

DEPARTMENT OF EDUCATION**[Docket No. ED–2013–ICCD–0009]****Agency Information Collection Activities; Comment Request; Private School Universe Survey 2013–16****AGENCY:** Department of Education (ED), Institute of Education Sciences (IES).**ACTION:** Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing a revision of an existing information collection of a previously approved information collection.

DATES: Interested persons are invited to submit comments on or before April 8, 2013.

ADDRESSES: Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting Docket ID number ED–2013–ICCD–0009 or via postal mail, commercial delivery, or hand delivery. Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Room 2E117, Washington, DC 20202–4537.

FOR FURTHER INFORMATION CONTACT: Electronically mail ICDocketMgr@ed.gov. Please do not send comments here.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate;

(4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Private School Universe Survey 2013–16.

OMB Control Number: 1850–0641.

Type of Review: a revision of an existing information collection of a previously approved information collection.

Respondents/Affected Public: Private Sector.

Total Estimated Number of Annual Responses: 25,567.

Total Estimated Number of Annual Burden Hours: 6,410.

Abstract: The Private School Universe Survey (PSS) is the NCES collection of basic data from the universe of private elementary and secondary schools in the United States. The PSS is designed to gather biennial data on the total number of private schools, teachers, and students, along with a variety of related data, including: religious orientation; grade-levels taught and size of school; length of school year and of school day; total student enrollment by gender (K–12); number of high school graduates; whether a school is single-sexed or coeducational; number of teachers employed; program emphasis; and existence and type of its kindergarten program. The PSS includes all schools that are not supported primarily by public funds, that provide classroom instruction for one or more of grades K–12 or comparable ungraded levels, and that have one or more teachers. The PSS is also used to create a universe list of private schools that can be used as a sampling frame for NCES surveys of private schools. No substantive changes have been made to the survey or its procedures since its last approved PSS 2010–13. This clearance is for the 2013–14 and 2015–16 PSS data collections, and the 2015–16 PSS list- and area-frame building operations.

Dated: February 1, 2013.

Kate Mullan,

Acting Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management.

[FR Doc. 2013–02676 Filed 2–5–13; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION**National Board for Education Sciences; Meeting****AGENCY:** U.S. Department of Education, Institute of Education Sciences.**ACTION:** Notice of an open meeting.

SUMMARY: This notice sets forth the schedule and proposed agenda of an upcoming meeting of the National Board for Education Sciences. The notice also describes the functions of the Committee. Notice of this meeting is required by Section 10(a)(2) of the Federal Advisory Committee Act and is intended to notify the public of their opportunity to attend the meeting.

DATES: February 22, 2013.

TIME: 8:30 a.m. to 5:00 p.m. Eastern Standard Time.

ADDRESSES: 80 F Street NW., Room 100, Washington, DC 20001.

FOR FURTHER INFORMATION CONTACT: Ellie Pelaez, 555 New Jersey Avenue NW, Room 600 E, Washington, DC 20208; phone: (202) 219–0644; fax: (202) 219–1402; email: Ellie.Pelaez@ed.gov.

SUPPLEMENTARY INFORMATION: The National Board for Education Sciences is authorized by Section 116 of the Education Sciences Reform Act of 2002 (ESRA), 20 U.S.C. 9516. The Board advises the Director of the Institute of Education Sciences (IES) on, among other things, the establishments of activities to be supported by the Institute, on the funding for applications for grants, contracts, and cooperative agreements for research after the completion of peer review, and reviews and evaluates the work of the Institute.

On February 22, 2013, starting at 8:30 a.m., the Board will approve the agenda and hear remarks from the NBES Chair, Bridget Terry Long. John Easton, Director of IES, will swear in one newly appointed Board member and four reappointed Board members. John Easton and the Commissioners of IES's national centers will then give an overview of recent developments at IES.

From 10:00 to 11:15 a.m., Board members will hear from John Easton about new IES Research Programs. After opening remarks from Dr. Easton, the Board members will participate in roundtable discussion. A break will take place from 11:15 to 11:30 a.m.

From 11:30 a.m. to 1:00 p.m., the Board will consider what the common core of state standards means for education and IES. Following opening presentations by Richard Laine, Education Division Director at the National Governors Association Center for Best Practices, and Carmel Martin,