

362. Matilda, Behar, Shushku, 28.06.83x.  
 363. Fatbardh, Ymer, Sokolaj, 02.04.70x.  
 364. Valbona, Ymer, Sokolaj, 02.06.81x.  
 365. Rudina, Sulejman, Sokolaj, 02.12.70x.  
 366. Hamet, Hajrulla, Sokoli, 13.08.66x.  
 367. Sanije, Estref, Sokoli, 03.08.41x.  
 368. Burbuqe, Hajrulla, Sokoli, 24.11.70x.  
 369. Entela, Hajrulla, Sokoli, 01.10.81x.  
 370. Fredi, Ramazan, Sopoti, 11.01.81x.  
 371. Sanije, Celo, Sopoti, 21.10.50x.  
 372. Viron, Mefail, Stefani, 13.08.66x.  
 373. Arta, Nevruz, Stefani, 05.05.67x.  
 374. Sultane, Avdulla, Sula, 17.04.41x.  
 375. Ylli, Hysni, Sulo, 05.05.74x.  
 376. Alma, Qemal, Sulo, 13.06.75x.  
 377. Xhemal, Mustafa, Tafani, 22.08.68x.  
 378. Miranda, Demir, Tafani, 15.04.79x.  
 379. Valbona, Tofik, Tare, 10.07.79x.  
 380. Tefik, Hekuran, Tare, 02.10.35x.  
 381. Adile, Karafil, Tare, 05.10.44x.  
 382. Agron, Sali, Titi, 07.10.77x.  
 383. Mirand, Pellumb, Titi, 04.06.82x.  
 384. Tomor, Qazim, Tori, 02.09.63x.  
 385. Lutfije, Ymer, Tori, 26.04.63x.  
 386. Bedri, Zyber, Tori, 30.01.61x.  
 387. Valbona, Hasan, Tori, 14.09.69x.  
 388. Shefqet, Adem, Toshkezi, 22.06.39x.  
 389. Bajame, Fadi, Tufa, 11.08x.  
 390. Haxhi, Osmam, Tuti, 20.06.56x.  
 391. Kumrije, Tush, Tuti, 07.07.55x.  
 392. Fatime, Hasan, Xhafa, 08.04.48x.  
 393. Agim, Bajrama, Xhambazi, 20.01.55x.  
 394. Ajrije, Ruzhdi, Xhambazi, 11.10.60x.  
 395. Dile, Kasem, Xheleku, 10.02.20x.  
 396. Afrim, Xhemal, Xhemali, 05.09.70x.  
 397. Veli, Haxhi, Ylli, 27.09.32x.  
 398. Zylfe, Shaban, Ylli, 06.05.45x.  
 399. Zihni, Xhemal, Ymeri, 31.12.31x.  
 400. Nevrez, Beqir, Ymeri, 31.01.40x.  
 401. Kujtim, Zihni, Ymeri, 07.10.75x.  
 402. Donika, Ramazan, Ymeri, 12.64.83x.  
 403. Xhemal, Shefqet, Ymeri, 23.03.59x.  
 404. Nexhmije, Skender, Ymeri, 10.01.62x.  
 405. Arjan, Xhemal, Ymeri, 04.04.80x.  
 406. Balleza, Met, Ymeri, 01.04.80x.

#### ON THE PHYSICS OLYMPIAD

### HON. RUSH D. HOLT

OF NEW JERSEY

IN THE HOUSE OF REPRESENTATIVES

Friday, May 25, 2001

Mr. HOLT. Mr. Speaker, I rise today to congratulate and celebrate the achievements of the 24 high school students of the United States Physics Team.

This is a wonderful opportunity to extol the best in American education, which these students represent. They inspire us as they learn to ask the questions of science to explore, investigate, and discover. Let us keep these students and their accomplishments in mind as we discuss the future of American education in the coming months.

I am proud to be the Representative of two of the members of the team—Daniel J. Peng of Englishtown, N.J. and Jennifer H. Hou of Plainsboro, N.J.

Daniel, who is a senior at Manalapan High School, is an avid debater as well as a strong science student. Jennifer, a student at West Windsor-Plainsboro High School, is also a talented musician. She plays both the piano and the violin. Both students have won countless awards and honors. I am proud to know that Daniel and Jennifer represent the future faces of science.

I hope that my colleagues in the House will join me in extending our congratulations to the

United States Physics Team and wish them well as they travel and compete in the International Physics Olympiad this summer.

On this day as we celebrate the scientific achievements of our students, I would like to direct the attention of my colleagues to the policy statement of the Physics Olympiad, which has been signed by 18 scientific societies representing more than half a million people.

