Dated: January 12, 2001.

L.M. Bynum,

Alternate OSD Federal Register Liaison Officer Department of Defense.

[FR Doc. 01–1715 Filed 1–19–01; 8:45 am]

BILLING CODE 5001–10–M

DEPARTMENT OF DEFENSE

Office of the Secretary

Defense Science Board

ACTION: Meeting date change of advisory committee meeting.

SUMMARY: The Defense Science Board (DSB) Task Force on Systems Technology for the Future U.S. Strategic Posture closed meeting scheduled for February 14–15, 2001, has been changed to February 13–14, 2001. The meeting will be held at Strategic Analysis Inc., 3601 Wilson Boulevard, Suite 600, Arlington, VA.

Dated: January 12, 2001.

L.M. Bynum,

Alternate OSD Federal Register Liaison Officer, Department of Defense.

[FR Doc. 01–1718 Filed 1–19–01; 8:45 am]

BILLING CODE 5001–10–M

DEPARTMENT OF DEFENSE

Department of the Navy

Notice of Availability of Report

AGENCY: Department of the Navy, DOD.

ACTION: Notice.

SUMMARY: The Ocean Research Advisory Panel (ORAP) report, ''Strategic Vision for Achieving Sustainable Marine Resources Within the US EEZ,'' is available for public inspection.

DATES: Summary comments are desired by Tuesday, January 16, 2001, however the report will continue to be available for public review until June 30, 2001.

ADDRESSES: The report is available for review at and comments should be submitted to the National Oceanographic Partnership Program (NOPP) Program Office, 1755 Massachusetts Avenue, NW, Suite 800, Washington, DC 20036. See **SUPPLEMENTARY INFORMATION** section for electronic access and filing addresses.

FOR FURTHER INFORMATION CONTACT: Dr. Steven E. Ramberg, Office of Naval Research, 800 North Quincy Street, Arlington, VA 22217–5660, telephone number (703) 696–4358.

SUPPLEMENTARY INFORMATION: This report was prepared in response to request by the National Ocean Research Leadership Council to prepare a strategic vision for a U.S. research program to study marine biological resources within the 200-nautical mile U.S. exclusive economic zone (EEZ) together with the means to make these resources economically and ecologically sustainable by 2010. The report is available for review on the NOPP website at http://www.nopp.org. Comments on the report may be submitted by electronic mail (e-mail) to nopp@brook.edu. This notice of report availability is provided in accordance with the Federal Advisory Committee Act (5 U.S.C. App. 2).

Dated: January 5, 2001.

J. L. Roth,

Lieutenant Commander, Judge Advocate General's Corps, U.S. Navy, Federal Register Liaison Officer.

[FR Doc. 01–1621 Filed 1–19–01; 8:45 am]

BILLING CODE 3810–FF–U

DEPARTMENT OF EDUCATION

Fund for the Improvement of Education (FIE) Program

AGENCY: Office of Educational Research and Improvement, Department of Education.

ACTION: Notice of proposed priority.

SUMMARY: The Assistant Secretary for Educational Research and Improvement proposes a priority under the Fund for the Improvement of Education (FIE) for a grant competition for Community Coaches. The Assistant Secretary may use this priority for competitions in fiscal year (FY) 2001 and later years.

DATES: We must receive your comments on or before February 21, 2001.

ADDRESSES: Address all comments about this proposed priority to Pat O'Connell Ross, U.S. Department of Education, 555 New Jersey Avenue, NW., room 602D, Washington, DC 20202–5530. If you prefer to send your comments through the Internet, use the following address: comments@ed.gov.

You must include the term Community Coaches in the subject line of your electronic message.

FOR FURTHER INFORMATION CONTACT: Pat O'Connell Ross. Telephone: (202) 219–2169 or via Internet: patricia_ross@ed.gov.

If you use a telecommunications device for the deaf (TDD), you may call the Federal Information Relay Service (FIRS) at 1–800–877–8339.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request to the contact person listed under **FOR FURTHER INFORMATION CONTACT.**

SUPPLEMENTARY INFORMATION:

Invitation to Comment

We invite you to submit comments regarding this proposed priority.

We invite you to assist us in complying with the specific requirements of Executive Order 12866 and its overall requirement of reducing regulatory burden that might result from this proposed priority. Please let us know of any further opportunities we should take to reduce potential costs or increase potential benefits while preserving the effective and efficient administration of the program.

During and after the comment period, you may inspect all public comments about this proposed priority in room 600, 555 New Jersey Avenue, NW., Washington, DC, between the hours of 8:30 a.m. and 4 p.m., Eastern time, Monday through Friday of each week except Federal holidays.

Assistance to Individuals With Disabilities in Reviewing the Rulemaking Record

On request, we will supply an appropriate aid, such as a reader or print magnifier, to an individual with a disability who needs assistance to review the comments or other documents in the public rulemaking record for this proposed priority. If you want to schedule an appointment for this type of aid, you may call (202) 205–8113 or (202) 260–9895. If you use a TDD, you may call the Federal Information Relay Service (FIRS) at 1–800–877–8339.

General Information

OERI administers the Fund for the Improvement of Education under section 10101, Part A of Title X of the Elementary and Secondary Education Act of 1965, as amended. The purpose of the Fund for the Improvement of Education (FIE) is to support nationally significant programs to improve the quality of education, assist all students to meet challenging State content standards, and contribute to the achievement of the National Education Goals.

The Assistant Secretary is authorized, under section 10101, to support nationally significant programs and projects to improve the quality of education, and may carry out programs and projects through grants to State and local educational agencies, institutions of higher education, and other public and private agencies, organizations, and institutions. These activities may