



Monday
April 27, 1998

Part VI

**Department of
Education**

Semiannual Regulatory Agenda

DEPARTMENT OF EDUCATION (ED)

DEPARTMENT OF EDUCATION

Office of the Secretary

34 CFR Subtitles A and B

Unified Agenda of Federal Regulatory and Deregulatory Actions

AGENCY: Office of the Secretary, Education.

ACTION: Semiannual regulatory agenda.

SUMMARY: The Secretary of Education publishes a semiannual agenda of Federal regulations. The agenda is issued under the authority of section 4(b) of Executive Order 12866 "Regulatory Planning and Review." The purpose of the agenda is to encourage more effective public participation in the regulatory process by providing the public with early information about pending regulatory activities.

FOR FURTHER INFORMATION CONTACT: Questions or comments related to specific regulations listed in this agenda should be directed to the agency contact listed for the regulations. Questions or comments related to preparation of this agenda should be directed to Kenneth C. Depew, Division of Regulatory Services, Office of the General Counsel, Department of Education, Room 5112, FB-10, 600 Independence Avenue SW., Washington, DC 20202-2241; telephone: (202) 401-8300. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., eastern time, Monday through Friday.

SUPPLEMENTARY INFORMATION: Section 4(b) of Executive Order 12866, dated September 30, 1993, requires the Department of Education (ED) to publish, at a time and in a manner specified by the Administrator of the Office of Information and Regulatory Affairs, OMB, an agenda of all regulations under development or review. The Regulatory Flexibility Act, 5 U.S.C. 602(a), requires ED to publish, in October and April of each year, a regulatory flexibility agenda. The regulatory flexibility agenda may be combined with any other agenda that satisfies the statutory requirements (5 U.S.C. 605(a)). In compliance with the Executive order and the Regulatory Flexibility Act, the Secretary publishes this agenda.

For each set of regulations listed, the agenda provides the title of the document, the type of document, a citation to any rulemaking or other action taken since publication of the most recent agenda, and planned dates of future rulemaking. In addition, the agenda provides the following information:

- An abstract, which includes a description of the problem to be addressed, any principal alternatives being considered, and potential costs and benefits of the action.
- An indication of whether the planned action is likely to have significant economic impact on a substantial number of small entities as defined by the Regulatory Flexibility Act (5 U.S.C. 601(b)).
- A reference to where a reader can find the current regulations in the Code of Federal Regulations.
- A citation of legal authority.

- The name, address, and telephone number of the contact person at the Department from whom a reader can obtain additional information regarding the planned action.

In accordance with the Secretary's Principles for Regulating, listed in the Department's regulatory plan (62 FR 57034; published October 29, 1997), the Department of Education is committed to regulating that improves the quality and equality of services to its customers, learners of all ages. ED will regulate only when absolutely necessary and then in the most flexible, most equitable, least burdensome way possible.

Interested members of the public are invited to comment on any of the items listed in this agenda that they believe are not consistent with the Principles for Regulating.

The Department also will review all regulations that will be published to ensure that, if appropriate, those regulations support the National Education Goals.

This publication in the **Federal Register** does not impose any binding obligation on the Department with regard to any specific item on the agenda. The Department may elect not to pursue any of the regulatory actions listed here, and regulatory action in addition to the items listed is not precluded. Dates of future regulatory actions are subject to revision in subsequent agendas.

Dated: March 7, 1998.
Jamienne S. Studley,
Acting General Counsel.

Departmental Management—Proposed Rule Stage

Sequence Number	Title	Regulation Identifier Number
826	Protection of Human Subjects (Classified Research)	1880-AA79

Departmental Management—Final Rule Stage

Sequence Number	Title	Regulation Identifier Number
827	Student Rights in Research, Experimental Programs, and Testing	1880-AA66
828	Privacy Act Regulations	1880-AA78

ED

Departmental Management—Completed Actions

Sequence Number	Title	Regulation Identifier Number
829	General Education Provisions Act—Enforcement: Proportionality and Equitable Offsets	1880-AA56
830	Protection of Human Subjects	1880-AA75

Office of the Chief Financial Officer—Proposed Rule Stage

Sequence Number	Title	Regulation Identifier Number
831	Education Department General Administrative Regulations (EDGAR)	1890-AA00
832	Education Department General Administrative Regulations (EDGAR)	1890-AA02

