

**DEPARTMENT OF EDUCATION****[Docket No.: ED–2015–ICCD–0106]****Agency Information Collection Activities; Comment Request; Study of Enhanced College Advising in Upward Bound****AGENCY:** IES, Department of Education (ED).**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing a revision of an existing information collection.

**DATES:** Interested persons are invited to submit comments on or before October 26, 2015.

**ADDRESSES:** Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting Docket ID number ED–2015–ICCD–0106 or via postal mail, commercial delivery, or hand delivery. If the [www.regulations.gov](http://www.regulations.gov) site is not available to the public for any reason, ED will temporarily accept comments at [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted; ED will ONLY accept comments during the comment period in this mailbox when the [www.regulations.gov](http://www.regulations.gov) site is not available. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Mailstop L–OM–2–2E319, Room 2E103, Washington, DC 20202.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Marsha Silverberg, (202)208–7178.

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that

is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* Study of Enhanced College Advising in Upward Bound.

*OMB Control Number:* 1850–0912.

*Type of Review:* A revision of an existing information collection.

*Respondents/Affected Public:*

Individuals or Households.

*Total Estimated Number of Annual Responses:* 2,836.

*Total Estimated Number of Annual Burden Hours:* 885.

*Abstract:* The Study of Enhanced College Advising in Upward Bound will test the effectiveness of providing Upward Bound projects with a professional development package and tools to provide semi-customized college advising to students participating in Upward Bound. Upward Bound projects were invited to volunteer for the demonstration, and approximately 200 projects that volunteered for the demonstration are included. Volunteer projects will be randomly assigned so that half receive the staff training, materials, tools, and resources in the first wave (spring 2015), and the other half will receive the staff training, materials, tools, and resources in the second wave (summer and fall 2016). The study will follow students who participate in both groups of projects as 11th graders in the 2014–2015 school year. The study will examine the impact of the demonstration on key outcomes including college application behavior, college acceptance and matriculation, and receipt of financial aid. The first of two ICRs for the study requested approval for the overall evaluation design, to collect 11th grade student rosters at each participating project and to administer the student baseline survey; the first ICR was approved on 8/8/2014. This is the second of two ICRs and requests approval for the remaining data collection activities, including a project survey, a follow-up student survey, and administrative records. Three reports will be produced, with

one (expected 2017) reporting on the outcomes measures prior to high school graduation; a second (expected 2018) reporting on the results regarding actual college enrollment, college selectivity and use of Federal financial aid; and a third (expected 2020) reporting results regarding college persistence. The analyses will be both descriptive (distributions and means) and causal (using standard regression analyses to estimate impacts).

Dated: August 20, 2015.

**Kate Mullan,**

*Acting Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management.*

[FR Doc. 2015–20964 Filed 8–24–15; 8:45 am]

**BILLING CODE 4000–01–P**

**DEPARTMENT OF EDUCATION****[Docket No.: ED–2015–ICCD–0081]****Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; ED School Climate Surveys (EDSCLS) Benchmark Study 2016**

**AGENCY:** Institute of Education Sciences (IES)/National Center for Education Statistics (NCES), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing a new information collection.

**DATES:** Interested persons are invited to submit comments on or before September 24, 2015.

**ADDRESSES:** Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting Docket ID number ED–2015–ICCD–0081 or via postal mail, commercial delivery, or hand delivery. If the [www.regulations.gov](http://www.regulations.gov) site is not available to the public for any reason, ED will temporarily accept comments at [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted; ED will only accept comments during the comment period in this mailbox when the [www.regulations.gov](http://www.regulations.gov) site is not available. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education,

400 Maryland Avenue SW., LBJ, Mailstop L-OM-2-2E319, Room 2E103, Washington, DC 20202.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Kashka Kubzdela, (202) 502-7411.

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* ED School Climate Surveys (EDSCLS) Benchmark Study 2016.

*OMB Control Number:* 1850—NEW.

*Type of Review:* A new information collection.

*Respondents/Affected Public:* Voluntary.

*Total Estimated Number of Annual Responses:* 358,649.

*Total Estimated Number of Annual Burden Hours:* 190,665.

