

who had been trained not to leave his side, would become uncontrollable without him. When the helicopter arrived it could not land and it had to lower a basket through the trees. When the soldier was being placed into the basket however, the dog incredibly followed. We watched with a strange mixture of sadness and relief as the pair was lifted to safety together.

While these four legged heroes are unable to share their war stories with the American people, as a veteran that has personally experienced the positive impact of canine combatants, I want to share with you their glory, hardships, danger, and successes that are a touching yet significant aspect of American history.

TRIBUTE TO DR. GLENN BURDICK,
SUPERINTENDENT, WINCHESTER
PUBLIC SCHOOLS

HON. FRANK R. WOLF

OF VIRGINIA

IN THE HOUSE OF REPRESENTATIVES

Tuesday, June 12, 2001

Mr. WOLF. Mr. Speaker, I want to bring to the attention of our colleagues one of the most outstanding educators in the 10th District of Virginia. Dr. Glenn Burdick is retiring this month as superintendent of Winchester Public Schools.

In looking at Dr. Burdick's distinguished resume, it is easy to see that education has been a lifelong passion.

Dr. Burdick received his BA degree in mathematics from Old Dominion University in 1970, and later earned his master of science in educational administration and his certificate of advanced study in educational administration both from ODU, in 1977 and 1979 respectively. In 1996 he received his doctor of education degree from the University of Virginia.

Dr. Burdick's entire educational career has been in service to the young people of Virginia. He began in 1970 as a mathematics teacher at I.C. Norcom High School in Portsmouth, Virginia, and later served as Evening High School principal at the school. Dr. Burdick began taking on administrative responsibilities in 1977, as the coordinator of planning and budgeting for Portsmouth Public Schools, where he served until 1983.

In 1983 he became principal of Buffalo Gap High School in Augusta County, Virginia, serving in that capacity for three years. In a glimpse of things to come, Dr. Burdick became assistant superintendent of Staunton City Schools in 1986. Finally, in 1991 he accepted the position of superintendent of Winchester Public Schools, a post he has held for the past ten years.

Dr. Burdick could easily have been kept busy by the growing demands of his profession. But he did not miss an opportunity to play an active role in his local community and the world at large.

His activities have spanned the spectrum, serving on the boards of the Kids Voting-Northern Shenandoah Valley Chapter, Kids Are Our Concern, United Way of Northern Shenandoah Valley, Winchester Rotary Club and the Winchester-Frederick Chamber of Commerce.

Dr. Burdick looked beyond Virginia's boundaries as a participant in the Fulbright Memorial Fund, a program which included a three-week visit to educational and cultural institutions in Tokyo and Kagoshima, Japan. In 1999 he participated in the Oxford International Round Table on the Superintendency and Principalship in Oxford, England.

He has been published on several occasions, most recently in the November 2000 issue of the Virginia School Board Association Newsletter—an article appropriately titled, "Helping Superintendents Succeed."

Later this week Dr. Burdick will officially retire from his position as superintendent of Winchester Public Schools. But he is not retiring from the field of education, and for that we are fortunate. He plans to begin teaching full time as a professor at Shenandoah University.

A Thomas Jefferson quotation in one of the corridors of the U.S. Capitol reads, "Enlighten the people generally, and tyranny and oppressions of body and mind will vanish like evil spirits at the dawn of day." Dr. Burdick has dedicated his life in countless different capacities to enlightening the minds of children throughout the state of Virginia, and in doing so he has answered a noble call and filled a compelling need. We are thankful for his past service and look forward to reaping the benefits of his knowledge and passion for education in the years to come.

IN HONOR OF RICKY PEREZ

HON. EDOLPHUS TOWNS

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

Tuesday, June 12, 2001

Mr. TOWNS. Mr. Speaker, I rise in honor of Ricky Perez for his tireless devotion to improving his community.

Ricky continues to distinguish himself in his efforts to improve community life through leadership development. He believes that leadership development is the key to community empowerment. Ricky's experience in grassroots-style leadership helped him to develop the East New York Community Anti-crime Project. This project advocates gathering all the leaders from the community's small organizations for training in the program. This led to revitalization among the organizations, which brought about dramatic and lasting improvements to their areas.

Ricky Perez is known as a leader who puts education and youth first. Growing up in an underserved and underprivileged area, Ricky understands where many members of the community are coming from. He takes pride in his ability to lead by example. Ricky's best work with youth is seen through his Police and Community Together Center. This volunteer operated center runs programs such as youth-police dialogue, community patrols, and instruction in youth entrepreneurship.

In addition, Ricky is a successful advocate on behalf of the members of the East New York community and the youth in particular. He is continuously pushing for greater computer literacy among the youth and adults in the neighborhood. In addition, he is a proponent of better education by advocating lit-

eracy academies. Ricky's team approach style has allowed him to become more involved in the area's health issues.

Mr. Speaker, Ricky Perez has devoted his life to serving his community. As such, he is more than worthy of receiving our recognition today. I hope that all of my colleagues will join me in honoring this truly remarkable man.

“HIV/AIDS: THE STATE OF THE
EPIDEMIC WITHIN COMMUNITIES
OF COLOR”

HON. BOBBY L. RUSH

OF ILLINOIS

IN THE HOUSE OF REPRESENTATIVES

Tuesday, June 12, 2001

Mr. RUSH. Mr. Speaker, I would like to take this opportunity to thank the Congressional Black Caucus, Congressional Hispanic Caucus and the Congressional Asian Pacific American Caucus for holding their joint hearing on the critical issue of HIV/AIDS and its impact on communities of color today.

I need to look no further than my own home state of Illinois to see the horrific impact of HIV/AIDS. Since 1981, 23,000 Illinoisans of an estimated 28,000 to 38,000 HIV positive persons in Illinois have been diagnosed with AIDS. Of those 23,000 AIDS cases, an estimated 14,000 or 62 percent, have died. The number of AIDS cases in Illinois is the sixth highest total in the U.S.

The impact on minority communities is especially devastating. African Americans represent 59 percent of all HIV/AIDS cases in Illinois in 2000 and 68 percent of all cases in Chicago in 1999. Minority women are particularly impacted by HIV/AIDS. Among HIV positive women in Illinois, more than 80 percent are non white.

Only through efforts like the Minority HIV/AIDS Initiative can we begin to turn the tide on the war against HIV/AIDS. The Minority HIV/AIDS Initiative allows communities of color to create and improve HIV/AIDS service capacity in their communities. In my own Congressional District in Chicago, Lakeside Community Committee, which operates an HIV/AIDS Awareness program, recently applied for a grant under the Minority HIV/AIDS Initiative which would enable it to reach an additional 5,000 clients this year. Lakeside's overall goal is to secure funding to reach a minimum of 25,000 individuals on Chicago's South Side. The primary benefit to Lakeside of the Minority HIV/AIDS Initiative would be the dissemination of educational information about at risk behaviors and safe sex.

In recent years, HIV/AIDS has spread rapidly amongst minority populations. Because Illinois has one of the highest HIV/AIDS infection rates in America, it is imperative that we, as a community, work to effectively address this problem. Through grass roots initiatives, including the HIV/AIDS Minority Initiative, we can begin to make the HIV/AIDS epidemic within minority populations history.