Office of the Chief Financial Officer—Completed Actions

Sequence Number	Title	Regulation Identifier Number
833	Administrative Requirements for Grantees To Reflect Single Audit Act Amendments	1890-AA04

Office of Educational Research and Improvement—Final Rule Stage

Sequence Number	Title	Regulation Identifier Number
834	Standards for the Conduct and Evaluation of Activities Carried Out by the Office of Educational Research and Improvement— Evaluation of the Performance of Recipients of Grants	1850-AA54

Office of Educational Research and Improvement—Completed Actions

Sequence Number	Title	Regulation Identifier Number
835	Standards for the Conduct and Evaluation of Activities Carried Out by the OERI—Designation of Exemplary and Promising Programs	1850-AA52

Office of Elementary and Secondary Education—Proposed Rule Stage

Sequence Number	Title	Regulation Identifier Number
836	Title I—Helping Disadvantaged Children Meet High Standards	1810-AA87

Office of Elementary and Secondary Education—Completed Actions

Sequence Number	Title	Regulation Identifier Number
837	Magnet Schools Assistance Program	1810-AA88

ED

Office of Postsecondary Education—Proposed Rule Stage

Sequence Number	Title	Regulation Identifier Number
838	Federal Perkins Loan Program, Federal Family Education Loan (FFEL) Program, and William D. Ford Federal Direct Loan Program (Consolidation)	1840-AC44

Office of Postsecondary Education—Final Rule Stage

Sequence Number	Title	Regulation Identifier Number
839	William D. Ford Federal Direct Loan Program	1840-AC49

Office of Postsecondary Education—Completed Actions

Sequence Number	Title	Regulation Identifier Number
840	Student Assistance General Provisions (Technical Changes)	1840-AC47
841	Student Assistance General Provisions (Financial Responsibility)	1840-AC36
842	Student Assistance General Provisions, Federal Family Education Loan (FFEL) Program, and William D. Ford Federal Direct Loan Program (Parity)	1840-AC45
843	Federal Work-Study Programs	1840-AC50

Office of Special Education and Rehabilitative Services—Prerule Stage

Sequence Number	Title	Regulation Identifier Number
844	Early Intervention Program for Infants and Toddlers With Disabilities (Section 610 Review)	1820-AB44

Office of Special Education and Rehabilitative Services—Proposed Rule Stage

Sequence Number	Title	Regulation Identifier Number
845	The State Vocational Rehabilitation Services Program—Evaluation Standards and Performance Indicators	1820-AB14
846	Projects With Industry	1820-AB45

Office of Special Education and Rehabilitative Services—Final Rule Stage

Sequence Number	Title	Regulation Identifier Number
847	Assistance for Education of All Children With Disabilities (Section 610 Review)	1820-AB40
848	Removal of Regulations	1820-AB43

DEPARTMENT OF EDUCATION (ED)
Departmental Management (EDMAN)

Proposed Rule Stage

826. • PROTECTION OF HUMAN SUBJECTS (CLASSIFIED RESEARCH)

Priority: Substantive, Nonsignificant

Legal Authority: 5 USC 301; 42 USC 300v-1(b)

CFR Citation: 34 CFR 97

Legal Deadline: None

Abstract: These amendments would revise existing regulations by adopting additional protection pertaining to human subjects in classified research.

Timetable:

Action	Date	FR Cite
NPRM	04/00/98	
Final Action	00/00/00	

Small Entities Affected: None

Government Levels Affected: None

Agency Contact: Kent Hannaman, Information Management Leader, Department of Education, 600 Independence Ave. SW., Room 5622, ROB-3, Washington, DC 20202
Phone: 202 708-5307

RIN: 1880-AA79

DEPARTMENT OF EDUCATION (ED)
Departmental Management (EDMAN)

Final Rule Stage

827. STUDENT RIGHTS IN RESEARCH, EXPERIMENTAL PROGRAMS, AND TESTING

Priority: Other Significant

Reinventing Government: This rulemaking is part of the Reinventing Government effort. It will revise text in the CFR to reduce burden or duplication, or streamline requirements.

Legal Authority: 20 USC 1232h

CFR Citation: 34 CFR 098

Legal Deadline: None

Abstract: These regulations are needed to implement section 1017 of the Goals 2000: Educate America Act (Pub. L. 103-227, 20 U.S.C. section 123h). That provision amends the Protection of Pupil Rights Amendment (PPRA) to require schools, in certain instances, to make specific educational materials available to parents for inspection. The provision also amends the PPRA to prohibit schools from requiring a student to submit to certain surveys, analyses, or evaluations without prior

parental consent. The regulations are being developed in accordance with the Department's Principles for Regulating.

