

Nomination of Roger A. McGuire To Be United States Ambassador to Guinea-Bissau

April 16, 1992

The President today announced his intention to nominate Roger A. McGuire, of Ohio, a career member of the Senior Foreign Service, class of Counselor, to be Ambassador Extraordinary and Plenipotentiary of the United States of America to the Republic of Guinea-Bissau. He would succeed William H. Jacobsen, Jr.

Currently Mr. McGuire serves as Principal Officer at the American Consulate in Porto Alegre, Brazil. Prior to this, he served as Chargé d'Affaires at the American Embassy in Windhoek, Namibia, 1990; Director

of the U.S. Liaison Office in Windhoek, Namibia, 1989–90; and Deputy Examiner of the Board of Examiners of the Foreign Service, 1988–90. In addition, he served as Deputy Director of the Office of West African Affairs at the U.S. Department of State, 1986–88; and Political Officer at the American Embassy in Lusaka, Zambia, 1983–86.

Mr. McGuire graduated from Beloit College (B.A., 1965) and the University of Wisconsin (M.A., 1967). He was born July 1, 1943, in Troy, OH. Mr. McGuire is married, has two children, and resides in Brazil.

Radio Address to the Nation on Job Training 2000

April 18, 1992

This past week I spent some time in the town of Fraser, Michigan. I met with workers at a major machine tool factory and talked with them and local business leaders about a program I call Job Training 2000. Thursday, I was in Allentown, Pennsylvania, in the Lehigh Valley, one of the first communities to take up our America 2000 crusade to revolutionize this Nation's schools.

In Michigan and in Pennsylvania, I announced specific proposals, legislative initiatives aimed at helping people with two of the real building blocks of opportunity: advancing their education and sharpening their job skills. If acted on by Congress, these initiatives will make a real impact on the way people live, not just in Fraser and in Allentown but all across America.

Let me start with a concept I call the "lifetime education and training account," a package of grants and a line of credit worth \$25,000 to every eligible American to use to further their education or acquire new job skills to make the most of their abilities. It's a new way of thinking about an old idea known as student aid. And it's based on this simple fact: Education does not end with graduation.

How will this lifetime education account help real families? Think of a single mother struggling to balance her responsibility for her family and for her job against her own hopes for the future. Her dream is to set aside one night a week and take one college course at a time. But money's tight, and under present Federal rules as a part-time student she doesn't qualify for the grant or loan that would help pay tuition. That just doesn't make sense. Here's a woman willing to work hard to better herself, stopped short by a program that works against her. With our lifetime line of credit, all that would change. The woman would be able to go to school, bring that distant dream another day closer. When Government can help people help themselves, that's the kind of Government we need.

And the other proposal I announced was a new apprenticeship initiative, a companion program to our Job Training 2000. To see what kind of difference this initiative can make, take that same family, the working mother I mentioned earlier, this time with a 17-year-old son, a senior in high school. He's made the decision that it's time for him to enter the working world, to help