administration, Department of Commerce, transmitting the Department's final rule—Implementation of the Wassenaar Arrangement List of Dual-Use Items: Revisions to Microprocessors, Grapic Accelerators, and External Interconnects Equipment [Docket No. 010108008-1008-01] (RIN: 0694-AC39) received April 9, 2001, pursuant to 5 U.S.C. 801(a)(1)(A); to the Committee on International Relations.

1600. A letter from the Deputy Assistant Secretary for Export Administration, Department of Commerce, transmitting the Department's final rule—Revisions to the Export Administration Regulations as a result of the addition of Brazil, Latvia, and Ukraine to the Nuclear Suppliers Group, and other revisions [Docket No. 001212346-0346-01] (RIN: 0694-AB50) received April 9, 2001, pursuant to 5 U.S.C. 801(a)(1)(A); to the Committee on International Relations.

1601. A letter from the Chairman, Council of the District of Columbia, transmitting a