**Abstract:** The ED School Climate Surveys (EDSCLS) are a suite of survey instruments being developed for schools, districts, and states by the U.S. Department of Education's (ED) National Center for Education Statistics (NCES). This national effort extends current activities that measure school climate, including the state-level efforts of the Safe and Supportive Schools (S3) grantees, which were awarded funds in 2010 by the ED's Office of Safe and Healthy Students (OSHS) to improve

school climate. Through the EDSCLS, schools nationwide will have access to survey instruments and a survey platform that will allow for the collection and reporting of school climate data across stakeholders at the local level. The surveys can be used to produce school-, district-, and state-level scores on various indicators of school climate from the perspectives of students, teachers, noninstructional school staff and principals, and parents and guardians. This request is to conduct a national EDSCLS benchmark study, collecting data from a nationally representative sample of schools across the United States, to create a national comparison point for users of EDSCLS. A nationally representative sample of 500 schools serving students in grades 5–12 will be sampled to participate in the national benchmark study in spring 2016. The data collected from the sampled schools will be used to produce national school climate scores on the various topics covered by EDSCLS, which will be released in the updated EDSCLS platform and provide a basis for comparison between data collected by schools and school systems and the national school climate.

Dated: August 20, 2015.

**Kate Mullan,**

*Acting Director, Information Collection Clearance Division, Office of the Chief Privacy Officer, Office of Management.*

[FR Doc. 2015-20958 Filed 8-24-15; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

### Advisory Committee on Student Financial Assistance: Meeting

**AGENCY:** Advisory Committee on Student Financial Assistance, Department of Education.

**ACTION:** Announcement of open teleconference meeting.

**SUMMARY:** This notice sets forth the schedule and proposed agenda of a forthcoming open teleconference meeting of the Advisory Committee on Student Financial Assistance. This notice also describes the functions of the Advisory Committee. Notice of this meeting is required under section 10(a)(2) of the Federal Advisory Committee Act. This document is intended to notify the general public of their opportunity to attend.

**DATES:** The Committee will meet via teleconference on Wednesday, September 9, 2015, beginning at 3:00 p.m. and ending at approximately 3:30 p.m. (EDT).

**ADDRESSES:** Office of the Advisory Committee on Student Financial Assistance, Capitol Place, 555 New Jersey Ave. NW., Suite 522, Washington DC 20202-7582.

**FOR FURTHER INFORMATION CONTACT:** Ms. Tracy Jones, Executive Officer, Advisory Committee on Student Financial Assistance, Capitol Place, 555 New Jersey Ave. NW., Suite 522, Washington DC 20202-7582, (202) 219-2099.

### SUPPLEMENTARY INFORMATION:

*Statutory Authority and Function:* The Advisory Committee on Student Financial Assistance is established under section 491 of the Higher Education Act of 1965 as amended by Public Law 100-50 (20 U.S.C. 1098). The Advisory Committee serves as an independent source of advice and counsel to the Congress and the Secretary of Education on student financial aid policy. Since its inception, the congressional mandate requires the Advisory Committee to conduct objective, nonpartisan, and independent analyses on important aspects of the student assistance programs under title IV of the Higher Education Act. In addition, Congress expanded the Advisory Committee's mission in the Higher Education Opportunity Act of 2008 to include several important areas: Access, title IV modernization, early information and needs assessment and review and analysis of regulations. Specifically, the Advisory Committee is to review, monitor and evaluate the Department of Education's progress in these areas and report recommended improvements to Congress and the Secretary.

### Meeting Agenda

The Advisory Committee has scheduled this teleconference for the sole purpose of electing an ACSFA member to serve as chair and a member to serve as vice-chair for one year beginning October 1, 2015.

Space at the New Jersey Avenue meeting site and "dial-in" (listen only) line for the teleconference meeting is limited, and you are encouraged to register early if you plan to attend. You may register by sending an email to the following email address:

*tracy.deanna.jones@ed.gov.* Please include your name, title, affiliation, complete address (including Internet and email, if available), and telephone and fax numbers. If you are unable to register electronically, you may fax your registration information to the Advisory Committee staff office at (202) 219-3032. You may also contact the Advisory Committee staff directly at (202) 219-2099. The registration