mailed to the Internet address *Lauren_Wittenberg@omb.eop.gov.*

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, *e.g.* new, revision, extension, existing or reinstatement; (2) title; (3) summary of the collection; (4) description of the need for, and proposed use of, the information; (5) respondents and frequency of collection; and (6) reporting and/or recordkeeping burden. OMB invites public comment.

Dated: April 10, 2002.

**John Tressler,**

*Leader, Regulatory Information Management, Office of the Chief Information Officer.*

*Federal Student Aid*

*Type of Review:* Revision.

*Title:* Federal Family Education Loan, Direct Loan, and Perkins Loan Discharge Applications.

*Frequency:* One time.

*Affected Public:* Businesses or other for-profit; Individuals or household.

*Reporting and Recordkeeping Hour Burden:*

Responses: 15,000.

Burden Hours: 7,500.

*Abstract:* This form will serve as the means of collecting the information to determine whether a Federal Family Education Loan (FFEL), Direct Loan, or Perkins Loan borrower qualifies for a conditional discharge of their loan due to total and permanent disability.

Requests for copies of the proposed information collection request may be accessed from *http://edicsweb.ed.gov,* or should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW, Room 4050, Regional Office Building 3, Washington, DC 20202–4651. Requests may also be electronically mailed to the Internet address *OCIO_IMG_Issues@ed.gov* or faxed to 202–708–9346. Please specify the complete title of the information collection when making your request. Comments regarding burden and/or the collection activity requirements should be directed to Joseph Schubart at (202) 708–9266 or via his Internet address *Joe.Schubart@ed.gov.* Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877–8339.

[FR Doc. 02–9178 Filed 4–15–02; 8:45 am]

BILLING CODE 4000–01–P

## DEPARTMENT OF EDUCATION

### National Advisory Committee on Institutional Quality and Integrity; Notice of Members

**AGENCY:** National Advisory Committee on Institutional Quality and Integrity, Department of Education.

**What Is the Purpose of This Notice?**

The purpose of this notice is to list the members of the National Advisory Committee on Institutional Quality and Integrity (National Advisory Committee) and to give the public the opportunity to nominate candidates for the positions to be vacated by those members whose terms will expire on September 30, 2002. This notice is required under section 114(c) of the Higher Education Act (HEA), as amended.

**What Is the Role of the National Advisory Committee?**

The National Advisory Committee is established under Section 114 of the HEA, as amended, and is composed of 15 members appointed by the Secretary of Education from among individuals who are representatives of, or knowledgeable concerning, education and training beyond secondary education, including representatives of all sectors and type of institutions of higher education. The National Advisory Committee meets at least twice a year and provides recommendations to the Secretary of Education pertaining to:

- The establishment and enforcement of criteria for recognition of accrediting agencies or associations under subpart 2 of part H of Title IV, HEA.
- The recognition of specific accrediting agencies or associations.
- The preparation and publication of the list of nationally recognized accrediting agencies and associations.

As the Committee deems necessary or on request, the Committee also advises the Secretary about:

- The eligibility and certification process for institutions of higher education under Title IV, HEA.
- The development of standards and criteria for specific categories of vocational training institutions and institutions of higher education for which there are no recognized accrediting agencies, associations, or State agencies in order to establish the interim eligibility of those institutions to participate in Federally funded programs.
- The relationship between (1) accreditation of institutions of higher education and the certification and eligibility of such institutions, and (2) State licensing responsibilities with respect to such institutions.
- Any other advisory functions relating to accreditation and institutional eligibility that the Secretary may prescribe.

**What Are the Terms of Office for Committee Members?**

The term of office of each member is 3 years, except that any member appointed to fill a vacancy occurring prior to the expiration of the term for which the member's predecessor was appointed is appointed for the remainder of the term. A member may be appointed, at the Secretary's discretion, to serve more than one term.

**Who Are the Current Members of the Committee?**

The current members of the National Advisory Committee are:

**Members With Terms Expiring September 30, 2002**

- Mr. Gordon M. Ambach, retired, formerly Executive Director, Council of Chief State School Officers, Washington, DC
- Dr. Norman Francis, President, Xavier University of Louisiana
- Dr. George A. Pruitt, President, Thomas A. Edison State College, New Jersey
- Dr. Norma S. Rees, President, California State University, Hayward
- Honorable Thomas P. Salmon, Former Governor of Vermont, President Emeritus of University of Vermont

**Members With Terms Expiring September 30, 2003**

- Mr. David Johnson III, Student Member, Brigham Young University, Utah
- Dr. Estela R. Lopez, Vice Chancellor for Academic Affairs, Connecticut State University System Office
- Dr. Ronald F. Mason, Jr., President, Jackson State University, Mississippi

- Dr. Eleanor P. Vreeland, Chairman, Barland Education Consultants, Florida
- Dr. John A. Yena, President, Johnson & Wales University, Rhode Island

**Members With Terms Expiring September 30, 2004**

- Dr. Robert C. Andringa, President, Council for Christian Colleges and Universities, Washington, DC
- Dr. Lawrence W. Burt, Director, Student Financial Services, University of Texas at Austin
- Dr. Lawrence J. DeNardis, President, University of New Haven, Connecticut
- Mr. Steven W. McCullough, Executive Director, Iowa Student Loan Liquidity Corporation
- Dr. Laura Palmer Noone, President, University of Phoenix, Arizona

**How Do I Nominate an Individual for Appointment as a Committee Member?**

If you would like to nominate an individual for appointment to the Committee, send the following information to the Committee's Executive Director:

- A copy of the nominee's resume; and
- A cover letter that provides your reason(s) for nominating the individual and contact information for the nominee (name, title, business address, and business phone and fax numbers).

