Applications for grants under the STEP Competition, CFDA number 84.415, must be submitted electronically using the Government-wide Grants.gov Apply site at www.Grants.gov. For information about how to submit your application electronically, please refer to Electronic Submission of Applications in section IV.7. of the May 29, 2012, notice (77 FR 31592, 31597).

Electronic Access to This Document: The official version of this document is the document published in the Federal Register. Free Internet access to the official edition of the Federal Register and the Code of Federal Regulations is available via the Federal Digital System at: www.gpo.gov/fdsys. At this site you can view this document, as well as all other documents of this Department published in the Federal Register, in text or Adobe Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the Federal Register by using the article search feature at: www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.


Dated: July 20, 2012.

Deborah S. Delisle,
Assistant Secretary for Elementary and Secondary Education.


SUPPLEMENTARY INFORMATION: On August 9, 2012 from 11:00 a.m. to 3:00 p.m. Eastern Standard Time, the Equity and Excellence Commission will hold an open meeting in Washington, DC at the United States Department of Education at 400 Maryland Avenue SW., Washington, DC 20202, in Room 4W334.

The purpose of the Commission is to collect information, analyze issues, and obtain broad public input regarding how the Federal government can increase educational opportunity by improving school funding equity. The Commission will also make recommendations for restructuring school finance systems to achieve equity in the distribution of educational resources and further student performance, especially for the students at the lower end of the achievement gap. The Commission will examine the disparities in meaningful educational opportunities that give rise to the achievement gap, with a focus on systems of finance, and recommend appropriate ways in which Federal policies could address such disparities.

The agenda for the Commission’s August 9, 2012 meeting will include review and deliberation of materials prepared by the writing teams for consideration in the draft report to the Secretary of the U.S. Department of Education (Secretary), summarizing the Commission’s findings and recommendations for appropriate ways in which Federal policies can improve equity in school finance. The Commission is also expected to discuss the timing and content of future Commission meetings, as well what further materials, if any, will be produced. Due to time constraints, there will not be a public comment period. However, individuals wishing to provide written comments may send their comments to the Commission via email at equitycommission@ed.gov or via U.S. mail to Guy Johnson, Designated Federal Official, Equity and Excellence Commission, U.S. Department of Education, 400 Maryland Avenue SW., Washington, DC 20202. For comments related to the upcoming meeting, please submit comments for receipt no later than August 1, 2012.

Individuals interested in attending the meeting must register in advance, as meeting room seating may be limited. Please contact Guy Johnson at (202) 453–6567 or by email at equitycommission@ed.gov. Individuals who will need accommodations for a disability in order to attend the meeting (e.g., interpreting services, assistive listening devices, or materials in alternative format) should notify Guy Johnson at (202) 453–6567 no later than August 1, 2012. We will attempt to meet requests for accommodations after this date but cannot guarantee availability. The meeting site is accessible to individuals with disabilities.

Records are kept of all Commission proceedings and are available for public inspection at the Department of Education, 400 Maryland Avenue SW., Washington, DC 20202 between the hours of 9:00 a.m. to 5:00 p.m. Eastern Standard Time. You may contact Guy Johnson, Designated Federal Official, Equity and Excellence Commission, at equitycommission@ed.gov, or at (202) 453–6567 if you have additional questions regarding inspection of records.

John DiPaolo,
Chief of Staff, Office for Civil Rights, United States Department of Education.

DEPARTMENT OF ENERGY
Bonneville Power Administration

Memorandum of Agreement With the Kalispel Tribe on Columbia Basin Fish Accords

AGENCY: Bonneville Power Administration (BPA), Department of Energy (DOE).

ACTION: Notice of availability of Administrator’s Record of Decision (ROD).

Memorandum of Agreement With Kalispel Tribe

SUMMARY: This notice announces the availability of the BPA’s ROD for entering into a Memorandum of Agreement (MOA) with the Kalispel Tribe for implementing fish and wildlife projects in and around Lake Pend Oreille and the Pend Oreille River in Pend Oreille County, Washington and Bonner Counties, Idaho. BPA has decided to enter into the MOA to pursue mutual goals with the Kalispel Tribe of protecting and recovering fish and wildlife affected by the Federal Columbia River Power System in the area. This ROD is tiered to the BPA’s Fish and Wildlife Implementation Program Environmental Impact