

dent discipline, and the appropriate handling of violent or disruptive acts;

(3) a description of the schools and communities to be served by the grant, the activities and projects to be carried out with grant funds, and how these activities and projects will help to reduce the current violence and crime problems in the schools and communities served;

(4) a description of educational materials to be developed in the second most predominant language of the schools and communities to be served by the grant, if applicable;

(5) if the local educational agency receives Federal education funds, an explanation of how activities assisted under this Act will be coordinated with and support any systemic education improvement plan prepared with such funds;

(6) the applicant's plan to establish school-level advisory committees, which include faculty, parents, staff, and students, for each school to be served by the grant and a description of how each committee will assist in assessing that school's violence and discipline problems as well as in designing appropriate programs, policies, and practices to combat those problems;

(7) the applicant's plan for collecting baseline and future data, by individual schools, to monitor violence and discipline problems and to measure its progress in achieving the purpose of this Act;

(8) a description of how, in subsequent fiscal years, the grantee will integrate the violence prevention activities it carries out with funds under this Act with activities carried out under its comprehensive plan for drug and violence prevention adopted under the Safe and Drug-Free Schools and Communities Act of 1986;

(9) a description of how the grantee will coordinate its school crime and violence prevention efforts with education, law enforcement, judicial, health, social service, programs supported under the Juvenile Justice and Delinquency Prevention Act of 1974, and other appropriate agencies and organizations serving the community;

(10) a description of how the grantee will inform parents about the extent of crime and violence in their children's schools and maximize the participation of parents in its violence prevention activities;

(11) an assurance that grant funds under this Act will be used to supplement and not supplant State and local funds that would, in the absence of funds under this Act, be made available by the applicant for the purposes of the grant;

(12) an assurance that the applicant will cooperate with, and provide assistance to, the Secretary in gathering statistics and other data the Secretary determines are necessary to determine the effectiveness of projects and activities under this Act or the extent of school violence and discipline problems throughout the Nation; and

(13) such other information as the Secretary may require.

(b) **PRIORITIES.**—In awarding grants under this Act, the Secretary shall take into account the special needs of local educational agencies located in both rural and urban communities.

**SEC. 304. GRANTS AND USE OF FUNDS.**

(a) **DURATION AND AMOUNT OF GRANTS.**—Grants under this Act may not exceed—

- (1) 1 year in duration; and
- (2) \$3,000,000.

(b) **USE OF FUNDS.**—

(1) **ACTIVITIES.**—A local educational agency may use funds awarded under section 301(a) for 1 or more of the following activities:

(A) Identifying and assessing school violence and discipline problems, including coordinating needs assessment activities with

education, law-enforcement, judicial, health, social service, juvenile justice programs, gang prevention activities, and other appropriate agencies and organizations.

(B) Conducting school safety reviews or violence prevention reviews of programs, policies, practices, and facilities to determine what changes are needed to reduce or prevent violence and promote safety and discipline.

(C) Planning for comprehensive, long-term strategies for combating and preventing school violence and discipline problems through the involvement and coordination of school programs with other education, law-enforcement, judicial, health, social service, and other appropriate agencies and organizations.

(D) Activities which involve parents in efforts to promote school safety and prevent school violence;

(E) Community education programs involving parents, businesses, local government, the medical, and other appropriate entities about the local educational agency's plan to promote school safety and reduce and prevent school violence and discipline problems and the need for community support.

(F) Coordination of school-based activities designed to promote school safety and reduce or prevent school violence and discipline problems with related efforts of education, law-enforcement, judicial, health, social service, juvenile justice programs, and other appropriate agencies and organizations.

(G) Developing and implementing violence prevention activities and materials, including—

- (i) conflict resolution and social skills development for students, teachers, aides, other school personnel, and parents;
- (ii) disciplinary alternatives to expulsion and suspension of students who exhibit violent or anti-social behavior;
- (iii) student-led activities such as peer mediation, peer counseling, and student courts; or
- (iv) alternative after-school programs that provide safe havens for students, which may include cultural, recreational, educational and instructional activities, and mentoring and community service programs.

(H) Educating students and parents about the dangers of guns and other weapons and the consequences of their use.

(I) Developing and implementing innovative curricula to prevent violence in schools and training staff how to stop disruptive or violent behavior if it occurs.

(J) Supporting "safe zones of passage" for students between home and school through such measures as Drug- and Weapon-Free School Zones, enhanced law enforcement, and neighborhood patrols.

