The financing is brought within the purview of § 107.730(a)(1) of the Regulations because Emergence Capital Partners, L.P. and Emergence Capital Associates, L.P., Associates of Emergence Capital Partners SBIC, L.P., own more than ten percent of PivotLink, Inc. Therefore, PivotLink, Inc. is considered an Associate of Emergence Capital Partners SBIC, L.P., and this transaction is considered Financing an Associate, requiring prior SBA approval. Notice is hereby given that any interested person may submit written comments on the transaction within 15 days of the date of this publication to the Associate Administrator for Investment, U.S. Small Business Administration, 409 Third Street, SW., Washington, DC 20416.

April 21, 2011.

Sean J. Greene, Associate Administrator for Investment.

DEPARTMENT OF STATE

[Public Notice: 7441; OMB 1405–0161]

30-Day Notice of Proposed Information Collection DS 4053, Department of State Mentor-Protégé Program Application

ACTION: Notice of request for public comment and submission to OMB of proposed collection of information.

SUMMARY: The Department of State has submitted the following information collection request to the Office of Management and Budget (OMB) for approval in accordance with the Paperwork Reduction Act of 1995.

• Title of Information Collection: Department of State Mentor-Protégé Program Application.
• OMB Control Number: OMB 1405–0161.
• Type of Request: Extension of a Currently Approved Collection.

The Department will accept comments by any of the following methods:

• E-mail: iovinems@state.gov.
• Mail (paper, disk, or CD-ROM submissions): Micaela S. Iovine, ECA/A/EUR, SA–5, Floor 4, Department of State, 2200 C St., NW, Washington, DC 20522–0504.
• Hand Delivery or Courier: Same as mailing address.

You must include the DS form number (if applicable), information
Executive Summary

The Office of Citizen Exchanges, Youth Programs Division, of the Bureau of Educational and Cultural Affairs (ECA) announces an open competition for the Youth Leadership Program. Public and private non-profit organizations meeting the provisions described in Internal Revenue Code section 26 U.S.C. 501(c)(3) may submit proposals to provide youth and adult participants with three or more separate three-week exchanges focused on civic education, community service, and youth leadership development, and to support follow-on projects in their home communities. U.S. Embassies in the participating countries will recruit, screen, and select the participants. The successful applicants will provide flexible programming and work with ECA and U.S. Embassies as they identify the participating countries in response to emerging circumstances requiring U.S. engagement.

I. Funding Opportunity Description

Authority

Overall grant making authority for this program is contained in the Mutual Educational and Cultural Exchange Act of 1961, Public Law 87–256, as amended, also known as the Fulbright-Hays Act. The purpose of the Act is “to enable the Government of the United States to increase mutual understanding between the people of the United States and the people of other countries * * *; to strengthen the ties which unite us with other nations by demonstrating the educational and cultural interests, developments, and achievements of the people of the United States and other nations * * * and thus to assist in the development of friendly, sympathetic and peaceful relations between the United States and the other countries of the world.” The funding authority for the program above is provided through legislation.

Overview

The Youth Leadership Program provides three-week exchanges in the United States for high school youth and adult educators from countries identified as Department priorities. Exchange activities will focus on civic education, community service, and youth leadership development. Secondary themes on issues of global relevance may be added. Participants will engage in a variety of activities such as workshops on leadership and service, community site visits related to the program themes and subthemes, interactive training and discussion groups, presentations, visits to high schools, local cultural activities, homestays, and other activities designed to achieve the program’s stated goals.

Multiple opportunities for participants to interact meaningfully with their American peers must be included. Follow-on activities with the participants are an integral part of the program, as the students apply the knowledge and skills they have acquired by planning service projects in their home communities.

The goals of the program are:

1. Promote mutual understanding between the people of the United States and the people of other countries;
2. Prepare youth leaders to become responsible citizens and contributing members of their communities; and
3. Foster relationships among youth from different ethnic, religious, and national groups.

The objectives of the program are for participants to:

1. Demonstrate a better understanding of the elements of a participatory democracy as practiced in the United States;
2. Demonstrate critical thinking and leadership skills; and
3. Demonstrate skills in developing project ideas and planning a course of action to bring the projects to fruition.

The primary themes of the program are:

1. Civic Education (Citizen Participation, Grassroots Democracy and Rule of Law);
2. Community Service; and
3. Youth Leadership Development.

For each project, applicant organizations must focus on these primary themes. Secondary themes such as business and entrepreneurship, the environment, public health, or other topics of global relevance will serve to illustrate the more abstract concepts of the primary themes. For example, the secondary theme of the environment can be used to examine how a group of individuals with an idea can start a recycling campaign in their community. These themes may vary in response to Department priorities connected with the countries that participate.

Using these goals, objectives, and themes, applicant organizations should identify their own specific and measurable outputs and outcomes based on the project specifications provided in this solicitation. Proposals should indicate how recipients will achieve the short-term program objectives, and how these objectives will contribute to the achievement of the stated long-term goals.

Project Outline

The amount of funding available is approximately $600,000. ECA