

Navy, and community partnerships. Navy will consider possible alternatives using a combination of ordinance target locations within the APAFR.

The EIS will evaluate the environmental effects associated with: Airspace; noise; range safety; earth resources; water resources; air quality; biological resources, including threatened and endangered species; land use; socioeconomic resources; infrastructure; and cultural resources. The analysis will include an evaluation of the direct, indirect, and cumulative impacts. No decision will be made to implement any alternative until the NEPA process is completed.

The Navy is initiating the scoping process to identify community concerns and local issues that will be addressed in the EIS. Federal, state, and local agencies, and interested persons are encouraged to provide oral and/or written comments to the Navy to identify specific issues or topics of environmental concern that should be addressed in the EIS. Written comments must be postmarked by April 15, 2003, and should be mailed to: Avon Park Air-to-Ground Training EIS, c/o Commanding Officer, Southern Div., Naval Facilities Engineering Command, PO Box 190010, North Charleston, SC 29419-9010. Attn: Code ES12/WS (Will Sloger), telephone (843) 820-5797, facsimile (843) 820-7472.

Dated: February 20, 2003.

**J.T. Baltimore,**

*Lieutenant Commander, Judge Advocate General's Corps, U.S. Navy, Alternate Federal Register Liaison Officer.*

[FR Doc. 03-4411 Filed 2-24-03; 8:45 am]

**BILLING CODE 3810-FF-P**

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## DEPARTMENT OF EDUCATION

### Submission for OMB Review; Comment Request

**AGENCY:** Department of Education.

**SUMMARY:** The Leader, Regulatory Management Group, Office of the Chief Information Officer invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before March 27, 2003.

**ADDRESSES:** Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Lauren Wittenberg, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street, NW., Room 10235, New Executive Office Building, Washington,

DC 20503 or should be electronically mailed to the internet address [Lauren.Wittenberg@omb.eop.gov](mailto:Lauren.Wittenberg@omb.eop.gov).

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Regulatory Management Group, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: February 19, 2003.

**John D. Tressler, Leader,**

*Regulatory Management Group, Office of the Chief Information Officer.*

### Office of Educational Research and Improvement

*Type of Review:* Revision of a currently approved collection.

*Title:* Program for International Student Assessment (PISA) (KI).

*Frequency:* Other: one time.

*Affected Public:* Individuals or household (primary), State, Local, or Tribal Gov't, SEAs or LEAs.

*Reporting and Recordkeeping Hour Burden:* Responses: 10800; Burden Hours: 28125.

*Abstract:* The Program for International Student Assessment (PISA) is a new system of international assessments that focus on 15-year-olds' capabilities in reading literacy, mathematics literacy, and science literacy. PISA 2000 was the first cycle of PISA, which will be conducted every three years, with a primary focus on one area for each cycle. PISA 2000 focused on reading literacy; mathematics literacy will be the focus in 2003, and science literacy in 2006. In addition to assessment data, PISA provides

background information on school context and student demographics to benchmark performance and inform policy.

Written requests for information should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW, Room 4050, Regional Office Building 3, Washington, DC 20202-4651 or directed to her e-mail address [Vivian.Reese@ed.gov](mailto:Vivian.Reese@ed.gov). Requests may also be faxed to 202-708-9346. *Please specify the complete title of the information collection when making your request.*

Comments regarding burden and/or the collection activity requirements should be directed to Joseph Schubart at his e-mail address [Joe.Schubart@ed.gov](mailto:Joe.Schubart@ed.gov). Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. 03-4316 Filed 2-24-03; 8:45 am]

**BILLING CODE 4000-01-P**

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## DEPARTMENT OF EDUCATION

### Student Assistance General Provisions

**AGENCY:** Department of Education.

**ACTION:** Notice of implementation of electronic delivery of school cohort default rate data for institutions located in the United States.

**SUMMARY:** The Secretary gives notice of the implementation of electronic delivery of cohort default rate notification packages to institutions located in the United States (domestic institutions) that participate in the Federal student aid programs authorized under Title IV of the Higher Education Act of 1965, as amended. This notice concerns electronic processes related to cohort default rates calculated for institutions participating in the Federal Family Education Loan (FFEL) Program, the William D. Ford Federal Direct Loan (Direct Loan) Program, or both. It does not apply to cohort default rates calculated for the Federal Perkins Loan Program.

Domestic schools must participate in this new electronic process by June 1, 2003. After that date, and except in the case of a technical problem caused by the U.S. Department of Education (Department) as described below, the electronic process will be the sole means by which the Secretary provides notice to domestic schools of their draft and official cohort default rates and underlying data. While participation in the electronic process by domestic schools is mandatory as of June 1, 2003,