It states: "As Congress considers the future of the Elementary and Secondary Education Act and other education legislation this year, we urge Congress to maintain support for programs which benefit K-12 science and math education, particularly professional development programs for teachers and the preparation of new teachers."

IN HONOR OF DONALD N.  
BERSOFF, PH.D., JD

### HON. CHAKA FATAH

OF PENNSYLVANIA

IN THE HOUSE OF REPRESENTATIVES

Friday, May 25, 2001

Mr. FATAH. Mr. Speaker, I rise today to recognize a truly remarkable man, one who genuinely exemplifies what it means to be a teacher, mentor, and scholar.

Donald N. Bersoff, who is both a psychologist and lawyer, will be retiring this month from academic life and from his position as Director of the dual degree program in Law & Psychology co-sponsored by Drexel University and Villanova University School of Law, both of which are in the great State of Pennsylvania.

The son of first-generation Americans, Donald N. Bersoff was born in the Greenwich Village section of New York City in 1939. He received his Bachelor's degree, Master's degree and his Ph.D. in School Psychology from New York University. After serving as a therapist at a psychiatric facility in Staten Island, New York, he served his country as a staff psychologist in the United States Air Force stationed in southeast Asia during the Vietnam War. When he returned to civilian life, after teaching at several different Universities, he attended prestigious Yale Law School, graduating in 1976. After law school, where he was on the editorial board of the Yale Law Review, Dr. Bersoff, returned to academics, founding the dual degree program in Law & Psychology jointly administered by the University of Maryland School of Law and the Department of Psychology of The Johns Hopkins University.

When Dr. Bersoff returned to private practice, he became the first general counsel of the American Psychological Association. Later, Bersoff continued his representation of that organization as a partner in the firm of Ennis Friedman & Bersoff, and later as a partner in the firm of Jenner & Block in Washington, DC. Dr. Bersoff eventually returned to the world of academics when he agreed to assume the directorship of the dual degree program in Law & Psychology administered by Drexel University and the Villanova University School of Law, where he has served as a tenured professor on both faculties for the past 11 years.

A pioneer in the field of Law & Psychology, Dr. Bersoff has taught undergraduate, grad-

uate and law students as well as practicing psychologists and attorneys for over 35 years. In his distinguished teaching career, he has taught courses in Ethics and Professional Responsibility, Mental health Law, Criminal Law, Forensic Psychology, Legal and Civil Rights of the Mentally Ill, and advanced seminars in Social Science Applications to Law. He has also been active in the clinical arena, supervising school psychology interns as well as supervising attorneys in practice clinics. Dr. Bersoff is a diplomate of the American Board of Professional Psychology and is also admitted to practice law in Maryland, Pennsylvania, District of Columbia, and before the United States Supreme Court. In fact, in his years of legal practice, has written 25 amicus briefs to the Supreme Court.

Dr. Bersoff was an invited participant in the 1994 American Psychological Association Assembly for the 21st Century, and has been listed in Who's Who in America for 15 years. He is the recipient of scores of teaching awards, and is a Fellow of all the major organizations in both law & psychology. His publications number in the hundreds, including the leading text book for the teaching of Ethics to psychologists, and the leading treatise on mental health law for his home state of Pennsylvania.

As a psychologist and attorney, Dr. Bersoff has devoted significant time and effort to facilitating interdisciplinary cooperation between these two great professions. Dr. Bersoff was the American Psychological Association's first general counsel, directed that organization's Ethics Committee for over a decade, and served on the Association's Board of Directors from 1994 to 1997. In fact, in December 2000, Dr. Bersoff was awarded a Presidential Citation by the American Psychological Association which aptly summed up his remarkable list of accomplishments by concluding, in part: "Few others will reach the level of accomplishment that Donald N. Bersoff has attained both as a lawyer and a psychologist to promote, advance, and assist in shaping the future of the field of Psychology and the Law."

Based on the reports of his students, Donald N. Bersoff is a gentleman, a scholar and a wonderful teacher. He is a warm, funny and authentic individual who clearly cares about his students and colleagues. As a practitioner in both the fields of law and psychology, he has consistently demonstrated the general ethical and professional principles of competence, integrity, responsibility, respect for people's rights and dignity, concern for other's welfare, and social responsibility. He has enjoyed a rich, diverse and satisfying career spanning four decades.

Most importantly, perhaps, Donald N. Bersoff's legacy is marked by the indelible impact he had on the hundreds of students for whom he has served as a mentor. Dr. Bersoff's former students have worked for this country's government, serving various Senators and Representatives. Many of his students have served as law clerks for state and federal judges. His former students serve with distinction in the Armed Forces, in hospitals and mental health clinics, and in prestigious law firms across the country. And the "family tree," which starts with Donald Bersoff at its roots, extends into the world of academics,