

(d) Additional studies authorized by Director; conduct, reports, etc.

The Director may provide for additional studies of the defense dependents' education system to be conducted in accordance with the provisions of this section, but such studies shall not be conducted more frequently than once a year. A report of each study shall be submitted to the Congress in accordance with subsection (c) of this section, and the second sentence of such subsection shall apply with respect to the transmission of each such report.

(Pub. L. 95-561, title XIV, §1412, Nov. 1, 1978, 92 Stat. 2371; Pub. L. 96-46, §2(a)(8), Aug. 6, 1979, 93 Stat. 340.)

AMENDMENTS

1979—Subsec. (a)(2). Pub. L. 96-46 substituted “two years after July 1, 1979” for “one year after July 1, 1979”.

EFFECTIVE DATE OF 1979 AMENDMENT

Section 8 of Pub. L. 96-46 provided that: “The amendments made by this Act [enacting section 3164 of this title, amending this section, sections 240, 241-1, 1211a, 1221-3, 1221h, 1226c, 1232g, 2308, 2310, 2603, 2721, 2733 to 2735, 2740, 2762, 2763, 2772, 2782, 2902, 3084, 3163, 3200, 3289, 3381 to 3386 of this title, and sections 2001, 2002, 2006, 2008, 2012 of Title 25, Indians, enacting a provision set out as a note under section 1221e of this title, and amending provisions set out as notes under sections 236, 1211b, 1221-1, 1231a, and 2701 of this title and section 13 of Title 25] shall take effect October 1, 1978.”

SECTION REFERRED TO IN OTHER SECTIONS

This section is referred to in section 929 of this title.

§ 931. Regulations; issuance and contents

Not later than 180 days after July 1, 1979, the Secretary of Defense shall issue regulations to carry out this chapter. Such regulations shall—

- (1) prescribe the educational goals and objectives of the defense dependents' education system,
- (2) establish standards for the development of curricula for the system and for the selection of instructional materials,
- (3) prescribe professional standards for professional personnel employed in the system,
- (4) provide for arrangements between the Director and commanders of military installations for necessary logistic support for schools of the system located on military installations,
- (5) provide for a recertification program for professional personnel employed in the system, and
- (6) provide for such other matters as may be necessary to ensure the efficient organization and operation of the defense dependents' education system.

(Pub. L. 95-561, title XIV, §1413, Nov. 1, 1978, 92 Stat. 2372.)

§ 932. Definitions

For purposes of this chapter:

- (1) The term “dependent” means a minor individual—
 - (A) who has not completed secondary schooling, and
 - (B) who is the child, stepchild, adopted child, ward, or spouse of a sponsor, or who is

a resident in the household of a sponsor who stands in loco parentis to such individual and who receives one-half or more of his support from such sponsor.

(2) The term “sponsor” means a person—

(A) who is—

- (i) a member of the Armed Forces serving on active duty, or
- (ii) a full-time civilian officer or employee of the Department of Defense and a citizen or national of the United States; and

(B) who is authorized to transport dependents to or from an overseas area at Government expense and is provided an allowance for living quarters in that area.

(3) The term “overseas area” means any area situated outside the United States.

(4) The term “United States”, when used in a geographical sense, means the several States, the District of Columbia, the Commonwealth of Puerto Rico, and the possessions of the United States (excluding the Trust Territory of the Pacific Islands and Midway Island).

(5) The term “involuntarily separated” has the meaning given that term in section 1141 of title 10.

(Pub. L. 95-561, title XIV, §1414, Nov. 1, 1978, 92 Stat. 2372; Pub. L. 101-189, div. A, title III, §325(a), Nov. 29, 1989, 103 Stat. 1415; Pub. L. 101-510, div. A, title V, §504(b), Nov. 5, 1990, 104 Stat. 1559.)

AMENDMENTS

1990—Par. (5). Pub. L. 101-510 added par. (5).

1989—Par. (2). Pub. L. 101-189 amended par. (2) generally. Prior to amendment, par. (2) read as follows: “The term ‘sponsor’ means—

“(A) a member of the Armed Forces serving on active duty, or

“(B) a civilian officer or employee of the Department of Defense paid from appropriated funds.”

EFFECTIVE DATE OF 1989 AMENDMENT

Amendment by Pub. L. 101-189 applicable with respect to periods of enrollment in schools of the defense dependents' education system beginning after Sept. 30, 1989, see section 325(c) of Pub. L. 101-189, set out as a note under section 923 of this title.

