administrative and national policy requirements in the application package and reference these and other requirements in the *Applicable Regulations* section of this notice. We reference the regulations outlining the terms and conditions of a grant in the *Applicable Regulations* section of this notice.

3. *Reporting:* (a) If you apply for a grant under this competition, you must ensure that you have in place the necessary processes and systems to comply with the reporting requirements in 2 CFR part 170 should you receive funding under the competition. This does not apply if you have an exception under 2 CFR 170.110(b).

(b) You must submit a performance report, including financial information, as directed by the Secretary, within 90 days after the close of the grant year. For FY 2015, grantees will use a new online APR designed for these Indian Education formula grants. Information on the APR will be located at this link: *http://www2.ed.gov/programs/indianformula/resources.html.*

4. *Performance Measures:* The Secretary has established the following key performance measures for assessing the effectiveness and efficiency of the Formula Grants program: (1) The percentage of AI/AN students in grades four and eight who score at or above the basic level in reading on the National Assessment of Educational Progress (NAEP); (2) the percentage of AI/AN students in grades four and eight who score at or above the basic level in mathematics on the NAEP; (3) the percentage of AI/AN students in grades three through eight meeting State performance standards by scoring at the proficient or the advanced levels in reading and mathematics on State assessments; (4) the difference between the percentage of AI/AN students in grades three through eight at the proficient or advanced levels in reading and mathematics on State assessments and the percentage of all students scoring at those levels; (5) the percentage of AI/AN students who graduate from high school; and (6) the percentage of funds used by grantees prior to award close-out.

## VI. Agency Contacts

**FOR FURTHER INFORMATION CONTACT:** For questions about the Formula Grants program, contact Bernard Garcia, U.S. Department of Education, 400 Maryland Avenue SW., Room 3W115, Washington, DC 20202–6335. Telephone: (202) 260–1454 or by email: *Bernard.Garcia@ed.gov.* For questions about the EASIE application and uploading documentation, contact the EDFacts Partner Support Center, telephone: 877–457–3336 (877–HLP–EDEN) or by email at: *eden_OIE@ed.gov.*

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the EDFacts Partner Support Center, toll free, at 1–888–403–3336 (888–403–EDEN).

## VII. Other Information

*Accessible Format:* Individuals with disabilities can obtain this document and a copy of the application package in an accessible format (*e.g.,* braille, large print, audiotape, or compact disc) by contacting the EDFacts Partner Support Center listed under *Agency Contacts* in section VI of this notice.

*Electronic Access to This Document:* The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: *www.gpo.gov/fdsys.* At this site you can view this document, as well as other documents of this Department published in the **Federal Register** in text or Adobe Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: *www.federalregister.gov.* Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Dated: January 20, 2015.

**Deborah S. Delisle,**

*Assistant Secretary for Elementary and Secondary Education.*

[FR Doc. 2015–01202 Filed 1–22–15; 8:45 am]

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# DEPARTMENT OF EDUCATION

## National Board for Education Sciences; Open Meeting

**AGENCY:** Institute of Education Sciences, U.S. Department of Education.

**ACTION:** Announcement of an Open Meeting

**SUMMARY:** This notice sets forth the schedule and proposed agenda of an upcoming meeting of the National Board for Education Sciences (NBES). The notice also describes the functions of the Committee. Notice of this meeting is required by Section 10(a)(2) of the Federal Advisory Committee Act and is intended to notify the public of their opportunity to attend the meeting.

**DATES:** The NBES meeting will be held on February 6, 2015, from 9:00 a.m. to 4:00 p.m. Eastern Standard Time.

**ADDRESSES:** 80 F Street NW., Large Board Room, Washington, DC 20001.

**FOR FURTHER INFORMATION CONTACT:** Ellie Pelaez, Designated Federal Official, NBES, U.S. Department of Education, 555 New Jersey Avenue NW, Room 600 E, Washington, DC 20208; phone: (202) 219–0644; fax: (202) 219–1402; email: *Ellie.Pelaez@ed.gov.*

**SUPPLEMENTARY INFORMATION:**

*NBES's Statutory Authority and Function:* The National Board for Education Sciences is authorized by Section 116 of the Education Sciences Reform Act of 2002 (ESRA), 20 U.S.C. 9516. The Board advises the Director of the Institute of Education Sciences (IES) on, among other things, the establishment of activities to be supported by the Institute and the funding for applications for grants, contracts, and cooperative agreements for research after the completion of peer review. The Board also reviews and evaluates the work of the Institute.

*Meeting Agenda:* On February 6, 2015, starting at 9:00 a.m., the Board meeting will commence and members will approve the agenda. From 9:15 to 10:45 a.m., the Board will discuss IES's Scientific Review Process. Sue Betka, Acting IES Director and Anne Ricciuti, IES's Deputy Director for Science, will provide opening remarks. Roundtable discussion by board members will take place after. A break will take place from 10:45 to 11:00 a.m.

The Board meeting will resume from 11:00 to 12:00 p.m. when the Board will discuss ''Adaptive Designs for IES's National Center for Education Statistics (NCES).'' Peggy Carr, Acting Commissioner of NCES, will provide opening remarks and a roundtable discussion by board members will follow. The meeting will break for a working lunch for annual ethics training from 12:00 to 1:00 p.m.

From 1:00 p.m. to 2:00 p.m., the Commissioners of IES's national centers will give an overview of recent developments at IES. This session will be followed by a question and answer period regarding the Commissioners' reports. A break will take place from 2:00 to 2:15 p.m.

The meeting will resume at 2:15 to 3:45 p.m. when the Board will discuss ''Improving IES's Research and Training Grant Programs.'' Board members will engage in a discussion with Joan McLaughlin, Commissioner, National Center for Special Education Research, and Thomas Brock, Commissioner, National Center for Education Research.

