

schools and to individuals who work with such parents to encourage a more effective working relationship with professionals in meeting the educational needs of children, aged birth to 5 years, and children enrolled in participating schools.

(b) GRANTS.—Such grants shall—

(1) be designed to meet the unique training and information needs of parents of children, aged birth to 5 years, and children enrolled in participating schools, particularly parents who are severely disadvantaged educationally or economically;

(2) be distributed geographically to the greatest extent possible throughout all the States and give priority to grants which serve areas with high concentrations of low-income families;

(3) be targeted to parents of children, aged birth to 5 years, and children enrolled in participating schools in rural, suburban, and urban areas;

(4) serve parents of low-income and minority children, aged birth to 5 years, and children enrolled in participating schools, including limited-English-proficient children;

(5) be funded at a sufficient size, scope, and quality to ensure that the program is adequate to serve the parents in the area; and

(6) include funds to establish, expand, and operate Teachers as Parents programs.

**SEC. 602. ELIGIBILITY.**

(a) REPRESENTATION.—To receive a grant under section 601, a nonprofit organization shall meet the following requirements:

(1) Be governed by a board of directors in which the membership includes, or be an organization that represents the interests of, parents and establish a special advisory committee in which the membership includes—

(A) parents of children, aged birth to 5 years, and children enrolled in participating schools; and

(B) representation of education professionals with expertise in improving services for disadvantaged children.

(2) Provide that the parent and professional membership of the board or special advisory committee is broadly representative of minority, low-income, and other individuals and groups that have an interest in compensatory education and family literacy.

(3) Demonstrate the capacity and expertise to conduct effective training and information activities for which a grant may be made.

(4) Network with clearinghouses, other organizations and agencies, and with other established national, State, and local parent groups representing the full range of parents of children, aged birth to 5 years, and children enrolled in participating schools, especially parents of low-income and minority children.

(b) REQUIREMENTS.—The Board of Directors or special governing committee of an organization receiving a grant under this title shall meet at least once each calendar quarter to review the parent training and information activities for which the grant is made.

(c) GRANT RENEWAL.—Whenever an organization requests the renewal of a grant under section 601 for a fiscal year, the Board of Directors or the special advisory committee shall submit to the Secretary a written review of the parent training and information program conducted by such organization during the preceding fiscal year.

**SEC. 603. USES OF FUNDS.**

Grants received under this title may be used—

(1) for parent training and information programs that assist parents to—

(A) better understand their children's educational needs;

(B) provide follow up support for their children's educational achievement;

(C) communicate more effectively with teachers, counselors, administrators, and

other professional educators and support staff;

(D) participate in the design and provision of assistance to students who are not making adequate progress;

(E) obtain information about the range of options, programs, services, and resources available at the national, State, and local levels to assist parents of children, aged birth to 5 years, and children enrolled in participating schools and their parents;

(F) seek technical assistance regarding compliance with the requirements of this Act and of other Federal programs relevant to achieving the goals of this Act;

(G) participate in State and local decision-making;

(H) train other parents; and

(I) plan, implement, and fund activities that coordinate the education of their children with other Federal programs that serve such children or their families;

(2) to include State or local educational personnel where such participation would further an objective of the program assisted by the grant; and

(3) to establish a parent training and information center to carry out the activities in paragraphs (1) and (2) and to represent parent interests at the State level, including participation in the design of the public outreach process described in section 306(b)(6), submitting recommendations concerning State standards and plans, and commenting on proposed waivers under this Act.

**SEC. 604. TECHNICAL ASSISTANCE.**

The Secretary shall provide technical assistance, by grant or contract, for the establishment, development, and coordination of parent training and information programs and centers.

**SEC. 605. EXPERIMENTAL CENTERS.**

After the establishment in each State of a parent training and information center, the Secretary shall provide for the establishment of 5 additional experimental centers, 3 to be located in urban areas and 2 in rural areas where there are large concentrations of poverty.

