

DEPARTMENT OF EDUCATION

The International Research and Studies Program; Annual Report

AGENCY: Department of Education.

ACTION: Publication of the 1997 annual report.

SUMMARY: Section 606 of the Higher Education Act of 1965 (HEA), as amended, authorizes the Secretary of Education to provide assistance to conduct research, studies, and surveys, and develop specialized instructional materials that further the purposes of Part A of Title VI of the HEA.

Purpose

Under the International Research and Studies Program, the Secretary of Education awards grants and contracts for—

(a) Studies and surveys to determine the needs for increased or improved instruction in foreign language, area studies, or other international fields, including the demand for foreign language, area, and other international

specialists in government, education, and the private sector;

(b) Studies and surveys to assess the use of graduates of programs supported under this title by governmental, educational, and private sector organizations and other studies assessing the outcomes and effectiveness of programs so supported;

(c) Comparative studies of the effectiveness of strategies to provide international capabilities at institutions of higher education;

(d) Research on more effective methods of providing instruction and achieving competency in foreign languages;

(e) The development and publication of specialized materials for use in foreign language, area studies, and other international fields, or for training foreign language, area, and other international specialists; and

(f) The application of performance tests and standards across all areas of foreign language instruction and classroom use.

1997 Program Activities

In fiscal year 1997, 21 new grants (\$1,822,145) and 12 continuation grants (\$962,523) were awarded under the International Research and Studies Program. All of these grants are active currently and will be monitored through progress reports submitted by grantees. Grantees have 90 days after the expiration of the grant to submit the products resulting from their research to the Department of Education for review and acceptance.

Completed Research

The first grants under the authority of section 606, previously authorized under section 605, were awarded in fiscal year 1981. Most of the research projects funded in FY 1981 through FY 1993 have been completed and reported in previous annual reports. However, a number of completed research projects resulting from grants made during prior fiscal years have been received during the past year. A listing of this completed research follows. Grants from fiscal years 1994, 1995, and 1996 are still ongoing, or have recently expired.

Title	Author/location
Analysis of pre- and post-Program Performance Data for Participants in the American Council of Teachers of Russian (ACTR) Semester Programs of Advanced Russian Study in Moscow and St. Petersburg.	ACTR and Bryn Mawr College, 1776 Massachusetts Avenue NW, Washington, DC 20036, Dan Davidson.
The Foreign Language and International Studies Program of Title VI of the Higher Education Act Part A, Section 606: An Assessment Study.	Georgetown University, Department of Linguistics, 37th and O Streets NW., Washington, DC 20057, Richard T. Thompson.
Learning Strategies in Elementary Schools Language Immersion Programs.	Georgetown University, Language Research Projects, 2600 Virginia Avenue NW., Washington, DC 20037-1905, Anna Uhl Chamot.
Teaching Materials Relating to the Middle East for Middle and Secondary School Teachers.	Emory University, Middle East Research, Program, 203 Bowden Hall, Atlanta, GA 30322, Kenneth W. Stein.
Learner's Dictionary of Haitian Creole	Indiana University, Ballantine Hall 604, Bloomington, IN 47405, Albert Valdman.
A Reference Grammar of Hausa	Indiana University, Institute for the Study of Nigerian Languages and Cultures, Memorial Hall 215, Bloomington, IN 47405-6701, Paul Newman.
Business Arabic—Language, Culture and Communication. Intermediate and Advanced Levels.	The University of Michigan, Department of Near Eastern Studies, 3,074 Frieze Building, Ann Arbor, MI 48109-1285, Raji Rammuny.
Teaching about the Americas: Electronic Curriculum	University of New Mexico, Latin American Institute, 801 Yale NE, Albuquerque, NM 87131-1016, Roma Arellano and Lisa Falk.
Foreign Language Registrations in U.S. Colleges and Universities Fall 1995.	Modern Language Association, 10 Astor Place, New York, NY 10003, Richard Brod.
Foreign Language Enrollments in Public Secondary Schools Fall 1994	American Council on the Teaching of Foreign Languages, 6 Executive Plaza, Yonkers, NY 10701, Jamie B. Draper and June H. Hicks.
Textbook Component of a Russian Language Video Course <i>When in Russia</i> .	State University of New York at Albany, Office for Research Administration 216, Albany, NY 12222, Sophia Lubensky.
The China Curriculum Development and Dissemination Project	The American Forum for Global Education, 120 Wall Street Suite 2600, New York, NY 10005, Hazel Sara Greenberg.
Implementation and Evaluation of an Innovative Japanese Program for Elementary School (FLES).	Carnegie Mellon University, Department of Modern Languages, Baker Hall 160, Pittsburgh, PA 15213-3890, Richard Tucker and Richard Donato.
Competency-Based Materials for the Teaching of Reading in Indonesian.	University of Wisconsin, Department of South Asian Studies, Madison, WI 53706, Ellen Rafferty.

Title	Author/location
Development of Instructional Materials about Africa for Elementary and Secondary School Levels of Education.	University of Wisconsin, African Studies Program, 205 Ingraham Hall, 1155 Observatory Drive, Madison, WI 53706, James Delehanty.

To obtain a copy of a completed study, contact the author at the given address.

FURTHER INFORMATION: For a copy of this report and further information regarding the International Research and Studies Program, write to Jose L. Martinez, Program Officer, International Education and Graduate Programs Service, United States Department of Education, 600 Independence Avenue, S. W., Washington, DC 20202-5247. Telephone number: (202) 401-9784.

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Note: The official version of a document is the document published in the **Federal Register**.

Program Authority: 20 U.S.C.

Dated: December 16, 1997.

David A. Longanecker,
Assistant Secretary for Postsecondary Education.

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