response to this notice will be considered public records.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. The OMB is particularly interested in comments which: (1) Evaluate whether the proposed collection of information is necessary for the proper performance of the functions of the agency, including whether the information will have practical utility; (2) Evaluate the accuracy of the agency’s estimate of the burden of the proposed collection of information, including the validity of the methodology and assumptions used; (3) Enhance the quality, utility, and clarity of the information to be collected; and (4) Minimize the burden of the collection of information on those who are to respond, including through the use of appropriate automated, electronic, mechanical, or other technological collection techniques or other forms of information technology.

Dated: May 20, 2011.

Darrin A. King,
Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management.

Federal Student Aid

Type of Review: Revision.

Title of Collection: Federal Direct Stafford/Ford Loan and Federal Direct Unsubsidized Stafford/Ford Loan Master Promissory Note.

OMB Control Number: 1845–0007.

Agency Form Number(s): N/A.

Frequency of Responses: On Occasion.

Affected Public: Individuals or household.

Total Estimated Number of Annual Responses: 5,239,078.

Total Estimated Annual Burden Hours: 2,619,539.

Abstract: The Federal Direct Stafford/Ford Loan (Direct Subsidized Loan) and Federal Direct Unsubsidized Stafford/Ford Loan (Direct Unsubsidized Loan) Master Promissory Note (MPN) serves as the means by which an individual agrees to repay a Direct Subsidized Loan and/or Direct Unsubsidized Loan. An MPN is a promissory note under which a borrower may receive loans for a single academic year or multiple academic years.

Copies of the information collection submission for OMB review may be accessed from the RegInfo.gov Web site at http://www.reginfo.gov/public/do/PRAMain or from the Department’s Web site at http://edicio.web.ed.gov by selecting the “Browse Pending Collections” link and by clicking on link number 4533. When you access the information collection, click on “Download Attachments” to view.

Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202–4537. Requests may also be electronically mailed to the Internet address IGDocketMgr@ed.gov or faxed to (202) 401–0920. Please specify the complete title of the information collection and OMB Control Number when making your request.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877–8339.

[FR Doc. 2011–12955 Filed 5–24–11; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

President’s Board of Advisors on Historically Black Colleges and Universities

AGENCY: U.S. Department of Education, President’s Board of Advisors on Historically Black Colleges and Universities (Board).

ACTION: Notice of an open meeting.

SUMMARY: This notice sets forth the schedule and agenda of the meeting of the President’s Board of Advisors on Historically Black Colleges and Universities. The notice also describes the functions of the Board. Notice of the meeting is required by section 10(a)(2) of the Federal Advisory Committee Act and intended to notify the public of its opportunity to attend.

DATES: Tuesday, June 7, 2011.

Time: 9 a.m.–2 p.m.

ADDRESSES: The Board will meet in the Student Center on the campus of Hampton University in Hampton, Virginia. Student Center Ballroom, The Student Center, 135 Marshall Avenue, Hampton, VA 23668, 757–757–5231.

FOR FURTHER INFORMATION CONTACT: John Silvanus Wilson, Jr., Executive Director, White House Initiative on Historically Black Colleges and Universities, 400 Maryland Avenue, SW., Washington, DC 20204; telephone: (202) 453–5634, fax: (202) 453–5632.

SUPPLEMENTARY INFORMATION:
The President’s Board of Advisors on Historically Black Colleges and Universities (the Board) is established by Executive Order 13532 (February 26, 2010). The Board is governed by the provisions of the Federal Advisory Committee Act (FACA), (Pub. L. 92–463; as amended, 5 U.S.C.A., Appendix 2) which sets forth standards for the formation and use of advisory committees. The purpose of the Board is to advise the President and the Secretary of Education (Secretary) on all matters pertaining to strengthening the educational capacity of Historically Black Colleges and Universities (HBCUs).

The Board shall advise the President and the Secretary in the following areas: (i) Improving the identity, visibility, and distinctive capabilities and overall competitiveness of HBCUs; (ii) engaging the philanthropic, business, government, military, homeland-security, and education communities in a national dialogue regarding new HBCU programs and initiatives; (iii) improving the ability of HBCUs to remain fiscally secure institutions that can assist the nation in reaching its goal of having the highest proportion of college graduates by 2020; (iv) elevating the public awareness of HBCUs; and encouraging public-private investments in HBCUs; and (v) encouraging public-private investments in HBCUs.

Agenda

The Board will receive updates from the Chairman of the President’s Board of Advisors on HBCUs and the Executive Director of the White House Initiative on HBCUs on their respective activities since the Board’s last meeting, which was held on March 1, 2011. In addition, the Board will discuss federal support of HBCUs in Fiscal Years 2010 and 2011, the budget outlook for federal support in Fiscal Year 2012, STEM (science, technology, engineering, and mathematics) policies affecting HBCUs and possible strategies to enable the Board to meet its duties under its charter.

Individuals who will need accommodations for a disability in order to attend the meeting (e.g., interpreting services, assistive listening devices, or material in alternative format) should notify John P. Brown, associate director, White House Initiative on HBCUs, at (202) 453–5645, no later than Thursday, May 26, 2011. We will attempt to meet requests for such accommodations after this date, but cannot guarantee their availability. The meeting site is accessible to individuals with disabilities.

An opportunity for public comment is available on Tuesday, June 7, 2011, from 1:30 p.m.—2 p.m. Individuals who wish to provide comments will be allowed
three to five minutes to speak. Those members of the public interested in submitting written comments may do so by submitting them to the attention of John S. Wilson, White House Initiative on Historically Black Colleges and Universities, U.S. Department of Education, 400 Maryland Avenue, SW., Washington, DC 20202, by Thursday, May 26, 2011.