**SEC. 606. REPORTS.**

Not later than June 30, 1995, and not later than June 30 each succeeding year, the Secretary shall obtain data concerning programs and centers assisted under this title, including—

(1) the number of parents, including the number of minority and limited-English-proficient parents, who receive information and training;

(2) the types and modes of information or training provided; and

(3) the strategies used to reach and serve parents of minority and limited-English-proficient children and parents with limited literacy skills.

**SEC. 607. AUTHORIZATION OF APPROPRIATIONS.**

There are authorized to be appropriated \$5,000,000 for fiscal year 1994 and such sums as may be necessary for each of the fiscal years 1995 through 1998.

The bill, as amended, was ordered to be engrossed and read a third time, was read a third time by title.

The question being put, *viva voce*, Will the House pass said bill?

The SPEAKER pro tempore, Mr. DURBIN, announced that the yeas had it.

Mr. GOODLING demanded a recorded vote on passage of said bill, which demand was supported by one-fifth of a quorum, so a recorded vote was ordered.

The vote was taken by electronic device.

It was decided in the affirmative { Yeas ..... 307  
Nays ..... 118

¶115.21 [Roll No. 496] AYES—307

Abercrombie	Gibbons	Molinari
Andrews (ME)	Gilchrest	Mollohan
Andrews (NJ)	Gillmor	Montgomery
Andrews (TX)	Gilman	Moran
Applegate	Glickman	Morella
Bacchus (FL)	Gonzalez	Murphy
Baesler	Goodling	Myers
Barca	Gordon	Nadler
Barcia	Grandy	Natcher
Barlow	Green	Neal (MA)
Barrett (WI)	Gunderson	Nussle
Bateman	Gutierrez	Oberstar
Becerra	Hall (OH)	Obey
Beilenson	Hall (TX)	Olver
Bentley	Hamburg	Ortiz
Berman	Hamilton	Orton
Bevill	Harman	Owens
Bilbray	Hastings	Pallone
Bilirakis	Hayes	Parker
Bishop	Hefner	Pastor
Blackwell	Hilliard	Payne (NJ)
Blute	Hinchev	Payne (VA)
Boehlert	Hoagland	Pelosi
Bonior	Hobson	Peterson (FL)
Boucher	Hochbrueckner	Peterson (MN)
Brewster	Holden	Petri
Brooks	Horn	Pickett
Browder	Houghton	Pickle
Brown (CA)	Hoyer	Pomeroy
Brown (FL)	Huffington	Poshard
Brown (OH)	Hughes	Price (NC)
Bryant	Hutto	Quillen
Buyer	Inslee	Quinn
Byrne	Jacobs	Rahall
Cantwell	Jefferson	Ramstad
Cardin	Johnson (CT)	Rangel
Carr	Johnson (GA)	Ravenel
Castle	Johnson (SD)	Reed
Chapman	Johnson, E. B.	Regula
Clay	Johnston	Reynolds
Clayton	Kanjorski	Richardson
Clement	Kaptur	Roemer
Clinger	Kennedy	Rogers
Clyburn	Kennelly	Ros-Lehtinen
Coleman	Kildee	Rose
Collins (IL)	Klecza	Rothenkowsky
Collins (MI)	Klein	Rowland
Condit	Klink	Roybal-Allard
Conyers	Klug	Rush
Cooper	Kopetski	Sabo
Coppersmith	Kreidler	Sanders
Costello	LaFalce	Sangmeister
Coyne	Lambert	Sarpaluis
Cramer	Lancaster	Sawyer
Danner	Lantos	Saxton
Darden	LaRocco	Schenk
de la Garza	Laughlin	Schiff
Deal	Lazio	Schroeder
DeFazio	Leach	Schumer
DeLauro	Lehman	Scott
Dellums	Levin	Serrano
Derrick	Lewis (GA)	Sharp
Deutsch	Lipinski	Shaw
Diaz-Balart	Lloyd	Shepherd
Dicks	Long	Sisisky
Dingell	Lowey	Skaggs
Dixon	Machtley	Slattery
Dooley	Maloney	Slaughter
Duncan	Mann	Smith (IA)
Durbin	Margolies-	Smith (MI)
Edwards (CA)	Mezvinsky	Snowe
Edwards (TX)	Markey	Spratt
Engel	Martinez	Stark
English (AZ)	Matsui	Stearns
English (OK)	Mazzoli	Stenholm
Eshoo	McCloskey	Stokes
Evans	McCurdy	Strickland
Farr	McDermott	Studds
Fazio	McHale	Stupak
Fields (LA)	McKeon	Sundquist
Filner	McKinney	Swett
Fish	McMillan	Swift
Flake	McNulty	Synar
Foglietta	Meehan	Tanner
Ford (MI)	Meek	Tauzin
Ford (TN)	Menendez	Taylor (MS)
Frank (MA)	Meyers	Tejeda
Franks (CT)	Mfume	Thomas (CA)
Frost	Miller (CA)	Thompson
Furse	Miller (FL)	Thornton
Gallo	Mineta	Thurman
Gejdenson	Minge	Torkildsen
Gephardt	Mink	Torres
Geren	Moakley	Torricelli

