

this program based on the formula contained in section 318(e) of the HEA (20 U.S.C. 1059e(e)).

Department staff will review applications to determine eligibility and to ensure that all activities proposed in the application are allowable under section 318(d) of the HEA (20 U.S.C. 1059e(d)).

1. *Award Notices*: If your application is successful, we notify your U.S. Representative and U.S. Senators and send you a Grant Award Notification (GAN). We may notify you informally, also.

If your application is not evaluated or not selected for funding, we notify you.

2. *Administrative and National Policy Requirements*: We identify administrative and national policy requirements in the application package and reference these and other requirements in the *Applicable Regulations* section of this notice.

We reference the regulations outlining the terms and conditions of an award in the *Applicable Regulations* section of this notice and include these and other specific conditions in the GAN. The GAN also incorporates your approved application as part of your binding commitments under the grant.

3. *Reporting*: At the end of your project period, you must submit a final performance report, including financial information, as directed by the Secretary. If you receive a multi-year award, you must submit an annual performance report that provides the most current performance and financial expenditure information as directed by the Secretary under 34 CFR 75.118. The Secretary may also require more frequent performance reports under 34 CFR 75.720(c). For specific requirements on reporting, please go to: <http://www.ed.gov/fund/grant/apply/appforms/appforms.html>.

4. *Performance Measures*: The Secretary has established the following key performance measures for assessing the effectiveness of the PBI Formula Grant Program:

(a) Enrollment Rate: The percentage change of the number of full-time degree-seeking undergraduate students enrolled at PBIs.

(b) Persistence Rate—four-year institutions: The percentage of first-time, full-time degree-seeking undergraduate students at four-year PBIs who were in their first year of postsecondary enrollment in the previous year and are enrolled in the current year at the same four-year PBI.

(c) Persistence Rate—two-year institutions: The percentage of first-time, full-time degree-seeking undergraduate students at two-year PBIs

who were in their first year of postsecondary enrollment in the previous year and are enrolled in the current year at the same two-year PBI.

(d) Completion Rate—four-year institutions: The percentage of first-time, full-time degree-seeking undergraduate students enrolled at four-year PBIs who graduate within six years of enrollment.

(e) Completion Rate—two-year institutions: The percentage of first-time, full-time degree-seeking undergraduate students enrolled at two-year PBIs who graduate within three years of enrollment.

(f) Efficiency Measure: Cost per successful program outcome: Federal cost per undergraduate degree at PBIs.

VII. Agency Contact

FOR FURTHER INFORMATION CONTACT:

Bernadette D. Miles, Institutional Service, U.S. Department of Education, 1990 K Street, NW., Room 6025, Washington, DC 20006–8515. Telephone: (202) 502–7616, or by e-mail: bernadette.miles@ed.gov.

If you use a TDD, call the FRS, toll free, at 1–800–877–8339.

VIII. OTHER INFORMATION

Accessible Format: Individuals with disabilities can obtain this document and a copy of the application package in an accessible format (e.g., braille, large print, audiotope, or compact disc) on request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT** in section VII of this notice.

Electronic Access to This Document: The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: <http://www.gpo.gov/fdsys>. At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: <http://www.federalregister.gov>. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Dated: August 12, 2011.

Eduardo M. Ochoa,

Assistant Secretary for Postsecondary Education.

[FR Doc. 2011–20998 Filed 8–16–11; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

National Advisory Committee on Institutional Quality and Integrity, Office of Postsecondary Education; Meeting

AGENCY: National Advisory Committee on Institutional Quality and Integrity, Office of Postsecondary Education, U.S. Department of Education.

ACTION: Notice of December 14–16, 2011 open meeting of the National Advisory Committee on Institutional Quality and Integrity and an invitation to make third-party written comments concerning agencies scheduled for review.

ADDRESSES: U. S. Department of Education, Office of Postsecondary Education, 1990 K Street, NW., Room 8060, Washington, DC 20006.