Timetable:

Action	Date	FR Cite
NPRM	08/28/95	60 FR 44696
NPRM Comment Period End	10/27/95	
Final Action	05/00/98	

Small Entities Affected: None

Government Levels Affected: None

Agency Contact: Ellen Campbell, Family Policy Compliance Office, Department of Education, 600 Independence Avenue SW., Room 1366, FB-10, Washington, DC 20202-4605
Phone: 202 260-3887

RIN: 1880-AA66

828. • PRIVACY ACT REGULATIONS

Priority: Substantive, Nonsignificant

Legal Authority: 5 USC 301; 5 USC 552a

CFR Citation: 34 CFR 5b

Legal Deadline: None

Abstract: These amendments are needed to exempt a new system of records from certain provisions of the Privacy Act of 1974.

Timetable:

Action	Date	FR Cite
NPRM	11/24/97	62 FR 62670
NPRM Comment Period End	01/28/98	
Final Action	04/00/98	

Small Entities Affected: None

Government Levels Affected: None

Agency Contact: Diane Van Riper, Department of Education, 600 Independence Ave. SW., Room 4106, Switzer Bldg., Washington, DC 20202-1530
Phone: 202 205-8762

RIN: 1880-AA78

DEPARTMENT OF EDUCATION (ED)
Departmental Management (EDMAN)

Completed Actions

829. GENERAL EDUCATION PROVISIONS ACT—ENFORCEMENT: PROPORTIONALITY AND EQUITABLE OFFSETS

Priority: Substantive, Nonsignificant

CFR Citation: 34 CFR 75; 34 CFR 76; 34 CFR 81; 34 CFR 83

Completed:

Reason	Date	FR Cite
Withdrawn	02/27/98	

Small Entities Affected: None

Government Levels Affected: None

Agency Contact: Theodore Sky
Phone: 202 401-2605

RIN: 1880-AA56

830. PROTECTION OF HUMAN SUBJECTS

Priority: Substantive, Nonsignificant

CFR Citation: 34 CFR 97

Completed:

Reason	Date	FR Cite
Final Action	11/26/97	62 FR 63220

Small Entities Affected: None

Government Levels Affected: None

Agency Contact: Kent Hannaman
Phone: 202 708-5307

RIN: 1880-AA75

DEPARTMENT OF EDUCATION (ED)
Office of the Chief Financial Officer (OCFO)

Proposed Rule Stage

**831. EDUCATION DEPARTMENT
 GENERAL ADMINISTRATIVE
 REGULATIONS (EDGAR)**

Priority: Substantive, Nonsignificant

Reinventing Government: This rulemaking is part of the Reinventing Government effort. It will revise text in the CFR to reduce burden or duplication, or streamline requirements.

Legal Authority: 20 USC 1221e-3(a)(1)

CFR Citation: 34 CFR 75; 34 CFR 76; 34 CFR 77

Legal Deadline: None

Abstract: These proposed regulations would reinvent key parts of EDGAR by eliminating unnecessary, obsolete, or duplicative provisions; replacing some provisions with non-regulatory guidance; and revising other sections to improve clarity and ease of use by the Department's customers.

Timetable:

Action	Date	FR Cite
ANPRM	08/23/96	61 FR 43640
NPRM	05/00/98	

Small Entities Affected: None

Government Levels Affected: None

Agency Contact: Tony Cavataio, Management Analyst, Grants Policy and Oversight Staff, Department of Education, Office of the Chief Financial Officer, 600 Independence Avenue SW., Room 3652, ROB-3, Washington, DC 20202-4248
 Phone: 202 708-7802
 TDD: 800 877-8339
 Fax: 202 205-0667
 Email: tony_cavataio@ed.gov
RIN: 1890-AA00

establish the procedures the Secretary may use for reviewing and selecting applications submitted for new grants under the discretionary grant programs. Several new review and selection procedures will be established and defined. These regulations will also provide that the Secretary may give special consideration to novice applicants and will define the procedures for reviewing and selecting applications submitted under a novice set-aside.

