

**DEPARTMENT OF EDUCATION****Revised Sexual Harassment Guidance: Harassment of Students by School Employees, Other Students, or Third Parties**

**AGENCY:** Office for Civil Rights, Department of Education.

**ACTION:** Notice of availability.

**SUMMARY:** The Assistant Secretary for Civil Rights, U.S. Department of Education (Department), announces the availability of a document (revised sexual harassment guidance) that replaces the 1997 document entitled "Sexual Harassment Guidance: Harassment of Students by School Employees, Other Students, or Third Parties," issued by the Office for Civil Rights (OCR) on March 13, 1997 (1997 guidance). We revised the guidance in limited respects in light of subsequent Supreme Court cases relating to sexual harassment in schools.

The revised guidance reaffirms the compliance standards that OCR applies in investigations and administrative enforcement of Title IX of the Education Amendments of 1972 (Title IX) regarding sexual harassment. The revised guidance re-grounds these standards in the Title IX regulations, distinguishing them from the standards applicable to private litigation for money damages and clarifying their regulatory basis as distinct from Title VII of the Civil Rights Act of 1964 agency law. In most other respects the revised guidance is identical to the 1997 guidance. Thus, we intend the revised guidance to serve the same purpose as the 1997 guidance. It continues to provide the principles that a school should use to recognize and effectively respond to sexual harassment of students in its program as a condition of receiving Federal financial assistance.

**FOR FURTHER INFORMATION CONTACT:**

Address requests for copies of the revised sexual harassment guidance to Jeanette J. Lim, U.S. Department of Education, 400 Maryland Avenue, SW., room 5212 Switzer Building, Washington, DC 20202-1100. Telephone: (202) 205-5557 or 1-800-421-3481. For all requests submitted by letter, you must include the term "Revised Sexual Harassment Guidance."

If you use a telecommunications device for the deaf (TDD), you may call the TDD number at (202) 260-0471. The document is also available through the Internet at the following site: <http://www.ed.gov/ocr/shguide>

If you prefer to send your request through the Internet, use the following address: [ocr@ed.gov](mailto:ocr@ed.gov)

You must include the term "Revised Sexual Harassment Guidance" in the subject line of your electronic message.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) by contacting the OCR Customer Service Team at 1-800-421-3481.

**Electronic Access to This Document**

You may view this notice, as well as all other Department of Education documents published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at either of the following sites:

<http://ocfo.ed.gov/fedreg.htm>  
<http://www.ed.gov/news.html>

To use PDF, you must have Adobe Acrobat Reader, which is available free at either of the previous sites. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free, at 1-888-293-6498; or in the Washington, DC, area at (202) 512-1530.

**Note:** The official version of this notice is the notice published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: <http://www.access.gpo.gov/nara/index.html>.

Dated: January 16, 2001.

**Norma V. Cantú,**

*Assistant Secretary for Civil Rights.*

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**ENVIRONMENTAL PROTECTION AGENCY**

**[FRL-6933-6]**

**Agency Information Collection Activities: Proposed Collection; Comment Request; Impact of Formal Environmental Policy Statements on the Teaching, Research and Operations of Colleges and Universities**

**AGENCY:** Environmental Protection Agency (EPA).

**ACTION:** Notice.

**SUMMARY:** In compliance with the Paperwork Reduction Act (44 U.S.C. 3501 *et seq.*), this document announces that EPA is planning to submit the following proposed Information Collection Request (ICR) to the Office of Management and Budget (OMB): "Impact of Formal Environmental Policy Statements on the Teaching, Research and Operations of Colleges

and Universities"; EPA ICR #2013.01. Before submitting the ICR to OMB for review and approval, EPA is soliciting comments on specific aspects of the proposed information collection as described below.

**DATES:** Comments must be submitted on or before March 20, 2001.

**ADDRESSES:** Office of Enforcement and Compliance, EPA Region 10, 1200 6th Ave. (MS OEC-164), Seattle, WA 98101. Interested persons may obtain a copy of the ICR without charge; to do so, see the following Further Information Contact section.

**FOR FURTHER INFORMATION CONTACT:**

Clark L. Gaulling; Academic Program Manager and Senior Policy Advisor; (206) 553-1849; fax (206) 553-7176. E-mail at [clgaulling@epa.gov](mailto:clgaulling@epa.gov)

**SUPPLEMENTARY INFORMATION:**

**Affected entities:** Entities potentially affected by this action are institutions providing college or university education leading to bachelors and graduate degrees.

**Title:** "Impact of Formal Environmental Policy Statements on the Teaching, Research and Operations of Colleges and Universities"; EPA ICR #2013.01.

**Abstract:** Many universities and colleges have adopted formal statements of environmental policy, and more are being adopted all the time. This is probably good, but little is known about the impacts that these statements have on the actual behavior of our academic institutions. Do they make a difference, and, if so, how? Where's the evidence? Is articulated environmental policy a prophesy of future behavior at the schools that adopt them, or is it rhetoric, however well intended?

This survey study is intended to develop some possible answers to these questions. Written surveys and selected follow-up interviews will be conducted on a representative number of the approximately 4,000 campuses across the U.S. Part of the inquiry is statistical in nature; how many schools have a formal policy on the environment, and how many do not; does it make a difference whether the school is public or private, large or small, urban or rural? Does region make a difference? Of the schools with policies, when were they adopted and is there a trend? Finally, can anything be made of the numbers?

Beyond the numbers, the survey, and especially the interviews, will focus on (1) substance and (2) impact. A random cross-section of written policy statements will be analyzed in comparative fashion to understand not only who wrote them, but what topics they literally address (especially,