

Sabo
Sanders
Sangmeister
Sarpalius
Savage
Sawyer
Scheuer
Schroeder
Schumer
Serrano
Sikorski
Sisisky
Skaggs
Skelton
Slattery
Slaughter
Smith (IA)

Spratt
Stallings
Stenholm
Stokes
Studds
Swett
Swift
Synar
Tanner
Tausin
Taylor (MS)
Thomas (GA)
Thornton
Torres
Torricelli
Traficant
Unsoeld

Valentine
Vento
Visclosky
Volkmer
Washington
Waters
Waxman
Wheat
Whitten
Williams
Wise
Wolpe
Wyden
Yates
Yatron

NAYS—153

Allard
Allen
Archer
Armey
Baker
Ballenger
Barrett
Bateman
Bentley
Bereuter
Bilirakis
Biiley
Boehlert
Boehner
Broomfield
Bunning
Burton
Callahan
Camp
Campbell (CA)
Chandler
Clinger
Coble
Coleman (MO)
Combest
Coughlin
Cox (CA)
Crane
Dannemeyer
Davis
DeLay
Doolittle
Dornan (CA)
Dreier
Duncan
Emerson
Ewing
Fawell
Fields
Fish
Franks (CT)
Gallegly
Gallo
Gekas
Gilchrist
Gillmor
Goodling
Goss
Gradison
Grandy
Green

Gunderson
Hammerschmidt
Hancock
Hansen
Hastert
Hefley
Henry
Herger
Hobson
Holloway
Hopkins
Horton
Houghton
Hunter
Inhofe
James
Johnson (CT)
Johnson (TX)
Kasich
Klug
Kolbe
Kyl
Lagomarsino
Leach
Lent
Lewis (CA)
Lewis (FL)
Lightfoot
Livingston
Machtley
Marlenee
Martin
McCandless
McCrery
McCurdy
McEwen
McGrath
McMillan (NC)
Meyers
Michel
Miller (OH)
Miller (WA)
Molinaro
Moorhead
Morella
Morrison
Myers
Nichols
Nussle
Orton
Owens (UT)

Oxley
Packard
Paxon
Penny
Petri
Porter
Pursell
Quillen
Ramstad
Ravenel
Regula
Rhodes
Ridge
Rinaldo
Ritter
Roberts
Rogers
Rohrabacher
Ros-Lehtinen
Roth
Roukema
Santorum
Saxton
Schaefer
Schiff
Sensenbrenner
Shaw
Shays
Shuster
Skeen
Smith (NJ)
Smith (OR)
Smith (TX)
Snowe
Spence
Stearns
Stump
Sundquist
Taylor (NC)
Thomas (CA)
Thomas (WY)
Upton
Vander Jagt
Vucanovich
Walsh
Weldon
Wolf
Wylie
Young (FL)
Zeliff
Zimmer

NOT VOTING—49

Ackerman
Alexander
Atkins
Bacchus
Barnard
Barton
Campbell (CO)
Chapman
Clay
Conyers
Cunningham
DeFazio
Dickinson
Dymally
Edwards (OK)
Flake
Ford (TN)

Gaydos
Gingrich
Hatcher
Hyde
Ireland
Jones (NC)
Kaptur
Kolter
Levine (CA)
Lowery (CA)
Markey
McCollum
McDade
Nagle
Neal (NC)
Perkins
Riggs

Schulze
Sharp
Smith (FL)
Solarz
Solomon
Staggers
Stark
Tallon
Towns
Traxler
Walker
Weber
Weiss
Wilson
Young (AK)

101.6 ORDER OF BUSINESS—
CONSIDERATION OF AMENDMENTS—
H.R. 4323

On motion of Mr. GOODLING, by unanimous consent,

Ordered, That during the consideration of the bill (H.R. 4323) to improve education for all students by restructuring the education system in the States, pursuant to House Resolution 551, the amendments numbered 7 and 8 in House Report No. 102-838 may each be debatable for forty minutes, equally divided and controlled by a proponent and an opponent.

101.7 NEIGHBORHOOD SCHOOLS
IMPROVEMENT

The SPEAKER pro tempore, Mr. SWIFT, pursuant to House Resolution 551 and rule XXIII, declared the House resolved into the Committee of the Whole House on the state of the Union for the consideration of the bill (H.R. 4323) to improve education for all students by restructuring the education system in the States.