Timetable:

Action	Date	FR Cite
NPRM	05/00/98	
Final Action	09/00/98	

Small Entities Affected: None

Government Levels Affected: None

Agency Contact: Valerie A. Sinkovits, Management Analyst, Department of Education, Office of the Chief Financial Officer, 600 Independence Avenue SW., Room 3652, ROB-3, Washington, DC 20202-4248
 Phone: 202 708-7568
 TDD: 800 877-8339
 Fax: 202 205-0667
 Email: valerie_sinkovits@ed.gov
RIN: 1890-AA02

DEPARTMENT OF EDUCATION (ED)
Office of the Chief Financial Officer (OCFO)

Completed Actions

**833. ADMINISTRATIVE
 REQUIREMENTS FOR GRANTEES TO
 REFLECT SINGLE AUDIT ACT
 AMENDMENTS**

Priority: Substantive, Nonsignificant

CFR Citation: 34 CFR 74; 34 CFR 80

Completed:

Reason	Date	FR Cite
No Further Action Required	10/28/97	

Small Entities Affected: None

Government Levels Affected: None

Agency Contact: Kathy Thomas
 Phone: 202 708-7227

RIN: 1890-AA04

DEPARTMENT OF EDUCATION (ED)
Office of Educational Research and Improvement (OERI)

Final Rule Stage

**834. STANDARDS FOR THE CONDUCT
 AND EVALUATION OF ACTIVITIES
 CARRIED OUT BY THE OFFICE OF
 EDUCATIONAL RESEARCH AND
 IMPROVEMENT—EVALUATION OF
 THE PERFORMANCE OF RECIPIENTS
 OF GRANTS**

Priority: Other Significant

Legal Authority: 20 USC 6011(i)

CFR Citation: 34 CFR 702

Legal Deadline: None

Abstract: These regulations establish standards for evaluating the performance of all recipients of grants from and contracts and cooperative agreements with the Office of Educational Research and Improvement. The recipients will be evaluated both during and at the conclusion of their project. The purpose of the evaluations is to promote excellence in the performance

of contractors, grantees, and recipients of cooperative agreement awards.

Timetable:

Action	Date	FR Cite
NPRM	02/24/98	63 FR 9392
Final Action	08/00/98	

Small Entities Affected: None

Government Levels Affected: None

Agency Contact: Sharon Bobbitt, Department of Education, Office of

ED—OERI

Final Rule Stage

Educational Research and
Improvement, 555 New Jersey Avenue

NW., Room 508, Washington, DC
20208-5643

Phone: 202 219-2126

RIN: 1850-AA54

DEPARTMENT OF EDUCATION (ED)

Completed Actions

Office of Educational Research and Improvement (OERI)

**835. STANDARDS FOR THE CONDUCT
AND EVALUATION OF ACTIVITIES
CARRIED OUT BY THE OERI—
DESIGNATION OF EXEMPLARY AND
PROMISING PROGRAMS**

Priority: Substantive, Nonsignificant

CFR Citation: 34 CFR 701

Completed:

Reason	Date	FR Cite
Final Action	11/17/97	62 FR 61428

Small Entities Affected: None

Government Levels Affected: None

Agency Contact: Sharon Bobbitt

Phone: 202 219-2126

RIN: 1850-AA52

DEPARTMENT OF EDUCATION (ED)

Proposed Rule Stage

Office of Elementary and Secondary Education (OESE)

**836. TITLE I—HELPING
DISADVANTAGED CHILDREN MEET
HIGH STANDARDS**

Priority: Other Significant

Reinventing Government: This rulemaking is part of the Reinventing Government effort. It will revise text in the CFR to reduce burden or duplication, or streamline requirements.

Legal Authority: 20 USC 6301; 20 USC 6514

CFR Citation: 34 CFR 200

Legal Deadline: None

Abstract: These regulations would amend the title I regulations that were

issued on July 3, 1995. One of the amendments is needed due to the enactment of the Omnibus Consolidated Rescissions and Appropriations Act of 1995. The other amendments would provide additional flexibility and accuracy to the regulations currently found in 34 CFR part 200.

Timetable:

Action	Date	FR Cite
NPRM	03/31/98	63 FR 15694
NPRM Comment Period End	06/01/98	
Final Action	00/00/00	

Small Entities Affected: Governmental Jurisdictions

Government Levels Affected: State, Local, Tribal

Additional Information: The NPRM was erroneously listed as RIN 1810-AA89.

