

That is not the issue. The issue we believe, simply stated, is what did he do as general counsel to the President? Did it qualify him or disqualify him to have the highest law enforcement position in the United States of America? I think that is the issue.

When I came to the floor to speak earlier—and I will not recount my remarks—it related to the torture policy of which he was a part. I think in 10 or 20 years of history we will look at this war on terrorism and judge us harshly for having sat down to rewrite the policies and principles—the human principles—that guided this country for decades when it came to the treatment of prisoners and detainees. That is why I have reservations about Judge Gonzales. That is why I raised these questions, both in a public hearing and in written questions to him personally. That is why I am opposing his nomination, simply stated.

I have the greatest respect for what he has achieved personally in life, but I have a responsibility to go beyond that personal achievement and ask from a professional and governmental viewpoint, Is he the best person for this job? That is why many of us have risen in opposition to his nomination.

I yield the floor.

The PRESIDING OFFICER. The Senator from Kentucky.

MORNING BUSINESS

Mr. MCCONNELL. Mr. President, I ask unanimous consent that there now be a period of morning business with Senators permitted to speak for up to 10 minutes each.

The PRESIDING OFFICER. Without objection, it is so ordered.

RECOGNIZING NATIONAL APPRECIATION DAY FOR CATHOLIC SCHOOLS

Ms. LANDRIEU. Mr. President, I am pleased to recognize that today, February 2, 2005, is National Appreciation Day for Catholic Schools. As a proud graduate of Catholic schools, I am delighted to be able to meet some of these Catholic school student leaders to let them know what an investment in our future they are.

The spirit of Catholic schools has been present in the United States since the first settlers arrived in America. In 1606 the Franciscans opened a school in what is now St. Augustine, FL. During the next century, the Franciscans and Ursulines established Catholic schools throughout the American colonies: in Maryland, Massachusetts, Pennsylvania, New York, and even in non-British colonial locales, such as New Orleans. After the American Revolution, Catholic patriots worked to open the first official parochial school in the United States, St. Mary's School, established in 1782 in Philadelphia. In

1789 Georgetown University, the first Catholic college in the United States, was founded right here in the District.

Catholic schools have offered much more to the United States than just longevity, however; America's Catholic schools have offered an academic excellence that has helped to influence the moral, intellectual, physical, and social values of our youth for over 300 years. As Baltimore Archbishop Cardinal James Gibbons said, "Education must make a person not only clever but good." For more than three centuries, Catholic schools in this country have worked to do just that. They have inspired our youth, enriched our communities, and provided a moral support for millions.

Today, with over 2.6 million students enrolled in Catholic elementary and secondary schools, they are working as hard as ever to enhance the education of our youth.

On a personal level, Catholic schools have greatly influenced who I am today. It was at my alma mater, Ursuline Academy of New Orleans, that I sought my first elected office. As seventh grade class vice-president, I took to heart the Academy's motto of *serviam* and fully embraced the words of the founder of the Ursuline Sisters, St. Angela Merici that it is better "to serve than to be served." The promotion of educational excellence, the development of the whole person, community, and family, and the dedication to service are values that I am grateful Ursuline reinforced.

It is with these thoughts in mind that I offer my utmost congratulations and thanks to the Catholic schools, students, parents, and teachers across the Nation and specifically in Louisiana for the ongoing contributions they have made in the area of education. You have done remarkable work over the years, and I thank you for everything.

WORLD WETLANDS DAY

Ms. LANDRIEU. Mr. President, I come to the floor today on World Wetlands Day to acknowledge the proclamation by the Governor of our State that today, February 2, America's Wetlands Day in Louisiana. World Wetlands Day is a day that we join together with people around the world to bring public awareness to the benefits and values of wetlands as well as the severe challenges that confront them. February 2 of each year marks the date of the signing in 1971 of the Convention on Wetlands which provided a framework for national action and international cooperation toward the conservation and wise use of wetlands and their resources. Wetlands can be found in every country and are among the most productive ecosystems in the world.

Those of us from Louisiana bring a rather unique perspective to the sub-

ject of wetlands. You see, Louisiana's coast is really America's wetland. It is not a beach, but a vast landscape of wetlands. The landscape that extends along Louisiana's coast is one of the largest and most productive expanses of coastal wetlands in North America. It is the seventh largest delta on Earth, where the Mississippi River drains two-thirds of the United States. It is also one of the most productive environments in America—"working wetlands" as they are known to Louisianians—producing more seafood than any other State in the lower 48. It is the nursery ground for the Gulf of Mexico and habitat for the one of the greatest flyways in the world for millions of waterfowl and migratory songbirds.

Louisiana's coastal wetlands provide storm protection for ports that carry nearly 500 million tons of waterborne commerce annually—the largest port system in the world by tonnage. That accounts for 21 percent of all waterborne commerce in the United States each year. In fact, four of the top ten largest ports in the United States are located in Louisiana.

These wetlands also offer protection from storm surge for 2 million people and a unique culture. However, what should be of fundamental interest to those of us here is the role these wetlands play in our Nation's energy security by not only protecting the Nation's critical energy infrastructure but also providing the energy supply that runs our daily lives.

Eighty percent of the Nation's offshore oil and gas supply, which is almost 30 percent of all the oil and gas consumed in this country, passes through these wetlands to be distributed to the rest of the Nation. There are more than 20,000 miles of pipelines in Federal offshore lands and thousands more inland that all make landfall on Louisiana's barrier islands and wetland shorelines. The barrier islands are the first line of defense against the combined wind and water forces of a hurricane, and they serve as anchor points for pipelines originating offshore.

Annual returns to the Federal Government of oil and gas receipts from production on the Outer Continental Shelf, OCS, average more than \$5 billion annually. No single area has contributed as much to the Federal treasury as the OCS. In fact, since 1953, the OCS has contributed \$140 billion to the U.S. Treasury.

Between 80 and 90 percent of that amount has come from offshore Louisiana. In 2003, almost \$6 billion in offshore revenues went into the Federal treasury, and more than \$5 billion, or 80 percent of that amount came from offshore Louisiana. Today the OCS supplies more than 25 percent of our Nation's natural gas production and more