Emergency Economic Powers Act (50 U.S.C. 1701 et seq.), I issued Executive Order 12938, declaring a national emergency to deal with this danger. Because the proliferation of weapons of mass destruction continues to pose an unusual and extraordinary threat to the national security, foreign policy, and economy of the United States, I have renewed the national emergency declared in Executive Order 12938 annually, most recently on November 12, 1998. Pursuant to section 204(b) of the International Emergency Economic Powers Act (50 U.S.C. 1703(b)), I hereby report to the Congress that I have exercised my statutory authority to further amend Executive Order 12938 in order to more effectively respond to the worldwide threat of weapons of mass destruction proliferation activities.

The new Executive order, which implements the Chemical Weapons Convention Implementation Act of 1998, strengthens Executive Order 12938 by amending section 3 to authorize the United States to implement important provisions of the Convention on the Prohibition of the Development, Production, Stockpiling and Use of Chemical Weapons and on Their Destruction, a multilateral agreement that serves to reduce the threat posed by chemical weapons. Specifically, the amendment enables the United States Government to ensure that imports into the United States of certain chemicals from any source are permitted in a manner consistent with the relevant provisions of the Convention.

WILLIAM J. CLINTON

The White House,

NOTE: An original was not available for verification of the content of this message. The Executive order is listed in Appendix D at the end of this volume.

The President’s Radio Address
June 26, 1999

Good morning. This month schools across America are letting out for the summer and beginning to plan for the fall. Today I’d like to talk about what we must do to help our schools prepare for the school year ahead and prepare our children for the future, by reducing class size in the early grades.

For 6 1⁄2 years, our administration has made improving our children’s education one of our highest priorities. This year, in my State of the Union Address, I outlined a plan to help our schools prepare for the school year ahead and prepare our children for the future, by reducing class size in the early grades. For 6 1⁄2 years, our administration has made improving our children’s education one of our highest priorities. This year, in my State of the Union Address, I outlined a plan to help our schools prepare for the school year ahead and prepare our children for the future, by reducing class size in the early grades.

Reducing class size is one of the most important investments we can make in our children’s future. Recent research confirms what parents have always known: Children learn better in small classes with good teachers, and kids who start out in smaller classes do better right through their high school graduation.

But in far too many of our schools, 30 or more students are pressed desk to desk in a single classroom. Too many teachers have to spend more time maintaining order than maintaining high academic standards. And with the largest school enrollments in our history still to come, the problem is only going to get worse.

Now, if we’re serious about preparing our Nation to succeed in the 21st century, we must do more to help all our children succeed in school. That’s why last year I asked Congress to commit to reducing class size to 18 in the early grades. And with bipartisan support, Congress approved a big downpayment on my plan to put 100,000 well-prepared teachers in the classroom.

I’m pleased to announce that later this week we’ll deliver on our promise with $1.2 billion
Remarks on the Federal Budget Surplus and an Exchange With Reporters
June 28, 1999

The President. Good morning. Six years ago we put in place a new economic strategy for the information age. We put our fiscal house in order; we invested in our people; we expanded trade in American goods and services. By making tough decisions, America has reaped rich rewards. We built the longest peacetime expansion in our history.

Last week we learned that in the first 3 months of 1999, the economy grew at a 4.3 percent rate, with very low inflation. With record numbers of new homes being built, paychecks increasing, hundreds of thousands of young people getting new help to go to college, new businesses opening their doors, a surging market on Wall Street, we are truly widening the circle of opportunity in America.

I'm here to report to the American people on more good news about our budget. As required by law, my administration is releasing the midyear review of the budget. Here is what we have found.

When I took office, the National Government had a record deficit of $290 billion, projected to increase indefinitely. Last year, for the first time in 29 years, we balanced the budget. In January this year, we projected a surplus for this year of $79 billion. Today I am pleased to report that, in fact, the budget surplus for 1999 will be $99 billion, the largest as a share of our economy since 1951. For next year, we now project a budget surplus of $142 billion, a surplus of $5 billion not counting the receipts from Social Security. In fact, improvements in the outlook since February have added $179 billion to the projected budget surplus over 5 years, half a trillion over 10 years, and a trillion over 15 years.

Fiscal discipline does bring real results. I want to thank my economic team for all the work that they have done. Lower interest rates have led to a boom in business investment, to lower mortgage rates, to lower credit card rates, to lower student loan rates. Fiscal discipline has widened opportunity and created hope for all working people in our country. Now we have a chance to do even more, to use the fruits of our prosperity today to strengthen our prospects for tomorrow, indeed, for tomorrows well into the 21st century.

In my State of the Union Address, I set out a plan for how to use the budget surplus. Today, help them succeed in school. We know higher quality teaching will help them succeed. We already have the plan to make it happen if Congress keeps its word.

We've got a chance to use this time of prosperity to improve our children's education and to help them make the most of their lives. This isn't a partisan issue anywhere in America; it shouldn't be in Washington. Schoolchildren get the summer off, but we should make this summer a season of progress for our children, our schools, and our future in the new century.