SUMMARY: This meeting notice sets forth the agenda of the upcoming December 14–16, 2011 open meeting of the National Advisory Committee on Institutional Quality and Integrity (NACIQI) and informs the public of its opportunity to attend the meeting. It also invites the public to submit third-party written comments concerning agencies scheduled for review. The notice of this meeting is required under Section 10(a)(2) of the Federal Advisory Committee Act (FACA) and Section 114(d)(1)(B) of the Higher Education Act of 1965 (HEA), as amended.

Meeting Date and Place: The NACIQI meeting will be held on December 14–16, 2011, at the Crowne Plaza Old Town Alexandria, 901 North Fairfax, Alexandria, Virginia, from 8:00 a.m., to approximately 5:30 p.m., except for December 16, 2011, when it is anticipated that the meeting will end mid-afternoon.

NACIQI's Statutory Authority and Function: The NACIQI is established under Section 114 of the HEA, as amended, 20 U.S.C. 1011c. The NACIQI advises the Secretary of Education about:

The establishment and enforcement of the Criteria for Recognition of accrediting agencies or associations under Subpart 2, Part H, Title IV, HEA, as amended;

The recognition of specific accrediting agencies or associations, or a specific State approval agency;

The preparation and publication of the list of nationally recognized accrediting agencies and associations;

The eligibility and certification process for institutions of higher education under Title IV, HEA;

The relationship between: (1) Accreditation of institutions of higher education and the certification and eligibility of such institutions, and (2) State licensing responsibilities with respect to such institutions; and,

Any other advisory functions relating to accreditation and institutional eligibility that the Secretary may prescribe.

Agenda: The December 14–16, 2011 NACIQI meeting will consist of two different parts. The first part of the meeting will involve the review of specific accrediting agencies, State agencies for the approval of nursing education, and State agencies for the approval of public postsecondary vocational education. The second part will involve review of the report to the Secretary of the U.S. Department of Education containing the NACIQI's recommendations concerning the reauthorization of the HEA.

Below is a list of agencies scheduled for review during the December 14–16 NACIQI meeting.

Petition for Initial Recognition

State Approval Agency for Nursing Education

1. Mississippi Institutions of Higher Learning, Board of Trustees of State Institutions of Higher Education.

Petitions for Renewal of Recognition

Accrediting Agencies

1. American Podiatric Medical Association, Council on Podiatric Medical Education.
2. The Council on Chiropractic Education, Commission on Accreditation.
3. Commission on English Language Program Accreditation.
4. Joint Review Committee on Education in Radiologic Technology.
5. North Central Association Commission on Accreditation and School Improvement, Board of Trustees.

State Approval Agencies for Nursing Education

1. Kansas State Board of Nursing.
2. Maryland State Board of Nursing.
3. New York State Board of Regents, State Education Department, Office of the Professions (Nursing Education).

State Approval Agencies for Postsecondary Education Vocational Education

1. New York State Board of Regents, State Education Department, Office of

the Professions (Public Postsecondary Vocational Education, Practical Nursing).

2. Pennsylvania State Board for Vocational Education, Bureau of Career and Technology Education.

Petitions for Renewal of Recognition and Expansion of Scope To Include Distance Education

Accrediting Agency

1. American Association for Marriage and Family Therapy, Commission on Accreditation for Marriage and Family Therapy Education.

State Approval Agency for Postsecondary Education Vocational Education

1. Oklahoma Board of Career and Technology Education.

Compliance Reports

Accrediting Agencies

1. American Optometric Education, Accreditation Council on Optometric Education.
 2. Western Association of Schools and Colleges, Accrediting Commission for Community and Junior Colleges.
- Submission of Written Comments Concerning Agencies Scheduled for Review:** Submit your written comments by e-mail, no later than thirty days after the date of publication, to the Accreditation Group Records Manager at aslrecordsmanager@ed.gov, with the subject line "Written Comments re (agency name)." Do not send material directly to NACIQI members.

In all instances, your comments about an agency's initial recognition or the renewal of recognition must relate to whether the agency meets the Criteria for Recognition. In addition, your comments for any agency whose compliance report is scheduled for review must relate to the issues raised and the Criteria for Recognition cited in the Secretary's letter that requested the report. Third parties having concerns about agencies regarding matters outside the scope of the petition should report those concerns to Department staff.

