



---

**Monday  
November 9, 1998**

---

**Part VI**

**Department of  
Education**

---

**Semiannual Regulatory Agenda**

DEPARTMENT OF EDUCATION (ED)

DEPARTMENT OF EDUCATION

Office of the Secretary

34 CFR Subtitles A and B

Unified Agenda of Federal Regulatory and Deregulatory Actions

AGENCY: Office of the Secretary, Education.

ACTION: Semiannual regulatory agenda.

**SUMMARY:** The Secretary of Education publishes a semiannual agenda of Federal regulations. The agenda is issued under the authority of section 4(b) of Executive Order 12866 "Regulatory Planning and Review." The purpose of the agenda is to encourage more effective public participation in the regulatory process by providing the public with early information about pending regulatory activities.

**FOR FURTHER INFORMATION CONTACT:** Questions or comments related to specific regulations listed in this agenda should be directed to the agency contact listed for the regulations. Questions or comments related to preparation of this agenda should be directed to Kenneth C. Depew, Division of Regulatory Services, Office of the General Counsel, Department of Education, Room 5112, FB-10, 600 Independence Avenue SW., Washington, DC 20202-2241; telephone: (202) 401-8300. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., eastern time, Monday through Friday.

**SUPPLEMENTARY INFORMATION:** Section 4(b) of Executive Order 12866, dated September 30, 1993, requires the Department of Education (ED) to publish, at a time and in a manner specified by the Administrator of the

Office of Information and Regulatory Affairs, OMB, an agenda of all regulations under development or review. The Regulatory Flexibility Act, 5 U.S.C. 602(a), requires ED to publish, in October and April of each year, a regulatory flexibility agenda. The regulatory flexibility agenda may be combined with any other agenda that satisfies the statutory requirements (5 U.S.C. 605(a)). In compliance with the Executive order and the Regulatory Flexibility Act, the Secretary publishes this agenda.

For each set of regulations listed, the agenda provides the title of the document, the type of document, a citation to any rulemaking or other action taken since publication of the most recent agenda, and planned dates of future rulemaking. In addition, the agenda provides the following information:

- An abstract, which includes a description of the problem to be addressed, any principal alternatives being considered, and potential costs and benefits of the action.
- An indication of whether the planned action is likely to have significant economic impact on a substantial number of small entities as defined by the Regulatory Flexibility Act (5 U.S.C. 601(b)).
- A reference to where a reader can find the current regulations in the Code of Federal Regulations.
- A citation of legal authority.
- The name, address, and telephone number of the contact person at the Department from whom a reader can obtain additional information regarding the planned action.

In accordance with the Secretary's Principles for Regulating, listed in the Department's regulatory plan, the Department of Education is committed to regulating that improves the quality

and equality of services to its customers, learners of all ages. ED will regulate only when absolutely necessary and then in the most flexible, most equitable, least burdensome way possible.

Interested members of the public are invited to comment on any of the items listed in this agenda that they believe are not consistent with the Principles for Regulating. Members of the public are also invited to comment on regulations listed on this agenda that are designated for periodic review under the Regulatory Flexibility Act (5 U.S.C. 610).

The Department also will review all regulations that will be published to ensure that, if appropriate, those regulations support the National Education Goals.

This publication in the **Federal Register** does not impose any binding obligation on the Department with regard to any specific item on the agenda. The Department may elect not to pursue any of the regulatory actions listed here, and regulatory action in addition to the items listed is not precluded. Dates of future regulatory actions are subject to revision in subsequent agendas.

For this edition of ED's regulatory agenda, the most important significant regulatory actions are included in The Regulatory Plan, which appears in part II of this issue of the **Federal Register**. The Regulatory Plan entries are listed in the table of contents below and are denoted by a bracketed bold reference, which directs the reader to the appropriate sequence number in part II.