Records are kept of all Board proceedings and are available for public inspection at the office of the White House Initiative on Historically Black Colleges and Universities, U.S. Department of Education, 400 Maryland Avenue, SW., Washington, DC 20202, Monday through Friday (excluding federal holidays) during the hours of 9 a.m. to 5 p.m.

Electronic Access to the Document: You may view this document, as well as all other documents of this Department published in the Federal Register, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: http://www.ed.gov/fedregister/index.html. To use PDF you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free at 1–866–512–1830; or in the U.S., write to the Superintendent of Documents, U.S. Government Printing Office, Washington, DC 20402, or visit their web site at http://www.gpo.gov. All other documents of this Department published in the Federal Register are available free at this site. If you need assistance interpreting services, assistive listening devices, materials in an alternative format (i.e., interpreting services, assistive listening devices, materials in an alternative format) should make that request during the registration process at least seven days prior to the webinar meeting. We will attempt to meet requests after this date, but cannot guarantee availability of the requested accommodation. Due to time constraints, there will not be an opportunity for public comment during the webinars; however, members of the public are encouraged to submit written comments at http://www.seiservices.com/rac/.

Dates/Time: Meeting times are noted in Eastern Standard Time (EST); except for the Pacific Region.

Appalachia Regional Advisory Committee (Kentucky, Tennessee, Virginia, and West Virginia):
Tuesday, June 14, 2011: 3:00 p.m.–5:00 p.m.
Tuesday, June 21, 2011: 3:00 p.m.–5:00 p.m.

Mid-Atlantic Regional Advisory Committee (Delaware, Maryland, New Jersey, Pennsylvania, and Washington, DC):
Thursday, June 9, 2011: 1:00 p.m.–3:00 p.m.
Thursday, June 16, 2011: 1:00 p.m.–3:00 p.m.

Central Regional Advisory Committee (Colorado, Kansas, Missouri, Nebraska, North Dakota, and Wyoming):
Monday, June 13, 2011: 3:00 p.m.–5:00 p.m.
Monday, June 20, 2011: 3:00 p.m.–5:00 p.m.

Midwest Regional Advisory Committee (Illinois, Indiana, Iowa, Michigan, Minnesota, Ohio, and Wisconsin):
Tuesday, June 14, 2011: 1:00 p.m.–3:00 p.m.
Tuesday, June 21, 2011: 1:00 p.m.–3:00 p.m.

Northeast and Islands Regional Advisory Committee (Connecticut, Maine, Massachusetts, New Hampshire, New York, Rhode Island, Vermont, Puerto Rico, and the Virgin Islands):
Thursday, June 16, 2011: 10:00 a.m.–12:00 p.m.
Thursday, June 23, 2011: 10:00 a.m.–12:00 p.m.

Northwest Regional Advisory Committee (Alaska, Idaho, Montana, Oregon, and Washington):
Tuesday, June 14, 2011: 12:30 p.m.–2:30 p.m.
Tuesday, June 21, 2011: 12:30 p.m.–2:30 p.m.

Southeast Regional Advisory Committee (Alabama, Florida, Georgia, Mississippi, North Carolina, South Carolina):
Monday, June 13, 2011: 11:00 a.m.–1:00 p.m.
Monday, June 20, 2011: 11:00 a.m.–1:00 p.m.

Southwest Regional Advisory Committee (Arkansas, Louisiana, New Mexico, Oklahoma, and Texas):
Thursday, June 16, 2011: 10:00 a.m.–12:00 p.m.
Thursday, June 23, 2011: 10:00 a.m.–12:00 p.m.

West Regional Advisory Committee (Arizona, California, Nevada, and Utah):
Tuesday, June 14, 2011: 12:30 p.m.–2:30 p.m.
Tuesday, June 21, 2011: 12:30 p.m.–2:30 p.m.

Pacific Regional Advisory Committee (Hawaii, American Samoa, Commonwealth of Northern Mariana Islands, Federal States of Micronesia, Guam, the Republic of Palau, and the Republic of Marshall Islands):
Wednesday, June 8, 2011: 1:00 p.m.–3:00 p.m. Hawaii Time/12:00 p.m.–2 p.m. Samoa Standard Time; and
Thursday, June 9, 2011: 11:00 a.m.–1 p.m. Marshall Islands Time/9:00 a.m.–11 a.m. Guam/FSM/CNMI Time; and 8:00 a.m.–10 a.m. Palau Time)
Wednesday, June 15, 2011: 1:00 p.m.–3:00 p.m. Hawaii Time/12:00 p.m.–2:00 p.m. Samoa Standard Time; and
Thursday, June 16, 2011: 11:00 a.m.–1 p.m. Marshall Islands Time/9:00 a.m.–11 a.m. Guam/FSM/CNMI Time; and 8:00 a.m.–10:00 a.m. Palau Time)

SUPPLEMENTARY INFORMATION: The Regional Advisory Committees are established under section 206 of the Education Technical Assistance Act of 2002, (20 U.S.C. 9605). The RACs are to advise the Secretary by (1) conducting an educational needs assessment of each region identified in section 174(b) of the Education Sciences Reform Act of 2002; and (2) submitting reports for each region based on the regional assessments no later than four months after the committees are first convened.

Meeting Purpose: The purpose of these meetings is for each RAC to conduct a minimum of two 2-hour meetings to deliberate on the findings and to prepare their region’s educational needs assessment report.