(K) Counseling programs for victims and witnesses of school violence and crime.

(L) Evaluating its project under this Act.

(M) The cost of administering the project of the local educational agency under this Act.

(N) Other activities that meet the purposes of this Act.

(2) **OTHER LIMITATIONS.**—A local educational agency may use not more than 5 percent of its grant for activities described in paragraph (1)(M).

(3) **CONSTRUCTION.**—A local educational agency may not use funds under this Act for construction.

**SEC. 305. NATIONAL LEADERSHIP.**

To carry out the purpose of this Act, the Secretary may use funds reserved under section 301(c)(2) to conduct national leadership activities such as research, program development and evaluation, data collection, public awareness activities, training and technical assistance, to provide grants to noncommercial telecommunications entities for the pro-

duction and distribution of national video-based projects that provide young people with models for conflict resolution and responsible decisionmaking, and to conduct peer review of applications under this Act. The Secretary may carry out such activities directly, through interagency agreements, or through grants, contracts, or cooperative agreements.

**SEC. 306. REPORTS.**

(a) **REPORT TO SECRETARY.**—Local educational agencies that receive funds under this part shall submit to the Secretary a report not later than March 1, 1995, that describes progress achieved in carrying out the plan required under section 303.

(b) **REPORT TO CONGRESS.**—The Secretary shall submit to the Committee on Education and Labor of the House of Representatives a report not later than October 1, 1995, which contains a detailed statement regarding grant awards, activities of grant recipients, a compilation of statistical information submitted by applicants under section 303, and an evaluation of programs established under this part.

**SEC. 307. DEFINITIONS.**

For purposes of this Act:

(1) **LOCAL EDUCATIONAL AGENCY.**—The term "local educational agency" has the meaning given such term in section 1471(12) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 2891(12)).

(2) **SECRETARY.**—The term "Secretary" means the Secretary of Education.

When on motion of Mr. FORD of Michigan, by unanimous consent, it was,

*Resolved*, That the House insist upon its amendment to the amendment of the Senate and request a conference with the Senate on the disagreeing votes of the two Houses thereon.

*Ordered*, That the Clerk notify the Senate thereof.

¶12.10 MOTION TO INSTRUCT CONFEREES—H.R. 1804

Mr. DUNCAN moved that the managers on the part of the House at the conference on the disagreeing votes of the two Houses on H.R. 1804, be instructed to agree with section numbered 405 of the Senate amendment, concerning school prayer.

After debate,

By unanimous consent, the previous question was ordered on the motion to instruct the managers on the part of the House.

The question being put, *viva voce*,

Will the House agree to said motion?

The SPEAKER pro tempore, Mr. LEWIS of Georgia, announced that the yeas had it.

Mr. DUNCAN objected to the vote on the ground that a quorum was not present and not voting.

A quorum not being present,

The roll was called under clause 4, rule XV, and the call was taken by electronic device.

When there appeared { Yeas ..... 367  
Nays ..... 55

¶12.11 [Roll No. 30] YEAS—367

Allard	Bacchus (FL)	Ballenger
Andrews (NJ)	Bachus (AL)	Barca
Applegate	Baesler	Barcia
Archer	Baker (CA)	Barlow
Arney	Baker (LA)	Barrett (NE)