Closing remarks from Sue Betka and NBES Chairman David Chard, will take place from 3:45 to 4:00 p.m., with adjournment scheduled for 4:00 p.m.

*Submission of comments regarding the Board's policy recommendations:* There will not be an opportunity for public comment. However, members of the public are encouraged to submit written comments related to NBES to Ellie Pelaez (see contact information above). A final agenda is available from Ellie Pelaez (see contact information above) and is posted on the Board Web site *http://ies.ed.gov/director/board/agendas/index.asp.*

*Access to Records of the Meeting:* The Department will post the official report of the meeting on the NBES Web site no later than 90 days after the meeting. Pursuant to the FACA, the public may also inspect the materials at 555 New Jersey Avenue NW., 6th Floor, Washington, DC, by emailing *Ellie.Pelaez@ed.gov* or by calling (202) 219–0644 to schedule an appointment.

*Reasonable Accommodations:* The meeting site is accessible to individuals with disabilities. If you will need an auxiliary aid or service to participate in the meeting (*e.g.,* interpreting service, assistive listening device, or materials in an alternate format), notify the contact person listed in this notice by or before January 30, 2015. Although we will attempt to meet a request received after January 30, 2015, we may not be able to make available the requested auxiliary aid or service because of insufficient time to arrange it.

*Electronic Access to this Document:* The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: *www.gpo.gov/fdsys.* At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the site. You may also access documents of the Department published in the **Federal Register** by using the article search feature at: *www.federalregister.gov.* Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

**Authority:** Section 116 of the Education Sciences Reform Act of 2002 (ESRA), 20 U.S.C. 9516.

**Sue Betka,**

*Acting Director, Institute of Education Science.*

[FR Doc. 2015–01090 Filed 1–22–15; 8:45 am]

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## DEPARTMENT OF EDUCATION

### President's Board of Advisors on Historically Black Colleges and Universities

**AGENCY:** President's Board of Advisors on Historically Black Colleges and Universities, Office of Undersecretary, Department of Education.

**ACTION:** Announcement of an open meeting.

**SUMMARY:** This notice sets forth the agenda for the February 4, 2015, meeting of the President's Board of Advisors on Historically Black Colleges and Universities (PBA) and provides information to members of the public on submitting written comments and on the process as to how to request time to make oral comments at the meeting. The notice also describes the functions of the Board. Notice of the meeting is required by § 10(a)(2) of the Federal Advisory Committee Act and intended to notify the public of its opportunity to attend.

**DATES:** The PBA meeting will be held on February 4, 2015, from 9 a.m. to 2:00 p.m. at the National Aeronautics and Space Administration Headquarters, 300 E Street SW., Washington, DC 20546.

**ADDRESSES:** U.S. Department of Education, White House Initiative on Historically Black Colleges and Universities, 400 Maryland Avenue SW., Washington, DC 20202. The exact location of the meeting will be published in the **Federal Register** and on the Department's Web site at *http://www.ed.gov/edblogs/whhbcu/policy/presidents-board-of-advisors-pba-on-hbcus/* by January 29, 2015.

**FOR FURTHER INFORMATION CONTACT:** Sedika Franklin, Program Specialist, U.S. Department of Education, White House Initiative on Historically Black Colleges and Universities, 400 Maryland Avenue SW., Washington, DC 20204; telephone: (202) 453–5634 or (202) 453–5630, fax: (202) 453–5632, or email *sedika.franklin@ed.gov.*

**SUPPLEMENTARY INFORMATION:** *PBA's Statutory Authority and Function:* The President's Board of Advisors on Historically Black Colleges and Universities (the Board) is established by Executive Order 13532 (February 26, 2010). The Board is governed by the provisions of the Federal Advisory Committee Act (FACA), (Pub. L. 92–463; as amended, 5 U.S.C.A., Appendix 2) which sets forth standards for the formation and use of advisory committees. The purpose of the Board is to advise the President and the Secretary of Education (Secretary) on all matters pertaining to strengthening the educational capacity of Historically Black Colleges and Universities (HBCUs).

The Board shall advise the President and the Secretary in the following areas: (i) Improving the identity, visibility, and distinctive capabilities and overall competitiveness of HBCUs; (ii) engaging the philanthropic, business, government, military, homeland-security, and education communities in a national dialogue regarding new HBCU programs and initiatives; (iii) improving the ability of HBCUs to remain fiscally secure institutions that can assist the nation in reaching its goal of having the highest proportion of college graduates by 2020; (iv) elevating the public awareness of HBCUs; and (v) encouraging public-private investments in HBCUs.

*Meeting Agenda:* In addition to its review of activities since May 22, 2014, the meeting agenda will include subcommittee discussions regarding the outcome of the National Institute of Standards and Technology summit held on November 3, 2014; the White House Initiative on HBCUs' 2012 Report to the President on the Results of the Participation of Historically Black Colleges and Universities in Federal Programs and updates on the draft of the White House Initiative on HBCUs' 2013 Report to the President on the Results of the Participation of Historically Black Colleges and Universities in Federal Programs; U.S. Department of Education's Under Secretary, Ted Mitchell will provide an update on current and new policies/initiatives from the department; Deputy director, Ivory Toldson will provide updates on the HBCU All Star program and discuss next steps for the HBCU Dashboard; David Johns, executive director of the White House Initiative on Educational Excellence for African Americans will discuss the joint meeting requirement for the Board.

Below is a list of agencies, scheduled to provide updates on fiscal year 2015 activities and outreach during the February 4, 2015 meeting:

- National Aeronautics and Space Administration
- U.S. Department of Energy