**Dated:** September 16, 1998.

**Jamienne S. Studley,**  
*Acting General Counsel.*

Departmental Management—Proposed Rule Stage

Sequence Number	Title	Regulation Identifier Number
1046	Protection of Human Subjects (Classified Research) .....	1880-AA79

Departmental Management—Final Rule Stage

Sequence Number	Title	Regulation Identifier Number
1047	Student Rights in Research, Experimental Programs, and Testing .....	1880-AA66

## ED

## Departmental Management—Final Rule Stage (Continued)

Sequence Number	Title	Regulation Identifier Number
1048	Privacy Act Regulations .....	1880-AA78

## Office of the Chief Financial Officer—Long-Term Actions

Sequence Number	Title	Regulation Identifier Number
1049	Education Department General Administrative Regulations (EDGAR) .....	1890-AA00
1050	Education Department General Administrative Regulations (EDGAR) .....	1890-AA02

## Office of Educational Research and Improvement—Final Rule Stage

Sequence Number	Title	Regulation Identifier Number
1051	Standards for the Conduct and Evaluation of Activities Carried Out by the Office of Educational Research and Improvement— Evaluation of the Performance of Recipients of Grants .....	1850-AA54

## Office of Elementary and Secondary Education—Completed Actions

Sequence Number	Title	Regulation Identifier Number
1052	Title I—Helping Disadvantaged Children Meet High Standards .....	1810-AA87

## Office of Postsecondary Education—Proposed Rule Stage

Sequence Number	Title	Regulation Identifier Number
1053	Institutional Eligibility Under the Higher Education Act of 1965, Student Assistance General Provisions, and Federal Pell Grant Program .....	1840-AC54

## Office of Postsecondary Education—Final Rule Stage

Sequence Number	Title	Regulation Identifier Number
1054	Student Assistance General Provisions .....	1840-AC52
1055	Federal Family Education Loan Program .....	1840-AC55

## Office of Postsecondary Education—Completed Actions

Sequence Number	Title	Regulation Identifier Number
1056	Fulbright Hays Doctoral Dissertation Research Abroad Fellowship Program, Fulbright-Hays Faculty Research Abroad Fellowship Program; and Fulbright-Hays Group Projects Abroad Program .....	1840-AC53
1057	Federal Perkins Loan Program, Federal Family Education Loan (FFEL) Program, and William D. Ford Federal Direct Loan Program (Consolidation) .....	1840-AC44
1058	William D. Ford Federal Direct Loan Program .....	1840-AC49

ED

Office of Special Education and Rehabilitative Services—Proposed Rule Stage

Sequence Number	Title	Regulation Identifier Number
1059	The State Vocational Rehabilitation Services Program—Evaluation Standards and Performance Indicators .....	1820-AB14

Office of Special Education and Rehabilitative Services—Final Rule Stage

Sequence Number	Title	Regulation Identifier Number
1060	Assistance for Education of All Children With Disabilities ( <b>Section 610 Review</b> ) ( <b>Reg Plan Seq. No. 17</b> ) .....	1820-AB40
1061	Personnel Preparation To Improve Services and Results for Children With Disabilities .....	1820-AB46
1062	Projects With Industry .....	1820-AB45

References in boldface appear in the Regulatory Plan in Part II of this issue of the **Federal Register**.

Office of Special Education and Rehabilitative Services—Completed Actions

Sequence Number	Title	Regulation Identifier Number
1063	Preschool Grants for Children With Disabilities .....	1820-AB47
1064	Early Intervention Program for Infants and Toddlers With Disabilities ( <b>Section 610 Review</b> ) .....	1820-AB44
1065	Removal of Regulations .....	1820-AB43

**DEPARTMENT OF EDUCATION (ED)**  
**Departmental Management (EDMAN)**

**Proposed Rule Stage**

**1046. PROTECTION OF HUMAN SUBJECTS (CLASSIFIED RESEARCH)**

**Priority:** Substantive, Nonsignificant

**Legal Authority:** 5 USC 301; 42 USC 300v-1(b)

**CFR Citation:** 34 CFR 97

**Legal Deadline:** None

**Abstract:** These amendments would revise existing regulations by adopting additional protection pertaining to human subjects in classified research.

**Timetable:**

Action	Date	FR Cite
NPRM	10/00/98	

**Regulatory Flexibility Analysis Required:** No

**Government Levels Affected:** None

**Agency Contact:** Blanca Rodriguez, Department of Education, 600 Independence Ave. SW., Room 5622, ROB-3, Washington, DC 20202  
Phone: 202 708-5307

**RIN:** 1880-AA79

**DEPARTMENT OF EDUCATION (ED)**  
**Departmental Management (EDMAN)**

**Final Rule Stage**

**1047. STUDENT RIGHTS IN RESEARCH, EXPERIMENTAL PROGRAMS, AND TESTING**

**Priority:** Other Significant

**Reinventing Government:** This rulemaking is part of the Reinventing Government effort. It will revise text in the CFR to reduce burden or duplication, or streamline requirements.