The information must be sent by June 17, 2002 to the following address: Bonnie LeBold, Executive Director, National Advisory Committee on Institutional Quality and Integrity, U.S. Department of Education, room 7007, MS 7592, 1990 K Street, NW., Washington, DC 20006.

**How Can I Get Additional Information?**

If you have any specific questions about the nomination process or general questions about the National Advisory Committee, please contact Ms. Bonnie LeBold, the Committee's Executive Director, telephone: (202) 219–7009, fax: (202) 219–7008, e-mail: *Bonnie.LeBold@ed.gov* between 9:00 a.m. and 5:00 p.m., Monday through Friday.

**Authority:** 20 U.S.C. 1011c.

Dated: April 9, 2002.

**Sally L. Stroup,**

*Assistant Secretary for Postsecondary Education.*

[FR Doc. 02–9190 Filed 4–15–02; 8:45 am]

BILLING CODE 4000–01–P

## DEPARTMENT OF EDUCATION

**[CFDA Nos. 84.305J, 84.305H, and 84.305G]**

## Office of Educational Research and Improvement (OERI) Research Grant Programs; Notice of Application Review Procedures for Certain New Awards for Fiscal Year 2002

**SUMMARY:** This notice establishes procedures that OERI will use to review applications for research grants under the Preschool Curriculum Evaluation Research Grant Program, the Cognition and Student Learning Research Grant Program, and the Reading Comprehension Research Grant Program in fiscal year 2002. These procedures modify the procedures governing the review of applications in 34 CFR part 700.

**Application Review Procedure**

OERI will form a peer review panel that will be composed of reviewers who are expert in the substantive area of the competition. The panel will be of sufficient size to review carefully all applications submitted for the particular competition. All eligible applications received for the competition will be provided to all members of the panel, either electronically, for those applications submitted electronically, or in paper copy. All reviewers will be expected to be familiar enough with the applications to participate in a discussion of the applications at the review panel meeting.

A primary, secondary, and tertiary reviewer (lead reviewers) will be identified for each eligible application. Each member of the panel will serve as a lead reviewer for a number of applications. Prior to the panel meeting, panel members will independently review and rate those applications for which they are assigned lead reviewer responsibilities. For each assigned application, the lead reviewers will complete technical review forms, fully documenting their judgments regarding the strengths and weaknesses of the application according to the published selection criteria and assigning a preliminary rating for each criterion.

The four selection criteria to be used to evaluate applications were published in the application notices for the competitions, along with the weights assigned to each criterion. The criteria and weights are: National Significance (.2), Quality of the Project Design (.5), Quality and Potential Contributions of Personnel (.2), and Adequacy of Resources (.1).

In assigning ratings for each criterion, reviewers will use a seven-point scale. The scale is anchored on each end, with 7 = Excellent and 1 = Poor.

Prior to the panel meeting, panel members will send to the OERI program official their preliminary ratings for each criterion for each application for which they are a lead reviewer. Applying the criterion weights, OERI staff will calculate the preliminary score of the primary, secondary, and tertiary reviewer for each application, as well as the average score of the lead reviewers for each application. A preliminary rank order will be prepared based on the average lead reviewer score for each application. Prior to the opening session of the panel meeting, all members of the panel will be provided the preliminary rank order, along with the average lead reviewer score and the individual scores of the primary, secondary, and tertiary reviewers, for each application.

At the panel meeting, the full panel will convene to discuss the strengths and weaknesses of applications. Applications that received average lead reviewer scores that place them in the bottom half of all applications, as shown on the preliminary rank order, will be deemed non-competitive and will not be discussed, unless (a) a member of the panel, who believes that a particular application might be competitive, requests that the application be discussed by the full panel; (b) the OERI program official determines that a larger proportion of applications needs to be discussed in order to ensure fair consideration among applications with tightly clustered scores; or (c) the OERI program official determines that the total number of applications received is too small to warrant differential discussion of applications, in which case all applications will be discussed. For any competition for which the OERI program official determines that the total number of applications received is too large for the entire top half of applications to be considered competitive, then only the top proportion of applications that represents approximately three times the estimated number of applications to be funded will be discussed by the full panel. For example, if 90 applications are received and approximately 10 can be funded, then the top one-third of applications will be discussed by the full panel.

A panel chairperson designated by the OERI program official will lead the discussion of applications. For each application, the primary, secondary, and tertiary reviewers will each discuss strengths and weaknesses of the application and answer any questions posed by other panel members.