

school administrators to enable them to be effective school leaders and prepare all students to achieve to challenging State content and student performance standards, including professional development relating to—

- “(1) leadership skills;
“(2) recruitment, assignment, retention, and evaluation of teachers and other staff;
“(3) effective instructional practices, including the use of technology;
“(4) using smaller classes effectively; and
“(5) parental and community involvement.

Page 37, after line 15, insert the following:
“(2) FULLY QUALIFIED.—The term ‘fully qualified’—

“(A) when used with respect to a public elementary or secondary school teacher (other than a teacher teaching in a public charter school), means that the teacher has obtained State certification as a teacher (including certification obtained through alternative routes to certification) or passed the State teacher licensing exam and holds a license to teach in such State; and

“(B) when used with respect to —
“(i) an elementary school teacher, means that the teacher holds a bachelor’s degree and demonstrates knowledge and teaching skills in reading, writing, mathematics, science, and other areas of the elementary school curriculum; or

“(ii) a middle or secondary school teacher, means that the teacher holds a bachelor’s degree and demonstrates a high level of competency in all subject areas in which he or she teaches through—

“(I) a high level of performance on a rigorous State or local academic subject areas test; or

“(II) completion of an academic major in each of the subject areas in which he or she provides instruction.

Page 37, line 16, strike “(2)” and insert “(3)”.

Page 38, strike lines 5 through 12 and insert the following:

“(4) PUBLICLY REPORT.—The term ‘publicly report’, when used with respect to the dissemination of information, means that the information is made widely available to the public, including parents and students, through such means as the Internet and major print and broadcast media outlets.

Page 38, line 13, strike “(4)” and insert “(5)”.

Page 39, strike lines 13 through 17 and insert the following:

(1) NATIONAL WRITING PROJECT.—Section 10992(i) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 8332(i)) is amended to read as follows:

“(1) AUTHORIZATION OF APPROPRIATIONS.—There are authorized to be appropriated for the grant to the National Writing Project, such sums as may be necessary for each of fiscal years 2000 through 2004 to carry out the provisions of this section.”.

It was decided in the { Yeas ..... 424
affirmative ..... } Nays ..... 1

81.22

[Roll No.316]

AYES—424

Table with 3 columns: Name, Roll No., and Vote. Includes names like Abercrombie, Ackerman, Aderholt, etc.

Table with 3 columns: Name, Roll No., and Vote. Includes names like Bryant, Burr, Burton, etc.

Table with 3 columns: Name, Roll No., and Vote. Includes names like Shays, Sherman, Talent, etc.

NOES—1

Paul
NOT VOTING—8

Table with 3 columns: Name, Roll No., and Vote. Includes names like English, Kennedy, Peterson, etc.

So the amendment was agreed to.

81.23 RECORDED VOTE

A recorded vote by electronic device was ordered in the Committee of the Whole on the following amendment submitted by Mrs. MINK:

Page 40, line 24, before the semicolon insert “and redesignating part E as part D”.

Page 40, strike line 25 and insert the following:

(2) by inserting after section 2260 the following:

“PART C—USE OF SABBATICAL LEAVE FOR PROFESSIONAL DEVELOPMENT
“SEC. 2301. GRANTS FOR SALARY DURING SABBATICAL LEAVE.

“(a) PROGRAM AUTHORIZED.—The Secretary may make grants to State educational agencies and local educational agencies to pay such agencies for one-half of the amount of the salary that otherwise would be earned by an eligible teacher described in subsection (b), if, in lieu of fulfilling the teacher’s ordinary teaching assignment, the teacher completes a course of study described in subsection (c) during a sabbatical term described in subsection (d).

“(b) ELIGIBLE TEACHERS.—An eligible teacher described in this subsection is a teacher who—

“(1) is employed by an agency receiving a grant under this section to provide classroom instruction to children at an elementary or secondary school that provides free public education;

“(2) has secured from such agency, and any other person or agency whose approval is required under State law, approval to take sabbatical leave for a sabbatical term described in subsection (d);

“(3) has submitted to the agency an application for a subgrant at such time, in such manner, and containing such information as the agency may require, including—

“(A) written proof—

“(i) of the approval described in paragraph (2); and

“(ii) of the teacher’s having been accepted for enrollment in a course of study described in subsection (c); and

“(B) assurances that the teacher—

“(i) will notify the agency in writing within a reasonable time if the teacher terminates enrollment in the course of study described in subsection (c) for any reason;