

EXTENSIONS OF REMARKS

IN HONOR OF LILLIAN WALLACE

HON. SHELLEY BERKLEY

OF NEVADA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, June 13, 2001

Ms. BERKLEY. Mr. Speaker, I would like to recognize a remarkable citizen, Mrs. Lillian Wallace, for her continued dedication and service to the people of Nevada. Lillian is being honored on the occasion of her 90th birthday. She was born on June 13, 1911, in New Haven, Connecticut.

Lillian and her late husband Julian founded Seniors United in 1982 in Las Vegas. The purpose of Seniors United is to educate the senior population about the importance of becoming politically active, knowledgeable, and involved Under Lillian's leadership, this organization has prospered.

Over the years, Lillian has received numerous community awards and has been actively involved with the Retired Seniors Volunteer Programs, the Jewish Federation, City of Hope, Mobilehome Owners League of Nevada, American Cancer Foundation and the American Heart Association.

Lillian has devoted her entire life to seeking and finding ways of assisting those who need help. She serves as a true model of a woman who is dedicated to serving her community.

CONGRESSIONAL UNDERFUNDING OF IDEA HURTS LOCAL SCHOOLS

HON. TOM LANTOS

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, June 13, 2001

Mr. LANTOS. Mr. Speaker, when the House considered President Bush's education reform bill last month the rule imposed by the Majority for consideration of that legislation did not permit amendments to be offered to address the urgent need for increased education funding of the Individuals with Disabilities Education Act (IDEA). As a result, local school districts across our nation will continue to be forced to cut important local programs.

Mr. Speaker, as recently as the early 1970's, it was documented that some two million children were receiving no education whatsoever, many because of physical or learning disabilities. In response to this terrible injustice, Congress enacted the Education for All Handicapped Children Act in 1975. Later renamed the Individuals with Disabilities Education Act (IDEA), the law guarantees equal educational opportunities for all children. As a result of this legislation, some six million children with disabilities between the ages of three and twenty-one are receiving an education today—children who probably would not have that opportunity without this legislation.

Mr. Speaker, Congress pledged itself to fund IDEA at a level providing local schools with 40% of the additional funds required to educate children with special needs. In the 4 years since Congress established this goal, we have failed to appropriate the necessary funds for IDEA. By continuously under-funding IDEA, we are placing unnecessary burdens on local school budgets. It is an outrage that should have been rectified during debate and consideration of the President's education reform bill.

Mr. Speaker, underfunding of IDEA has led to a competition between special education and regular education in virtually every school district in our nation, because local and federal funding available is simply too small to meet the education requirements. In order to fund both special and regular education to the best of their ability, school districts have had to cut critical services from their budgets.

Mr. Speaker, the Belmont-Redwood Shores School district, which is located in my congressional district, provides us with an excellent example of the burden which the Congress' failure to fully fund IDEA places on local school districts. The Board of Trustees of the Belmont-Redwood Shores Elementary School District recently met to discuss whether they should give teachers a much needed cost of living raise or cut programs and personnel from elementary schools in the district. The programs and personnel considered for elimination include the elementary school music program, one assistant principal, two custodians, as well as an English as a Second Language teacher. The board also considered cutting a counseling program, cutting back on technology equipment, or not making necessary repairs to audio/visual equipment. Mr. Speaker, these unfortunate and unnecessary budget cuts could have been easily avoided if Congress had simply met its commitment to fully fund IDEA.

Providing quality education for all students, including those with disabilities, requires federal assistance to aid states and school districts provide these necessary services. Lack of funding leads school administrators to make decisions that are not in the best interests of students, but decisions dictated by budget considerations. Congress' broken pledge to fully fund IDEA has made schools seek to reduce the number of students classified as special needs or to restrict the services available to all students. The lack of sufficient funding to meet the needs of students with disabilities also places considerable strain on the entire school budget as administrators are forced to increase tax revenue or cut other critical programs in order to provide IDEA services.

Mr. Speaker, Congress must follow through on its pledge to support fully special education. I regret the Majority leadership's decision to make local school districts choose between educating children with special needs and eliminating other important school serv-

ices. The needs of children with disabilities should never be pitted against other important educational needs of our nation's children. I urge my colleagues to join me allowing a complete debate and a vote on the full funding of IDEA.

INDIA PURSUES MISSILE DEFENSE IN IS DRIVE FOR HEGEMONY

HON. DAN BURTON

OF INDIANA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, June 13, 2001

Mr. BURTON of Indiana. Mr. Speaker, on June 6, the French news agency, Agence France Presse, reported that Russia offered to provide an anti-missile system to India, which Indian "defense expert" Uday Bhaksur called a "desirable development." This offer comes from the same Russian government that has told us that we cannot build a missile defense system because of the ABM treaty. It is ironic that Russia is vigorously opposing our missile defense efforts while providing an anti-missile system to a country that has a longstanding tradition of opposing America on a variety of issues and in a variety of foreign policy forum.

For example, India, a country which supported the former Soviet Union's invasion of Afghanistan, recently voted with China to table a U.S. resolution at the United Nations against Chinese human-rights violations. India later voted to remove America from the U.N. Human Rights Commission. In fact, India votes against the United States at the U.N. more often than any country except Cuba. We should not forget that in May 1999, the Indian Express reported that Defense Minister George Fernandes convened and led a meeting with the Ambassadors from Red China, Cuba, Russia, Yugoslavia, Iraq, and Libya. According to this article, the aim of this meeting was to set up a security alliance "to stop the United States."

According to the Council of Khalistan, India has murdered over 250,000 Sikhs since June 1984 when it attacked the Golden temple, the Sikh religion's holiest shrine. According to a recent report from the Movement Against State Repression, India admitted to holding over 52,000 Sikh political prisoners without charge or trial. Just recently, five Indian troops were overwhelmed when they were trying to set fire to a Gurdwara and some Sikh homes in Kashmir to set Sikhs and Muslims against each other. Both Sikh and Muslim residents of the village came out to stop the troops from burning down the houses and the Gurdwara. Two reports accuse the Indian government of killing 35 Sikhs in Chithi Singhpora in March 2000. By some calculations, India has also killed more than 75,000 Muslims in Kashmir.

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