Only material submitted by the deadline to the e-mail address listed in this notice, and in accordance with these instructions, become part of the official record concerning agencies scheduled for review and are considered by the Department and the NACIQI in their deliberations.

This notice announces the only opportunity you will have to submit written comments concerning the agencies scheduled for this meeting. There will be another **Federal Register** notice concerning the opportunity to

make written comments about the NACIQI's report to the Secretary concerning recommendations on the reauthorization of the HEA.

Requests to Make Oral Comments: There will be another notice that will invite the public to submit requests to make oral presentations before the NACIQI concerning the agencies scheduled for review. That notice will explain the methods the public may use to request to make oral presentations and provide the instructions for each method. A separate **Federal Register** notice will invite the public to make oral presentations concerning the NACIQI's report on the reauthorization of the HEA.

Access to Records of the Meeting: The Department will record the meeting and post the official report of the meeting on the NACIQI Web site. Pursuant to the FACA, the public may also inspect the materials at 1990 K Street, NW., Washington, DC, by e-mailing aslrecordsmanager@ed.gov, or by calling 202–219–7067 to schedule an appointment.

Reasonable Accommodations: Individuals who will need accommodations for a disability in order to attend the December 14–16, 2011 meeting (*i.e.*, interpreter services, assistive listening devices, and/or materials in alternative format) should contact Department staff at 202–219–7011; or, e-mail aslrecordsmanager@ed.gov, no later than November 17, 2011. We will attempt to meet requests after this date, but we cannot guarantee the availability of the requested accommodation. The meeting site will be accessible.

For Additional Information: Contact Melissa Lewis, NACIQI Executive Director, U.S. Department of Education, Room 8060, 1990 K Street, NW., Washington, DC 20006; telephone: 202–219–7009; e-mail: Melissa.Lewis@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service at 1–800–877–8339 between 8:00 a.m. and 5:00 p.m., Eastern Standard Time, Monday through Friday.

Electronic Access to This Document: The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: <http://www.gpo.gov/fdsys>. At this site, you can view this document, as well as all other documents of the Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF,

you must have Adobe Acrobat Reader, which is available free at this site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at <http://www.federalregister.gov>. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Eduardo M. Ochoa,

Assistant Secretary for Postsecondary Education.

[FR Doc. 2011-20947 Filed 8-16-11; 8:45 am]

BILLING CODE P

DEPARTMENT OF ENERGY

Federal Energy Regulatory Commission

[Project No. 18-095]

Idaho Power Company; Notice of Application for Amendment of License and Soliciting Comments, Motions To Intervene, and Protests

Take notice that the following hydroelectric application has been filed with the Commission and is available for public inspection:

a. *Type of Application:* Amendment to article 410 of the project license.

b. *Project No:* 18-095.

c. *Date Filed:* July 12, 2011.

d. *Applicant:* Idaho Power Company of Boise, Idaho.

e. *Name of Project:* Twin Falls Hydroelectric Project.

f. *Location:* This project is located on the Snake River in Jerome County, Idaho.

g. *Pursuant to:* Federal Power Act, 16 U.S.C. 791a-825r.

h. *Applicant Contact:* Nathan F. Gardiner, Attorney, Idaho Power Company, P.O. Box 70, Boise, ID 83702, 208-388-2975, ngardiner@idahopower.com.

i. *FERC Contact:* Any questions on this notice should be addressed to Mr. Lorance Yates, 678-245-3084, lorance.yates@ferc.gov.

j. *Deadline for filing comments and or motions:* September 12, 2011.

Comments, protests, and interventions may be filed electronically via the Internet in lieu of paper. See 18 CFR 385.2001(a)(1)(iii) and the instructions on the Commission's Web site (<http://www.ferc.gov>) under the "e-filing" link. The Commission strongly encourages electronic filings.