Agency Contact: Wendy Jo New, Education Program Specialist, Department of Education, Office of Elementary and Secondary Education, 600 Independence Avenue SW., Room 4404, Portals, Washington, DC 20202-6321

Phone: 202 260-0982

Fax: 202 260-7764

RIN: 1810-AA87

DEPARTMENT OF EDUCATION (ED)

Completed Actions

Office of Elementary and Secondary Education (OESE)

**837. • MAGNET SCHOOLS
ASSISTANCE PROGRAM**

Priority: Info./Admin./Other

Legal Authority: 20 USC 7201 to 7213

CFR Citation: 34 CFR 280

Legal Deadline: None

Abstract: This amendment makes a technical change to conform the

regulation to other amendments made on March 30, 1995.

Timetable:

Action	Date	FR Cite
Final Action	02/17/98	63 FR 8020

Small Entities Affected: None

Government Levels Affected: None

Agency Contact: Steven L. Brockhouse, Department of Education, Office of Elementary and Secondary Education, 600 Independence Avenue SW., Room 4500, Portals Bldg., Washington DC 20202-6140

Phone: 202 260-2476

RIN: 1810-AA88

DEPARTMENT OF EDUCATION (ED)

Proposed Rule Stage

Office of Postsecondary Education (OPE)

838. FEDERAL PERKINS LOAN PROGRAM, FEDERAL FAMILY EDUCATION LOAN (FFEL) PROGRAM, AND WILLIAM D. FORD FEDERAL DIRECT LOAN PROGRAM (CONSOLIDATION)

Priority: Other Significant

Reinventing Government: This rulemaking is part of the Reinventing Government effort. It will revise text in the CFR to reduce burden or duplication, or streamline requirements.

Legal Authority: 20 USC 421 to 429; 20 USC 1071 to 1087-2; 20 USC 1087a et seq

CFR Citation: 34 CFR 674; 34 CFR 682; 34 CFR 685

Legal Deadline: None

Abstract: These regulations would require borrowers to make satisfactory repayment arrangements on defaulted loans in order to consolidate those loans under the FFEL and Direct Loan Programs. Additionally, for the Direct Loan Program only, the regulations would prohibit the consolidation of defaulted loans in administrative wage garnishment, Federal salary offset, judgment, or litigation.

Timetable:

Action	Date	FR Cite
NPRM	04/00/98	
Final Action	07/00/98	

Small Entities Affected: None

Government Levels Affected: None

Agency Contact: Nicki Meoli, Department of Education, Office of Postsecondary Education, P.O. Box 23272, Washington, DC 20026-3272
Phone: 202 708-8242

RIN: 1840-AC44

DEPARTMENT OF EDUCATION (ED)

Final Rule Stage

Office of Postsecondary Education (OPE)

839. • WILLIAM D. FORD FEDERAL DIRECT LOAN PROGRAM

Priority: Substantive, Nonsignificant

Legal Authority: 20 USC 1087a et seq

CFR Citation: 34 CFR 685

Legal Deadline: None

Abstract: These amendments clarify that the interest rate formulas for

certain loans referenced in the regulations establish the maximum allowable interest rates for those loans.

Timetable:

Action	Date	FR Cite
Final Action	05/00/98	

Small Entities Affected: None

Government Levels Affected: None

Agency Contact: John Utz, Department of Education, Office of Postsecondary Education, 600 Independence Ave. SW., ROB-3, Room 3045, Washington, DC 20202-5400
Phone: 202 708-8242

RIN: 1840-AC49

DEPARTMENT OF EDUCATION (ED)

Completed Actions

Office of Postsecondary Education (OPE)

840. STUDENT ASSISTANCE GENERAL PROVISIONS (TECHNICAL CHANGES)

Priority: Info./Admin./Other

Reinventing Government: This rulemaking is part of the Reinventing Government effort. It will revise text in the CFR to reduce burden or duplication, or streamline requirements.

CFR Citation: 34 CFR 600; 34 CFR 668

Completed:

Reason	Date	FR Cite
Withdrawn	02/10/98	

Small Entities Affected: None

Government Levels Affected: None

Agency Contact: Lorraine Kennedy
Phone: 202 708-8242

RIN: 1840-AC47

841. STUDENT ASSISTANCE GENERAL PROVISIONS (FINANCIAL RESPONSIBILITY)

Priority: Other Significant

Reinventing Government: This rulemaking is part of the Reinventing Government effort. It will revise text in the CFR to reduce burden or duplication, or streamline requirements.