Barrett (WI) Gillmor  
 Bartlett Gilman  
 Barton Gingrich  
 Bateman Glickman  
 Bentley Goodlatte  
 Bereuter Gordon  
 Bevill Goss  
 Bilbray Grams  
 Billrakis Grandy  
 Bishop Green  
 Blackwell Greenwood  
 Bliley Gunderson  
 Blute Gutierrez  
 Boehlert Hall (OH)  
 Boehner Hall (TX)  
 Bonilla Hamilton  
 Bonior Hancock  
 Borski Hansen  
 Boucher Harman  
 Brooks Hastert  
 Browder Hayes  
 Brown (CA) Hefley  
 Brown (FL) Hefner  
 Brown (OH) Herger  
 Bryant Hinchey  
 Bunning Hoagland  
 Burton Hobson  
 Buyer Hochbrueckner  
 Byrne Hoekstra  
 Callahan Hoke  
 Calvert Holden  
 Camp Horn  
 Canady Houghton  
 Cantwell Hoyer  
 Carr Huffington  
 Castle Hughes  
 Chapman Hunter  
 Clayton Hutchinson  
 Clement Hutto  
 Clinger Hyde  
 Clyburn Inglis  
 Coble Inhofe  
 Coleman Insee  
 Collins (GA) Istook  
 Combest Jacobs  
 Condit Jefferson  
 Cooper Johnson (CT)  
 Costello Johnson (GA)  
 Cox Johnson (SD)  
 Cramer Johnson, E. B.  
 Crane Johnson, Sam  
 Crapo Kanjorski  
 Cunningham Kaptur  
 Danner Kasich  
 Darden Kennelly  
 Deal Kildee  
 DeFazio Kim  
 DeLauro King  
 DeLay Kingston  
 Derrick Klein  
 Deutsch Klink  
 Diaz-Balart Klug  
 Dickey Knollenberg  
 Dicks Kolbe  
 Dixon Kreidler  
 Dooley Kyl  
 Doolittle LaFalce  
 Dornan Lambert  
 Dreier Lancaster  
 Duncan LaRocco  
 Dunn Laughlin  
 Edwards (TX) Lazio  
 Ehlers Leach  
 Emerson Lehman  
 Engel Levin  
 English Levy  
 Evans Lewis (CA)  
 Everett Lewis (FL)  
 Ewing Lewis (GA)  
 Farr Lightfoot  
 Fawell Linder  
 Fazio Lipinski  
 Fields (LA) Livingston  
 Fields (TX) Lloyd  
 Fingerhut Long  
 Fish Lowey  
 Foglietta Machtley  
 Ford (TN) Maloney  
 Fowler Mann  
 Franks (CT) Manton  
 Franks (NJ) Manzullo  
 Frost Margolies-  
 Furse Mezvinsky  
 Gallegly Markey  
 Gallo Martinez  
 Gekas Matsui  
 Gephardt Mazzoli  
 Geren McCandless  
 Gibbons McCloskey  
 Gilchrest McCollum

McCrery  
 McCurdy  
 McDade  
 McHale  
 McHugh  
 McInnis  
 McKeon  
 McKinney  
 McMillan  
 McNulty  
 Meehan  
 Meek  
 Menendez  
 Meyers  
 Mica  
 Michel  
 Miller (FL)  
 Minge  
 Moakley  
 Molinari  
 Mollohan  
 Montgomery  
 Moorhead  
 Moran  
 Morella  
 Murphy  
 Murtha  
 Myers  
 Natcher  
 Neal (MA)  
 Neal (NC)  
 Nussle  
 Oberstar  
 Obey  
 Ortiz  
 Orton  
 Oxley  
 Packard  
 Pallone  
 Parker  
 Pastor  
 Paxon  
 Payne (VA)  
 Penny  
 Peterson (FL)  
 Peterson (MN)  
 Petri  
 Pickett  
 Pickle  
 Pomo  
 Pomeroy  
 Porter  
 Portman  
 Poshard  
 Price (NC)  
 Pryce (OH)  
 Quillen  
 Quinn  
 Rahall  
 Ramstad  
 Ravenel  
 Reed  
 Regula  
 Reynolds  
 Richardson  
 Ridge  
 Roberts  
 Roemer  
 Rogers  
 Rohrabacher  
 Ros-Lehtinen  
 Rose  
 Roth  
 Roukema  
 Rowland  
 Royce  
 Rush  
 Sanders  
 Sangmeister  
 Santorum  
 Sarpaluis  
 Sawyer  
 Saxton  
 Schaefer  
 Schenk  
 Long  
 Lowey  
 Schiff  
 Schroeder  
 Schumer  
 Sensenbrenner  
 Sharp  
 Shaw  
 Shays  
 Shepherd  
 Shuster  
 Sisisky  
 Skaggs  
 Skeen  
 Skelton  
 Slattery  
 Slaughter

Smith (IA)  
 Smith (MI)  
 Smith (NJ)  
 Smith (TX)  
 Snowe  
 Solomon  
 Spence  
 Spratt  
 Stark  
 Stearns  
 Stenholm  
 Strickland  
 Studds  
 Stump  
 Stupak  
 Sundquist  
 Swett  
 Talent  
 Tanner  
 Tauzin  
 Taylor (MS)  
 Taylor (NC)  
 Tejeda  
 Thomas (CA)  
 Thomas (WY)  
 Thompson  
 Thornton  
 Thurman  
 Torkildsen  
 Torres  
 Torricelli  
 Traficant  
 Tucker  
 Upton  
 Valentine  
 Visclosky  
 NAYS—55  
 Ford (MI)  
 Frank (MA)  
 Gejdenson  
 Gonzalez  
 Hamburg  
 Berman  
 Cardin  
 Kleczka  
 Kopetski  
 Lantos  
 McDermott  
 Mfume  
 Miller (CA)  
 Coyne  
 Mineta  
 Mink  
 Nadler  
 Olver  
 Owens  
 Payne (NJ)  
 Pelosi

NOT VOTING—11  
 Andrews (TX)  
 Brewster  
 de la Garza  
 Flake  
 Goodling  
 Hastings  
 Hilliard  
 Kennedy  
 Rangel  
 Smith (OR)  
 Wilson

So the motion to instruct the managers on the part of the House was agreed to.

