of the Act 7 and subparagraph (f)(2) of Rule 19b–4 8 thereunder. At any time within 60 days of the filing of the proposed rule change, the Commission summarily may temporarily suspend such rule change if it appears to the Commission that such action is necessary or appropriate in the public interest, for the protection of investors, or otherwise in furtherance of the purposes of the Act.

IV. Solicitation of Comments

Interested persons are invited to submit written data, views, and arguments concerning the foregoing, including whether the proposed rule change is consistent with the Act. Comments may be submitted by any of the following methods:

Electronic Comments
- Use the Commission’s Internet comment form (http://www.sec.gov/rules/sro.shtml); or
- Send an e-mail to rule-comments@sec.gov. Please include File Number SR–CBOE–2010–105 on the subject line.

Paper Comments
- Send paper comments in triplicate to Elizabeth M. Murphy, Secretary, Securities and Exchange Commission, 100 F Street, NE., Washington, DC 20549.

All submissions should refer to File Number SR–CBOE–2010–105. This file number should be included on the subject line if e-mail is used. To help the Commission process and review your comments more efficiently, please use only one method. The Commission will post all comments on the Commission’s Internet website (http://www.sec.gov/rules/sro.shtml). Copies of the submission, all subsequent amendments, all written statements with respect to the proposed rule change that are filed with the Commission, and all written communications relating to the proposed rule change between the Commission and any person, other than those that may be withheld from the public in accordance with the provisions of 5 U.S.C. 552, will be available for website viewing and printing in the Commission’s Public Reference Room, 100 F Street, NE., Washington, DC 20549 on official business days between the hours of 10 a.m. and 3 p.m. Copies of such filing also will be available for inspection and copying at the principal office of CBOE. All comments received will be posted without change; the Commission does not edit personal identifying information from submissions. You should submit only information that you wish to make available publicly. All submissions should refer to File Number SR–CBOE–2010–105 and should be submitted on or before December 30, 2010.

For the Commission, by the Division of Trading and Markets, pursuant to delegated authority. 9

Florence E. Harmon,
Deputy Secretary.

[FR Doc. 2010–30941 Filed 12–8–10; 8:45 am]

BILLING CODE 8011–01–P

DEPARTMENT OF STATE

[Public Notice 7263]

In the Matter of the Designation of Fahd Mohammed Ahmed al-Quso, also known as Fahd Quso, also known as Abu Huthaifah, also known as Abu Huthaifah al-Yemeni, also known as Abu Huthaifah al-Adani, also known as Abu al-Bara’, also known as Abu Hatayfah al-Adani, also known as Fahd Mohammed Ahmed al-Awlaki, also known as Huthaifah al-Yemeni, also known as Abu Huthaifah al-Abu al-Bara’, also known as Fahd Muhammad Ahmad al-Kusoo, as a Specially Designated Global Terrorist pursuant to Section 1(b) of Executive Order 13224, as Amended

Acting under the authority of and in accordance with section 1(b) of Executive Order 13224 of September 23, 2001, as amended by Executive Order 13268 of July 2, 2002, and Executive Order 13284 of January 23, 2003, I hereby determine that the individual known as Fahd Mohammed Ahmed al-Quso, also known as Fahd al-Quso, also known as Abu Huthaifah, also known as Abu Huthaifah al-Yemeni, also known as Abu Huthaifah al-Adani, also known as Abu al-Bara’, also known as Abu Huthaifah al-Adani, also known as Fahd Mohammed Ahmed al-Awlaki, also known as Huthaifah al-Yemeni, also known as Abu Huthaifah al-Abu al-Bara’, also known as Fahd Muhammad Ahmad al-Kusoo, committed, or poses a significant risk of committing, acts of terrorism that threaten the security of U.S. nationals or the national security, foreign policy, or economy of the United States.

Consistent with the determination in section 10 of Executive Order 13224 that “prior notice to persons determined to be subject to the Order who might have

a constitutional presence in the United States would render ineffectual the blocking and other measures authorized in the Order because of the ability to transfer funds instantaneously. “I determine that no prior notice needs to be provided to any person subject to this determination who might have a constitutional presence in the United States, because to do so would render ineffectual the measures authorized in the Order. This notice shall be published in the Federal Register.

Dated: October 18, 2010.

Hillary Rodham Clinton, Secretary of State.

[FR Doc. 2010–31001 Filed 12–8–10; 8:45 am]
BILLING CODE 4710–10–P

DEPARTMENT OF STATE

[Public Notice 7260]

Bureau of Educational and Cultural Affairs Request for Grant Proposals: Future Leaders Exchange Civic Education Workshop

Announcement Type: New Grant.
Funding Opportunity Number: ECA/PE/C/PY–11–16.
Catalog of Federal and Domestic Assistance Number: 19.415.
Key Dates:
Application Deadline: January 4, 2011.