TERMINATION OF TRUST TERRITORY OF THE PACIFIC ISLANDS

For termination of Trust Territory of the Pacific Islands, see note set out preceding section 1681 of Title 48, Territories and Insular Possessions.

SECTION REFERRED TO IN OTHER SECTIONS

This section is referred to in section 923 of this title.

CHAPTER 26—SUPPORT AND SCHOLARSHIP IN HUMANITIES AND ARTS; MUSEUM SERVICES

SUBCHAPTER I—NATIONAL FOUNDATION ON THE ARTS AND THE HUMANITIES

Sec.	
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952.	Definitions.
953.	National Foundation on the Arts and the Humanities.
	(a) Establishment; composition.
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Sec.

- (b) Rules for distribution of donations, bequests, and devises; gifts with or without conditions; transfers for tax purposes.
- (c) Advisory panels; membership; procedures.
- (d) Endowment activities reports.
- (e) Council activities reports.
- (f) Post-award evaluation of assisted projects, productions, and programs; reports; extension of time for compliance; failure to satisfy purposes of assistance.

960.

Authorization of appropriations.

- (a) Contracts, grants-in-aid, and loans to groups, individuals, public agencies, and private nonprofit organizations; availability of appropriations; guidelines.
- (b) Availability of appropriated unexpended funds; notice of availability of funds by advance appropriation.
- (c) Administrative appropriations.
- (d) Total amount of appropriations.
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SUBCHAPTER II—MUSEUM SERVICES

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- (a) Appointment of voting and nonvoting members.
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964.

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965.

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- (b) Contracts and cooperative agreements.
- (c) Cost limitation.
- (d) Review and evaluation procedures.

966.

Contributions.

967.

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968.

Definitions.

969.

Assessment of certain museums.

CHAPTER REFERRED TO IN OTHER SECTIONS

This chapter is referred to in section 2104 of this title.

SUBCHAPTER I—NATIONAL FOUNDATION ON THE ARTS AND THE HUMANITIES

SUBCHAPTER REFERRED TO IN OTHER SECTIONS

This subchapter is referred to in title 29 section 653.

§ 951. Declaration of findings and purposes

The Congress finds and declares the following:

(1) The arts and the humanities belong to all the people of the United States.

(2) The encouragement and support of national progress and scholarship in the humanities and the arts, while primarily a matter for private and local initiative, are also appropriate matters of concern to the Federal Government.

(3) An advanced civilization must not limit its efforts to science and technology alone, but must give full value and support to the other great branches of scholarly and cultural activity in order to achieve a better understanding of the past, a better analysis of the present, and a better view of the future.

(4) Democracy demands wisdom and vision in its citizens. It must therefore foster and support a form of education, and access to the arts and the humanities, designed to make people of all backgrounds and wherever located masters of their technology and not its unthinking servants.

(5) It is necessary and appropriate for the Federal Government to complement, assist, and add to programs for the advancement of the humanities and the arts by local, State, regional, and private agencies and their organizations. In doing so, the Government must be sensitive to the nature of public sponsorship. Public funding of the arts and humanities is subject to the conditions that traditionally govern the use of public money. Such funding should contribute to public support and confidence in the use of taxpayer funds. Public funds provided by the Federal Government must ultimately serve public purposes the Congress defines.

(6) The arts and the humanities reflect the high place accorded by the American people to the nation's rich cultural heritage and to the fostering of mutual respect for the diverse beliefs and values of all persons and groups.

(7) The practice of art and the study of the humanities require constant dedication and devotion. While no government can call a great artist or scholar into existence, it is necessary and appropriate for the Federal Government to help create and sustain not only a climate encouraging freedom of thought, imagination, and inquiry but also the material conditions facilitating the release of this creative talent.

(8) The world leadership which has come to the United States cannot rest solely upon superior power, wealth, and technology, but must be solidly founded upon worldwide respect and admiration for the Nation's high qualities as a leader in the realm of ideas and of the spirit.

(9) Americans should receive in school, background and preparation in the arts and humanities to enable them to recognize and appreciate the aesthetic dimensions of our lives, the diversity of excellence that comprises our cultural heritage, and artistic and scholarly expression.

(10) It is vital to a democracy to honor and preserve its multicultural artistic heritage as well as support new ideas, and therefore it is essential to provide financial assistance to its artists and the organizations that support their work.