Towns	Volkmer	Wilson
Trafficant	Walsh	Wise
Tucker	Washington	Woolsey
Unsoeld	Waters	Wyden
Upton	Watt	Wynn
Valentine	Waxman	Yates
Velazquez	Wheat	Young (AK)
Vento	Whitten	Young (FL)
Visclosky	Williams	

NOES—118

Allard	Franks (NJ)	McInnis
Archer	Gallegly	Mica
Armey	Gekas	Michel
Bachus (AL)	Gingrich	Moorhead
Baker (CA)	Goodlatte	Oxley
Baker (LA)	Goss	Packard
Ballenger	Grams	Paxon
Barrett (NE)	Greenwood	Penny
Bartlett	Hancock	Pombo
Barton	Hansen	Porter
Bereuter	Hastert	Portman
Bliley	Hefley	Pryce (OH)
Boehner	Herger	Ridge
Bonilla	Hoekstra	Roberts
Bunning	Hoke	Rohrabacher
Burton	Hunter	Roth
Callahan	Hutchinson	Roukema
Calvert	Hyde	Royce
Camp	Inglis	Santorum
Canady	Inhofe	Schaefer
Coble	Istook	Sensenbrenner
Collins (GA)	Johnson, Sam	Shays
Combest	Kasich	Shuster
Cox	Kim	Skeen
Crane	King	Smith (NJ)
Crapo	Kingston	Smith (OR)
Cunningham	Knollenberg	Smith (TX)
DeLay	Kolbe	Solomon
Dickey	Kyl	Spence
Doolittle	Levy	Stump
Dornan	Lewis (CA)	Talent
Dreier	Lewis (FL)	Taylor (NC)
Dunn	Lightfoot	Thomas (WY)
Emerson	Linder	Vucanovich
Everett	Livingston	Walker
Ewing	Manzullo	Wolf
Fawell	McCandless	Zeliff
Fields (TX)	McCollum	Zimmer
Fingerhut	McCrery	
Fowler	McHugh	

NOT VOTING—8

Ackerman	McDade	Skelton
Borski	Murtha	Weldon
Manton	Neal (NC)	

So the bill was passed.

A motion to reconsider the vote whereby said bill was passed was, by unanimous consent, laid on the table.

By unanimous consent, the title was amended so as to read: "An Act to improve learning and teaching by providing a national framework for education reform; to promote the research, consensus building, and systemic changes needed to ensure equitable educational opportunities and high levels of educational achievement for all students; to provide a framework for reauthorization of all Federal education programs; to promote the development and adoption of a voluntary national system of skill standards and certifications; and for other purposes."

*Ordered.* That the Clerk request the concurrence of the Senate in said bill.

¶115.22 CLERK TO CORRECT ENGROSSMENT

On motion of Mr. KILDEE, by unanimous consent,

*Ordered.* That in the engrossment of the foregoing bill, the Clerk be authorized to correct section numbers, punctuation, cross references, and to make other technical corrections.

¶115.23 WAIVING POINTS OF ORDER AGAINST THE CONFERENCE REPORT ON H.R. 2491

Mr. MOAKLEY, by direction of the Committee on Rules, reported (Rept. No. 103-289) the resolution (H. Res. 275) waiving certain points of order against the conference report to accompany the bill (H.R. 2491) making appropriations for the Department of Veterans Affairs and Housing and Urban Development, and for sundry independent agencies, boards, commissions, corporations, and offices for the fiscal year ending September 30, 1994, and for other purposes.

