

a student who might have the lowest grade in the class would still be a good, successful, performing learner and know that he or she can have a good future and has been given a good education. That is the important thing.

Furthermore, these examinations are not being given to label anybody a failure but to give everybody a benchmark on which they can build to success. Of course, not everybody will do well the first time they're given, but we have to know what the benchmark is. We have to know what the roadmap is.

But I just want to emphasize that again. If parents have the attitudes that we heard from Lydia, if teachers have the attitude we heard from Carmen, and States have the leadership that we heard from Delaine, from John Doerr, from all the folks out in San Jose today, we can achieve virtually a zero-defect society from an educational point of view and give our chil-

dren the future they need. And especially States that are on the cutting edge of the future, both in terms of being highly pluralistic and having those new jobs of tomorrow, places like California, will be the greatest beneficiaries.

So I think it's important that we go out there and talk about this, so that everyone understands exactly what we mean. These are different from what most people think of as classroom tests, and we need to hammer that home. We believe all these kids can clear the bar, and we're determined to see that they do it.

NOTE: The President spoke at 2:48 p.m. in the East Room at the White House, with a satellite connection to a group of educators and high-tech corporation chief executive officers meeting in San Jose, CA. In his remarks, he referred to Mayor Susan Hammer of San Jose, CA; and John Doerr, partner, Kleiner, Perkins, Caulfield, and Byers.

Statement on the Resignation of Eljay B. Bowron as Director of the United States Secret Service

April 2, 1997

Eljay Bowron has done a superb job as Director of the United States Secret Service, and I am accepting his resignation with regret. I have great admiration for what he has accomplished during his service to our country.

For 23 years, Eljay Bowron has focused his intelligence, judgment, and deep professionalism on implementing, improving, and reforming the critical national missions of the United States Secret Service. Following his tenure with the Detroit Police Department, Eljay began his career as a special agent in the Chicago field office. From there, he engaged successfully in a series of assignments investigating crimes, especially counterfeiting and financial crimes, serving in the Secret Service's intelligence division, and finally participating in the Secret Service's protective mission.

As Director, Eljay has been fond of saying, "When you stop changing, you stop growing," and this reformist instinct marked a tenure of great accomplishment. Before strategic planning initiatives were a regular part of Government management, Eljay formed teams to examine every Secret Service function. He changed the

way Secret Service agents are trained; he consolidated the agency's forgery and financial crime investigative units; he made a powerful case for closing Pennsylvania Avenue; and he led the production of the new currency with anticounterfeiting improvements. For these reasons and more, his tenure as Director will long be remembered by admirers of law enforcement and the Secret Service.

I want to take this opportunity to thank Eljay's wife, Sandy, and his son, Brandon, for accepting the pressures and difficulties that arise from being a part of the Secret Service family. They endured a number of moves, as many Secret Service families do, from one great American city to another. I hope that Eljay's decision to join Ameritech will mean greater freedom for Eljay to enjoy Brandon's interest in baseball and development as a pitcher. Family means so much to Eljay—you can see that with the pride he exhibits in carrying and keeping his father's badge from the Detroit Police Department. Eljay's father would be very proud of his accomplishments, especially on this day.

Apr. 2 / Administration of William J. Clinton, 1997

On behalf of my family, the Vice President and his family, the former Presidents and their families, indeed on behalf of everyone who has felt the reassurance of being in the care of the

Secret Service agents led by Eljay Bowron, let me thank the distinguished Director of the U.S. Secret Service for his remarkable devotion to duty and our country. He will be missed.

Remarks at a Democratic Business Council Dinner

April 2, 1997

Thank you. I wonder if you were just clapping because you were surprised I could stand up. [Laughter] Let me say I'm delighted to see all of you here tonight. I want to say a special word of thanks to Carol Pinsky for her willingness to lead this group and for her leadership ability, and to my good friend Alan Solomont for agreeing to come on as the finance director of the Democratic Party when he knew it would be such an easy job just now, to Roy Romer for what he said and for what he's been and for the friendship we've enjoyed over so many years. And I'd also like to say a word of thanks to Steve Grossman, who is not here tonight because they've had 24 inches of snow in Boston. Now, Solomont didn't use that for an excuse, and I haven't quite figured out how. But anyway, I thank them all.

I'd like to thank Secretary and Mrs. Peña and Secretary and Mrs. Slater and Frank Raines for coming tonight, as well as the people from our staff in the White House and the Vice President's staff. We're glad to have this opportunity to visit with you and to talk tonight.

You know, this was an interesting day for me at the White House for more reasons than one. But you may have seen reported in the news that today we had an event in which the secretary of public instruction for the State of California—which has over 10 percent of the schoolchildren in the country—and the heads of 240 different high-tech companies jointly endorsed the national standards movement in education that I have been advancing and that I talked about in the State of the Union and agreed that the children of California would participate in 1999 in the examination of fourth grade students in reading and eighth grade students in math to see if they had met those standards. And that meant that within a period of only 2 months since the State of the Union, we now

have 20 percent of all the schoolchildren in the country already committed to be a part of that.

And we had—the most moving thing to me was we had a teacher of 30 years and a parent who was the vice president of her local PTA, both of them from different California communities, both of them, as it happened, Hispanic-Americans, who said that they strongly believe that all of our children should be held to high standards. And the teacher said, "If there's one thing I've learned about kids, it's if you have high expectations, they rise to meet them, and if you don't have high expectations of them, they don't. And we owe it to them to have high expectations." And then the parent said that she had been educated at a time when everyone just assumed that, and she didn't know how we lost our way, and that she wanted to see the country come back.

Then Jim Barksdale, the CEO of Netscape, talked about how everything that was done in the high-tech community had to meet high international standards, and it was amazing that America had escaped applying those kinds of standards to our system of education for as long as possible. Then the head of the California School Board Association came up to me. And I thought, well, this is interesting because the reason America has never had national standards in schools is that we have local control of our schools and every time we try to do something like this—and Governor Romer and I have been working at this for a very long time now—they would say, "Well, this ends local control." So the head of the California School Board Association, who is herself a member of the local school board, said, "I finally figured out that we couldn't have local control without national standards." She said, "What kind of control is it if—what are you controlling for? The only reason I wanted to be on the school board is to improve the education of the children in the