DEPARTMENT OF EDUCATION

[Docket No.: ED–2015–ICCD–0089]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; 2016 Main National Assessment of Educational Progress (NAEP) Administration

AGENCY: IES/National Center for Education Statistics, Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing a reinstatement of a previously approved information collection.

DATES: Interested persons are invited to submit comments on or before August 7, 2015.

ADDRESSES: Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at *http://www.regulations.gov* by selecting Docket ID number ED–2015–ICCD–0089 or via postal mail, commercial delivery, or hand delivery. If the regulations.gov site is not available to the public for any reason, ED will temporarily accept comments at *ICDocketMgr@ed.gov*. Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted; ED will only accept comments during the comment period in this mailbox when the regulations.gov site is not available. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Mailstop L–OM–2–2E319, Room 2E103, Washington, DC 20202.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Kashka Kubzdela, (202) 502–7411.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: 2016 Main National Assessment of Educational Progress (NAEP) Administration

OMB Control Number: 1850–0790

Type of Review: A revision of an existing information collection

Respondents/Affected Public: Individuals

Total Estimated Number of Annual Responses: 74,193

Total Estimated Number of Annual Burden Hours: 40,156

Abstract: The National Assessment of Educational Progress (NAEP) is a federally authorized survey of student achievement at grades 4, 8, and 12 in various subject areas, such as mathematics, reading, writing, science, U.S. history, civics, geography, economics, and the arts. In the current legislation that reauthorized NAEP (20 U.S.C. 9622), Congress again mandated the collection of national education survey data through a national assessment program. This submission is for the 2016 Main NAEP and contains the following survey instruments: Grades 4, 8, and 12 core (demographic) student questions; grade 8 arts subject-specific student questions; grades 4 and 8 reading subject-specific student questions; grades 4 and 8 mathematics subject-specific student questions; grades 8 and 12 writing subject-specific student questions; grades 4 and 8 Puerto Rico Proof of Concept Study questions; grades 4 and 8 teacher questionnaires; and grades 4, 8, and 12 school questionnaires.

Dated: July 1, 2015.

Stephanie Valentine,

Acting Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management.

[FR Doc. 2015–16661 Filed 7–7–15; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF ENERGY

Environmental Management Site-Specific Advisory Board, Savannah River Site

AGENCY: Department of Energy.

ACTION: Notice of open meeting.

SUMMARY: This notice announces a meeting of the Environmental Management Site-Specific Advisory Board (EM SSAB), Savannah River Site. The Federal Advisory Committee Act (Pub. L. 92–463, 86 Stat. 770) requires that public notice of this meeting be announced in the **Federal Register**.

DATES:

Monday, July 27, 2015 1:00 p.m.–4:50 p.m.

Tuesday, July 28, 2015 8:30 a.m.–4:00 p.m.

ADDRESSES: New Ellenton Community Center, 212 Pine Hill Ave., New Ellenton, SC 29809.

FOR FURTHER INFORMATION CONTACT: de'Lisa Carrico, Office of External Affairs, Department of Energy, Savannah River Operations Office, P.O. Box A, Aiken, SC 29802; Phone: (803) 952–8607.

SUPPLEMENTARY INFORMATION:

Purpose of the Board: The purpose of the Board is to make recommendations to DOE–EM and site management in the areas of environmental restoration, waste management, and related activities.

Tentative Agenda

Monday, July 27, 2015

1:00 p.m. Opening and Agenda Review
1:25 p.m. Work Plan Update
1:35 p.m. Combined Committees Session

Order of committees:

- Strategic & Legacy Management
- Administrative & Outreach
- Facilities Disposition & Site Remediation
- Waste Management
- Nuclear Materials

4:35 p.m. Public Comments Session
4:50 p.m. Adjourn

Tuesday, July 28, 2015

8:30 a.m. Opening, Pledge, Approval of Minutes, Chair Update, and Agenda Review