V. Application Review Information

1. *Selection Criteria:* The selection criteria for this competition are from 34 CFR 75.210 and 34 CFR 386.20 and are in the application package.

2. *Review and Selection Process:* Additional factors we consider in selecting an application for an award are the geographical distribution of projects in each Rehabilitation Training program category in the country (34 CFR 385.33(a)) and the past performance of the applicant in carrying out similar training activities under previously awarded grants, as indicated by factors such as compliance with grant conditions, soundness of programmatic and financial management practices, and attainment of established project objectives (34 CFR 385.33(b)).

VI. Award Administration Information

1. *Award Notices:* If your application is successful, we notify your U.S. Representative and U.S. Senators and send you a Grant Award Notification (GAN). We may also notify you informally.

If your application is not evaluated or not selected for funding, we will notify you.

2. *Administrative and National Policy Requirements:* We identify administrative and national policy requirements in the application package and reference these and other requirements in the *Applicable Regulations* section of this notice.

We reference the regulations outlining the terms and conditions of an award in the *Applicable Regulations* section of this notice and include these and other specific conditions in the GAN. The GAN also incorporates your approved application as part of your binding commitments under the grant.

3. *Reporting:* At the end of your project period, you must submit a final performance report, including financial information, as directed by the Secretary. If you receive a multi-year award, you must submit an annual performance report that provides the most current performance and financial expenditure information as specified by the Secretary in 34 CFR 75.118.

4. *Performance Measures:* The Government Performance and Results Act of 1993 (GPRA) directs Federal departments and agencies to improve the effectiveness of their programs by engaging in strategic planning, setting outcome-related goals for programs, and measuring program results against those goals. The Rehabilitation Services Administration's (RSA) Rehabilitation Long-Term Training program is designed to provide academic training in areas of personnel shortages.

The goal of this Rehabilitation Long-Term Training program is to increase the number of qualified VR counselors working in State VR agencies or related agencies. At least 75 percent of all grant funds must be used for direct payment of student scholarships. Each grantee is required to track students receiving scholarships and must maintain information on the cumulative support granted to RSA scholars, scholar-debt in years, program completion data for each scholar, dates each scholar's work begins and is completed to meet his or her payback agreement, current home address, and place of employment of individual scholars.

Each training grant recipient must provide this information to RSA annually using the RSA Grantee Reporting Form, (OMB# 1820–0617), an electronic reporting system. The RSA Grantee Reporting Form collects specific information regarding the number of RSA scholars entering the rehabilitation workforce, in what rehabilitation field, and in what type of employment (*e.g.* State agency, nonprofit service provider, or practice group). The information provided on the RSA Grantee Reporting Form will allow RSA to measure results against the goal of increasing the number of qualified VR counselors working in State VR agencies or related agencies.

VII. Agency Contact

For Further Information Contact: Edward Smith, U.S. Department of Education, 400 Maryland Avenue, SW., room 5027, Potomac Center Plaza, Washington, DC 20202–2800. Telephone: (202) 245–7602.

If you use a telecommunications device for the deaf (TDD), you may call the Federal Relay Service (FRS) at 1–800–877–8339.

Individuals with disabilities may obtain this document in an alternative format (*e.g.*, Braille, large print, audiotape, or computer diskette) on request to the program contact person listed in this section.

VIII. Other Information

Electronic Access to This Document: You may view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: *http://www.ed.gov/news/fedregister*.

To use PDF you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free, at 1–888–293–6498; or in the Washington, DC, area at (202) 512–1530.

Note: The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: *http://www.gpoaccess.gov/nara/index.html*.

Dated: July 15, 2005.

John H. Hager,

Assistant Secretary for Special Education and Rehabilitative Services.

[FR Doc. 05–14287 Filed 7–19–05; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

Office of Special Education and Rehabilitative Services; Notice Reopening the Rehabilitation Short-Term Training—Client Assistance Program Fiscal Year (FY) 2005 Competition

Catalog of Federal Domestic Assistance (CFDA) Number: (84.246K).

SUMMARY: On May 6, 2005, we published in the **Federal Register** (70 FR 24012) a notice inviting applications for the Rehabilitation Short-Term Training—Client Assistance Program's FY 2005 competition. The Dear Colleague letter in the application package contained incorrect citations for the selection criteria to be used for this competition. The original notice for this FY 2005 competition established a June 20, 2005, deadline date for eligible applicants to apply for funding under this program.

In order to provide all applicants with a revised Dear Colleague letter and an opportunity to receive funding under this program, we are reopening the Rehabilitation Short-Term Training—Client Assistance Program FY 2005 competition. The new application deadline date for the competition is July 27, 2005.

DATES: Deadline for Transmittal of Applications: July 27, 2005 (applications must be received by the Electronic Grant Application System (e-Application) no later than 4:30 p.m., Washington, DC time).

Note: A copy of the revised Dear Colleague letter will be available in the application package. Applications for grants under the Rehabilitation Short-Term Training—Client Assistance Program must be submitted electronically using the Electronic Grant Application System (e-Application) available through the Department's e-Grants system. You may not e-mail an electronic copy of a grant application to us. For information about how to submit your application electronically, please refer to section IV.6.

Other Submission Requirements in the May 6, 2005, notice (70 FR 24013). We have not extended the deadline for submitting a statement that an applicant qualifies for an exception to the electronic submission requirement.