A motion to reconsider the vote whereby said motion was agreed to was, by unanimous consent, laid on the table.

¶12.12 APPOINTMENT OF CONFEREES—  
 H.R. 1804

Thereupon, the SPEAKER pro tempore, Mrs. CLAYTON, by unanimous consent, announced the appointment of the following Members as managers on the part of the House at said conference:

For consideration of all provisions of H.R. 1804 and the Senate amendment thereto, except for title II of H.R. 1804 and sections 901-14 of the Senate amendment: Messrs. FORD of Michigan, KILDEE, MILLER of California, SAWYER, and OWENS, Mrs. UNSOELD, Mr. REED, Mr. ROEMER, Mrs. MINK of Hawaii, Messrs. ENGEL, BECERRA, and GENE GREEN of Texas, Ms. WOOLSEY, Ms. ENGLISH of Arizona, Messrs. STRICKLAND, PAYNE of New Jersey, ROMERO-BARCELÓ, GOODLING, GUNDERSON, MCKEON, and PETRI, Ms. MOLINARI, Mr. CUNNINGHAM, Mr. MILLER of Florida, Mrs. ROUKEMA, and Mr. BOEHNER.

For consideration of title II of H.R. 1804 and sections 901-14 of the Senate amendment, the Chair appoints the following conferees: Messrs. FORD of Michigan, OWENS, PAYNE of New Jersey, SCOTT, SAWYER, GOODLING, BALLENGER, BARRETT of Nebraska, and FAWELL.

Ordered, That the Clerk notify the Senate of the foregoing appointments.

¶12.13 HOUR OF MEETING

On motion of Mr. HOYER, by unanimous consent,

Ordered, That when the House adjourns today, it adjourn to meet at 10 o'clock a.m. on Thursday, February 24, 1994.

¶12.14 PROVIDING FOR THE  
 CONSIDERATION OF H.R. 6

Mr. MOAKLEY, by direction of the Committee on Rules, reported (Rept. No. 103-426) the resolution (H. Res. 366) providing for consideration of the bill (H.R. 6) to extend for six years the authorizations of appropriations for the programs under the Elementary and Secondary Education Act of 1965, and for certain other purposes.

When said resolution and report were referred to the House Calendar and ordered printed.

¶12.15 SUBPOENA

The SPEAKER pro tempore, Mrs. CLAYTON, laid before the House a communication, which was read as follows:

HOUSE OF REPRESENTATIVES,  
 Washington, DC, February 15, 1994.

Hon. THOMAS S. FOLEY,  
 Speaker of the House,  
 Washington, DC.

DEAR MR. SPEAKER: This is to formally notify you pursuant to Rule L (50) of the Rules of the House that I have been served with a subpoena issued by the Civil Court of the City of New York.

After consultation with the General Counsel to the House, I have determined that compliance with the subpoena is consistent with the privileges and precedents of the House.

Sincerely,  
 JERROLD NADLER,  
 Member of Congress.

¶12.16 SUBPOENA

The SPEAKER pro tempore, Mrs. CLAYTON, laid before the House a communication, which was read as follows:

HOUSE OF REPRESENTATIVES,  
 COMMITTEE ON HOUSE ADMINISTRATION,  
 Washington, DC, February 16, 1994.

Hon. THOMAS S. FOLEY,  
 Speaker, U.S. House of Representatives, Washington, DC.

DEAR MR. SPEAKER: This is to formally notify you pursuant to Rule L of the Rules of the House that the Committee on House Administration has been served with a subpoena issued by the United States District Court for the District of Columbia.

After consultation with the General Counsel to the House, I have determined that compliance with the subpoena is not inconsistent with the privileges and precedents of the House.

Sincerely,  
 CHARLIE ROSE,  
 Chairman.

¶12.17 SUBPOENA

The SPEAKER pro tempore, Mrs. CLAYTON, laid before the House a communication, which was read as follows: