

HOUSE OF REPRESENTATIVES—Tuesday, June 19, 2001

The House met at 12:30 p.m. and was called to order by the Speaker pro tempore (Mr. PENCE).

DESIGNATION OF SPEAKER PRO TEMPORE

The SPEAKER pro tempore laid before the House the following communication from the Speaker:

WASHINGTON, DC,
June 19, 2001.

I hereby appoint the Honorable MIKE PENCE to act as Speaker pro tempore on this day.

J. DENNIS HASTERT,
Speaker of the House of Representatives.

MORNING HOUR DEBATES

The SPEAKER pro tempore. Pursuant to the order of the House of January 3, 2001, the Chair will now recognize Members from lists submitted by the majority and minority leaders for morning hour debates. The Chair will alternate recognition between the parties, with each party limited to not to exceed 30 minutes, and each Member, except the majority leader, the minority leader, or the minority whip, limited to not to exceed 5 minutes.

The Chair recognizes the gentleman from Oregon (Mr. BLUMENAUER) for 5 minutes.

THE TIME IS NOW TO CONSIDER IMPACTS OF GLOBAL CLIMATE CHANGE

Mr. BLUMENAUER. Mr. Speaker, last week President Bush met with European leaders to discuss, along with other important policy issues, his dismissal of the Kyoto Protocol and the administration's minimization of global climate change.

I personally find it interesting that while the President feels we need to hold off taking action on global warming and instead need to study it more, at the same time he was discussing with our European allies his willingness to advance a national missile defense system that is unproven, expensive, and diplomatically unpopular with less likelihood of destruction, frankly, than what we face with global climate change. Three thousand international scientists and the National Academy of Science have all agreed: global warming is real and we are beginning to see the impacts in the rise of extreme weather episodes that have struck the United States in the past few years.

Indeed, it was ironic that at the time the President was minimizing global climate change and heading off to Europe, his home State of Texas was visited by Tropical Storm Allison that hit with brutal ferocity. It killed 22 people in Houston. It rained 3 feet in less than a week, most of it in a single 24-hour period, an unprecedented flood, some would suggest.

Damages were estimated at \$2 billion in Houston alone, and 28 counties were declared Federal disaster areas. We saw what some scientists feel is a glimpse of the problem in the future, like the woman who was alone in an elevator when the power went out and they are programmed, of course, to go to the bottom floor. Unfortunately, in this case, the bottom 4 floors were flooded, causing the woman to drown. Or the man who was trying to save his television in the midst of a flood and was electrocuted when he touched the antenna, and his mother electrocuted trying to help him.

Now, it is inconvenient, it is dangerous, and it is beyond the notion of a few planes canceled, although Continental Airlines canceled 1,000 flights, while the Houston International Airport was closed, Mr. Speaker, a devastating example of the expected human and economic costs associated with global climate change.

Now, at the same time, we in Congress are pursuing policies that may make the impact of tropical storms and hurricanes worse as far as our coastal communities are concerned. I was struck by an editorial article in this Sunday's Washington Post by geologist Orrin Pilkey urging Congress to work with the administration on pursuing smarter policies and investments along our Nation's thousands of miles of coastline.

He cited one particular area that needed special scrutiny, and the Federal Government has embarked upon what, in many cases, can be termed an ill-advised action of steadily nourishing these beaches. In some cases, we have seen examples where they appear for legislative authorization without extensive interaction on this Chamber floor; at the same time, in much the same manner where the Corps of Engineers over the years have reduced the size of flood plains and increased the potential of damage by building one dyke and dam after another. Non-engineering solutions for beaches are seldom considered, and have the potential of increasing the risk. As we have an artificially rebuilt beach, it encour-

ages people to develop in areas that are ecologically not sustainable.

Already, more than 300 East Coast and Gulf Coast beaches have been nourished; and more are being added to the list all the time. Last year in WRDA, without extensive debate on this floor, we added a 14-mile long Outer Banks beach nourishment project in North Carolina that has a projected cost of almost \$2 billion over the next 50 years. It boils down to a subsidy of \$30,000 per year for 50 years for each beachfront property that is supposed to be protected by this new beach.

Mr. Speaker, I would suggest that it is time for the Members of the House of Representatives to consider the impacts of global climate change and to eliminate subsidies and government actions that will make the impacts and costs worse over time. Looking at these existing policies at the same time we work towards global solutions for the impact of global climate change is the key to making our families safe, healthy, and economically secure for more livable communities tomorrow.

THE CHILDREN LEFT BEHIND

The SPEAKER pro tempore. Under the Speaker's announced policy of January 3, 2001, the gentleman from Guam (Mr. UNDERWOOD) is recognized during morning hour debates for 5 minutes.

Mr. UNDERWOOD. Mr. Speaker, today I rise to express my concerns to the House to consider the children who will be left behind in H.R. 1 and S. 1.

As House and Senate conferees begin meeting to consolidate the House and Senate bills which will reauthorize the elementary and secondary education act, I urge the House to consider the reality that the children living in U.S. insular areas like Guam, the Virgin Islands, American Samoa, the Commonwealth of the Northern Mariana Islands will be left behind in this reauthorization bill.

The President's education plan to "Leave No Child Behind" is woven into the language of H.R. 1 and S. 1, which are our blueprints for elementary and secondary education in this country. While these bills give special attention to the needs of children living in rural areas, the needs of American Indian, native Hawaiian and Alaskan native children, the needs of children with limited English proficiency, the needs of children of military families, it fails to begin addressing the needs of children living in the insular areas.

Although the insular areas have a unique status under Federal law which

□ This symbol represents the time of day during the House proceedings, e.g., □ 1407 is 2:07 p.m.

Matter set in this typeface indicates words inserted or appended, rather than spoken, by a Member of the House on the floor.