**Legal Authority:** 20 USC 1232h

**CFR Citation:** 34 CFR 098

**Legal Deadline:** None

**Abstract:** These regulations are needed to implement section 1017 of the Goals 2000: Educate America Act (Pub. L. 103-227, 20 U.S.C. 1232h). That provision amends the Protection of Pupil Rights Amendment (PPRA) to require schools, in certain instances, to make specific educational materials available to parents for inspection. The provision also amends the PPRA to prohibit schools from requiring a student to submit to certain surveys, analyses, or evaluations without prior parental consent. The regulations are

being developed in accordance with the Department's Principles for Regulating.

**Timetable:**

Action	Date	FR Cite
NPRM	08/28/95	60 FR 44696
NPRM Comment Period End	10/27/95	
Final Action	12/00/98	

**Regulatory Flexibility Analysis Required:** No

**Government Levels Affected:** None

## ED—EDMAN

## Final Rule Stage

**Agency Contact:** Ellen Campbell,  
Family Policy Compliance Office,  
Department of Education, 600  
Independence Avenue SW., Room  
1366, FB-10, Washington, DC 20202-  
4605  
Phone: 202 260-3887

**RIN:** 1880-AA66

**1048. PRIVACY ACT REGULATIONS**

**Priority:** Substantive, Nonsignificant

**Legal Authority:** 5 USC 301; 5 USC  
552a

**CFR Citation:** 34 CFR 5b

**Legal Deadline:** None

**Abstract:** These amendments are needed to exempt a new system of records from certain provisions of the Privacy Act of 1974.

**Timetable:**

Action	Date	FR Cite
NPRM	11/24/97	62 FR 62670
NPRM Comment Period End	01/28/98	
Final Action	12/00/98	

**Regulatory Flexibility Analysis  
Required:** No

**Government Levels Affected:** None

**Agency Contact:** Gale Hoes,  
Department of Education, 600  
Independence Ave. SW., Room 4200,  
Switzer Bldg., Washington, DC 20202-  
1530

Phone: 202 205-5786

Fax: 202 205-8238

**RIN:** 1880-AA78

## DEPARTMENT OF EDUCATION (ED)

## Long-Term Actions

## Office of the Chief Financial Officer (OCFO)

**1049. EDUCATION DEPARTMENT  
GENERAL ADMINISTRATIVE  
REGULATIONS (EDGAR)**

**Priority:** Substantive, Nonsignificant

**Reinventing Government:** This rulemaking is part of the Reinventing Government effort. It will revise text in the CFR to reduce burden or duplication, or streamline requirements.

**Legal Authority:** 20 USC 1221e-3(a)(1)

**CFR Citation:** 34 CFR 75; 34 CFR 76;  
34 CFR 77

**Legal Deadline:** None

**Abstract:** These proposed regulations would reinvent key parts of EDGAR by eliminating unnecessary, obsolete, or duplicative provisions; replacing some provisions with non-regulatory guidance; and revising other sections to improve clarity and ease of use by the Department's customers.

**Timetable:**

Action	Date	FR Cite
ANPRM	08/23/96	61 FR 43640
NPRM	00/00/00	

**Regulatory Flexibility Analysis  
Required:** No

**Government Levels Affected:** None

**Agency Contact:** Tony Cavataio,  
Management Analyst, Grants Policy and  
Oversight Staff, Department of  
Education, Office of the Chief Financial  
Officer, 600 Independence Avenue SW.,  
Room 3652, ROB-3, Washington, DC  
20202-4248

Phone: 202 708-7802

TDD: 800 877-8339

Fax: 202 205-0667

Email: tony\_cavataio@ed.gov

**RIN:** 1890-AA00

**1050. EDUCATION DEPARTMENT  
GENERAL ADMINISTRATIVE  
REGULATIONS (EDGAR)**

**Priority:** Substantive, Nonsignificant

**Reinventing Government:** This rulemaking is part of the Reinventing Government effort. It will revise text in the CFR to reduce burden or duplication, or streamline requirements.