The SPEAKER pro tempore, Mr. SWIFT, by unanimous consent, designated Mr. PRICE as Chairman of the Committee of the Whole; and after some time spent therein,

101.8 RECORDED VOTE

A recorded vote by electronic device was ordered in the Committee of the Whole on the following amendment in the nature of a substitute submitted by Mr. ARMEY:

Strike all after the enacting clause and insert the following:

SECTION 1. NEIGHBORHOOD SCHOOLS IMPROVEMENT.

The Elementary and Secondary Education Act of 1965 (20 U.S.C. 2701 et seq.) is amended—

- (1) by redesignating title X as title IX;
- (2) by redesignating sections 8001 through 8005 as 9001 through 9005; and
- (3) by inserting after title VII the following:

“TITLE VIII—NEIGHBORHOOD SCHOOLS IMPROVEMENT

“SEC. 8001. SHORT TITLE.

“This title may be cited as the ‘Neighborhood Schools Improvement Act’.

“SEC. 8002. CONGRESSIONAL FINDINGS.

“The Congress finds that—

“(1) all students can learn and must realize their potential if the United States is to prosper;

“(2) the reforms in education of the last 15 years have achieved good results, but these efforts often have been limited to a few schools or to a single part of the educational system;

“(3) additional pilot projects will have the same limited effect as previous reforms and isolated changes in policy will most likely have minimal impact;

“(4) strategies must be developed by States and communities to support the revitalization of all local schools by fundamentally changing the entire system of education through comprehensive, coherent, and coordinated improvement;

“(5) parents, teachers and other local educators, and community leaders must be involved in developing system-wide reform strategies that reflect the needs of their individual communities;

“(6) States and local educational agencies, working together, must immediately set

about developing and implementing such system-wide reform strategies if the Nation is to educate all children to meet their full potential and achieve national goals;

“(7) increasing funding for existing Federal education programs at levels that will enable them to fulfill their mission is a critical part of assisting States and local educational agencies in their school improvement efforts; and

“(8) additional Federal funds should be targeted to support State and local initiatives and to leverage State and local resources for designing and implementing system-wide reform plans.

“SEC. 8003. PURPOSE.

“It is the purpose of this title to raise the quality of education for all students by supporting a 10-year broad based public effort to promote coherent and coordinated changes in the system of education throughout the Nation at the State and local level without jeopardizing funding for existing Federal education programs.

“SEC. 8004. PROGRAM AUTHORIZED.

“The Secretary is authorized, in accordance with the provisions of this title, to make grants to State educational agencies to enable States and local educational agencies to reform and improve the quality of education throughout the Nation. Such grants shall be used to—

“(1) develop innovative educational reform plans, which include State achievement goals, a means for developing or adopting high quality, challenging curricular frameworks and coordinated curricular materials, professional development strategies, and assessment instruments; and

“(2) implement reforms and plans to improve the education system at the State and local levels.

“SEC. 8005. APPLICATION.

“(a) IN GENERAL.—If a State desires to receive assistance under this title, the State educational agency shall submit an application to the Secretary at such time, in such manner, and accompanied by such additional information as the Secretary may reasonably require. Such application shall cover a 5-year period.

“(b) CONSIDERATION OF APPLICATIONS.—Each such application shall—

“(1) contain satisfactory evidence that the State educational agency has or will have authority, by legislation if necessary, to implement the plan required under section 8006;

“(2) provide an assurance that the State has a strategy for ensuring broad participation in the planning process, including parents, students, teachers, principals, superintendents, local school board members, representatives of the employment and training network, the deans of colleges of education, representatives of community-based organizations, testing and curriculum experts, the director of the State office responsible for teacher certification, and the director of the State human services agency, to establish the goals and to refine them in the future, as well as participate in the development of all other components of the plan;

“(3) provide an assurance that the State will notify the public (including individuals with limited English proficiency), through print and electronic media and the local educational agency through actual notice—

“(A) that the State has made application for funds under this title;

“(B) of the purposes for which the funds will be used; and

“(C) that the State is developing a plan under section 8006;

“(4) provide an assurance that all students will have equal access to the curricular frameworks, high quality curricular materials, and well-qualified teachers;

So the resolution was agreed to.

A motion to reconsider the vote whereby said resolution was agreed to was, by unanimous consent, laid on the table.