All documents may be filed electronically via the Internet. See, 18 CFR 385.2001(a)(1)(iii) and the

instructions on the Commission's Web site at <http://www.ferc.gov/docs-filing/efiling.asp>. If unable to be filed electronically, documents may be paper-filed. To paper-file, an original and seven copies should be mailed to: Secretary, Federal Energy Regulatory Commission, 888 First Street, NE., Washington, DC 20426. Commenters can submit brief comments up to 6,000 characters, without prior registration, using the eComment system at <http://www.ferc.gov/docs-filing/ecomment.asp>. You must include your name and contact information at the end of your comments. Please include the project number (P-18-095) on any comments or motions filed.

k. *Description of Application:* The licensee requests that the definition of "peak viewing times" in article 410 of the Twin Falls Project license be amended. This request would eliminate the requirement for aesthetic flows during the low-visitation season (September through March) and reduce the number of viewing hours during the high-visitation season (April through August). Currently, article 410 requires the licensee to maintain flows that average 300 cubic feet per second (cfs) over Twin Falls from 8 a.m. to 30 minutes after sunset each day, 7 days a week, April 1 through August 31, and 8 a.m. to 30 minutes after sunset on all Saturdays, Sundays and holidays, September 1 through March 31 (peak viewing times). At no time during these peak viewing times is the flow over Twin Falls to fall below 270 cfs or inflow, whichever is less, nor should flows average less than 300 cfs, or inflows less 200 cfs. The licensee is requesting that peak viewing times in article 410 be changed to require minimum flows over Twin Falls from 10 a.m. to 8 p.m., 7 days a week, April 1 through August 31 and no minimum flows the remainder of the year. No change in flow rates is requested.

l. *Locations of the Application:* A of the application is available for inspection and reproduction at the Commission's Public Reference Room, located at 888 First Street, NE., Room 2A, Washington, DC 20426, or by calling (202) 502-8371. This filing may also be viewed on the Commission's Web site at <http://www.ferc.gov> using the "eLibrary" link. Enter the docket number excluding the last three digits (P-18) in the docket number field to access the document. You may also register online at <http://www.ferc.gov/docs-filing/esubscription.asp> to be notified via email of new filings and issuances related to this or other pending projects. For assistance, call 1-866-208-3676 or e-mail FERCOnline

Support@ferc.gov, for TTY, call (202) 502-8659. A copy is also available for inspection and reproduction at the address in item (h) above.

m. Individuals desiring to be included on the Commission's mailing list should so indicate by writing to the Secretary of the Commission.

n. *Comments, Protests, or Motions to Intervene:* Anyone may submit comments, a protest, or a motion to intervene in accordance with the requirements of Rules of Practice and Procedure, 18 CFR 385.210, .211, .214. In determining the appropriate action to take, the Commission will consider all protests or other comments filed, but only those who file a motion to intervene in accordance with the Commission's Rules may become a party to the proceeding. Any comments, protests, or motions to intervene must be received on or before the specified comment date for the particular application.

o. *Filing and Service of Responsive Documents:* Any filing must (1) bear in all capital letters the title "COMMENTS", "PROTEST", or "MOTION TO INTERVENE" as applicable; (2) set forth in the heading the name of the applicant and the project number of the application to which the filing responds; (3) furnish the name, address, and telephone number of the person protesting or intervening; and (4) otherwise comply with the requirements of 18 CFR 385.2001 through 385.2005. All comments, motions to intervene, or protests must set forth their evidentiary basis and otherwise comply with the requirements of 18 CFR 4.34(b). All comments, motions to intervene, or protests should relate to project works which are the subject of the amendment application. Agencies may obtain copies of the application directly from the applicant. A copy of any protest or motion to intervene must be served upon each representative of the applicant specified in the particular application. If an intervener files comments or documents with the Commission relating to the merits of an issue that may affect the responsibilities of a particular resource agency, they must also serve a copy of the document on that resource agency. A copy of all other filings in reference to this application must be accompanied by proof of service on all persons listed in the service list prepared by the Commission in this proceeding, in accordance with 18 CFR 4.34(b) and 385.2010.