

May 10, 2001

HONORING DAN PENRY ON HIS  
RETIREMENT

**HON. SCOTT McINNIS**

OF COLORADO

IN THE HOUSE OF REPRESENTATIVES

Thursday, May 10, 2001

Mr. McINNIS. Mr. Speaker, I would like to take this moment to recognize an individual who throughout the course of his career—and indeed his life—has served the citizens of the United States with great distinction, Mr. Dan Penry. After over 25 years of service as a Federal Probation and Parole officer, Dan is set to begin a much-deserved retirement at the end of this May. As family, friends and colleagues gather to celebrate his accomplished tenure with the federal courts, I too would like to pay tribute to Dan and thank him for his service. Clearly, his hard work is deserving of thanks and praise of Congress.

Born in Detroit, Michigan to Marian and Fred Penry, Dan moved to Fairhope, Alabama at a young age, a place he would call home throughout his formative years. Growing up in Alabama with five brothers—Leonard, Fred, Pete, Jim and Tom—Dan was a wonderfully gifted young athlete, a talent shared by all of his brothers. He would go on to a noteworthy athletic career at Fairhope High School, lettering in four sports as a schoolboy—football, basketball, baseball and track. To this day, Dan and his brothers are remembered for their athletic prowess during their high school days.

After graduating from high school, Dan experienced first hand the defining experience of his generation—the Vietnam War. Drafted into the United States Army, he served America in Vietnam as a Military Police Officer stationed in, among other places, the City of Saigon. Dan broke away from the war effort in September of 1966 on a brief furlough to marry Linda Smart, his beautiful wife of the last 34 plus years. After marrying in Hawaii, Dan returned immediately to Vietnam, finishing out his tour just as he had started it—with honor and distinction.

After returning Stateside, Dan immediately enrolled in college, earning his undergraduate degree from Metro State College in Denver and Master's from the University of Northern Colorado in a matter of only a few years. Thereafter, he went to work for the Texas Commission of the Blind, eventually moving to the United States Courts as a federal parole officer where he's worked ever since.

Mr. Speaker, for the last 25 years Dan Penry has served his community, state and nation well as a United States Probation Officer. While asserting a genuine toughness with his parolees, Dan has also shown a compassionate side, earning the respect and, in many cases, the friendship of those who have committed themselves to true rehabilitation. Dan has been a tireless worker throughout his tenure, covering a field area that looks an awful lot my Congressional District—a District larger than the State of Florida. Through it all, Dan has been a model of integrity, hard work and professionalism. That service and leadership will be very difficult to replace.

As Dan's accomplished career with the federal government winds down, Mr. Speaker, I wanted to take this opportunity to thank him

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for his service to our country. I know that his wife Linda, his daughter Kristi, and his son Josh couldn't possibly be prouder of him. That, Mr. Speaker, is a sentiment shared by Dan's friends, colleagues and associates, as well as the United States Congress.

Dan, congratulations on a job well done and best wishes for continued success and happiness during your well deserved retirement!

IN RECOGNITION OF ALICE WATERS BERKELEY PUBLIC EDUCATION FOUNDATION'S 15TH ANNUAL SPRING LUNCHEON

**HON. BARBARA LEE**

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Thursday, May 10, 2001

Ms. LEE. Mr. Speaker, I rise today in Celebration of a Community Treasure, Miss Alice Waters, chef and owner of Chez Panisse restaurant in Berkeley, California. I would like to express my sincere appreciation for her leadership in educating the public about the necessity to incorporate healthy, sustainable foods into their daily lives, and her active contributions to the schools, children and community of Berkeley.

Alice Waters is an internationally recognized and respected chef, author, activist, and humanitarian. She has brought about a wealth of positive changes to her community since she opened Chez Panisse in Berkeley thirty years ago. The philosophy behind the restaurant's menu—only preparing foods that are "fresh, local, seasonal"—has had a major influence on chefs and restaurants throughout the world and has helped to "redefine the American diet." Alice Waters has worked closely with local farmers and food suppliers who share her belief that food tastes the best and is the best nutritionally when it is grown organically and harvested using environmentally responsible methods. In this respect, Miss Waters is a pioneer in the sustainable agriculture movement that has recently gained visibility now that we are in the age of genetically-engineered foods.

Ongoing advocacy for farmer's markets and sustainable agriculture has led Miss Waters and Chez Panisse to support and create programs that will educate others through hands-on growing and cooking experience. One such program was the Garden Project, which taught organic gardening skills to former San Francisco County Jail inmates. This program transformed and enriched their lives.

Most of all we want to recognize and thank Alice Waters for the time and effort she has given to Berkeley children. The idea of the Edible Schoolyard came to Miss Waters after she noticed the worsening conditions at neighboring Martin Luther King Junior High School. She presented her ideas for an edible garden at the school in 1995. The program has been integrated into the academic curriculum and the school lunch program. For years she worked with the school staff, community members, and outside supporters to make the garden happen. Today the garden is famous, as is the refurbished kitchen where students cook and eat its bounty together. Principal Smith

credits the Edible Schoolyard with helping "change the culture of the school."

Less well known is the time Miss Waters put in as one of the most active members of the Measure A Site Planning committee at Martin Luther King Junior High School. For two years she worked with parents, neighbors, faculty, and architects on plans to rebuild the school with bond funds allocated by voters in 1992. Miss Waters' insistence that MLK, Jr. High School should strive to be rebuilt as a welcoming, appealing center of learning and community pride inspired us all.

In 1996 she created The Chez Panisse Foundation to help underwrite these exemplary cultural and educational programs.

I thank Alice for dedicating her time and insight for many years and for providing the means for financial support for many important programs. Alice has planted a seed in a garden that has grown into a lush landscape of sustenance from which we all learn and benefit.

TRIBUTE TO MR. JAMES QUINLAN

**HON. BENJAMIN A. GILMAN**

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

Thursday, May 10, 2001

Mr. GILMAN. Mr. Speaker, I am pleased to rise today in recognition of Mr. James Quinlan, a resident of my 20th Congressional District, from Johnson, New York who is being inducted into the National Teachers Hall of Fame for the year 2001.

For the past 24 years, Mr. Quinlan has taught industrial arts at the Vernon Township High School in Vernon, New Jersey.

As a teacher of vocational education, Mr. Quinlan brings a new level to his students beyond the typical stereotype associated with this field of education.

James Quinlan has stated, "yes, of course they're using their hands, but they're working with their minds."

Mr. Quinlan has received numerous awards and honors in recognition of his outstanding contribution to education, including: The 1999–2000 Vernon Township and the Sussex County Teacher of the Year, the 1999 Fulbright Memorial Fund Scholar from the Japan-U.S. Educational Commission, and the 1997 National Foundation for the Humanities Fellow.

In addition to his excellence in the classroom, Mr. Quinlan devotes time to his students outside of school. He is a facilitator for project Quest, an adventure-based counseling program for students in need of a personal growth experience. Furthermore, to help meet the challenges of teaching neurologically impaired students, Mr. Quinlan created the Roaring Lion Chair Company. This enterprise places emphasis on developing marketable work skills and attitudes for students with special needs.

Students and colleagues collectively recognize James Quinlan's ability to help students build their individual strengths and skills and understand the world of opportunities surrounding them. Mr. Quinlan respects his students and is willing to put forth the extra effort to help them discover more about themselves and their potential.