When said resolution and report were referred to the House Calendar and ordered printed.

¶115.24 NATIONAL HISTORICALLY BLACK COLLEGES AND UNIVERSITIES WEEK

On motion of Mr. WYNN, by unanimous consent, the Committee on Post Office and Civil Service was discharged from further consideration of the joint resolution of the Senate (S.J. Res. 21) to designate the week beginning September 19, 1993, as "National Historically Black Colleges and Universities Week".

Mr. WYNN submitted the following amendment which was agreed to:

Page 2, line 3, strike "September 19, 1993" and insert "September 18, 1994".

When said joint resolution, as amended, was considered, read twice, ordered to be read a third time, was read a third time by title, and passed.

By unanimous consent the title was amended so as to read: "Joint resolution designating the week beginning September 18, 1994, as 'National Historically Black Colleges and Universities Week'."

A motion to reconsider the votes whereby said joint resolution, as amended, was passed and the title was amended was, by unanimous consent, laid on the table.

*Ordered.* That the Clerk request the concurrence of the Senate in said amendments.

¶115.25 NATIONAL DOWN SYNDROME AWARENESS MONTH

On motion of Mr. WYNN, by unanimous consent, the Committee on Post Office and Civil Service was discharged from further consideration of the joint resolution of the Senate (S.J. Res. 92) to designate the month of October 1993 as "National Down Syndrome Awareness Month".

When said joint resolution was considered, read twice, ordered to be read a third time, was read a third time by title, and passed.

A motion to reconsider the vote whereby said joint resolution was passed was, by unanimous consent, laid on the table.

*Ordered.* That the Clerk notify the Senate thereof.

¶115.26 NATIONAL MAMMOGRAPHY DAY

On motion of Mr. WYNN, by unanimous consent, the Committee on Post

Office and Civil Service was discharged from further consideration of the joint resolution (H.J. Res. 265) to designate October 19, 1993, as "National Mammography Day".

When said joint resolution was considered, read twice, ordered to be engrossed and read a third time, was read a third time by title, and passed.

A motion to reconsider the vote whereby said joint resolution was passed was, by unanimous consent, laid on the table.

*Ordered.* That the Clerk request the concurrence of the Senate in said joint resolution.

¶115.27 WORLD FOOD DAY

On motion of Mr. WYNN, by unanimous consent, the Committee on Post Office and Civil Service was discharged from further consideration of the joint resolution (H.J. Res. 218) designating October 16, 1993, and October 16, 1994, each as "World Food Day".

When said joint resolution was considered, read twice, ordered to be engrossed and read a third time, was read a third time by title, and passed.

A motion to reconsider the vote whereby said joint resolution was passed was, by unanimous consent, laid on the table.

*Ordered.* That the Clerk request the concurrence of the Senate in said joint resolution.

¶115.28 MESSAGE FROM THE PRESIDENT—MILITARY OPERATIONS IN SOMALIA

The SPEAKER pro tempore, Mr. MANN, laid before the House a message from the President, which was read as follows:

*To the Congress of the United States:*

In response to the request made by the House and Senate for certain information on our military operations in Somalia, I am pleased to forward the attached report.

In transmitting this report, I want to reiterate the points that I made on October 6 and to the American people in remarks on October 7. We went to Somalia on a humanitarian mission. We saved approximately a million lives that were at risk of starvation brought on by civil war that had degenerated into anarchy. We acted after 350,000 already had died.

Ours was a gesture of a great nation, carried out by thousands of American citizens, both military and civilian. We did not then, nor do we now plan to stay in that country. The United Nations agreed to assume our military mission and take on the additional political and rehabilitation activities required so that the famine and anarchy do not resume when the international presence departs.

For our part, we agreed with the United Nations to participate militarily with a much smaller U.S. force for a period of time, to help the United Nations create a secure environment in which it could ensure the free flow of humanitarian relief. At the request of the United Nations and the United