Deadline for Intergovernmental Review: The deadline date for Intergovernmental Review under Executive Order 12372 is extended to September 26, 2005.

FOR FURTHER INFORMATION CONTACT: Beverly Steburg, U.S. Department of Education, Rehabilitation Services Administration, 61 S. Forsyth Street, SW., Suite 18T91, Atlanta, GA 30303–8934. Telephone: (404) 562–6336.

If you use a telecommunications device for the deaf (TDD), you may call the Federal Relay Service (FRS) at 1–800–877–8339.

Individuals with disabilities may obtain this document in an alternative format (*e.g.*, Braille, large print, audiotape, or computer diskette) on request to the program contact person listed in this section.

SUPPLEMENTARY INFORMATION: Any eligible applicant may apply for funding under this program by the deadline date in this notice. Eligible applicants that submitted their applications in a timely manner for the Rehabilitation Short-Term Training—Client Assistance Program FY 2005 competition to the Department on or before 4:30 p.m. on the competition's original deadline date of June 20, 2005, are not required to resubmit their applications or reapply in order to be considered for FY 2005 awards under this program. We encourage eligible applicants to submit their applications as soon as possible to avoid any problems with filing electronic applications on the last day. The deadline for submission of applications will not be extended any further.

Electronic Access to This Document: You may view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: *http://www.ed.gov/news/fedregister*.

To use PDF you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free, at 1–888–293–6498; or in the Washington, DC, area at (202) 512–1530.

Note: The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: *http://www.gpoacess.gov/nara/index.html*.

Dated: July 15, 2005.

John H. Hager,

Assistant Secretary for Special Education and Rehabilitative Services.

[FR Doc. 05–14288 Filed 7–19–05; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

National Assessment Governing Board; Meeting

AGENCY: National Assessment Governing Board; Education.

ACTION: Notice of open meeting and partially closed meetings.

SUMMARY: The notice set forth the schedule and proposed agenda of a forthcoming meeting of the National Assessment Governing Board. This notice also describes the functions of the Board. Notice of this meeting is required under section 10(a)(2) of the Federal Advisory Committee Act. This document is intended to notify members of the general public of their opportunity to attend. Individuals who will need special accommodations in order to attend the meeting (*i.e.*; interpreting services, assistive listening devices, materials in alternative format) should notify Munira Mwalimu at 202–357–6938 or at *Munira.Mwalimu@ed.gov* no later than July 27, 2005. We will attempt to meet requests after this date, but cannot guarantee availability of the requested accommodation. The meeting site is accessible to individuals with disabilities.

DATES: August 4–6, 2005.

TIMES:

August 4:

Committee Meetings:

Assessment Development Committee: Closed Session—9 a.m. to 3:45 p.m.;

Reporting and Dissemination Committee: Open Session—2 p.m. to 3:45 p.m.;

Executive Committee: Open Session—4 p.m. to 5 p.m.; Closed session—5 p.m. to 6 p.m.

August 5:

Full Board: Open Session—8 a.m. to 12:30 p.m.; Closed Session 12:30 p.m.—2 p.m.; Open session—2 p.m. to 4:30 p.m.

Committee Meetings:

Assessment Development Committee: Open Session—10:30 a.m. to 12:30 p.m.;

Committee on Standards, Design, and Methodology: Open Session—10:30 a.m. to 12:30 p.m.;

Reporting and Dissemination Committee: Open Session—10:30 a.m. to 12:30 p.m.;

August 6:

Full Board: Open Session—8:30 a.m. to 12 p.m.;

LOCATION: St. Regis Hotel, 923 16th and K Streets NW., Washington, DC 20006.

FOR FURTHER INFORMATION CONTACT: Munira Mwalimu, Operations Officer, National Assessment Governing Board, 800 North Capitol Street, NW., Suite 825, Washington, DC 20002–4233, Telephone: (202) 357–6938.

SUPPLEMENTARY INFORMATION: The National Assessment Governing Board is established under section 412 of the National Education Statistics Act of 1994, as amended.

The Board is established to formulate policy guidelines for the National Assessment of Educational Progress (NAEP). The Board's responsibilities include selecting subject areas to be assessed, developing assessment objectives, developing appropriate student achievement levels for each grade and subject tested, developing guidelines for reporting and disseminating results, and developing standards and procedures for interstate and national comparisons.

The Assessment Development Committee will meet in closed session on August 4 from 9 a.m. to 3:45 p.m. to review cognitive items for the 2006 National Assessment of Educational Progress (NAEP) assessments items in Civics, U.S. History, and Economics. This review is required by the No Child Left Behind Act of 2001 prior to submission to the Office of Management and Budget for clearance. This is the last review of the 2006 assessment instruments by NAGB. The meeting must be considered in closed session as disclosure of proposed test items from the NAEP assessments would significantly impede implementation of the NAEP program, and is therefore protected by exemption 9(B) of section 552b(c) of Title 5 U.S.C.

On August 4, the Reporting and Dissemination Committee will meet in open session from 2 p.m. to 3:45 p.m.

The Executive Committee will meet in open session on August 4 from 4 p.m. to 5 p.m. The Executive Committee will meet in closed session on August 4 from 5 p.m. to 6 p.m. to receive independent government cost estimates from the National Center for Education Statistics for proposed contracts for item development, sample selection, analysis, and reporting of NAEP testing for 2007–2012 and their implications on future NAEP activities. This part of the