CFR Citation: 34 CFR 668

Completed:

Reason	Date	FR Cite
Final Action	11/25/97	62 FR 62830

Small Entities Affected: None

Government Levels Affected: None

Agency Contact: John A. Kolotos
Phone: 202 708-7888

RIN: 1840-AC36

842. STUDENT ASSISTANCE GENERAL PROVISIONS, FEDERAL FAMILY EDUCATION LOAN (FFEL) PROGRAM, AND WILLIAM D. FORD FEDERAL DIRECT LOAN PROGRAM (PARITY)

Priority: Other Significant

Reinventing Government: This rulemaking is part of the Reinventing Government effort. It will revise text in the CFR to reduce burden or duplication, or streamline requirements.

CFR Citation: 34 CFR 668; 34 CFR 682; 34 CFR 685

Completed:

Reason	Date	FR Cite
Final Action	11/29/97	62 FR 63428

Small Entities Affected: None

Government Levels Affected: None

Agency Contact: Kenneth Smith
Phone: 202 708-8242

RIN: 1840-AC45

ED—OPE

Completed Actions

843. • FEDERAL WORK-STUDY PROGRAMS**Priority:** Substantive, Nonsignificant**Legal Authority:** 42 USC 2751; 42 USC 2756b**CFR Citation:** 34 CFR 675**Legal Deadline:** None**Abstract:** These regulations make changes in response to the President's "America Reads Challenge."**Timetable:**

Action	Date	FR Cite
Final Action	11/28/97	62 FR 63438

Small Entities Affected: None**Government Levels Affected:** None**Agency Contact:** Nancy Adams, Department of Education, Office of Postsecondary Education, 600 Independence Ave. SW., Room 3045, ROB-3, Washington, DC 20202-5447
Phone: 202 708-8242**RIN:** 1840-AC50

DEPARTMENT OF EDUCATION (ED)

Prerule Stage

Office of Special Education and Rehabilitative Services (OSERS)

844. • EARLY INTERVENTION PROGRAM FOR INFANTS AND TODDLERS WITH DISABILITIES (SECTION 610 REVIEW)**Priority:** Substantive, Nonsignificant**Reinventing Government:** This rulemaking is part of the Reinventing Government effort. It will revise text in the CFR to reduce burden or duplication, or streamline requirements.**Legal Authority:** 20 USC 1431 to 1445**CFR Citation:** 34 CFR 303**Legal Deadline:** None**Abstract:** These amendments are needed to implement changes enacted by the Individuals with Disabilities Education Act Amendments of 1997,

Pub. L. 105-17 (June 4, 1997). The statutory amendments take effect on July 1, 1998. This regulatory action includes a review of existing regulations in 34 CFR part 303 pursuant to the Regulatory Flexibility Act (5 USC 610), although the proposed regulatory changes have been determined not to have a significant economic impact on a substantial number of small entities. Regulations are needed to incorporate statutory changes and ensure that the rights of children with disabilities and their parents under this statute are protected. Public comments on the existing regulations and any additional changes to those regulations that may be necessary are being invited in an advance notice of proposed rulemaking.

Timetable:

Action	Date	FR Cite
ANPRM	04/00/98	
Final Action	05/00/98	

Small Entities Affected: None**Government Levels Affected:** None**Agency Contact:** Joleta Reynolds, Department of Education, Office of Special Education and Rehabilitative Services, 600 Independence Ave SW., Room 3090, Switzer Bldg., Washington, DC 20202
Phone: 202 205-5507
Fax: 202 205-5465**RIN:** 1820-AB44

DEPARTMENT OF EDUCATION (ED)

Proposed Rule Stage

Office of Special Education and Rehabilitative Services (OSERS)

845. THE STATE VOCATIONAL REHABILITATION SERVICES PROGRAM—EVALUATION STANDARDS AND PERFORMANCE INDICATORS**Priority:** Other Significant**Legal Authority:** 29 USC 726; PL 102-569**CFR Citation:** 34 CFR 361**Legal Deadline:** None**Abstract:** These proposed revisions to existing regulations are needed because of changes in the authorizing legislation made by the Rehabilitation Act Amendments of 1992 (Pub. L. 102-569). The 1992 Amendments require the development of standards and performance indicators. The proposed regulations are being developed in accordance with the Department's Principles for Regulating.**Timetable:**

