

CONCURRENT RESOLUTIONS

SECOND SESSION, EIGHTY-SIXTH CONGRESS

JOINT MEETING

Resolved by the House of Representatives (the Senate concurring),
That the two Houses of Congress assemble in the Hall of the House of Representatives on Thursday, January 7, 1960, at 12:30 o'clock in the afternoon, for the purpose of receiving such communications as the President of the United States shall be pleased to make to them.
Passed January 7, 1960.

January 7, 1960
[H. Con. Res. 443]

Communications
from President.

NATIONAL JUNIOR ACHIEVEMENT WEEK

Whereas it was the initiative, the sense of individual dignity, and the determination to mold their own futures that motivated those who founded this Nation; and
Whereas Junior Achievement, Incorporated, through its learning-by-doing program, is inculcating those ideals in American youth by helping them to set up and operate their own small-scale business enterprises; and
Whereas their experience in running Junior Achievement companies will provide these young people with a heightened understanding of the privileges and duties of citizenship and better prepare them to assume the responsibilities of community leadership; and
Whereas thousands of American businessmen voluntarily give unstintingly of their time, their counsel, and their experience for the benefit of the members of Junior Achievement; and
Whereas it is understood that the week beginning January 31, 1960, and ending February 6, 1960, will be observed as National Junior Achievement Week: Now, therefore, be it

January 28, 1960
[S. Con. Res. 81]

Resolved by the Senate (the House of Representatives concurring),
That the President of the United States is authorized and requested to issue a proclamation designating the week of January 31, 1960, through February 6, 1960, as National Junior Achievement Week and urging all citizens of our country to salute the activities of Junior Achievers and their volunteer adult advisers through appropriate ceremonies.

National Junior
Achievement
Week.

Agreed to January 28, 1960.