

Statement on Afghanistan's Adoption of a New Constitution January 4, 2004

I congratulate the people of Afghanistan on the adoption of their new constitution. This document lays the foundation for democratic institutions and provides a framework for national elections in 2004. A democratic Afghanistan will serve the interests and just aspirations of all of the

Afghan people and help ensure that terror finds no further refuge in that proud land. This new constitution marks a historic step forward, and we will continue to assist the Afghan people as they build a free and prosperous future.

Remarks in a Discussion at Pierre Laclède Elementary School in St. Louis, Missouri January 5, 2004

The President. Well, I'm glad to be here, Madam Principal. [*Laughter*] One of the things you find in a successful school is a strong-willed, smart, capable principal. And that's obviously the case here, and I appreciate your hospitality.

I'm here at Laclède because this is a school that has defied expectations. It's defied expectations by raising the bar and believing that every child can learn. That's not the case in some parts of our country, unfortunately. In some parts of the country, schools just shuffle kids through, and that's not right. That's not the American way.

This school is a school that has performed, you have to say, brilliantly. Since 1999, 7 percent of the kids could read, and now 80 percent can read at grade level in the third grade. That speaks to strong principals. It speaks to really good teachers. It says this school has got teachers that believe in the capability of every child. It says the school has raised standards and is not afraid to measure.

And see, one of the things I'm here to talk about is the No Child Left Behind Act. Laclède has been named a No Child Left—Blue Ribbon No Child Left Behind School. And the—inherent in this No Child Left Behind Act is the desire to spend Fed-

eral money and spend it wisely. We've increased budgets. The Title I money is up 43 percent since 2001—41 percent. The teacher training money is up. The reading program money is up by 4 times. But finally, the Federal Government has said, "Why don't you show us whether or not that money is being well-spent. Show us whether or not you believe every child can learn. Show us whether or not objectives are being met."

And this is exactly what's happening here at Laclède. As I was reminded, Laclède was doing this before No Child Left Behind Act was passed. Joyce was quick to point it out. [*Laughter*] She may point it out again. [*Laughter*]

But the important thing is, inherent in the No Child Left Behind Act was not only the desire to measure, the need to measure, the need to show, the need to track each child, but it's also the trust of local people to make the right decisions. See, you can't have a system that is—meets objectives if you're hamstrung by Federal rules and regulations. And so, inherent in the No Child Left Behind Act is trust, trust of the principals, trust of the teachers, trust of the parents, trust of the local officials, like Speaker Hanaway and Peter Kinder