**Legal Authority:** 20 USC 1221e-3(a)(1);  
20 USC 3474

**CFR Citation:** 34 CFR 75

**Legal Deadline:** None

**Abstract:** These regulations are needed to implement features of the Department's redesigned discretionary grants process. These regulations will

establish the procedures the Secretary may use for reviewing and selecting applications submitted for new grants under the discretionary grant programs. Several new review and selection procedures will be established and defined. These regulations will also propose a new policy to give special consideration to novice applicants and will define the procedures for reviewing and selecting applications submitted under a novice set-aside.

**Timetable:**

Action	Date	FR Cite
NPRM	00/00/00	
Final Action	00/00/00	

**Regulatory Flexibility Analysis  
Required:** No

**Government Levels Affected:** None

**Agency Contact:** Valerie A. Sinkovits,  
Management Analyst, Department of  
Education, Office of the Chief Financial  
Officer, 600 Independence Avenue SW.,  
Room 3652, ROB-3, Washington, DC  
20202-4248

Phone: 202 708-7568

TDD: 800 877-8339

Fax: 202 205-0667

Email: valerie\_sinkovits@ed.gov

**RIN:** 1890-AA02

**DEPARTMENT OF EDUCATION (ED)**

**Final Rule Stage**

**Office of Educational Research and Improvement (OERI)**

**1051. STANDARDS FOR THE CONDUCT AND EVALUATION OF ACTIVITIES CARRIED OUT BY THE OFFICE OF EDUCATIONAL RESEARCH AND IMPROVEMENT—EVALUATION OF THE PERFORMANCE OF RECIPIENTS OF GRANTS**

**Priority:** Other Significant

**Legal Authority:** 20 USC 6011(i)

**CFR Citation:** 34 CFR 702

**Legal Deadline:** None

**Abstract:** These regulations establish standards for evaluating the

performance of all recipients of grants from and contracts and cooperative agreements with the Office of Educational Research and Improvement. The recipients will be evaluated both during and at the conclusion of their project. The purpose of the evaluations is to promote excellence in the performance of contractors, grantees, and recipients of cooperative agreement awards.

**Timetable:**

Action	Date	FR Cite
NPRM	02/24/98	63 FR 9392
Final Action	10/00/98	

**Regulatory Flexibility Analysis Required:** No

**Government Levels Affected:** None

**Agency Contact:** Sharon Bobbitt, Department of Education, Office of Educational Research and Improvement, 555 New Jersey Avenue NW., Room 508, Washington, DC 20208-5643  
Phone: 202 219-2126

**RIN:** 1850-AA54

**DEPARTMENT OF EDUCATION (ED)**

**Completed Actions**

**Office of Elementary and Secondary Education (OESE)**

**1052. TITLE I—HELPING DISADVANTAGED CHILDREN MEET HIGH STANDARDS**

**Priority:** Other Significant

**Reinventing Government:** This rulemaking is part of the Reinventing Government effort. It will revise text in the CFR to reduce burden or

duplication, or streamline requirements.

**CFR Citation:** 34 CFR 200

**Completed:**

Reason	Date	FR Cite
Final Action	10/13/98	63 FR 54996
Final Action Effective	11/12/98	

**Regulatory Flexibility Analysis Required:** No

**Government Levels Affected:** None

**Agency Contact:** Wendy Jo New  
Phone: 202 260-0982  
Fax: 202 260-7764

**RIN:** 1810-AA87

**DEPARTMENT OF EDUCATION (ED)**

**Proposed Rule Stage**

**Office of Postsecondary Education (OPE)**

**1053. • INSTITUTIONAL ELIGIBILITY UNDER THE HIGHER EDUCATION ACT OF 1965, STUDENT ASSISTANCE GENERAL PROVISIONS, AND FEDERAL PELL GRANT PROGRAM**

**Priority:** Other Significant

**Legal Authority:** 20 USC 1085; 20 USC 1088; 20 USC 1091; 20 USC 1092; 20 USC 1094; 20 USC 1099b; 20 USC 1099c; 20 USC 1141

**CFR Citation:** 34 CFR 600; 34 CFR 668; 34 CFR 690

**Legal Deadline:** None

**Abstract:** These regulations would simplify and consolidate current policies and requirements governing written agreements between an eligible institution and another institution or organization under the student financial assistance programs authorized under title IV of the Higher Education Act of 1965, as amended.