Executive Summary: The Office of Citizen Exchanges, Youth Programs Division, of the Bureau of Educational and Cultural Affairs announces an open competition to conduct the Spring Civic Education Workshop for students participating in the academic year Future Leaders Exchange (FLEX) program. The goal of the Spring Workshop is to broaden the participants’ knowledge and understanding of the democratic concepts and values that are integral to the civic society and to provide them with tools they can take home to aid in the transformation of their countries. Public and private non-profit organizations meeting the provisions described in IRS regulation 26 CFR 1.501(c) may submit proposals to develop and conduct a one-week workshop in Washington, DC, in Spring 2011. The workshop should include approximately 100 high school students from 10 Eurasian countries who are attending school in the United States during the 2010/11 academic year. Spring Workshop participants will be selected through an essay contest from among a group of approximately 976 students who are participating in the academic year component of the Division’s Future Leaders Exchange program. Provision of cost sharing to maximize the number of participants will be looked at very favorably.

I. Funding Opportunity Description

Authority: Overall grant making authority for this program is contained in the Mutual Educational and Cultural Exchange Act of 1961, Public Law 87–256, as amended, also known as the Fulbright-Hays Act. The purpose of the Act is “to enable the Government of the United States to increase mutual understanding between the people of the United States and the people of other countries * * * to strengthen the ties which unite us with other nations by demonstrating the educational and cultural interests, developments, and achievements of the people of the United States and other nations * * * and thus to assist in the development of friendly, sympathetic and peaceful relations between the United States and the other countries of the world.” The funding authority for this program above is provided through legislation.

Purpose: The Civic Education Workshop should provide an opportunity for participants to gain a better understanding of the democratic concepts and values that are such an integral part of American society and culture. Concepts such as citizen empowerment, volunteerism, community action, and debate should be included in program components. The program should also enable participants to learn firsthand about the Federal system of government, observe government institutions, hear about and discuss issues on the Federal agenda, and interact with government officials. Dedicated time blocks should be provided for exposure to and education about the American election process. Special attention also should be paid to those issues that will be especially significant to people from the countries of the former Soviet Union.

Responsibilities: The recipient of the grant is responsible for developing and conducting the Civic Education Workshop based on guidelines set forth by the Division. The grantee organization will also be responsible for coordinating roundtrip travel arrangements for each participant in the Spring Workshop from his/her host community to Washington, DC, and for providing room and board for students during their time in Washington. The grantee must be amenable to working with the Department of State and the Bureau in arranging certain briefings and visits, as the opportunity arises. The Spring Workshop should be arranged for seven days, including arrival and departure. The grantee organization will be provided with the names of the students who will have been chosen for the Spring Workshop after competing in an essay contest. The essays will have been reviewed by independent, objective, specially-trained selectors.

Guidelines: The Spring Workshop should be held in early spring 2011 during a time when Congress is in session. Proposals must effectively describe the organization’s ability to accomplish the following essential components of the program:

1. Provide a Civic Education Workshop in Washington, DC, as described above and held at the time period indicated. Program components should include sessions on U.S. domestic and foreign policy, the role of the media in a civil society, citizen empowerment, volunteerism and community activism, and federalism.
2. Provide pre-program training for organization staff on the society and culture of relevant countries before the workshop.
3. Provide housing and meals for all students throughout the Workshop.
4. Arrange roundtrip travel for Spring Workshop students from their U.S. host communities to Washington, DC, in coordination with FLEX placement organizations. (Note: Students will likely be traveling from most of the 50 states.) Provide ground transportation for students in the DC area, including to and from Washington area airports.
5. Provide opportunities to attend cultural events and visit museums and monuments.
6. Coordinate with the Bureau’s Youth Programs Division and the Office of Legislative Affairs in making appropriate arrangements for individual meetings for all Spring Workshop participants with their respective Members of Congress (Senators and/or Representative).
7. Provide staff to assist in case of medical emergencies.
8. Incorporate a component into the Spring Workshop designed to facilitate students’ transition from the DC program back to their host communities. Include a description of the ways in which all students will be encouraged to share what they have learned, both in their U.S. host communities and when they return to their home countries.
9. Provide a mechanism for evaluation of the program in terms of its impact on the students and its success in fulfilling the objectives.

A competitive proposal will incorporate important elements of American culture in sessions that are largely interactive and designed to