Action	Date	FR Cite
ANPRM	02/19/93	58 FR 9458
NPRM	04/00/98	
Final Action	09/00/98	

Small Entities Affected: None**Government Levels Affected:** None**Agency Contact:** Beverlee Stafford, Director, Planning, Policy, and Evaluation Services, Department of Education, Office of Special Education and Rehabilitative Services, 600 Independence Avenue SW., Room 3014, Switzer Building, Washington, DC 20202-2531
Phone: 202 205-8299**RIN:** 1820-AB14**846. • PROJECTS WITH INDUSTRY****Priority:** Substantive, Nonsignificant**Legal Authority:** 29 USC 711(c); 29 USC 795(g)**CFR Citation:** 34 CFR 379**Legal Deadline:** None**Abstract:** These amendments change the performance indicators for this program in order to improve project performance, enhance project accountability, better reflect statutory intent and reduce grantee burden.**Timetable:**

Action	Date	FR Cite
NPRM	04/00/98	
Final Action	00/00/00	

Small Entities Affected: None**Government Levels Affected:** None**Agency Contact:** Thomas E. Finch, Department of Education, Office of

ED—OSERS

Proposed Rule Stage

Special Education and Rehabilitative Services, 600 Independence Ave. SW.,

Room 3028, Switzer Bldg., Washington, DC 20202-2575
Phone: 202 205-8292

Fax: 800 877-8339

RIN: 1820-AB45

DEPARTMENT OF EDUCATION (ED)

Final Rule Stage

Office of Special Education and Rehabilitative Services (OSERS)

847. ASSISTANCE FOR EDUCATION OF ALL CHILDREN WITH DISABILITIES (SECTION 610 REVIEW)

Priority: Other Significant. Major status under 5 USC 801 is undetermined.

Reinventing Government: This rulemaking is part of the Reinventing Government effort. It will revise text in the CFR to reduce burden or duplication, or streamline requirements.

Legal Authority: 20 USC 1400 et seq

CFR Citation: 34 CFR 300; 34 CFR 301

Legal Deadline: None

Abstract: These regulations would implement the Individuals with Disabilities Education Act Amendments of 1997 (Pub. L. 105-17, enacted June 4, 1997). This regulatory action includes a review of existing regulations in 34 CFR parts 300 and 301 pursuant to the Regulatory Flexibility Act (5 USC 610), although the proposed regulatory changes have been determined not to have a significant economic impact on a substantial number of small entities. Regulations are needed to ensure that the rights of children with disabilities

and their parents under this statute are protected. Public comments are invited respecting the current regulations as well as the regulatory changes needed to implement Pub. L. 105-17.

Timetable:

Action	Date	FR Cite
Notice	06/27/97	62 FR 35052
NPRM	10/22/97	62 FR 55026
Final Action	05/00/98	

Small Entities Affected: None

Government Levels Affected: None

Agency Contact: Thomas Irvin, Department of Education, Office of Special Education and Rehabilitative Services, Room 4067, Switzer Building, Washington, DC 20202
Phone: 202 205-8825

RIN: 1820-AB40

848. • REMOVAL OF REGULATIONS

Priority: Substantive, Nonsignificant

Reinventing Government: This rulemaking is part of the Reinventing Government effort. It will revise text in the CFR to reduce burden or duplication, or streamline requirements.

Legal Authority: 20 USC 1400 et seq

CFR Citation: 34 CFR 304; 34 CFR 305; 34 CFR 307; 34 CFR 309; 34 CFR 315; 34 CFR 316; 34 CFR 318; 34 CFR 319; 34 CFR 320; 34 CFR 324; 34 CFR 325; 34 CFR 326; 34 CFR 327

Legal Deadline: None

Abstract: This final rule removes obsolete and unnecessary regulations.

Timetable:

Action	Date	FR Cite
Final Action	05/00/98	

Small Entities Affected: None

Government Levels Affected: None

Agency Contact: Kenneth C. Depew, Acting Assistant General Counsel for Regulations, Department of Education, Office of Special Education and Rehabilitative Services, 600 Independence Ave SW., Room 5112, FB-10B, Washington, DC 20202
Phone: 202 401-8300
Email: ken_depew@ed.gov

RIN: 1820-AB43

[FR Doc. 98-7561 Filed 04-24-98; 8:45 am]

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