**Timetable:**

Action	Date	FR Cite
NPRM	10/00/98	

**Regulatory Flexibility Analysis Required:** No

**Small Entities Affected:** No

**Government Levels Affected:** None

**Agency Contact:** Cheryl Leibovitz, Department of Education, Office of Postsecondary Education, 600 Independence Ave. SW., Room 3053, ROB-3, Washington, DC 20202  
Phone: 202 708-9900  
TDD: 800 877-8339

**RIN:** 1840-AC54

**DEPARTMENT OF EDUCATION (ED)**

**Final Rule Stage**

**Office of Postsecondary Education (OPE)**

**1054. • STUDENT ASSISTANCE GENERAL PROVISIONS**

**Priority:** Other Significant

**Legal Authority:** 20 USC 1085; 20 USC 1088; 20 USC 1091; 20 USC 1092; 20 USC 1094; 20 USC 1099c; 20 USC 1141

**CFR Citation:** 34 CFR 668

**Legal Deadline:** None

**Abstract:** These regulations would permit a school to appeal its Direct Loan Program cohort rate or weighted average cohort rate on the basis of improper servicing or collection of the Direct Loans included in that rate. The

regulations would also clarify when a school's rate is considered final.

**Timetable:**

Action	Date	FR Cite
NPRM	07/13/98	63 FR 37714

## ED—OPE

## Final Rule Stage

Action	Date	FR Cite
NPRM Comment	09/11/98	
Period End		
Final Action	10/00/98	

**Regulatory Flexibility Analysis Required:** No**Government Levels Affected:** None

**Agency Contact:** Kenneth Smith, Department of Education, Office of Postsecondary Education, 600 Independence Ave. SW., Room 3045, ROB-3, Washington, DC 20202  
Phone: 202 708-8242  
TDD: 800 877-8339

**RIN:** 1840-AC52**1055. • FEDERAL FAMILY EDUCATION LOAN PROGRAM****Priority:** Other Significant**Legal Authority:** 20 USC 1071 to 1087z**CFR Citation:** 34 CFR 682**Legal Deadline:** None

**Abstract:** These regulations contain corrections and other technical amendments.

**Timetable:**

Action	Date	FR Cite
Final Action	11/00/98	

**Regulatory Flexibility Analysis Required:** No**Small Entities Affected:** No**Government Levels Affected:** None

**Agency Contact:** Pamela Moran, Department of Education, Office of Postsecondary Education, 600 Independence Ave SW., Room 3053, ROB-3, Washington, DC 20202  
Phone: 202 708-8242

**RIN:** 1840-AC55

## DEPARTMENT OF EDUCATION (ED)

## Completed Actions

## Office of Postsecondary Education (OPE)

**1056. • FULBRIGHT HAYS DOCTORAL DISSERTATION RESEARCH ABROAD FELLOWSHIP PROGRAM, FULBRIGHT-HAYS FACULTY RESEARCH ABROAD FELLOWSHIP PROGRAM; AND FULBRIGHT-HAYS GROUP PROJECTS ABROAD PROGRAM**

**Priority:** Substantive, Nonsignificant

**Reinventing Government:** This rulemaking is part of the Reinventing Government effort. It will revise text in the CFR to reduce burden or duplication, or streamline requirements.

**Legal Authority:** 22 USC 2452(b)(6)**CFR Citation:** 34 CFR 662; 34 CFR 663; 34 CFR 664**Legal Deadline:** None

**Abstract:** These regulations are needed as a result of changes in the program selection criteria and applicable terminology. They change the names of programs, remove obsolete references, modify the selection criteria, and make other technical changes.

**Timetable:**

Action	Date	FR Cite
NPRM	06/19/98	63 FR 33766
NPRM Comment	07/20/98	
Period End		
Final Action	08/31/98	63 FR 46358

**Regulatory Flexibility Analysis Required:** No**Small Entities Affected:** No**Government Levels Affected:** None

**Additional Information:** This rulemaking is part of the Reinventing Government effort. It will revise text in the CFR to reduce burden or duplication, or streamline requirements.

**Agency Contact:** Karla Ver Bryek Brock, Department of Education, Office of Postsecondary Education, 600 Independence Ave. SW., Suite 600 C, Portals Bldg., Washington, DC 20202-5331

Phone: 202 401-9774

**RIN:** 1840-AC53

**1057. FEDERAL PERKINS LOAN PROGRAM, FEDERAL FAMILY EDUCATION LOAN (FFEL) PROGRAM, AND WILLIAM D. FORD FEDERAL DIRECT LOAN PROGRAM (CONSOLIDATION)**

**Priority:** Other Significant

**Reinventing Government:** This rulemaking is part of the Reinventing Government effort. It will revise text in the CFR to reduce burden or duplication, or streamline requirements.

**CFR Citation:** 34 CFR 674; 34 CFR 682; 34 CFR 685**Completed:**

Reason	Date	FR Cite
Withdrawn	09/01/98	

**Regulatory Flexibility Analysis Required:** No**Government Levels Affected:** None

**Agency Contact:** Nicki Meoli  
Phone: 202 708-8242

**RIN:** 1840-AC44

**1058. WILLIAM D. FORD FEDERAL DIRECT LOAN PROGRAM**

**Priority:** Substantive, Nonsignificant**CFR Citation:** 34 CFR 685**Completed:**

Reason	Date	FR Cite
Withdrawn	08/07/98	

**Regulatory Flexibility Analysis Required:** No**Government Levels Affected:** None

**Agency Contact:** John Utz  
Phone: 202 708-8242

**RIN:** 1840-AC49

DEPARTMENT OF EDUCATION (ED)

Proposed Rule Stage

Office of Special Education and Rehabilitative Services (OSERS)

**1059. THE STATE VOCATIONAL REHABILITATION SERVICES PROGRAM—EVALUATION STANDARDS AND PERFORMANCE INDICATORS**

**Priority:** Other Significant

**Legal Authority:** 29 USC 726; PL 102-569

**CFR Citation:** 34 CFR 361

**Legal Deadline:** None

**Abstract:** These proposed revisions to existing regulations are needed because of changes in the authorizing legislation made by the Rehabilitation Act

Amendments of 1992 (Pub. L. 102-569). The 1992 Amendments require the development of standards and performance indicators. The proposed regulations are being developed in accordance with the Department's Principles for Regulating.

**Timetable:**

Action	Date	FR Cite
ANPRM	02/19/93	58 FR 9458
NPRM	10/14/98	63 FR 55291
NPRM Comment	11/30/98	
Period End		
Final Action	03/00/99	

**Regulatory Flexibility Analysis Required:** No

**Government Levels Affected:** None

**Agency Contact:** Beverlee Stafford, Director, Planning, Policy, and Evaluation Services, Department of Education, Office of Special Education and Rehabilitative Services, 600 Independence Avenue SW., Room 3014, Switzer Building, Washington, DC 20202-2531  
Phone: 202 205-8299

**RIN:** 1820-AB14

DEPARTMENT OF EDUCATION (ED)

Final Rule Stage

Office of Special Education and Rehabilitative Services (OSERS)

**1060. ASSISTANCE FOR EDUCATION OF ALL CHILDREN WITH DISABILITIES (SECTION 610 REVIEW)**

**Regulatory Plan:** This entry is Seq. No. 17 in Part II of this issue of the **Federal Register**.

**RIN:** 1820-AB40

**Timetable:**

Action	Date	FR Cite
NPRM	07/10/98	63 FR 37465
NPRM Comment	09/08/98	
Period End		
Final Action	01/00/99	

**Regulatory Flexibility Analysis Required:** No

**Small Entities Affected:** No

**Government Levels Affected:** None

**Agency Contact:** Renee Bradley, Department of Education, Office of Special Education and Rehabilitative Services, 600 Independence Ave. SW., Washington, DC 20202-2641  
Phone: 202 358-2849

**RIN:** 1820-AB46

**Abstract:** These amendments change the performance indicators for this program in order to improve project performance, enhance project accountability, better reflect statutory intent and reduce grantee burden.

**Timetable:**

Action	Date	FR Cite
NPRM	06/23/98	63 FR 34218
NPRM Comment	08/24/98	
Period End		
Final Action	12/00/98	

**Regulatory Flexibility Analysis Required:** No

**Government Levels Affected:** None

**Agency Contact:** Thomas E. Finch, Department of Education, Office of Special Education and Rehabilitative Services, 600 Independence Ave. SW., Room 3028, Switzer Bldg., Washington, DC 20202-2575  
Phone: 202 205-8292  
Fax: 800 877-8339

**RIN:** 1820-AB45

**Legal Authority:** 20 USC 1473

**CFR Citation:** 34 CFR 304

**Legal Deadline:** None

**Abstract:** These regulations are needed to implement changes made by the Individuals with Disabilities Education Act Amendments of 1997 (Pub. L. 105-17, enacted June 4, 1997).

**1062. PROJECTS WITH INDUSTRY**

**Priority:** Substantive, Nonsignificant

**Legal Authority:** 29 USC 711(c); 29 USC 795(g)

**CFR Citation:** 34 CFR 379

**Legal Deadline:** None

Completed Actions

DEPARTMENT OF EDUCATION (ED)

Office of Special Education and Rehabilitative Services (OSERS)

**1063. PRESCHOOL GRANTS FOR CHILDREN WITH DISABILITIES**

**Priority:** Other Significant

**Reinventing Government:** This rulemaking is part of the Reinventing Government effort. It will revise text in the CFR to reduce burden or

duplication, or streamline requirements.

**Legal Authority:** 20 USC 1419

**CFR Citation:** 34 CFR 301

**Legal Deadline:** None

**Abstract:** These amendments implement changes made by the

Individuals with Disabilities Education Act Amendments of 1997.

**Timetable:**

Action	Date	FR Cite
NPRM	10/22/97	62 FR 35052
Final Action	06/01/98	63 FR 29927

**Regulatory Flexibility Analysis Required:** No

## ED—OSERS

## Completed Actions

**Small Entities Affected:** No

**Government Levels Affected:** None

**Agency Contact:** Joleta Reynolds,  
Department of Education, Office of  
Special Education and Rehabilitative  
Services, 600 Independence Ave SW.,  
Room 3090, Switzer Bldg., Washington,  
DC 20202

Phone: 202 205-5507

Fax: 202 205-5465

**RIN:** 1820-AB47

**1064. EARLY INTERVENTION  
PROGRAM FOR INFANTS AND  
TODDLERS WITH DISABILITIES  
(SECTION 610 REVIEW)**

**Priority:** Substantive, Nonsignificant

**Reinventing Government:** This  
rulemaking is part of the Reinventing  
Government effort. It will revise text in  
the CFR to reduce burden or

duplication, or streamline  
requirements.

**CFR Citation:** 34 CFR 303

**Completed:**

Reason	Date	FR Cite
Final Action	04/14/98	63 FR 18290

**Regulatory Flexibility Analysis**

**Required:** No

**Government Levels Affected:** None

**Agency Contact:** Joleta Reynolds

Phone: 202 205-5507

Fax: 202 205-5465

**RIN:** 1820-AB44

**1065. REMOVAL OF REGULATIONS**

**Priority:** Substantive, Nonsignificant

**Reinventing Government:** This  
rulemaking is part of the Reinventing  
Government effort. It will revise text in  
the CFR to reduce burden or

duplication, or streamline  
requirements.

**CFR Citation:** 34 CFR 305; 34 CFR 307;  
34 CFR 309; 34 CFR 315; 34 CFR 316;  
34 CFR 318; 34 CFR 319; 34 CFR 320;  
34 CFR 324; 34 CFR 325; 34 CFR 326;  
34 CFR 327

**Completed:**

Reason	Date	FR Cite
Final Action	04/29/98	63 FR 23600
Final Action Effective	10/01/98	

**Regulatory Flexibility Analysis**

**Required:** No

**Government Levels Affected:** None

**Agency Contact:** Kenneth C. Depew

Phone: 202 401-8300

Email: ken\_depew@ed.gov

**RIN:** 1820-AB43

[FR Doc. 98-25577 Filed 11-06-98; 8:45 am]

BILLING CODE 4000-01-F